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| 2021-2022 FLYH ACIP |
|  |
| Foley High School |

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| Created with Sketch. Leadership |

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| Created with Sketch. |  | Critical Initiative |  |  | Created with Sketch. |
|  | Provide opportunities to develop the professional capacity and leadership skills of faculty and staff. |

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|   | Objective:Equip students with the knowledge and skills necessary to successfully enter college, career and workforce. |  |

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| Activity New Teacher Mentor/Mentee Program |

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| **Person responsible:** Administration, Curriculum Leader, Teacher Mentors | **Launch Date:** 08/02/2021 |
| **Required Resource(s):****Financial Resource:** **Other Resource:**  | **Source of Funding:**  |

| **Activity Measure(s)** |  | **Benchmark(s)** |  |
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| New Teacher retention, New Teacher end of the year survey |  | **Benchmark**: Retention of new teachers and use of end of year survey to improve support and procedures for all new teachers. | **Date:** 05/25/2022 |

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| Created with Sketch. |  | Critical Initiative |  |  | Created with Sketch. |
|  | Integrate leadership and life-skills into content areas. |

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|   | Objective:Equip students with the knowledge and skills necessary to successfully enter college, career and workforce. |  |

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| Activity Clubs, Organizations, Elective Course offerings. |

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| **Person responsible:** Administration, Counselors, Teachers | **Launch Date:** 08/02/2021 |
| **Required Resource(s):****Financial Resource:** **Other Resource:**  | **Source of Funding:**  |

| **Activity Measure(s)** |  | **Benchmark(s)** |  |
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| CCR, Student involvement and engagement |  | **Benchmark**: Increase in students achieving CCR, Increase in student involvement in school and community clubs and organizations, decreased discipline. | **Date:** 05/25/2022 |

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| Created with Sketch. |  | Critical Initiative |  |  | Created with Sketch. |
|  | Increase the College and Career Readiness rate and the Graduation Rate.  |

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|   | Objective:Equip students with the knowledge and skills necessary to successfully enter college, career and workforce. |  |

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| Activity Success Program |

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| **Person responsible:** Admin., Curr. Leader, Success Teachers, Counselors | **Launch Date:** 08/11/2021 |
| **Required Resource(s):****Financial Resource:** **Other Resource:** Students in the Success Program receive additional scheduled support each day during 4th period. | **Source of Funding:**  |

| **Activity Measure(s)** |  | **Benchmark(s)** |  |
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| Students achieving CCR status as well as personal academic and behavior goals. |  | **Benchmark**: Achieving CCR credential, increased G.P.A., decrease in behavior referrals. | **Date:** 05/24/2022 |

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| Activity ACT Campaign  |

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| **Person responsible:** Administration, Teachers, Curriculum Leader | **Launch Date:** 08/02/2021 |
| **Required Resource(s):****Financial Resource:** **Other Resource:**  | **Source of Funding:**  |

| **Activity Measure(s)** |  | **Benchmark(s)** |  |
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| ACT and attendance data. |  | Benchmark: Increase from PreACT to ACT scores, increased ACT composite score, increase in attendance. | **Date:** 05/25/2022 |

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| Created with Sketch. |  | Critical Initiative |  |  | Created with Sketch. |
|  | Provide tools and resources for all K-12 to have opportunities to prepare for college and career options. |

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|   | Objective:Equip students with the knowledge and skills necessary to successfully enter college, career and workforce. |  |

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| Activity 4th pd academic time, instructional resources |

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| **Person responsible:** Admin, Curriculum Leader, Gen. Ed./SPED teachers | **Launch Date:** 08/11/2021 |
| **Required Resource(s):****Financial Resource:** **Other Resource:** CERT, IXL, scheduled time during 4th pd. | **Source of Funding:**  |

| **Activity Measure(s)** |  | **Benchmark(s)** |  |
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| Increased academic achievement - grades, assessments, CCR attainment |  | **Benchmark**: Decrease in number of failures, increase in CCR and assessment grades. | **Date:** 05/25/2022 |

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| Created with Sketch. Culture |

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| Created with Sketch. |  | Critical Initiative |  |  | Created with Sketch. |
|  | Adopt a research-based schoolwide operating system which promotes supportive school environment, student engagement and staff satisfaction. |

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|   | Objective:Provide an environment within the school that promotes a positive climate and culture. |  |

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| Activity Foley HS House System |

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| **Person responsible:** Administration, Teachers | **Launch Date:** 08/02/2021 |
| **Required Resource(s):****Financial Resource:** **Other Resource:**  | **Source of Funding:**  |

| **Activity Measure(s)** |  | **Benchmark(s)** |  |
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| House Competitions - house score totals are displayed on LPN each week and tallied each quarter. Score is based on attendance, G.P.A. positive behavior, student/teacher/house engagement and participation. |  | **Benchmark**: Increase in attendance, decrease in number of failures and behavior referrals, increased student and teacher participation in school events. | **Date:** 05/25/2022 |

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| Created with Sketch. |  | Critical Initiative |  |  | Created with Sketch. |
|  | Build inclusive relationships with students, families and other stakeholders to support successful learning partnerships. |

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|   | Objective:Provide an environment within the school that promotes a positive climate and culture. |  |

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| Activity Communication and Community Involvement. |

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| **Person responsible:** Administration, Teachers, Counselors | **Launch Date:** 08/02/2021 |
| **Required Resource(s):****Financial Resource:** **Other Resource:**  | **Source of Funding:**  |

| **Activity Measure(s)** |  | **Benchmark(s)** |  |
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| Number of Social Media posts, use of Remind, Parent phonecast/emails, Website updates and community events and meetings involving students and teachers. |  | **Benchmark**: Increase in social media posts, Remind use, Parent phonecast/emails, website updates and student/teacher involvement in community meetings and events. | **Date:** 05/25/2022 |

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| Created with Sketch. |  | Critical Initiative |  |  | Created with Sketch. |
|  | Provide all employees access to mental, social, and cognitive resources. |

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|   | Objective:Provide an environment within the school that promotes a positive climate and culture. |  |

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| Activity Employee Assistance Program |

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| **Person responsible:**  | **Launch Date:** 08/02/2021 |
| **Required Resource(s):****Financial Resource:** **Other Resource:** District Initiative | **Source of Funding:**  |

| **Activity Measure(s)** |  | **Benchmark(s)** |  |
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| Anonymous Admin. Log |  | **Benchmark**: Provide employees with an EAP flyer and added EPA information in the employee handbook. | **Date:** 08/10/2021 |

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| Created with Sketch. Academics |

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| Created with Sketch. |  | Critical Initiative |  |  | Created with Sketch. |
|  | Engage students in their growth and achievement of personal and academic goals through strategies, tracking and reflection. |

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|   | Objective:Increase student achievement in all academic areas with a focus on reading and math. |  |

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| Activity Homeroom Advisor/Advisee |

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| **Person responsible:** Administration, HR Teachers, Counselors | **Launch Date:** 08/11/2021 |
| **Required Resource(s):****Financial Resource:** **Other Resource:** Homeroom Advisory Log/Goal Sheet | **Source of Funding:**  |

| **Activity Measure(s)** |  | **Benchmark(s)** |  |
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| Student academic ownership and engagement in the learning process through dedicated time every 3 weeks for student to complete personal goal sheet and discuss goals with HR teacher. |  | **Benchmark**: Decrease in failures, increase in G.P.A. | **Date:** 05/25/2022 |

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| Created with Sketch. |  | Critical Initiative |  |  | Created with Sketch. |
|  | Increase reading achievement on local and state level benchmarks and assessments (ACAP, STAR, WIDA, PreACT, ACT), through best practices and research-based strategies. |

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|   | Objective:Increase student achievement in all academic areas with a focus on reading and math. |  |

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| Activity PLC and Department meetings.  |

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| **Person responsible:** Administration, Teachers, Curriculum Leader | **Launch Date:** 08/02/2021 |
| **Required Resource(s):****Financial Resource:** **Other Resource:** Dedicated PLC and Department meeting time.  | **Source of Funding:**  |

| **Activity Measure(s)** |  | **Benchmark(s)** |  |
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| Communication/Meeting Time for English Dept. |  | **Benchmark**: Increased time for English Department to collaborate and plan in order to improve instructional strategies. | **Date:** 05/25/2022 |

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| Activity STAR Testing |

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| **Person responsible:** Administration, Curriculum Leader, Teachers | **Launch Date:** 08/11/2021 |
| **Required Resource(s):****Financial Resource:** **Other Resource:** STAR Test | **Source of Funding:**  |

| **Activity Measure(s)** |  | **Benchmark(s)** |  |
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| STAR Reading Test Scores |  | Benchmark: To increase STAR Testing scores in reading from fall 2021 to spring 2022. | **Date:** 05/25/2022 |

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| Activity 4th period academic support |

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| **Person responsible:** Administration, Curriculum Leader, Teachers | **Launch Date:** 08/11/2021 |
| **Required Resource(s):****Financial Resource:** **Other Resource:** CERT, scheduled academic support time each day during 4th period. | **Source of Funding:**  |

| **Activity Measure(s)** |  | **Benchmark(s)** |  |
| --- | --- | --- | --- |
| CERT data, ACT data, Guided Reading data, RTI data, SPED data |  | Benchmark: Increase in scores on CERT, ACT and Guided Reading from fall 2021 to spring 2022. RTI progression and increase scores for SPED subgroup. | **Date:** 05/25/2022 |

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| Created with Sketch. |  | Critical Initiative |  |  | Created with Sketch. |
|  | Increase math achievement on local and state level benchmarks and assessments (ACAP, STAR, WIDA, PreACT, ACT) through best practices and research-based strategies. |

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|   | Objective:Increase student achievement in all academic areas with a focus on reading and math. |  |

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| Activity PLC and Dept. Meetings |

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| **Person responsible:** Administration, Teachers, Curriculum Leader | **Launch Date:** 08/02/2021 |
| **Required Resource(s):****Financial Resource:** **Other Resource:** Dedicated time for PLC and Department meetings.  | **Source of Funding:**  |

| **Activity Measure(s)** |  | **Benchmark(s)** |  |
| --- | --- | --- | --- |
| Communication/Meeting time for Math Department.  |  | **Benchmark**: Increased time for the Math Department to collaborate and plan in order to improve instructional strategies. | **Date:** 03/22/2022 |

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| Activity STAR Testing |

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| **Person responsible:** Administration, Teachers, Curriculum Leader | **Launch Date:** 08/11/2021 |
| **Required Resource(s):****Financial Resource:** **Other Resource:** STAR Test | **Source of Funding:**  |

| **Activity Measure(s)** |  | **Benchmark(s)** |  |
| --- | --- | --- | --- |
| STAR Math Test Scores |  | Benchmark: To increase STAR testing scores in math from fall 2021 to spring 2022. | **Date:** 05/25/2022 |

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| Activity 4th period academic support |

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| **Person responsible:** Administration, Curriculum Leader, and Teachers | **Launch Date:** 08/11/2021 |
| **Required Resource(s):****Financial Resource:** **Other Resource:** CERT, scheduled academic support time each day during 4th period. | **Source of Funding:**  |

| **Activity Measure(s)** |  | **Benchmark(s)** |  |
| --- | --- | --- | --- |
| CERT data, ACT data, Math intervention data, RTI, SPED data,  |  | Benchmark: Increase from fall 2021 to spring 2022 in CERT scores and ACT scores, IXL Spotlight Testing, RTI progression, increase scores for the SPED subgroup | **Date:** 05/25/2022 |