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| 2021-2022 FLYH ACIP |
|  |
| Foley High School |

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|  | Created with Sketch. Leadership |
| Created with Sketch. |  Objective Equip students with the knowledge and skills necessary to successfully enter college, career and workforce. |

| **Critical Initiative** |  | **Key Measures** |
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| Provide opportunities to develop the professional capacity and leadership skills of faculty and staff. **Start Date**: 08/02/2021 **End Date**: 07/29/2022 |  |

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| New Teacher Retention |
| Teacher Attendance |
| MRA Survey Results |

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| **Critical Initiative** |  | **Key Measures** |
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| Integrate leadership and life-skills into content areas. **Start Date**: 08/02/2021 **End Date**: 07/29/2022 |  |

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| MRA Survey Results |
| Student Attendance |
| Discipline Data |

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| **Critical Initiative** |  | **Key Measures** |
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| Increase the College and Career Readiness rate and the Graduation Rate. **Start Date**: 08/02/2021 **End Date**: 07/29/2022 |  |

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| WorkKeys |
| CCR Report |
| ACT |
| CTE Course Offerings |

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| **Critical Initiative** |  | **Key Measures** |
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| Provide tools and resources for all K-12 to have opportunities to prepare for college and career options. **Start Date**: 08/02/2021 **End Date**: 07/29/2022 |  |

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| Summative and Benchmark Data |
| Promotion/Retention Reports |

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| 2021-2022 FLYH ACIP |
|  |
| Foley High School |

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|  | Created with Sketch. Culture |
| Created with Sketch. |  Objective Provide an environment within the school that promotes a positive climate and culture. |

| **Critical Initiative** |  | **Key Measures** |
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| Adopt a research-based schoolwide operating system which promotes supportive school environment, student engagement and staff satisfaction. **Start Date**: 08/02/2021 **End Date**: 07/29/2022 |  |

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| Attendance Reports |
| Discipline Reports |
| Perceptions Surveys |

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| **Critical Initiative** |  | **Key Measures** |
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| Build inclusive relationships with students, families and other stakeholders to support successful learning partnerships. **Start Date**: 08/02/2021 **End Date**: 07/29/2022 |  |

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| Perception Surveys |
| Documentation of Parent Involvement Activities |

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| **Critical Initiative** |  | **Key Measures** |
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| Provide all employees access to mental, social, and cognitive resources. **Start Date**: 08/02/2021 **End Date**: 07/29/2022 |  |

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| Teacher Attendance data |
| MRA Results |

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| 2021-2022 FLYH ACIP |
|  |
| Foley High School |

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|  | Created with Sketch. Academics |
| Created with Sketch. |  Objective Increase student achievement in all academic areas with a focus on reading and math. |

| **Critical Initiative** |  | **Key Measures** |
| --- | --- | --- |
| Engage students in their growth and achievement of personal and academic goals through strategies, tracking and reflection. **Start Date**: 08/02/2021 **End Date**: 07/29/2022 |  |

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| STAR Growth Reports |
| Conference Logs |

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| **Critical Initiative** |  | **Key Measures** |
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| Increase reading achievement on local and state level benchmarks and assessments (ACAP, STAR, WIDA, PreACT, ACT), through best practices and research-based strategies. **Start Date**: 08/02/2021 **End Date**: 07/29/2022 |  |

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| STAR data |
| ACT data |
| Promotion/Retention rates |

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| **Critical Initiative** |  | **Key Measures** |
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| Increase math achievement on local and state level benchmarks and assessments (ACAP, STAR, WIDA, PreACT, ACT) through best practices and research-based strategies. **Start Date**: 08/02/2021 **End Date**: 07/29/2022 |  |

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| STAR data |
| ACT data |
| Promotion/Retention rates |

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