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| 2021-2022 FLYH ACIP |
|  |
| Foley High School |

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|  | Created with Sketch.  Leadership |
| Created with Sketch. | Objective  Equip students with the knowledge and skills necessary to successfully enter college, career and workforce. |

| **Critical Initiative** |  | **Key Measures** |
| --- | --- | --- |
| Provide opportunities to develop the professional capacity and leadership skills of faculty and staff.  **Start Date**: 08/02/2021 **End Date**: 07/29/2022 |  | |  | | --- | | New Teacher Retention | | Teacher Attendance | | MRA Survey Results | |

| **Critical Initiative** |  | **Key Measures** |
| --- | --- | --- |
| Integrate leadership and life-skills into content areas.  **Start Date**: 08/02/2021 **End Date**: 07/29/2022 |  | |  | | --- | | MRA Survey Results | | Student Attendance | | Discipline Data | |

| **Critical Initiative** |  | **Key Measures** |
| --- | --- | --- |
| Increase the College and Career Readiness rate and the Graduation Rate.  **Start Date**: 08/02/2021 **End Date**: 07/29/2022 |  | |  | | --- | | WorkKeys | | CCR Report | | ACT | | CTE Course Offerings | |

| **Critical Initiative** |  | **Key Measures** |
| --- | --- | --- |
| Provide tools and resources for all K-12 to have opportunities to prepare for college and career options.  **Start Date**: 08/02/2021 **End Date**: 07/29/2022 |  | |  | | --- | | Summative and Benchmark Data | | Promotion/Retention Reports | |

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|  | Created with Sketch.  Culture |
| Created with Sketch. | Objective  Provide an environment within the school that promotes a positive climate and culture. |

| **Critical Initiative** |  | **Key Measures** |
| --- | --- | --- |
| Adopt a research-based schoolwide operating system which promotes supportive school environment, student engagement and staff satisfaction.  **Start Date**: 08/02/2021 **End Date**: 07/29/2022 |  | |  | | --- | | Attendance Reports | | Discipline Reports | | Perceptions Surveys | |

| **Critical Initiative** |  | **Key Measures** |
| --- | --- | --- |
| Build inclusive relationships with students, families and other stakeholders to support successful learning partnerships.  **Start Date**: 08/02/2021 **End Date**: 07/29/2022 |  | |  | | --- | | Perception Surveys | | Documentation of Parent Involvement Activities | |

| **Critical Initiative** |  | **Key Measures** |
| --- | --- | --- |
| Provide all employees access to mental, social, and cognitive resources.  **Start Date**: 08/02/2021 **End Date**: 07/29/2022 |  | |  | | --- | | Teacher Attendance data | | MRA Results | |

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|  | Created with Sketch.  Academics |
| Created with Sketch. | Objective  Increase student achievement in all academic areas with a focus on reading and math. |

| **Critical Initiative** |  | **Key Measures** |
| --- | --- | --- |
| Engage students in their growth and achievement of personal and academic goals through strategies, tracking and reflection.  **Start Date**: 08/02/2021 **End Date**: 07/29/2022 |  | |  | | --- | | STAR Growth Reports | | Conference Logs | |

| **Critical Initiative** |  | **Key Measures** |
| --- | --- | --- |
| Increase reading achievement on local and state level benchmarks and assessments (ACAP, STAR, WIDA, PreACT, ACT), through best practices and research-based strategies.  **Start Date**: 08/02/2021 **End Date**: 07/29/2022 |  | |  | | --- | | STAR data | | ACT data | | Promotion/Retention rates | |

| **Critical Initiative** |  | **Key Measures** |
| --- | --- | --- |
| Increase math achievement on local and state level benchmarks and assessments (ACAP, STAR, WIDA, PreACT, ACT) through best practices and research-based strategies.  **Start Date**: 08/02/2021 **End Date**: 07/29/2022 |  | |  | | --- | | STAR data | | ACT data | | Promotion/Retention rates | |