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| 2021-2022 FLYH ACIP |
|  |
| Foley High School |

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| Vision |  | Mission |  | Beliefs |

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| Created with Sketch.Leadership |  | Created with Sketch.Culture |  | Created with Sketch.Academics |

| Created with Sketch.Objectives |  | Created with Sketch.Objectives |  | Created with Sketch.Objectives |
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| * Equip students with the knowledge and skills necessary to successfully enter college, career and workforce.
 |  | * Provide an environment within the school that promotes a positive climate and culture.
 |  | * Increase student achievement in all academic areas with a focus on reading and math.
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| Created with Sketch.Critical Initiatives |  | Created with Sketch.Critical Initiatives |  | Created with Sketch.Critical Initiatives |
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| * Provide opportunities to develop the professional capacity and leadership skills of faculty and staff.
* Integrate leadership and life-skills into content areas.
* Increase the College and Career Readiness rate and the Graduation Rate.
* Provide tools and resources for all K-12 to have opportunities to prepare for college and career options.
 |  | * Adopt a research-based schoolwide operating system which promotes supportive school environment, student engagement and staff satisfaction.
* Build inclusive relationships with students, families and other stakeholders to support successful learning partnerships.
* Provide all employees access to mental, social, and cognitive resources.
 |  | * Engage students in their growth and achievement of personal and academic goals through strategies, tracking and reflection.
* Increase reading achievement on local and state level benchmarks and assessments (ACAP, STAR, WIDA, PreACT, ACT), through best practices and research-based strategies.
* Increase math achievement on local and state level benchmarks and assessments (ACAP, STAR, WIDA, PreACT, ACT) through best practices and research-based strategies.
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| Created with Sketch.Key Measures |  | Created with Sketch.Key Measures |  | Created with Sketch.Key Measures |
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| * New Teacher Retention
* Teacher Attendance
* MRA Survey Results
* Student Attendance
* Discipline Data
* WorkKeys
* CCR Report
* ACT
* CTE Course Offerings
* Summative and Benchmark Data
* Promotion/Retention Reports
 |  | * Attendance Reports
* Discipline Reports
* Perceptions Surveys
* Perception Surveys
* Documentation of Parent Involvement Activities
* Teacher Attendance data
* MRA Results
 |  | * STAR Growth Reports
* Conference Logs
* STAR data
* ACT data
* Promotion/Retention rates
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