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| 2021-2022 FLYH ACIP |
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| Foley High School |

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| Vision |  | Mission |  | Beliefs |

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| Created with Sketch.  Leadership |  | Created with Sketch.  Culture |  | Created with Sketch.  Academics |

| Created with Sketch.  Objectives |  | Created with Sketch.  Objectives |  | Created with Sketch.  Objectives |
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| * Equip students with the knowledge and skills necessary to successfully enter college, career and workforce. |  | * Provide an environment within the school that promotes a positive climate and culture. |  | * Increase student achievement in all academic areas with a focus on reading and math. |

| Created with Sketch.  Critical Initiatives |  | Created with Sketch.  Critical Initiatives |  | Created with Sketch.  Critical Initiatives |
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| * Provide opportunities to develop the professional capacity and leadership skills of faculty and staff. * Integrate leadership and life-skills into content areas. * Increase the College and Career Readiness rate and the Graduation Rate. * Provide tools and resources for all K-12 to have opportunities to prepare for college and career options. |  | * Adopt a research-based schoolwide operating system which promotes supportive school environment, student engagement and staff satisfaction. * Build inclusive relationships with students, families and other stakeholders to support successful learning partnerships. * Provide all employees access to mental, social, and cognitive resources. |  | * Engage students in their growth and achievement of personal and academic goals through strategies, tracking and reflection. * Increase reading achievement on local and state level benchmarks and assessments (ACAP, STAR, WIDA, PreACT, ACT), through best practices and research-based strategies. * Increase math achievement on local and state level benchmarks and assessments (ACAP, STAR, WIDA, PreACT, ACT) through best practices and research-based strategies. |

| Created with Sketch.  Key Measures |  | Created with Sketch.  Key Measures |  | Created with Sketch.  Key Measures |
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| * New Teacher Retention * Teacher Attendance * MRA Survey Results * Student Attendance * Discipline Data * WorkKeys * CCR Report * ACT * CTE Course Offerings * Summative and Benchmark Data * Promotion/Retention Reports |  | * Attendance Reports * Discipline Reports * Perceptions Surveys * Perception Surveys * Documentation of Parent Involvement Activities * Teacher Attendance data * MRA Results |  | * STAR Growth Reports * Conference Logs * STAR data * ACT data * Promotion/Retention rates |