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| 2021-2022 FLYH ACIP |
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| Foley High School |

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|  | Mission |  |
|  |  | |  |  | | --- | --- | | Resource(s) | **Total Financial Resources:** | |  |   **Source of Funding:** |
|  |  | **Other** |
|  |  | Critical Initiative  Provide opportunities to develop the professional capacity and leadership skills of faculty and staff. |
|  |  | Key Measures   |  |  | | --- | --- | | * New Teacher Retention | * Teacher Attendance |  |  |  | | --- | --- | | * MRA Survey Results |  |   Intended Outcome(s)   |  |  | | --- | --- | | * Highly effective adults who are leaders in their school and community |  | |
|  |  | Objective  Equip students with the knowledge and skills necessary to successfully enter college, career and workforce. |
|  | Vision |  |
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|  | Mission |  |
|  |  | |  |  | | --- | --- | | Resource(s) | **Total Financial Resources:** | |  |   **Source of Funding:** |
|  |  | **Other** |
|  |  | Critical Initiative  Integrate leadership and life-skills into content areas. |
|  |  | Key Measures   |  |  | | --- | --- | | * MRA Survey Results | * Student Attendance |  |  |  | | --- | --- | | * Discipline Data |  |   Intended Outcome(s)   |  |  | | --- | --- | | * Highly engaged students who are leaders of their learning, in their school and community. |  | |
|  |  | Objective  Equip students with the knowledge and skills necessary to successfully enter college, career and workforce. |
|  | Vision |  |
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|  | Mission |  |
|  |  | |  |  | | --- | --- | | Resource(s) | **Total Financial Resources:** | |  |   **Source of Funding:** |
|  |  | **Other**   |  |  | | --- | --- | | * Students in the Success Program receive additional scheduled support each day during 4th period. |  | |
|  |  | Critical Initiative  Increase the College and Career Readiness rate and the Graduation Rate. |
|  |  | Key Measures   |  |  | | --- | --- | | * WorkKeys | * CCR Report |  |  |  | | --- | --- | | * ACT | * CTE Course Offerings |   Intended Outcome(s)   |  |  | | --- | --- | | * Students will have earned CCR indicators. |  | |
|  |  | Objective  Equip students with the knowledge and skills necessary to successfully enter college, career and workforce. |
|  | Vision |  |
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|  | Mission |  |
|  |  | |  |  | | --- | --- | | Resource(s) | **Total Financial Resources:** | |  |   **Source of Funding:** |
|  |  | **Other**   |  |  | | --- | --- | | * CERT, IXL, scheduled time during 4th pd. |  | |
|  |  | Critical Initiative  Provide tools and resources for all K-12 to have opportunities to prepare for college and career options. |
|  |  | Key Measures   |  |  | | --- | --- | | * Summative and Benchmark Data | * Promotion/Retention Reports |   Intended Outcome(s)   |  |  | | --- | --- | | * Increasing student growth and preparedness for the future through varied instructional practices. |  | |
|  |  | Objective  Equip students with the knowledge and skills necessary to successfully enter college, career and workforce. |
|  | Vision |  |
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|  | Mission |  |
|  |  | |  |  | | --- | --- | | Resource(s) | **Total Financial Resources:** | |  |   **Source of Funding:** |
|  |  | **Other** |
|  |  | Critical Initiative  Adopt a research-based schoolwide operating system which promotes supportive school environment, student engagement and staff satisfaction. |
|  |  | Key Measures   |  |  | | --- | --- | | * Attendance Reports | * Discipline Reports |  |  |  | | --- | --- | | * Perceptions Surveys |  |   Intended Outcome(s)   |  |  | | --- | --- | | * Implementation of strategies from an adopted operating system to promote a positive school climate. |  | |
|  |  | Objective  Provide an environment within the school that promotes a positive climate and culture. |
|  | Vision |  |
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|  | Mission |  |
|  |  | |  |  | | --- | --- | | Resource(s) | **Total Financial Resources:** | |  |   **Source of Funding:** |
|  |  | **Other** |
|  |  | Critical Initiative  Build inclusive relationships with students, families and other stakeholders to support successful learning partnerships. |
|  |  | Key Measures   |  |  | | --- | --- | | * Perception Surveys | * Documentation of Parent Involvement Activities |   Intended Outcome(s)   |  |  | | --- | --- | | * Increased student support through parent and community involvement. |  | |
|  |  | Objective  Provide an environment within the school that promotes a positive climate and culture. |
|  | Vision |  |
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|  | Mission |  |
|  |  | |  |  | | --- | --- | | Resource(s) | **Total Financial Resources:** | |  |   **Source of Funding:** |
|  |  | **Other**   |  |  | | --- | --- | | * District Initiative |  | |
|  |  | Critical Initiative  Provide all employees access to mental, social, and cognitive resources. |
|  |  | Key Measures   |  |  | | --- | --- | | * Teacher Attendance data | * MRA Results |   Intended Outcome(s)   |  |  | | --- | --- | | * Increased efficacy by teachers as a result of improved social and emotional wellness. |  | |
|  |  | Objective  Provide an environment within the school that promotes a positive climate and culture. |
|  | Vision |  |
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|  | Mission |  |
|  |  | |  |  | | --- | --- | | Resource(s) | **Total Financial Resources:** | |  |   **Source of Funding:** |
|  |  | **Other**   |  |  | | --- | --- | | * Homeroom Advisory Log/Goal Sheet |  | |
|  |  | Critical Initiative  Engage students in their growth and achievement of personal and academic goals through strategies, tracking and reflection. |
|  |  | Key Measures   |  |  | | --- | --- | | * STAR Growth Reports | * Conference Logs |   Intended Outcome(s)   |  |  | | --- | --- | | * Increased student growth as evidenced by data logs/notebooks. |  | |
|  |  | Objective  Increase student achievement in all academic areas with a focus on reading and math. |
|  | Vision |  |
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|  | Mission |  |
|  |  | |  |  | | --- | --- | | Resource(s) | **Total Financial Resources:** | |  |   **Source of Funding:** |
|  |  | **Other**   |  |  | | --- | --- | | * Dedicated PLC and Department meeting time. | * STAR Test |  |  |  | | --- | --- | | * CERT, scheduled academic support time each day during 4th period. |  | |
|  |  | Critical Initiative  Increase reading achievement on local and state level benchmarks and assessments (ACAP, STAR, WIDA, PreACT, ACT), through best practices and research-based strategies. |
|  |  | Key Measures   |  |  | | --- | --- | | * STAR data | * ACT data |  |  |  | | --- | --- | | * Promotion/Retention rates |  |   Intended Outcome(s)   |  |  | | --- | --- | | * Increase ELA proficiency as identified through assessment scores. |  | |
|  |  | Objective  Increase student achievement in all academic areas with a focus on reading and math. |
|  | Vision |  |
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|  | Mission |  |
|  |  | |  |  | | --- | --- | | Resource(s) | **Total Financial Resources:** | |  |   **Source of Funding:** |
|  |  | **Other**   |  |  | | --- | --- | | * Dedicated time for PLC and Department meetings. | * STAR Test |  |  |  | | --- | --- | | * CERT, scheduled academic support time each day during 4th period. |  | |
|  |  | Critical Initiative  Increase math achievement on local and state level benchmarks and assessments (ACAP, STAR, WIDA, PreACT, ACT) through best practices and research-based strategies. |
|  |  | Key Measures   |  |  | | --- | --- | | * STAR data | * ACT data |  |  |  | | --- | --- | | * Promotion/Retention rates |  |   Intended Outcome(s)   |  |  | | --- | --- | | * Increase math proficiency as identified through assessment scores. |  | |
|  |  | Objective  Increase student achievement in all academic areas with a focus on reading and math. |
|  | Vision |  |
|  | |  |