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| 2021-2022 FLYH ACIP |
|  |
| Foley High School |

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|  | Mission |  |
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| --- | --- |
| Resource(s)  | **Total Financial Resources:**  |
|  |

**Source of Funding:**  |
|  |  | **Other** |
|  |  | Critical Initiative Provide opportunities to develop the professional capacity and leadership skills of faculty and staff. |
|  |  | Key Measures

|  |  |
| --- | --- |
| * New Teacher Retention
 | * Teacher Attendance
 |

|  |  |
| --- | --- |
| * MRA Survey Results
 |  |

Intended Outcome(s)

|  |  |
| --- | --- |
| * Highly effective adults who are leaders in their school and community
 |  |

 |
|  |  | ObjectiveEquip students with the knowledge and skills necessary to successfully enter college, career and workforce. |
|  | Vision |  |
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| 2021-2022 FLYH ACIP |
|  |
| Foley High School |

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|  | Mission |  |
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| --- | --- |
| Resource(s)  | **Total Financial Resources:**  |
|  |

**Source of Funding:**  |
|  |  | **Other** |
|  |  | Critical Initiative Integrate leadership and life-skills into content areas. |
|  |  | Key Measures

|  |  |
| --- | --- |
| * MRA Survey Results
 | * Student Attendance
 |

|  |  |
| --- | --- |
| * Discipline Data
 |  |

Intended Outcome(s)

|  |  |
| --- | --- |
| * Highly engaged students who are leaders of their learning, in their school and community.
 |  |

 |
|  |  | ObjectiveEquip students with the knowledge and skills necessary to successfully enter college, career and workforce. |
|  | Vision |  |
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| 2021-2022 FLYH ACIP |
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| Foley High School |

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|  | Mission |  |
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| Resource(s)  | **Total Financial Resources:**  |
|  |

**Source of Funding:**  |
|  |  | **Other**

|  |  |
| --- | --- |
| * Students in the Success Program receive additional scheduled support each day during 4th period.
 |  |

 |
|  |  | Critical Initiative Increase the College and Career Readiness rate and the Graduation Rate.  |
|  |  | Key Measures

|  |  |
| --- | --- |
| * WorkKeys
 | * CCR Report
 |

|  |  |
| --- | --- |
| * ACT
 | * CTE Course Offerings
 |

Intended Outcome(s)

|  |  |
| --- | --- |
| * Students will have earned CCR indicators.
 |  |

 |
|  |  | ObjectiveEquip students with the knowledge and skills necessary to successfully enter college, career and workforce. |
|  | Vision |  |
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| 2021-2022 FLYH ACIP |
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| Foley High School |

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|  | Mission |  |
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| --- | --- |
| Resource(s)  | **Total Financial Resources:**  |
|  |

**Source of Funding:**  |
|  |  | **Other**

|  |  |
| --- | --- |
| * CERT, IXL, scheduled time during 4th pd.
 |  |

 |
|  |  | Critical Initiative Provide tools and resources for all K-12 to have opportunities to prepare for college and career options. |
|  |  | Key Measures

|  |  |
| --- | --- |
| * Summative and Benchmark Data
 | * Promotion/Retention Reports
 |

Intended Outcome(s)

|  |  |
| --- | --- |
| * Increasing student growth and preparedness for the future through varied instructional practices.
 |  |

 |
|  |  | ObjectiveEquip students with the knowledge and skills necessary to successfully enter college, career and workforce. |
|  | Vision |  |
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| 2021-2022 FLYH ACIP |
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| Foley High School |

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|  | Mission |  |
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| --- | --- |
| Resource(s)  | **Total Financial Resources:**  |
|  |

**Source of Funding:**  |
|  |  | **Other** |
|  |  | Critical Initiative Adopt a research-based schoolwide operating system which promotes supportive school environment, student engagement and staff satisfaction. |
|  |  | Key Measures

|  |  |
| --- | --- |
| * Attendance Reports
 | * Discipline Reports
 |

|  |  |
| --- | --- |
| * Perceptions Surveys
 |  |

Intended Outcome(s)

|  |  |
| --- | --- |
| * Implementation of strategies from an adopted operating system to promote a positive school climate.
 |  |

 |
|  |  | ObjectiveProvide an environment within the school that promotes a positive climate and culture. |
|  | Vision |  |
|  |  |

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| 2021-2022 FLYH ACIP |
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| Foley High School |

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|  | Mission |  |
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| Resource(s)  | **Total Financial Resources:**  |
|  |

**Source of Funding:**  |
|  |  | **Other** |
|  |  | Critical Initiative Build inclusive relationships with students, families and other stakeholders to support successful learning partnerships. |
|  |  | Key Measures

|  |  |
| --- | --- |
| * Perception Surveys
 | * Documentation of Parent Involvement Activities
 |

Intended Outcome(s)

|  |  |
| --- | --- |
| * Increased student support through parent and community involvement.
 |  |

 |
|  |  | ObjectiveProvide an environment within the school that promotes a positive climate and culture. |
|  | Vision |  |
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| Foley High School |

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|  | Mission |  |
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| --- | --- |
| Resource(s)  | **Total Financial Resources:**  |
|  |

**Source of Funding:**  |
|  |  | **Other**

|  |  |
| --- | --- |
| * District Initiative
 |  |

 |
|  |  | Critical Initiative Provide all employees access to mental, social, and cognitive resources. |
|  |  | Key Measures

|  |  |
| --- | --- |
| * Teacher Attendance data
 | * MRA Results
 |

Intended Outcome(s)

|  |  |
| --- | --- |
| * Increased efficacy by teachers as a result of improved social and emotional wellness.
 |  |

 |
|  |  | ObjectiveProvide an environment within the school that promotes a positive climate and culture. |
|  | Vision |  |
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| Foley High School |

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|  | Mission |  |
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| Resource(s)  | **Total Financial Resources:**  |
|  |

**Source of Funding:**  |
|  |  | **Other**

|  |  |
| --- | --- |
| * Homeroom Advisory Log/Goal Sheet
 |  |

 |
|  |  | Critical Initiative Engage students in their growth and achievement of personal and academic goals through strategies, tracking and reflection. |
|  |  | Key Measures

|  |  |
| --- | --- |
| * STAR Growth Reports
 | * Conference Logs
 |

Intended Outcome(s)

|  |  |
| --- | --- |
| * Increased student growth as evidenced by data logs/notebooks.
 |  |

 |
|  |  | ObjectiveIncrease student achievement in all academic areas with a focus on reading and math. |
|  | Vision |  |
|  |  |

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| --- | --- | --- |
|  | Mission |  |
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|  |  |
| --- | --- |
| Resource(s)  | **Total Financial Resources:**  |
|  |

**Source of Funding:**  |
|  |  | **Other**

|  |  |
| --- | --- |
| * Dedicated PLC and Department meeting time.
 | * STAR Test
 |

|  |  |
| --- | --- |
| * CERT, scheduled academic support time each day during 4th period.
 |  |

 |
|  |  | Critical Initiative Increase reading achievement on local and state level benchmarks and assessments (ACAP, STAR, WIDA, PreACT, ACT), through best practices and research-based strategies. |
|  |  | Key Measures

|  |  |
| --- | --- |
| * STAR data
 | * ACT data
 |

|  |  |
| --- | --- |
| * Promotion/Retention rates
 |  |

Intended Outcome(s)

|  |  |
| --- | --- |
| * Increase ELA proficiency as identified through assessment scores.
 |  |

 |
|  |  | ObjectiveIncrease student achievement in all academic areas with a focus on reading and math. |
|  | Vision |  |
|  |  |

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|  | Mission |  |
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|  |  |
| --- | --- |
| Resource(s)  | **Total Financial Resources:**  |
|  |

**Source of Funding:**  |
|  |  | **Other**

|  |  |
| --- | --- |
| * Dedicated time for PLC and Department meetings.
 | * STAR Test
 |

|  |  |
| --- | --- |
| * CERT, scheduled academic support time each day during 4th period.
 |  |

 |
|  |  | Critical Initiative Increase math achievement on local and state level benchmarks and assessments (ACAP, STAR, WIDA, PreACT, ACT) through best practices and research-based strategies. |
|  |  | Key Measures

|  |  |
| --- | --- |
| * STAR data
 | * ACT data
 |

|  |  |
| --- | --- |
| * Promotion/Retention rates
 |  |

Intended Outcome(s)

|  |  |
| --- | --- |
| * Increase math proficiency as identified through assessment scores.
 |  |

 |
|  |  | ObjectiveIncrease student achievement in all academic areas with a focus on reading and math. |
|  | Vision |  |
|  |  |