EES 2024-2025 ACIP

Elberta Elementary School

08/01/2024 - 07/31/2025

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Objective

Equip students with the knowledge and skills necessary to successfully enter college, career and workforce.

| Critical Initiative | Key Measures |
|---|------------------------------|
| Provide opportunities to develop the professional capacity and leadership skills of faculty and staff. | MRA Survey |
| | Teacher Attendance |
| Start Date : 08/01/2023 End Date : 07/31/2025 | |
| Critical Initiative | Key Measures |
| Integrate leadership and life-skills into content areas. | MRA Survey |
| Start Date: 08/01/2023 End Date: 07/31/2025 | Student Attendance |
| | Discipline Data |
| Critical Initiative | Key Measures |
| Provide tools and resources for all K-12 to have opportunities to prepare for college and career options. | Summative and Benchmark Data |
| | Promotion/Retention Reports |
| Start Date : 08/01/2023 End Date : 07/31/2025 | |

EES 2024-2025 ACIP

Elberta Elementary School

08/01/2024 - 07/31/2025

Objective

Provide an environment within the school that promotes a positive climate and culture.

| Critical Initiative | Key Measures |
|--|--|
| Adopt a research-based schoolwide operating system which promotes supportive school environment, student engagement and staff satisfaction. Start Date: 08/01/2023 End Date: 07/31/2025 | Discipline Data |
| | Perception Surveys |
| | Attendance Reports |
| Critical Initiative | Key Measures |
| Build inclusive relationships with students, families and other stakeholders to support successful learning partnerships. | Perception Surveys |
| | Documentation of Parent Involvement Activities |
| Start Date : 08/01/2023 End Date : 07/31/2025 | |
| Critical Initiative | Key Measures |
| Provide all employees access to mental, social, and cognitive resources. | MRA Survey |
| | Teacher Attendance |
| Start Date : 08/01/2023 End Date : 07/31/2025 | |
| Critical Initiative | Key Measures |
| Increase attendance of ELL and Special Education students from 93.3% to 94% by May 2025 | Student Attendance |
| Start Date: 08/08/2024 | |

EES 2024-2025 ACIP

Elberta Elementary School

08/01/2024 - 07/31/2025

nics

Objective

Increase student achievement in all academic areas with a focus on reading and math.

| Critical Initiative | Key Measures |
|---|-----------------------------|
| Engage students in their growth and achievement of personal and academic goals through strategies, tracking and reflection. | Star Growth Reports |
| | Conference Logs |
| Start Date : 08/01/2023 End Date : 07/31/2025 | |
| Critical Initiative | Key Measures |
| Increase reading achievement on local and state level | ACAP Data |
| benchmarks and assessments (ACAP, STAR, WIDA, PreACT, ACT) through best practices and research-based strategies. | STAR Data |
| Start Date: 08/01/2023 End Date: 07/31/2025 | |
| Critical Initiative | Key Measures |
| Increase math achievement on local and state level benchmarks and assessments (ACAP, STAR, WIDA, PreACT, ACT) through best practices and research-based strategies. | Promotion/Retention Reports |
| | ACAP Data |
| Start Date: 08/01/2023 End Date: 07/31/2025 | STAR Data |
| Critical Initiative | Key Measures |
| Improve special education proficiency on Reading and Math ACAP from by 2% in each categorgy of students demonstrating proficiency. | ACAP Data |
| Start Date: 08/08/2024 End Date: 07/31/2025 | |