2021-2022 DPEE ACIP

Daphne East Elementary School

Critical Initiative

Provide opportunities to develop the professional capacity and leadership skills of faculty and staff.

Objective:

Equip students with the knowledge and skills necessary to successfully enter college, career and workforce.

Activity

School Level Mentoring Program for New Teachers

Person responsible: Administrators, Mentors, Mentees	**Launch Date:** 08/02/2021

Required Resource(s):
Financial Resource: Source of Funding: **N/A**
Other Resource: N/A

Activity Measure(s)	Benchmark(s)	
Teachers new to the field or new to Daphne East will be provided with a school-level mentor teacher to provide guidance and support throughout the year. Measures include: Mentor/Mentee Assignments; Standard for Success (SFS) Data; MRA Survey Results.	**Benchmark**: Mentor/Mentee Assignments will be made and expectations communicated to participants.	**Date:** 08/02/2021
	Benchmark: First Semester SFS Data will reflect teachers meeting performance expectations.	**Date:** 01/14/2022
	Benchmark: Second Semester SFS Data will reflect teachers meeting performance expectations.	**Date:** 05/25/2022

Activity

First Year Non-Tenured Teacher Meetings

Person responsible: Admin., Instructional Coach, 1st Year Non-Tenured	**Launch Date:** 08/02/2021

Required Resource(s):

Financial Resource:

Other Resource: N/A

Source of Funding: N/A

Activity Measure(s)

Administrators will conduct quarterly small group meetings with first year non-tenured teachers to provide guidance and support. Measures include: Meeting Schedule; Teacher Attendance; MRA Survey Results.

Benchmark(s)

Benchmark: 1st Year Non-Tenured Teachers will be provided with meeting schedule.	**Date:** 08/02/2021
Benchmark: Teacher attendance for 1st Year Non-Tenured Teacher Meetings will be satisfactory.	**Date:** 01/14/2022
Benchmark: Teacher attendance for 1st Year Non-Tenured Teacher Meetings will be satisfactory.	**Date:** 05/25/2022

Activity

ELT-Ed Leadership Team Meetings & Responsibilities

Person responsible: Admin., Instructional Coach, ELT Representatives	**Launch Date:** 08/02/2021

Required Resource(s):

Financial Resource: **Source of Funding: N/A**

Other Resource: N/A

Activity Measure(s)	**Benchmark(s)**	
Teacher representatives will participate as ELT members to lead grade level and specialty area teams, provide input on behalf of others, and guide educational decisions for the school. Measures include: ELT Meeting Schedule, Teacher Attendance, MRA Survey Results.	Benchmark: ELT Representatives will be provided with a meeting schedule.	**Date:** 08/02/2021
	Benchmark: Teacher attendance for ELT Meetings will be satisfactory.	**Date:** 01/14/2022
	Benchmark: Teacher attendance for ELT Meetings will be satisfactory.	**Date:** 05/25/2022

Activity

Professional Learning Expectations

Person responsible: Admin., Instructional Coach, Teachers, District	**Launch Date:** 08/02/2021

Required Resource(s):

Financial Resource:	**Source of Funding: N/A**
Other Resource: District Initiative	

Activity Measure(s)	Benchmark(s)	
Certified faculty will participate in professional learning opportunities (e.g., Flex Days, GRITC, Pre-/Inservice Days, CLAS, eMints, Cadre, PLCs, Data Meetings, Admin. Meetings, Coaching Cycles, Classroom Simulator, etc.) as chosen/assigned. Measures include: PD Schedules; Attendance; SFS; MRA.	Benchmark: All employees will be provided with PD schedules/information at the start of the year and/or as it becomes available.	**Date:** 08/02/2021
	Benchmark: Teachers will enter SFS data for first semester to reflect progress for professional learning goals and activities.	**Date:** 01/14/2022
	Benchmark: Teachers will enter SFS data for second semester to reflect progress for professional learning goals and activities.	**Date:** 05/25/2022

Daphne East Elementary School

Leadership

Critical Initiative

Integrate leadership and life-skills into content areas.

Objective:

Equip students with the knowledge and skills necessary to successfully enter college, career and workforce.

Activity

Student Active Engagement Strategies

Person responsible: Admin., Instructional Coach, Counselors, Teachers	**Launch Date:** 08/02/2021

Required Resource(s):

Financial Resource: $28015.00
Other Resource: N/A

Source of Funding: State Technology Allocation

Activity Measure(s)	**Benchmark(s)**	
Plan and implement research-based active engagement strategies throughout daily lessons and across the curriculum to involve students in substantial practice of standards and formatively assess progress toward mastery of standards. Measures include: Student Attendance/Discipline Data; MRA Results.	**Benchmark**: Student attendance data will indicate an ADA of at least 95%.	**Date:** 01/14/2022
	Benchmark: Student attendance data will indicate an ADA of at least 95%.	**Date:** 03/31/2022
	Benchmark: Student attendance data will indicate an ADA of at least 95%.	**Date:** 05/25/2022

Activity

Student Club Experiences

Person responsible: Admin., Instructional Coach, Counselors, Teachers	**Launch Date:** 08/02/2021

Required Resource(s):

Financial Resource:	**Source of Funding: N/A**
Other Resource: N/A	

Activity Measure(s)	**Benchmark(s)**	
Involve students in quarterly Club experiences to explore interests/life skills/leadership opportunities, assist others, and engage in exciting school activities. Measures include: Club Schedule; Student Attendance Data; MRA Survey Results.	Benchmark: Club Day schedule will be communicated to all teachers.	**Date:** 08/02/2021
	Benchmark: Student attendance data will indicate an ADA of at least 95%.	**Date:** 01/14/2022
	Benchmark: Student attendance data will indicate an ADA of at least 95%.	**Date:** 03/31/2022
	Benchmark: Student attendance data will indicate an ADA of at least 95%.	**Date:** 05/25/2022

Activity

Student Service Learning

Person responsible: Admin., Counselors, Teachers, Students, Parents	**Launch Date:** 08/02/2021

Required Resource(s):

Financial Resource:

Other Resource: District-Level Funding for Peer Helper Program

Source of Funding: N/A

Activity Measure(s)	Benchmark(s)	
Prepare and support students to participate in school service activities (e.g., Peer Helper Program, CARE Club, Student Council, Cub Scouts, Flag Team, etc.) throughout the school year. Measures include: Student Attendance Data, MRA Results.	Benchmark: Student attendance data will indicate an ADA of at least 95%.	**Date:** 01/14/2022
	Benchmark: Student attendance data will indicate an ADA of at least 95%.	**Date:** 03/31/2022
	Benchmark: Student attendance data will indicate an ADA of at least 95%.	**Date:** 05/25/2022

2021-2022 DPEE ACIP

Daphne East Elementary School

Critical Initiative

Provide tools and resources for all K-12 to have opportunities to prepare for college and career options.

Objective:

Equip students with the knowledge and skills necessary to successfully enter college, career and workforce.

Activity

Receptive and Expressive Literacy Skills Learning

Person responsible: Admin., Instructional Coach, Counselors, Teachers	**Launch Date:** 08/02/2021

Required Resource(s):
Financial Resource: Source of Funding: **N/A**
Other Resource: N/A

Activity Measure(s)	**Benchmark(s)**	
Plan & implement daily SWRL learning activities across the curriculum to allow students substantial opportunities to practice & improve grade-level receptive (Listening/Reading) and expressive (Speaking/Writing) literacy skills/standards. Measures include: STAR Benchmark Data; ACAP Summative Data.	**Benchmark**: STAR Early Literacy (K-1) and Reading (2-6) will be administered to document baseline data and set goals for improvement.	**Date:** 09/10/2021
	Benchmark: STAR Early Literacy & Reading will be administered to measure growth. Growth will indicate progress toward a 2% increase in # of students proficient.	**Date:** 01/14/2022
	Benchmark: Spring 2021 to Spring 2022 STAR Early Literacy and Reading (Gr.1-6) percentage of students proficient will increase from 65% to 67% proficient.	**Date:** 05/25/2022
	Benchmark: Spring 2021 to Spring 2022 ACAP ELA Summative (Gr. 2-6) percentage of students	**Date:** 07/29/2022

Activity Measure(s)	Benchmark(s)
	proficient will increase from 68 to 70% proficient.

Activity

STEM Learning Experiences Across the Curriculum

Person responsible: Admin., STEM Facilitator; Instruc. Coach; Teachers	**Launch Date:** 08/02/2021

Required Resource(s):

Financial Resource:	**Source of Funding: N/A**
Other Resource: N/A	

Activity Measure(s)	**Benchmark(s)**	
Plan and implement quarterly STEM-related learning experiences across the curriculum to support students to understand scientific and engineering practices, cross-cutting concepts, and disciplinary core ideas in the standards. Measures include: STAR Benchmark Data; ACAP Summative Data.	Benchmark: STAR Early Literacy (K-1) and Reading (2-6) will be administered to document baseline data and set goals for improvement.	**Date:** 09/10/2021
	Benchmark: STAR Early Literacy & Reading will be administered to measure growth. Growth will indicate progress toward a 2% increase in # of students proficient.	**Date:** 01/14/2022
	Benchmark: Spring 2021 to Spring 2022 STAR Reading & Early Literacy percentage of students proficient will increase from 65% to 67% proficient.	**Date:** 05/25/2022
	Benchmark: Spring 2021 to Spring 2022 ACAP Science Summative (Gr. 2-6) percentage of students proficient will increase from 52 to 54% proficient.	**Date:** 07/29/2022

Activity

Career Exploration

Person responsible: Admin., Instructional Coach, Counselors, Teachers	**Launch Date:** 08/02/2021

Required Resource(s):

Financial Resource:

Source of Funding: N/A

Other Resource: N/A

Activity Measure(s)	**Benchmark(s)**	
Plan and implement sixth grade Career Day activities during second semester to expose students to various career choices in our community and assist students in exploring career interests as they prepare for the future. Measures include: STAR Benchmark Data; ACAP Summative Data.	Benchmark: STAR Early Literacy (K-1) and Reading (2-6) will be administered to document baseline data and set goals for improvement.	**Date:** 09/10/2021
	Benchmark: STAR Early Literacy & Reading will be administered to measure growth. Growth will indicate progress toward a 2% increase in # of students proficient.	**Date:** 01/14/2022
	Benchmark: Spring 2021 to Spring 2022 STAR Reading & Early Literacy percentage of students proficient will increase from 65% to 67% proficient.	**Date:** 05/25/2022
	Benchmark: Spring 2021 to Spring 2022 ACAP ELA Summative (Gr. 2-6) percentage of students proficient will increase from 68 to 70% proficient.	**Date:** 07/29/2022

Daphne East Elementary School

	Culture

Critical Initiative

Adopt a research-based schoolwide operating system which promotes supportive school environment, student engagement and staff satisfaction.

Objective:

Provide an environment within the school that promotes a positive climate and culture.

Activity

Response to Instruction (RTI) Support System

Person responsible: Admin., Instructional Coach, Counselors, Teachers	**Launch Date:** 08/02/2021

Required Resource(s):
Financial Resource:
Other Resource: N/A   **Source of Funding: N/A**

Activity Measure(s)	**Benchmark(s)**	
Utilize all data systems to identify each student's status within the Response to Instruction (RTI) Framework & provide appropriate instruction, interventions, & support in a timely and effective manner. Measures include: RTI Framework, PST Schedule; Discipline Data; Quarterly Grades; MRA Data.	**Benchmark**: RTI Framework and PST Meeting Schedule will be developed and communicated to faculty.	**Date:** 09/10/2021
	Benchmark: Reading grades/discipline referral data for targeted at-risk students will indicate a decrease in reading failures and office referrals from May 2021.	**Date:** 01/14/2022
	Benchmark: Reading grades/discipline referral data for targeted at-risk students will indicate a decrease in reading failures and office referrals from May 2021.	**Date:** 03/31/2022
	Benchmark: Reading grades/discipline referral data for targeted at-risk	**Date:** 05/25/2022

Activity Measure(s)	Benchmark(s)
	students will indicate a decrease in reading failures and office referrals from May 2021.

Activity

Student Guidance and Social-Emotional Intervention

Person responsible: Admin., Counselors, Teachers, Parents, Altapointe	**Launch Date:** 08/02/2021

Required Resource(s):

Financial Resource:

Source of Funding: N/A

Other Resource: State and District Level Funding for Counseling Units; State Level Funding for Altapointe Services

Activity Measure(s)	**Benchmark(s)**	
Counselors will work together with faculty and staff, students, parents, and AltaPointe to provide classroom guidance, small group guidance, and intervention services based on identified needs. Measures include: At-Risk List; Student Discipline Data; Quarterly Grades; MRA Data.	Benchmark: At-Risk Students will be identified and targeted for improvement in quarterly reading grades and number of discipline referrals.	**Date:** 09/10/2021
	Benchmark: Reading grades/discipline referral data for targeted at-risk students will indicate a decrease in reading failures and office referrals from May 2021.	**Date:** 01/14/2022
	Benchmark: Reading grades/discipline referral data for targeted at-risk students will indicate a decrease in reading failures and office referrals from May 2021.	**Date:** 03/31/2022
	Benchmark: Reading grades/discipline referral data for targeted at-risk students will indicate a decrease in reading failures and office referrals from May 2021.	**Date:** 05/25/2022

Activity

Support Services for SPED & Section 504 Students

Person responsible: Admin., Instruc. Coach, Counselors, Teachers	**Launch Date:** 08/02/2021

Required Resource(s):

Financial Resource:

Source of Funding: N/A

Other Resource: State/District Teacher Allocations

Activity Measure(s)	Benchmark(s)	
Develop & implement IEPs &Section 504 Plans for identified students to provide appropriate instructions, interventions, & levels of support in a timely & effective manner. Measures include: Students identified for IEP & 504 services; IEP/504 plans; Quarterly Grades; STAR Benchmark Data; MRA Data.	Benchmark: Students in need of IEP or 504 services will be identified. IEP or 504 plans will be provided to all teachers involved in students' education.	**Date:** 09/10/2021
	Benchmark: Reading grades/STAR Early Lit or Reading scores will indicate growth in reading from beginning to mid-year.	**Date:** 01/14/2022
	Benchmark: Reading grades/STAR Early Lit or Reading scores will indicate growth in reading from mid-year to end-year.	**Date:** 05/25/2022

Activity

School-Wide Safety Plan

Person responsible: Admin., SRO, All Certified/Classified Staff	**Launch Date:** 08/02/2021

Required Resource(s):

Financial Resource: **Source of Funding: N/A**

Other Resource: State and District support

Activity Measure(s)	Benchmark(s)	
Develop and implement a school-wide safety plan to prepare for emergencies and ensure a safe school environment for all students and staff. Measures include: School-Wide Safety Plan and Preservice Training Documentation; Student Attendance Data; nSide Portal Data; MRA Data.	Benchmark: DPEE School-wide Safety Plan will be completed & shared with faculty/staff during Preservice days. Documentation will be uploaded to nSide Portal.	**Date:** 08/10/2021
	Benchmark: ADA will be maintained at 95% or higher, and nSide Portal data will indicate that all safety expectations/requirements have been met to date.	**Date:** 01/14/2022
	Benchmark: ADA will be maintained at 95% or higher, and nSide Portal data will indicate that all safety expectations/requirements have been met to date.	**Date:** 03/31/2022
	Benchmark: ADA will be maintained at 95% or higher, and nSide Portal data will indicate that all safety expectations/requirements have been met to date.	**Date:** 05/25/2022

Culture

Critical Initiative

Build inclusive relationships with students, families and other stakeholders to support successful learning partnerships.

Objective:
Provide an environment within the school that promotes a positive climate and culture.

Activity

Continuous Improvement Plan Cycle

Person responsible: Admin, Instruc. Coach, Counselors, Representatives	**Launch Date:** 08/02/2021

Required Resource(s):
Financial Resource: **Source of Funding: N/A**
Other Resource: N/A

Activity Measure(s)	Benchmark(s)	
Partner with representative stakeholders to continually analyze comprehensive needs assessment data, plan for improvement, and implement school-wide strategies to increase student achievement and improve school culture. Measures include: CIP Meeting Attendance; CIP Online Documentation.	**Benchmark**: 2021-2022 CIP will be developed based on identified needs, and implementation of plan will begin.	**Date:** 09/10/2021
	Benchmark: CIP Representatives will meet at mid-year to review benchmark data, determine progress, and revise CIP as needed as evidenced by online documentation.	**Date:** 01/31/2022
	Benchmark: CIP Representatives will meet at end-year to review benchmark data, determine progress, and revise CIP as needed as evidenced by online documentation.	**Date:** 07/29/2022

Activity

Family Advisory Council

Person responsible: Admin., Counselors, Representative Stakeholders	**Launch Date:** 08/02/2021

Required Resource(s):

Financial Resource:

Source of Funding: N/A

Other Resource: N/A

Activity Measure(s)	**Benchmark(s)**	
Develop a Family Advisory Council to provide an opportunity for family members to ask questions and a time to address local achievements, academics, and attendance. Measures include: Family Advisory Council Meeting Documentation; MRA Survey Results.	Benchmark: Family Advisory Council will meet to discuss yearly goals/strategies as evidenced by agenda, sign-in sheet, and presentation documentation.	**Date:** 11/01/2021
	Benchmark: Family Advisory Council will meet to discuss yearly goals/end-year progress as evidenced by agenda, sign-in sheet, and presentation documentation.	**Date:** 05/25/2022

Activity

Family Involvement Outreach

Person responsible: Admin., Instructional Coach, Counselors, Teachers	**Launch Date:** 08/02/2021

Required Resource(s):

Financial Resource:

Source of Funding: N/A

Other Resource: N/A

Activity Measure(s)	**Benchmark(s)**	
Provide parents/guardians with informal and formal informational meetings and communications to engage families in school activities, increase student achievement, and improve school climate. Measures include: Family Outreach Artifacts; MRA Survey Results.	Benchmark: First quarter Family Involvement Outreach meetings/communications/artifacts reflecting efforts to engage families will be kept on file.	**Date:** 11/01/2021
	Benchmark: Second quarter Family Involvement Outreach meetings/communications/artifacts reflecting efforts to engage families will be kept on file.	**Date:** 01/14/2022
	Benchmark: Third quarter Family Involvement Outreach meetings/communications/artifacts reflecting efforts to engage families will be kept on file.	**Date:** 03/31/2022
	Benchmark: Fourth quarter Family Involvement Outreach meetings/communications/artifacts reflecting efforts to engage families will be kept on file.	**Date:** 05/25/2022

Activity

School & Family Celebration of Achievement

Person responsible: Admin., Instructional Coach, Counselors, Teachers	**Launch Date:** 08/02/2021

Required Resource(s):

Financial Resource:

Other Resource: N/A

Source of Funding: N/A

Activity Measure(s)	Benchmark(s)	
At the conclusion of each quarter, invite stakeholders to celebrate students for meeting criteria to earn Honor Roll and/or Perfect Attendance (e.g., Honors Parade, Ribbons, Certificates, Passes, Coupons, Social Media Recognition, etc.). Measures include: Celebration Activity Artifacts; MRA Results.	Benchmark: First quarter student celebration artifacts reflecting efforts to engage families will be kept on file.	**Date:** 09/10/2021
	Benchmark: Second quarter student celebration artifacts reflecting efforts to engage families will be kept on file.	**Date:** 01/14/2022
	Benchmark: Third quarter student celebration artifacts reflecting efforts to engage families will be kept on file.	**Date:** 03/31/2022
	Benchmark: Fourth quarter student celebration artifacts reflecting efforts to engage families will be kept on file.	**Date:** 05/25/2022

Daphne East Elementary School

<div style="background-color:#3CB391; color:white;">Culture</div>

Critical Initiative

Provide all employees access to mental, social, and cognitive resources.

Objective:
Provide an environment within the school that promotes a positive climate and culture.

Activity

Employee Assistance Program

Person responsible: Administrators | **Launch Date:** 08/10/2021

Required Resource(s):

Financial Resource: | **Source of Funding: N/A**
Other Resource: District Initiative

Activity Measure(s)	Benchmark(s)
Administrators will ensure that all employees are informed and have access to the District's Employee Assistance Program as needed to improve social and emotional wellness. Measures include: Anonymous Admin. Log.	**Benchmark**: Provide Employee Assistance card/information to all employees. **Date:** 08/10/2021

Activity

Employee Expectations

Person responsible: Administrators	**Launch Date:** 08/02/2021

Required Resource(s):

Financial Resource:	**Source of Funding: N/A**
Other Resource: N/A	

Activity Measure(s)	**Benchmark(s)**	
Administrators will clearly define roles & responsibilities of all employees, establish and use effective channels of communication, and involve employees in self-improvement opportunities throughout the school year. Measures include: Employee Handbooks; Faculty-Staff Meetings/Attendance; SFS Data.	Benchmark: During Preservice training sessions, administrators will review expectations outlined in Employee Handbooks and Board Policy.	**Date:** 08/10/2021
	Benchmark: First semester SFS data will indicate that teachers are meeting expectations and making progress with professional learning plans.	**Date:** 01/14/2022
	Benchmark: Second semester SFS data will indicate that teachers are meeting expectations and making progress with professional learning plans.	**Date:** 05/25/2022

Activity

Employee Performance Feedback and Support

Person responsible: Administrators	**Launch Date:** 08/02/2021

Required Resource(s):
Financial Resource: **Source of Funding: N/A**
Other Resource: N/A

Activity Measure(s)	**Benchmark(s)**	
Administrators will continually observe employees, give appropriate feedback, and formulate/implement action plans to provide employees with support measures as needed. Measures include: Observation/Walkthrough Schedules, SFS Data, MRA Results.	Benchmark: Administrators will have an observation/walkthrough schedule in place and begin implementation.	**Date:** 09/07/2021
	Benchmark: First semester SFS data will indicate that teachers are meeting expectations and making progress with professional learning plans.	**Date:** 01/14/2022
	Benchmark: Second semester SFS data will indicate that teachers are meeting expectations and making progress with professional learning plans.	**Date:** 05/25/2022

Activity

Employee Appreciation

Person responsible: Administrators, PTO Board	**Launch Date:** 08/02/2021

Required Resource(s):
Financial Resource: **Source of Funding: N/A**
Other Resource: PTO Initiative

Activity Measure(s)	**Benchmark(s)**	
Administrators will partner with PTO to implement strategies to show appreciation for school employees throughout the school year. Measures include: Admin/PTO Appreciation Schedule.	Benchmark: First Semester Appreciation Events will be Scheduled with PTO Board.	**Date:** 08/02/2021
	Benchmark: Second Semester Appreciation Events will be Scheduled with PTO Board.	**Date:** 01/14/2022

Daphne East Elementary School

Academics

Critical Initiative

Engage students in their growth and achievement of personal and academic goals through strategies, tracking and reflection.

Objective:
Provide opportunities for student growth in content areas through the use of best practices and research-based programs.

Activity

Student Goal Setting and Tracking

Person responsible: Admin., Instructional Coach, Counselors, Teachers	**Launch Date:** 08/02/2021

Required Resource(s):
Financial Resource:
Other Resource: N/A
Source of Funding: **N/A**

Activity Measure(s)	Benchmark(s)	
Guide students to become leaders of their own learning by engaging them in their own data review, goal-setting, and progress tracking. Measures: STAR Benchmark Data, ACAP Summative Data.	**Benchmark**: STAR Early Literacy (K-1) and Reading (2-6) will be administered to document baseline data and set goals for improvement.	**Date:** 09/10/2021
	Benchmark: STAR Early Literacy & Reading will be administered to measure growth. Growth will indicate progress toward a 2% increase in # of students proficient.	**Date:** 01/14/2022
	Benchmark: Spring 2021 to Spring 2022 STAR Reading & Early Literacy percentage of students proficient will increase from 65% to 67% proficient.	**Date:** 05/25/2022
	Benchmark: Spring 2021 to Spring 2022 ACAP ELA Summative (Gr. 2-6) percentage of students proficient will increase from 68 to 70% proficient.	**Date:** 07/29/2022

Activity

Student Self-Reflection Practices

Person responsible: Admin, Instruc Coach, Counselor,Teachers, Students	**Launch Date:** 08/02/2021

Required Resource(s):

Financial Resource:	**Source of Funding: N/A**
Other Resource: N/A	

Activity Measure(s)	**Benchmark(s)**	
Guide students in the use of self-reflection strategies to help them hold themselves accountable for learning and growth (e.g., presentation of work, use of checklists/rubrics, giving/receiving peer feedback, and student-adult conferencing). Measures include: STAR Benchmark Data and ACAP Summative.	Benchmark: STAR Early Literacy (K-1) and Reading (2-6) will be administered to document baseline data and set goals for improvement.	**Date:** 09/10/2021
	Benchmark: STAR Early Literacy & Reading will be administered to measure growth. Growth will indicate progress toward a 2% increase in # of students proficient.	**Date:** 01/14/2022
	Benchmark: Spring 2021 to Spring 2022 STAR Reading & Early Literacy percentage of students proficient will increase from 65% to 67% proficient.	**Date:** 05/25/2022
	Benchmark: Spring 2021 to Spring 2022 ACAP ELA Summative (Gr. 2-6) percentage of students proficient will increase from 68 to 70% proficient.	**Date:** 07/29/2022

Activity

Student Celebration of Accomplishments

Person responsible: Admin, Instruc Coach, Counselors,Teachers,Students	**Launch Date:** 08/02/2021

Required Resource(s):

Financial Resource:

Other Resource: N/A

Source of Funding: N/A

Activity Measure(s)	**Benchmark(s)**	
Provide students with opportunities throughout the school year to recognize and celebrate their own accomplishments after goal-setting, progress tracking, and self-reflection. Measures include: STAR Benchmark Data; ACAP Summative Data.	Benchmark: STAR Early Literacy (K-1) and Reading (2-6) will be administered to document baseline data and set goals for improvement.	**Date:** 09/10/2021
	Benchmark: STAR Early Literacy & Reading will be administered to measure growth. Growth will indicate progress toward a 2% increase in # of students proficient.	**Date:** 01/14/2022
	Benchmark: Spring 2021 to Spring 2022 STAR Reading & Early Literacy percentage of students proficient will increase from 65% to 67% proficient.	**Date:** 05/25/2022
	Benchmark: Spring 2021 to Spring 2022 ACAP ELA Summative (Gr. 2-6) percentage of students proficient will increase from 68 to 70% proficient.	**Date:** 07/29/2022

Daphne East Elementary School

Academics

Critical Initiative

Increase reading achievement on local and state level benchmarks and assessments (ACAP, STAR, WIDA, etc.) through best practices and research-based strategies.

Objective:

Provide opportunities for student growth in content areas through the use of best practices and research-based programs.

Activity

Formative/Summative ELA Assessment Data Analysis

Person responsible: Admin., Instructional Coach, Counselors, Teachers	**Launch Date:** 08/02/2021

Required Resource(s):

Financial Resource:

Other Resource: N/A

Source of Funding: N/A

Activity Measure(s)	**Benchmark(s)**	
During Professional Learning Community Meetings, Data Meetings, RTI Meetings, &/or grade level meetings, utilize STAR Reading Benchmark Data, STAR Reading CBM Data, & Common Assessment Data to identify students' areas of need & plan for instruction. Measures include: STAR Benchmark; Summative ACAP.	**Benchmark**: STAR Early Literacy (K-1) and Reading (2-6) will be administered to document baseline data and set goals for improvement.	**Date:** 09/10/2021
	Benchmark: STAR Early Literacy & Reading will be administered to measure growth. Growth will indicate progress toward a 2% increase in # of students proficient.	**Date:** 01/14/2022
	Benchmark: Spring 2021 to Spring 2022 STAR Reading & Early Literacy percentage of students proficient will increase from 65% to 67% proficient.	**Date:** 05/25/2022
	Benchmark: Spring 2021 to Spring 2022 ACAP ELA	**Date:** 07/29/2022

Activity Measure(s)	Benchmark(s)
	Summative (Gr. 2-6) percentage of students proficient will increase from 68 to 70% proficient.

Activity

Science of Reading Professional Development

Person responsible: Admin., Instructional Coach, Teachers, District	**Launch Date:** 08/02/2021

Required Resource(s):

Financial Resource: **Source of Funding: N/A**

Other Resource: District Initiative

Activity Measure(s)	Benchmark(s)	
Provide professional development opportunities related to the Science of Reading (e.g, Heggerty Curriculum, Secret Stories Curriculum, Phonics First Curriculum, LETRS, etc.) to prepare teachers for full implementation of ALSDE-approved reading instruction. Measures include: PD Schedule; SFS Data.	Benchmark: All employees will be provided with PD schedules/information at the start of the year and/or as it becomes available.	**Date:** 08/02/2021
	Benchmark: Teachers will enter SFS data for first semester to reflect progress for professional learning goals and activities.	**Date:** 01/14/2022
	Benchmark: Teachers will enter SFS data for second semester to reflect progress for professional learning goals and activities.	**Date:** 05/25/2022

Activity

RTI Tier 1 Standards-Based Reading Instruction

Person responsible: Admin., Instruc. Coach, Teachers, Lib.Media Spec.	**Launch Date:** 08/02/2021

Required Resource(s):

Financial Resource: **Source of Funding: N/A**

Other Resource: District Initiative

Activity Measure(s)	**Benchmark(s)**	
Teachers will implement daily Tier 1 Reading Instruction using BCBE Board-approved curriculum resources and research-based strategies outlined by BCBE Curriculum and Instruction Supervisors. Measures include: STAR Benchmark Data; ACAP Summative Data.	Benchmark: STAR Early Literacy (K-1) and Reading (2-6) will be administered to document baseline data and set goals for improvement.	**Date:** 09/10/2021
	Benchmark: STAR Early Literacy & Reading will be administered to measure growth. Growth will indicate progress toward a 2% increase in # of students proficient.	**Date:** 01/14/2022
	Benchmark: Spring 2021 to Spring 2022 STAR Reading & Early Literacy percentage of students proficient will increase from 65% to 67% proficient.	**Date:** 05/25/2022
	Benchmark: Spring 2021 to Spring 2022 ACAP ELA Summative (Gr. 2-6) percentage of students proficient will increase from 68 to 70% proficient.	**Date:** 07/29/2022

Activity

RTI Tier 2 Research-Based Reading Interventions

Person responsible: Admin., Instructional Coach, Counselors, Teachers	**Launch Date:** 08/02/2021

Required Resource(s):

Financial Resource:	**Source of Funding: N/A**
Other Resource: District Initiative	

Activity Measure(s)	**Benchmark(s)**	
Teachers will implement a daily Tier 2 Reading Intervention period to provide students identified through the RTI process with research-based small group reading intervention 2-3 times per week within the general education classroom. Measures include: STAR Benchmark Data, ACAP Summative Data.	Benchmark: STAR Early Literacy (K-1) and Reading (2-6) will be administered to document baseline data and set goals for improvement.	**Date:** 09/10/2021
	Benchmark: STAR Early Literacy & Reading will be administered to measure growth. Growth will indicate progress toward a 2% increase in # of students proficient.	**Date:** 01/14/2022
	Benchmark: Spring 2021 to Spring 2022 STAR Reading & Early Literacy percentage of students proficient will increase from 65% to 67% proficient.	**Date:** 05/25/2022
	Benchmark: Spring 2021 to Spring 2022 ACAP ELA Summative (Gr. 2-6) percentage of students proficient will increase from 68 to 70% proficient.	**Date:** 07/29/2022

Activity

RTI Tier 3 ALSDE-Approved Reading Interventions

Person responsible: Admin., Instructional Coach, Counselors, Teachers	**Launch Date:** 08/02/2021

Required Resource(s):

Financial Resource:	**Source of Funding: N/A**
Other Resource: District Initiative	

Activity Measure(s)	Benchmark(s)	
Intervention Teachers will implement a daily Tier 3 Reading Intervention schedule to provide students identified through the RTI process with ALSDE-approved intensive reading interventions 4-5 times per week beyond the general education classroom interventions. Measures include: STAR/ACAP Data.	Benchmark: STAR Early Literacy (K-1) and Reading (2-6) will be administered to document baseline data and set goals for improvement.	**Date:** 09/10/2021
	Benchmark: STAR Early Literacy & Reading will be administered to measure growth. Growth will indicate progress toward a 2% increase in # of students proficient.	**Date:** 01/14/2022
	Benchmark: Spring 2021 to Spring 2022 STAR Reading & Early Literacy percentage of students proficient will increase from 65% to 67% proficient.	**Date:** 05/25/2022
	Benchmark: Spring 2021 to Spring 2022 ACAP ELA Summative (Gr. 2-6) percentage of students proficient will increase from 68 to 70% proficient.	**Date:** 07/29/2022

Daphne East Elementary School

Academics

Critical Initiative

Increase math achievement on local and state level benchmarks and assessments (ACAP, STAR, WIDA, etc.) through best practices and research-based strategies.

Objective:

Provide opportunities for student growth in content areas through the use of best practices and research-based programs.

Activity

Formative/Summative Math Assessment Data Analysis

Person responsible: Admin., Instructional Coach, Counselors, Teachers	**Launch Date:** 08/02/2021

Required Resource(s):
Financial Resource: **Source of Funding: N/A**
Other Resource: District Initiative

Activity Measure(s)	**Benchmark(s)**	
During Professional Learning Community Meetings, Data Meetings, RTI Meetings, and/or grade level meetings, utilize STAR Math Benchmark Data, Math Progress Monitoring Data, and Common Assessment Data to identify students' areas of need and plan for instruction. Measures include: STAR/ACAP Data.	**Benchmark**: STAR Math (1-6) will be administered to document baseline data and set goals for improvement.	**Date:** 09/10/2021
	Benchmark: STAR Math will be administered to measure growth. Growth will indicate progress toward a 2% increase in # of students proficient.	**Date:** 01/14/2022
	Benchmark: Spring 2021 to Spring 2022 STAR Math percentage of students proficient will increase from 75% to 77% proficient.	**Date:** 05/25/2022
	Benchmark: Spring 2021 to Spring 2022 ACAP Math Summative (Gr. 2-6) percentage of students	**Date:** 07/29/2022

Activity Measure(s)	Benchmark(s)
	proficient will increase from 47 to 49% proficient.

Activity

ALSDE Math Standards & Envision Math Curriculum PD

Person responsible: Admin., Instructional Coach, Counselors, Teachers	**Launch Date:** 08/02/2021

Required Resource(s):

Financial Resource:

Other Resource: District Initiative

Source of Funding: N/A

Activity Measure(s)	**Benchmark(s)**	
Provide professional development opportunities related to the ALSDE math standards to prepare teachers for full implementation of ALSDE-approved math instruction with the Envision Math Curriculum. Measures include: STAR/ACAP Data.	Benchmark: All employees will be provided with PD schedules/information at the start of the year and/or as it becomes available.	**Date:** 09/10/2021
	Benchmark: Teachers will enter SFS data for first semester to reflect progress for professional learning goals and activities.	**Date:** 01/14/2022
	Benchmark: Teachers will enter SFS data for second semester to reflect progress for professional learning goals and activities.	**Date:** 05/25/2022

Activity

RTI Tier 1 Standards-Based Math Instruction

Person responsible: Admin., Instructional Coach, Counselors, Teachers	**Launch Date:** 08/02/2021

Required Resource(s):

Financial Resource: **Source of Funding: N/A**

Other Resource: District Initiative

Activity Measure(s)	Benchmark(s)	
Teachers will implement daily Tier 1 Math Instruction using BCBE Board-approved curriculum resources and research-based strategies outlined by BCBE Curriculum and Instruction Supervisors. Measures include: STAR Benchmark Data; ACAP Summative Data.	Benchmark: STAR Math (1-6) will be administered to document baseline data and set goals for improvement.	**Date:** 09/10/2021
	Benchmark: STAR Math will be administered to measure growth. Growth will indicate progress toward a 2% increase in # of students proficient.	**Date:** 01/14/2022
	Benchmark: Spring 2021 to Spring 2022 STAR Math percentage of students proficient will increase from 75% to 77% proficient.	**Date:** 05/25/2022
	Benchmark: Spring 2021 to Spring 2022 ACAP Math Summative (Gr. 2-6) percentage of students proficient will increase from 47 to 49% proficient.	**Date:** 07/29/2022

Activity

RTI Tier 2 Research-Based Math Interventions

Person responsible: Admin., Instructional Coach, Counselors, Teachers	**Launch Date:** 08/02/2021

Required Resource(s):

Financial Resource: | **Source of Funding: N/A**

Other Resource: District Initiative

Activity Measure(s)	Benchmark(s)	
Teachers will implement a daily Tier 2 Math Intervention period to provide students identified through the RTI process with research-based small group math interventions 2-3 times per week within the general education classroom. Measures include: STAR Benchmark Data; ACAP Summative Data.	Benchmark: STAR Math (1-6) will be administered to document baseline data and set goals for improvement.	**Date:** 09/10/2021
	Benchmark: STAR Math will be administered to measure growth. Growth will indicate progress toward a 2% increase in # of students proficient.	**Date:** 01/14/2022
	Benchmark: Spring 2021 to Spring 2022 STAR Math percentage of students proficient will increase from 75% to 77% proficient.	**Date:** 05/25/2022
	Benchmark: Spring 2021 to Spring 2022 ACAP Math Summative (Gr. 2-6) percentage of students proficient will increase from 47 to 49% proficient.	**Date:** 07/29/2022

Activity

RTI Tier 3 ALSDE-Approved Math Interventions

Person responsible: Admin., Instructional Coach, Counselors, Teachers	**Launch Date:** 08/02/2021

Required Resource(s):

Financial Resource:
Other Resource: District Initiative

Source of Funding: N/A

Activity Measure(s)	Benchmark(s)	
Intervention Teachers will implement a daily Tier 3 Math Intervention schedule to provide students identified through the RTI process with ALSDE-approved intensive math interventions 4-5 times per week beyond the general education classroom interventions. Measures include: STAR/ACAP Data.	Benchmark: STAR Math (1-6) will be administered to document baseline data and set goals for improvement.	**Date:** 09/10/2021
	Benchmark: STAR Math will be administered to measure growth. Growth will indicate progress toward a 2% increase in # of students proficient.	**Date:** 01/14/2022
	Benchmark: Spring 2021 to Spring 2022 STAR Math percentage of students proficient will increase from 75% to 77% proficient.	**Date:** 05/25/2022
	Benchmark: Spring 2021 to Spring 2022 ACAP Math Summative (Gr. 2-6) percentage of students proficient will increase from 47 to 49% proficient.	**Date:** 07/29/2022