

# 2021 - 2022 SVL ACIP

## Silverhill Elementary School

### Leadership

#### Critical Initiative

On Track

Provide opportunities to develop the professional capacity and leadership skills of faculty and staff.

#### Objective:

Equip students with the knowledge and skills necessary to successfully enter college, career and workforce

#### Activity

Implementation of Leader In Me

**Person responsible:** Educators

**Launch Date:** 08/02/2021

#### Required Resource(s):

Financial Resource: \$10000.00

Source of Funding: District

Other Resource:

#### Activity Measure(s)

MRA Results

#### Benchmark(s)

**Benchmark:** Highly effective adults who are leaders in their school and community

**Date:** 05/24/2022

Teacher Attendance

Leadership

Critical Initiative

On Track

Integrate leadership and life-skills into content areas.

**Objective:**

Equip students with the knowledge and skills necessary to successfully enter college, career and workforce

Activity

Implementation of Leader in Me

**Person responsible:** Educators

**Launch Date:** 08/12/2021

**Required Resource(s):**

**Financial Resource:** \$10000.00

**Source of Funding:** District

**Other Resource:**

**Activity Measure(s)**

Student Attendance, MRA Results, Discipline Data

**Benchmark(s)**

**Benchmark:** Highly engaged students who are leaders of their learning, in their school and community

**Date:** 05/24/2022

# 2021 - 2022 SVL ACIP

## Silverhill Elementary School

Leadership

### Critical Initiative

On Track

Increase the College and Career Readiness rate and the Graduation Rate.  
(High School)

#### Objective:

Equip students with the knowledge and skills necessary to successfully enter college, career and workforce

### Activity

Students will have earned CCR indicators

**Person responsible:**

**Launch Date:** 08/11/2021

#### Required Resource(s):

Financial Resource: \$0.00

Source of Funding: N/A

Other Resource:

#### Activity Measure(s)

#### Benchmark(s)

Workkeys

**Benchmark:** Earned CCR indicators

**Date:** 05/24/2022

CCR Report

ACT

# 2021 - 2022 SVL ACIP

## Silverhill Elementary School

Leadership

### Critical Initiative

On Track

Provide tools and resources for all K-12 to have opportunities to prepare for college and career options.

#### Objective:

Equip students with the knowledge and skills necessary to successfully enter college, career and workforce

### Activity

Career Day/Exploration of college & career options

**Person responsible:** Counselor

**Launch Date:** 08/12/2021

#### Required Resource(s):

Financial Resource: \$0.00

Source of Funding: N/A

Other Resource:

#### Activity Measure(s)

#### Benchmark(s)

MRA Results

**Benchmark:** Increased student growth and preparedness for the future through varied instructional practices

**Date:** 05/24/2022

Summative and Benchmark Data

# 2021 - 2022 SVL ACIP

## Silverhill Elementary School

Leadership

### Critical Initiative

On Track

Increase parental involvement through the utilization of parent resource materials and interactive campus events.

#### Objective:

Equip students with the knowledge and skills necessary to successfully enter college, career and workforce

### Activity

Parent Resources support home-school connections

**Person responsible:** Educators

**Launch Date:** 10/01/2021

#### Required Resource(s):

Financial Resource: \$2055.00

Source of Funding: Title I

Other Resource:

#### Activity Measure(s)

#### Benchmark(s)

MRA Results

**Benchmark:** Increasing parental involvement through the utilization of parent resources and interactive activities

**Date:** 05/24/2022

Title I Parent Meeting

Parent Resource Center

# 2021 - 2022 SVL ACIP

## Silverhill Elementary School

### Guided Reading

On Track

#### Critical Initiative

Instructional coach will mentor teachers daily to support students academically in reading using the research-based programs provided by the county.

#### Objective:

Increase reading proficiency by 2%

#### Activity

Implementation of Heggerty, Bridging the Gap, AR,

**Person responsible:** Teachers, Interventionist, and Instructional Coach

**Launch Date:** 08/12/2021

#### Required Resource(s):

**Financial Resource:** \$0.00

**Source of Funding:** N/A

**Other Resource:**

#### Activity Measure(s)

Student Data

#### Benchmark(s)

**Benchmark:** Increased reading proficiency by 2%

**Date:** 05/24/2022

Guided Reading

On Track

Critical Initiative

Professional development will be provided by the county coaches targeting the Science of Reading, Phonics, and ACAP requirements to increase student reading proficiency.

**Objective:**  
 Increase reading proficiency by 2%

Activity

PD opportunities offered by Instructional Coach

**Person responsible:** Instructional Coach, Teachers, and Administrator

**Launch Date:** 09/15/2021

**Required Resource(s):**

**Financial Resource:** \$0.00  
**Other Resource:**

**Source of Funding:** N/A

**Activity Measure(s)**

MRA Results

**Benchmark(s)**

**Benchmark:** Increased reading proficiency by 2%

**Date:** 05/24/2022

Summative and Benchmark Data

# 2021 - 2022 SVL ACIP

## Silverhill Elementary School

### Guided Reading

On Track

#### Critical Initiative

The phonemic awareness program, "Heggerty" has been purchased for K-3 teachers to use as a tool to target phonological and phonemic instruction.

#### Objective:

Increase reading proficiency by 2%

#### Activity

Implementation of Science of Reading

**Person responsible:** Educators

**Launch Date:** 08/12/2021

#### Required Resource(s):

**Financial Resource:** \$0.00

**Source of Funding:** N/A

**Other Resource:** Applicable funding sources for LETRS Training

#### Activity Measure(s)

Student Data

#### Benchmark(s)

**Benchmark:** Increased student reading proficiency

**Date:** 05/24/2022

Teacher Growth in the Science of Reading



# 2021 - 2022 SVL ACIP

## Silverhill Elementary School

### Guided Reading

On Track

#### Critical Initiative

Students will use the following programs for a minimum of two times a week to increase reading proficiency, vocabulary, and language skills: myOn, A.R., W.O.R.D., FIRST and Literacy Pro.

#### Objective:

Increase reading proficiency by 2%

#### Activity

Student engagement in myOn, W.O.R.D., Lit Pro, etc

**Person responsible:** Educators

**Launch Date:** 08/12/2021

#### Required Resource(s):

**Financial Resource:** \$0.00

**Source of Funding:** N/A

**Other Resource:**

#### Activity Measure(s)

Successful implementation of county-wide literacy programs

#### Benchmark(s)

**Benchmark:** Increased reading proficiency

**Date:** 05/24/2022

# 2021 - 2022 SVL ACIP

## Silverhill Elementary School

### Guided Reading

#### Critical Initiative

On Track

Teachers will utilize Scholastic Literacy and other materials daily as a resource to help create a balanced literacy approach.

#### Objective:

Increase reading proficiency by 2%

#### Activity

Teach ELA standards to mastery

**Person responsible:** Educators

**Launch Date:** 08/11/2021

#### Required Resource(s):

Financial Resource: \$0.00

Source of Funding: N/A

Other Resource:

#### Activity Measure(s)

Summative and Benchmark Data

#### Benchmark(s)

**Benchmark:** A balanced literacy approach for students

**Date:** 05/24/2022

Professional Development Opportunities

Implementation of county-wide literacy programs

# 2021 - 2022 SVL ACIP

## Silverhill Elementary School

### Guided Reading

#### Critical Initiative

On Track

Teachers will utilize both formative and summative unit assessments, provided by the county, to assess student mastery of ELA standards.

#### Objective:

Increase reading proficiency by 2%

#### Activity

Teach ELA standards to mastery

**Person responsible:** Educators

**Launch Date:** 08/11/2021

#### Required Resource(s):

Financial Resource: \$0.00

Source of Funding: N/A

Other Resource:

#### Activity Measure(s)

Summative and Benchmark Data

#### Benchmark(s)

**Benchmark:** Mastery of ELA standards

**Date:** 05/24/2022

Professional Development Opportunities

Implementation of county-wide literacy programs

Guided Reading

On Track

Critical Initiative

Teachers will create and implement a Student Reading Improvement Plan(SRIP), with the help of the RTI team, for students with a deficiency of below 40% on the Star Reading/Early Lit Assessment.

**Objective:**  
 Increase reading proficiency by 2%

Activity

Educators will develop SRIP for implementation

|   |   |                                |
|---|---|--------------------------------|
| <b>Person responsible:</b> Educators                  |   | <b>Launch Date:</b> 09/15/2021 |
| <b>Required Resource(s):</b>                          |   |                                |
| Financial Resource: \$0.00                            |   | Source of Funding: N/A         |
| Other Resource:                                       |   |                                |
| <b>Activity Measure(s)</b>                            | <b>Benchmark(s)</b>   |                                |
| Side-by-Side Coaching provided by Instructional Coach | <b>Benchmark:</b> Improved proficiency on the Star Reading/Early Lit Assessment | <b>Date:</b> 05/24/2022        |

Summative and Benchmark Data

2021 - 2022 SVL ACIP  
 Silverhill Elementary School

Guided Reading

On Track

Critical Initiative

The curriculum book, "Bridge the Gap", has been purchased for second and third grade teachers as an intervention tool to use in conjunction with the Phonemic Awareness program, "Heggerty."

**Objective:**

Increase reading proficiency by 2%

Activity

Implement research-based strategies identified

**Person responsible:** Educators

**Launch Date:** 08/11/2021

**Required Resource(s):**

Financial Resource: \$0.00

Source of Funding: N/A

Other Resource:

**Activity Measure(s)**

Improved phonemic awareness

**Benchmark(s)**

**Benchmark:** Benchmark Assessments

**Date:** 05/24/2022

Math (STEM)

On Track

Critical Initiative

Part time Instructors will serve as interventionists to support Tier 1,2, and 3 students academically in math using the research-based program Bridges for 19 hours each week.

**Objective:**

Increase math proficiency by 2% for all students.

Activity

Sm group reading & math intervention/instruction

**Person responsible:** Interventionists and Instructional Coach

**Launch Date:** 08/11/2021

**Required Resource(s):**

**Financial Resource:** \$125000.00

**Source of Funding:** Title I Funds

**Other Resource:**

**Activity Measure(s)**

**Benchmark(s)**

Student Data

**Benchmark:** Increased proficiency in reading and math

**Date:** 05/24/2022

Effectiveness of small group intervention instruction

2021 - 2022 SVL ACIP  
 Silverhill Elementary School

Math (STEM)

On Track

Critical Initiative

Computer literacy times will include IXL math weekly in grade 1-6 to help increase student proficiency in math.

**Objective:**

Increase math proficiency by 2% for all students.

Activity

Implementation of Reflex Math and IXL Math

**Person responsible:** Educators

**Launch Date:** 08/12/2021

**Required Resource(s):**

**Financial Resource:** \$0.00

**Source of Funding:** N/A

**Other Resource:**

**Activity Measure(s)**

**Benchmark(s)**

Student Data

**Benchmark:** Increase math proficiency by 2%

**Date:** 05/24/2022

Reflex Math Data

IXL Math Data

Math (STEM)

On Track

Critical Initiative

Teachers will create and implement a Student Math Improvement Plan (SMIP), with the help of the RTI team, for students with a deficiency of 40% and below on the Star Math Assessment.

**Objective:**

Increase math proficiency by 2% for all students.

Activity

Development of a SMIP

**Person responsible:** Educators

**Launch Date:** 09/15/2021

**Required Resource(s):**

**Financial Resource:** \$0.00

**Source of Funding:** N/A

**Other Resource:**

**Activity Measure(s)**

**Benchmark(s)**

Implementation of SMIP

**Benchmark:** Student proficiency on the Star Math Assessment

**Date:** 05/24/2022

Summative and Benchmark Data

Student Data



### Critical Initiative

The curriculum helps students become better leaders of tomorrow and life-ready learners. The curriculum also equips the staff with resources to empower students through the use of LIM.

**Objective:**

Promote a positive school climate by implementing teacher/student centered programs.

### Activity

Implementation of Leader in Me strategies

**Person responsible:** Educators

**Launch Date:** 08/11/2021

**Required Resource(s):**

Financial Resource: \$0.00

Source of Funding: N/A

Other Resource:

**Activity Measure(s)**

**Benchmark(s)**

MRA Survey Results

**Benchmark:** Students are empowered with leadership roles

**Date:** 05/24/2022

Leadership roles for students

### Critical Initiative

Engaging learners through the use of materials and technology as a part of a blended learning environment helping to support and increase kindness, student engagement, empathy and learning.

**Objective:**

Promote a positive school climate by implementing teacher/student centered programs.

### Activity

Implementation of Leader In Me  
 Annual Kindness Wee

**Person responsible:** Teachers, Counselor, and Administrator

**Launch Date:** 08/11/2021

**Required Resource(s):**

**Financial Resource:** \$0.00

**Source of Funding:** N/A

**Other Resource:**

**Activity Measure(s)**

Leader in Me

**Benchmark(s)**

**Benchmark:** A learning environment support by kindness, student engagement, empathy, and learning

**Date:** 05/24/2022

Leadership roles for students

# 2021 - 2022 SVL ACIP

## Silverhill Elementary School

Climate and Culture

### Critical Initiative

On Track

Promote communication between home and school by providing free printed resources.

#### Objective:

Promote a positive school climate by implementing teacher/student centered programs.

### Activity

School-Home Communications  
Parent Resource Center

**Person responsible:** Educators

**Launch Date:** 05/24/2022

#### Required Resource(s):

Financial Resource: \$0.00

Source of Funding: N/A

Other Resource:

#### Activity Measure(s)

#### Benchmark(s)

Home School Connections

**Benchmark:**  
Communications will be provided to parents to support a home-school connection

**Date:** 05/24/2022

Parent Bulletins

Newsletters

Parent Resource Center

# 2021 - 2022 SVL ACIP

## Silverhill Elementary School

Climate and Culture

### Critical Initiative

On Track

Provide opportunities for students to extended learning events.

#### Objective:

Promote a positive school climate by implementing teacher/student centered programs.

### Activity

After or before school opportunities for tutoring

**Person responsible:** Educators

**Launch Date:** 01/17/2022

#### Required Resource(s):

**Financial Resource:** \$0.00

**Source of Funding:** N/A

**Other Resource:** Any applicable funds allocated by the district will be used for extended learning opportunities.

#### Activity Measure(s)

Student Data

#### Benchmark(s)

**Benchmark:** Improved proficiency in reading and math

**Date:** 05/24/2022

Promotion/Retention Reports