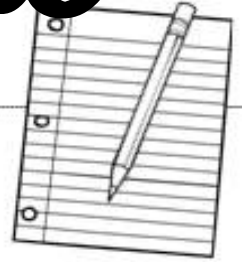


Fourth Grade

Week of: November 5-9 (Unit 2, Week 5)



Our Learning

Reading: *So you Want to Be President?* Main Idea and Details, Inferring, Expression

Math: Multiplication using different methods, algebraic thinking

Writing: Narrative & Writing Workshop

Grammar: Plural Possessive Nouns

Science: Energy & Wave length

Social Studies: Frontier Life in Alabama

Leader in Me: Put First Things First

VOCABULARY

1. vain
2. politics
3. humble
4. solemnly
5. howling
6. Constitution
7. responsibility

HOMWORK

Monday:

- Read Weekly Story & Social Studies Weekly
- Vocabulary Practice Activity (on the back)
 - Math Practice # 1-30 (on the back)
 - Read for 20 minutes

Tuesday:

- Read Weekly Story & Social Studies Weekly
- Vocabulary Practice Activity (on the back)
 - Read for 20 minutes

Wednesday:

- Read Weekly Story & Social Studies Weekly
- Vocabulary Practice Activity (on the back)
 - Math Practice # 31-60 (on the back)
 - Read for 20 minutes

Thursday:

- Read Weekly Story
- Social Studies Weekly Questions (on the back)
 - Vocabulary Practice Activity (on the back)
 - Read for 20 minutes

***Unfinished classwork will become homework to be returned the next day. If classwork is not returned completed the next day, a grade of zero will be assigned.**

REMINERS

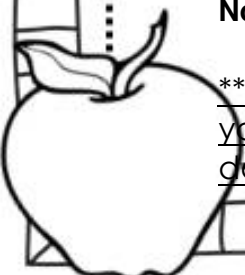
- November 5th** – Bowling Field Trip
- November 6th** – Chick Fila Spirit Night 5-7pm
- November 12th**- No School Veterans Day
- November 13th**- Veterans Day Program

2:15-2:45

***Please see the Monthly calendar in your BEACH binder for additional dates.

My child is reading 20 minutes daily. I have checked my child's homework. It is done neatly and correctly.

Parent Signature



Vocabulary Practice

On a sheet of paper please complete one of the following activities every night. Please write neatly so I can read your work.

<p>*Sentences* Write at least 7 vocabulary words in detailed sentences; use describing words! <u>Underline</u> each word.</p>	<p>*Creative Story/Letter* Use at least 8 vocabulary words in a creative story or letter. <u>Underline</u> each word.</p> <p>Must make sense!</p>	<p>*Syllables* Write each word in syllables. Example: syl/la/ble</p>						
<p>*Quiz* Create a quiz, using ALL words, to test someone else's knowledge of the vocabulary words.</p>	<p>*Colorful Definitions* Write each definition 3 times each (in different colors) for ALL of the vocabulary words</p>	<p>*Draw It* Create an illustrated dictionary for ALL of your vocabulary words. Each vocabulary word should have the definition and a picture.</p>						
<p>*The Same and the Opposite* Choose at least 7 vocabulary words. Write a synonym or an antonym for each word.</p>	<p>*Sort It* Sort ALL your vocabulary words into 3 categories. The more creative the categories the better! Words can be sorted by meaning, letters, vowels, etc...</p>	<p>*Rhyme Time* Write ALL your vocabulary words and write a word that rhymes with each. <u>Circle</u> the real words!</p>						
<p>*Vocabulary Boxes* Pick at least 5 words. Include the word, a definition, your own sentence, and a picture illustrating the word. Make sure to make a box for your words.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td style="width: 50%; text-align: center;">Word</td> <td style="width: 50%; text-align: center;">Definition</td> </tr> <tr> <td style="text-align: center;">Own</td> <td style="text-align: center;">Picture</td> </tr> <tr> <td style="text-align: center;">Sentence</td> <td></td> </tr> </tbody> </table>	Word	Definition	Own	Picture	Sentence		<p>*Definitions* Choose at least 7 vocabulary words. Write the definitions in your own words. <u>Underline</u> each word.</p> <p>Make sure that your definitions are clear and easy to understand.</p>	<p>*Create Connections* Make a connection to as at least 6 vocabulary words. A connection is a memory, experience, story, song...etc that the word reminds you of. Write down the connections and your reasoning.</p>
Word	Definition							
Own	Picture							
Sentence								

Social Studies

Please answer the questions below about Social Studies on your own paper. All the answers can be found in your weekly newspaper. If you need additional room, please use a sheet of paper. Please write neatly so I can read your work.

1. What frontier are Americans exploring now?
2. What does "chink" mean?
3. Name two differences between your school and frontier schools.
4. Use your creativity. For example: If you lived on the frontier and needed silverware (spoons, forks, and knives) how would you make them?
5. Why did most settlers come to Alabama?
6. Name three ways an armadillo can get away from danger.

Math Practice (Monday & Wednesday)

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