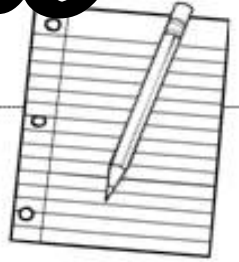


Fourth Grade

Week of: May 13-17



Our Learning

Reading: *Charlie & The Chocolate Factory*, compare and contrast, summarizing, theme, author's purpose, testing strategies

Math: Division & Multiplication Review,

Writing: Opinion, Informative, Narrative

Grammar: Review

Science: Animals, Plants, Body Systems, Sense Receptors

Social Studies: Famous Alabamians

Leader in Me: Synergize

VOCABULARY

- | | |
|--------------|--------------|
| 1. disturb | 6. hollow |
| 2. wretched | 7. rubbish |
| 3. violently | 8. cross |
| 4. scarlet | 9. precipice |
| 5. despair | 10. intently |

HOMWORK

Monday:

-Work on the parts of your Wax Museum Project that you haven't finished.

Tuesday:

-Work on the parts of your Wax Museum Project that you haven't finished.

Wednesday:

-Work on the parts of your Wax Museum Project that you haven't finished.

Thursday:

-Work on the parts of your Wax Museum Project that you haven't finished.

***Unfinished classwork will become homework to be returned the next day. If classwork is not returned completed the next day, a grade of zero will be assigned.**

REMINDEES

May 13– Wax Museum Map, Timeline, and Portrait Due

May 15– End of the Year Class Party; Speech Due; Wax Museum Practice

May 17– Wax Museum 1:00-2:15

***Please see the Monthly calendar in your BEACH binder for additional dates.

My child is reading 20 minutes daily. I have checked my child's homework. It is done neatly and correctly.

Parent Signature

