

## Homework this week:

## Kindergarten News! For the week of Dec. 3<sup>rd</sup>

### Monday:

Practice naming letters.  
Practice reading words that  
have the /k/sound.  
Practice sight words.  
Practice counting objects from 0-10.  
Practice counting out loud to 50.  
Practice comparing objects.  
Review plane shapes.

### Tuesday:

Practice naming letters.  
Practice reading words that  
have the /k/sound.  
Practice sight words.  
Practice counting objects from 0-10.  
Practice counting out loud to 50.  
Practice comparing objects.  
Review plane shapes.

### Wednesday:

Practice naming letters.  
Practice reading words that  
have the /k/sound.  
Practice sight words.  
Practice counting objects from 0-10.  
Practice counting out loud to 50.  
Practice comparing objects.  
Review plane shapes.

### Thursday:

Practice naming letters.  
Practice reading words that  
have the /k/sound.  
Practice sight words.  
Practice counting objects from 0-10.  
Practice counting out loud to 50.  
Practice comparing objects.  
Review plane shapes.

### Friday:

Enjoy your  
weekend!

### What We Are Learning:

#### Reading:

- Letter Recognition (all letters)
- Letters of the Week- Kk
- New Sight Words- they, you, of, these, so
- Review 1<sup>st</sup> and 2<sup>nd</sup> Quarter Sight Words
- Verbs

#### Math:

- Count and represent numbers to 0-10
- Rote count to 50
- Compare numerals and objects to 10 (same as, less than, greater than)
- Review identifying and describing plane shapes: circle, square, triangle, rectangle, hexagon

### Important Reminders:

- 12/3- Field Trip to Lindas Learning Farm
- 12/4- Chick Fil A Night 5:00-7:00pm
- 12/7- Out of Uniform for Perfect Attendance ONLY (We will send a note if this applies to your child.); Synergy Assembly
- 12/13- Snow cones \$2; Christmas Play 6pm
- 12/14- Leader in Me Clubs

**HOMework IS FOR PRACTICE ONLY. IT DOES NOT HAVE TO BE TURNED IN; HOWEVER, IT IS HIGHLY RECOMMENDED THAT YOUR CHILD COMPLETE THESE TASKS EACH WEEK TO PREPARE FOR 1<sup>st</sup> GRADE.**

