

HIGH SCHOOL ACADEMIC GUIDE

Course Descriptions



BALDWIN COUNTY PUBLIC SCHOOLS
Building Excellence

Class of 2024

Issued 2020

DIVISION OF INSTRUCTIONAL SUPPORT

FOREWORD

This book serves as a guide for parents, students, and teachers to assist in planning course selection. Included you will find course requirements, graduation requirements, and other information. Students have two diploma options in the Baldwin County Public Schools System. The requirements for each option are listed in this book. The Baldwin County Public Schools System offers courses in compliance with state guidelines. **Local Board decisions, changes in State Department guidelines, and changes in State Courses of Study overrule the guidelines and course offerings listed in this book.**

Elective courses are available to satisfy diploma requirements. Many of those offered are available at each school, but often, teaching personnel, facilities, and demand will necessitate different offerings for elective courses. Under the direction of the Division of Instructional Support, designated schools may participate in innovative pilot programs and courses which may not be described in this Academic Guide.

Students and parents are responsible for reading the contents of this guide. Careful steps should be taken in selecting high school courses that meet diploma requirements, college entrance requirements, Alabama High School Athletic Association (AHSAA) and or National Collegiate Athletic Association (NCAA) eligibility and all other requirements needed. After a diploma option has been chosen, students and parents are responsible for ensuring that they have signed the form declaring the diploma option choice and that students are enrolled in appropriate courses.

Kuder®

As a companion to this Academic Guide, Baldwin County Public Schools has provided access for all middle and high school students to Kuder® <http://al.kuder.com>. Through this resource, all students may create an individual career portfolio that includes a skills and ability inventory, career exploration, post-secondary educational options, and high school course planning.

STATEMENT OF POLICY

It is the official policy of the Baldwin County Board of Education that no person shall – on the grounds of race, color, disability, sex, religion, national origin, age or creed – be excluded from participation in, denied the benefits of, or subjected to discrimination under any program, activity, or employment.

It shall be the policy of the Baldwin County Board of Education (“Board”) that no student shall be denied the benefit of any educational program or educational activity on the basis of race, color, national origin, age, sex, disability, limited English proficiency, immigrant status, migrant status, or homeless status. A free and appropriate education is available to all students with disabilities. It shall be the policy of the Board that barriers to enrolling and retaining homeless students shall be removed. All programs offered by schools within the school district shall be open to all students in compliance with statutory and judicial requirements.

MISSION OF BALDWIN COUNTY SCHOOLS

In partnership with the community, the Baldwin County Public Schools’ mission is to provide a quality education that fosters learning.

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ALABAMA HIGH SCHOOL DIPLOMA

Applies to students entering 9th grade in **2019-2020** academic year and thereafter.

24 Credits Required for Graduation

English		4 credits
	English 9 or Honors English 9	1
	English 10 or Honors English 10	1
	English 11 or Honors English 11 or AP English Language and Composition or approved dual enrollment equivalent.....	1
	English 12 or Honors English 12 or AP English Literature and Composition or approved dual enrollment equivalent.....	1
Mathematics		4 credits
	Algebra I or Honors Algebra I	1
	Geometry with Data Analysis or Honors Geometry with Data Analysis.....	1
	Algebra II with Statistics or Honors Algebra II with Statistics.....	1
	<i>plus</i>	
	Select an additional course from the following to meet the remaining mathematics credit requirement:	
	Mathematical Modeling	
	Application of Finite Mathematics	
	Precalculus	1
	AP Calculus AB/BC.....	1
	AP Statistics.....	1
	AP Computer Science Principles	1
	AP Computer Science A	1
	Or approved SDE/CTE/AP/IB/dual enrollment equivalent course	1
Science		4 credits
	Biology or Honors Biology.....	1
	A physical science course (either Physical Science, Chemistry, or Physics).....	1
	<i>plus</i>	
	Select two additional courses from the following to meet the remaining 3rd & 4th science credit requirements:	
	Physical Science.....	1
	Chemistry.....	1
	Physics.....	1
	Human Anatomy and Physiology.....	1
	Earth and Space Science	1
	Environmental Science	1
	*Marine Science or Honors Marine Science	1
	*Zoology or Honors Zoology	1
	*Aquascience	1
	AP Biology	1
	AP Chemistry	1
	AP Physics I.....	1
	AP Physics II.....	1
	AP Physics C: Mechanics (.5) and AP Physics C: Electricity & Magnetism (.5).....	1
	AP Environmental Science	1
	Or approved SDE/CTE/AP/IB/dual enrollment equivalent course	1
Social Studies		4 credits
	World History or Honors World History or AP World History	1
	U.S. History I or Honors U.S. History I or AP European History or AP Human Geography or approved dual enrollment equivalent.....	1
	U.S. History II or Honors U.S. History II or AP US History (<i>required if student earned credit for AP European History or AP Human Geography</i>) or approved dual enrollment equivalent.....	1
	U.S. Government or Honors U.S. Government or AP Government and Politics or approved dual enrollment equivalent **	0.5
	Economics or Honors Economics	0.5

Beginning Kinesiology or JROTC	1 credit
Career Preparedness ***	1 credit
Fine Arts or Career Tech or World Languages Electives	3 credits
Health	0.5 credit
Electives	2.5 credits

*Course requires ALSDE approval of annual course waiver.

** Students must pass all assessments as directed by the Alabama State Department of Education. Alabama ACT 2017-173 requires all high school seniors in Alabama to successfully complete a civics test based on the US Citizenship and Immigration Services exam in order to graduate with an Alabama High School Diploma. Students who do not successfully complete the exam on the first attempt must take it again during their government or senior history class.

*** Students must complete the ALSDE required online experience.

COLLEGE PREPARATORY DISTINCTION

To be recognized with **College Preparatory Distinction** at graduation, students must successfully complete a minimum of 5.5 credits in Advanced Placement courses and earn a minimum weighted, cumulative GPA of 4.0* in all classes with no D's or F's.

AP English Language and Composition
 AP English Literature and Composition

AP Calculus AB
 AP Calculus BC
 AP Statistics
 AP Computer Science Principles
 AP Computer Science A

AP Biology
 AP Chemistry
 AP Physics 1
 AP Physics 2
 AP Physics C: Mechanics
 AP Physics C: Electricity and Magnetism
 AP Environmental Science

AP World History
 AP European History
 AP Human Geography
 AP United States History
 AP Government and Politics

AP Studio Art
 AP Art History
 AP Music Theory
 AP Psychology
 AP Spanish Language and Culture
 AP French Language and Culture

AP Seminar

Course offerings may vary by campus.

+ By date of graduation ceremony

When selecting classes, consideration should be given to the student's future goals and the specific requirements for universities, the military, NCAA, etc. (For example, although foreign language is not required for the Alabama High School Diploma, some higher education programs may require these courses for admission to their specific programs. Also, some colleges have specific admission requirements related to core subjects and may not accept substitute courses approved by the Alabama State Department of Education.) Students and parents must check the requirements of any programs they plan to pursue in the future.

ALABAMA HIGH SCHOOL DIPLOMA

**My
Four Year
Plan**

Subject		9 th	10 th	11 th	12 th
Career Preparedness	1				
CTE/Foreign Language/Fine Art	3				
English	4				
Mathematics	4				
Social Studies	4				
Science	4				
Health	0.5				
Beginning Kinesiology or JROTC	1				
Electives	2.5				
TOTAL	24				

Name: _____

Student Number: _____

Today's Date: _____

9 th Grade Courses		10 th Grade Courses		11 th Grade Courses		12 th Grade Courses	
1		1		1		1	
2		2		2		2	
3		3		3		3	
4		4		4		4	
5		5		5		5	
6		6		6		6	
7		7		7		7	
8		8		8		8	
Make-Up Courses		Make-Up Courses		Make-Up Courses		Make-Up Courses	
1		1		1		1	
2		2		2		2	

1. Cooperative Education Seminar/Work-Based Experience will be required for any students with disabilities earning core credits through Essentials/Life Skills courses (formerly known as AOD Courses).
2. Honors classes are approved equivalents of standard level courses if available on your campus.
3. When completing the four-year plan, consideration should be given to the student's future goals and the specific requirements for universities, the military, NCAA, etc. (For example, though foreign language is not required for the Alabama High School Diploma, some higher education programs may require these courses for admission to their specific programs. Also, some colleges have specific admission requirements related to core subjects and may not accept substitute courses approved by the Alabama State Department of Education.) Students and parents must check the requirements of any programs they plan to pursue in the future.

ALABAMA HIGH SCHOOL DIPLOMA
with Baldwin County College Preparatory with Distinction Endorsement for International Baccalaureate Students
(College Prep + Distinction for IB Diploma)*

The Alabama High School Diploma with Baldwin County College Preparatory with Distinction Endorsement for International Baccalaureate (IB) Students is a rigorous program designed to meet the needs of highly motivated secondary students and to promote international understanding. The Baldwin County College Prep + Distinction Endorsement, which is earned concurrently with the IB Diploma, is offered by the Baldwin County Public Schools System to provide special recognition for students who complete an intensive study in core subject areas. If a student's unweighted GPA in the 18 courses noted with a "✓" falls below 2.0, the student will be evaluated by the IB staff and may be removed from the program. An IB Diploma is awarded by the International Baccalaureate Organization (IBO) following the posting of the final comprehensive exams in July. Contact the IB Coordinator at the respective school for a complete listing of IB Diploma requirements.

English (Most advanced course offered for each grade level at the student's local BCBE school).....	4
Honors English 9.....	1
Honors English 10.....	1
IB English HL.....	2
Foreign Language (consecutive in one language)	4
Spanish I.....	1
Spanish II.....	1
Spanish III (IB HL or SL).....	1
Spanish IV (IB HL or SL).....	1
French I.....	1
French II.....	1
French III (IB HL or SL).....	1
French IV (IB HL or SL).....	1
Mathematics (Most advanced course offered for each grade level at the student's local BCBE school)	5
Algebra I in the 8th grade or Algebra I.....	1
Honors Geometry with Data Analysis.....	1
Honors Algebra II with Statistics.....	1
IB Math Analysis SL 11 or IB Pre-Calculus SL 11.....	1
IB Statistics & Intro to Cal 12 or ✓IB Calculus SL 12.....	1
Social Studies (Most advanced course offered for each grade level at the student's local BCBE school).....	4
Honors or AP World History.....	1
AP US History or AP European History or AP Human Geography.....	1
History of the Americas HL.....	2
Science (Most advanced course offered for each grade level at the student's local BCBE school).....	4
Honors Biology.....	1
Chemistry I.....	1
IB Science HL.....	2
or:	
IB Science SL plus one of the following	2
Honors Human Anatomy and Physiology, Chemistry II, AP Chemistry, AP Biology, AP Physics 1,	
AP Physics 2, Physics, AP Physics C: Mechanics, AP Environmental Science.	
****The following courses may be considered pending the approval of an ALSDE course waiver:	
Honors Marine Science, Forensic Science, Genetics, Zoology, Aquascience	
Career Preparedness **.....	1
Health	0.5
Physical Education	1
Beginning Kinesiology or JROTC	
IB Fine Arts (SL or HL) or additional IB Science.....	1
Theory of Knowledge.....	1
Electives	2.5
Minimum Carnegie Units Required	28*

*IB students must pass all assessments as directed by the Alabama State Department of Education, complete three HL courses, complete the minimum number of Creativity, Action, & Service (CAS) hours, and submit an Extended Essay. If students return to their base schools, they will be expected to meet all requirements for one of the other diplomas offered. See your school guidance counselor for more information. Effective with the 2018-2019 school year, Alabama ACT 2017-173 requires all high school seniors in Alabama to successfully complete a civics test based on the US Citizenship and Immigration Services exam in order to graduate with an Alabama High School Diploma. Students who do not successfully complete the exam on the first attempt must take it again during their government or senior history class.

** Students must complete the state-required online experience.

***When selecting classes, consideration should be given to the student's future goals and the specific requirements for universities, the military, NCAA, etc. (For example, though foreign language is not required for the Alabama High School Diploma, some higher education programs may require these courses for admission to their specific programs. Also, some colleges have specific admission requirements related to core subjects and may not accept substitute courses approved by the Alabama State Department of Education.) Students and parents must check the requirements of any programs they plan to pursue in the future.

****Not all course options are available at every campus.

ALABAMA HIGH SCHOOL DIPLOMA
with Baldwin County College Preparatory with Distinction Endorsement
for International Baccalaureate Students (CP + Distinction for IB)

My
Four Year
Plan

Subject		9 th	10 th	11 th	12 th
English	4				
Foreign Language	4				
Mathematics	5				
Social Studies	4				
Science	4				
Health	0.5				
Beginning Kinesiology or JROTC	1				
Theory of Knowledge	1				
Electives	2.5				
Career Preparedness	1				
TOTAL	28				

Name: _____

Student Number: _____

Today's Date: _____

9 th Grade Courses		10 th Grade Courses		11 th Grade Courses		12 th Grade Courses	
1		1		1		1	
2		2		2		2	
3		3		3		3	
4		4		4		4	
5		5		5		5	
6		6		6		6	
7		7		7		7	
8		8		8		8	
Make-Up Courses		Make-Up Courses		Make-Up Courses		Make-Up Courses	
1		1		1		1	
2		2		2		2	

1. Cooperative Education Seminar/Work-Based Experience will be required for any students with disabilities earning core credits through Essentials/Life Skills courses (formerly known as AOD Courses).
2. Honors classes are approved equivalents of standard level courses if available on your campus.
3. When completing the four-year plan, consideration should be given to the student's future goals and the specific requirements for universities, the military, NCAA, etc. (For example, though foreign language is not required for the Alabama High School Diploma, some higher education programs may require these courses for admission to their specific programs. Also, some colleges have specific admission requirements related to core subjects and may not accept substitute courses approved by the Alabama State Department of Education.) Students and parents must check the requirements of any programs they plan to pursue in the future.

ALABAMA HIGH SCHOOL DIPLOMA
Career and Technical Education Equivalent, Substitute, and Duplicate Courses

Science

Upon completion of the Biology and “a physical science” (to include Chemistry, Physics, or Physical Science), students have the option of choosing specific courses from Career and Technical Education to satisfy the remaining two science credits. The following Career and Technical Education courses satisfy the third and fourth science elective credits as indicated in the Alabama High School Graduation Requirements.

410025	Forensic and Criminal Investigations
420037	Aquaculture Science
560016	PLTW Principles of Engineering (Foley High)

Additionally, the Career and Technical Education courses below contain similar content as courses in the 2015 Alabama Course of Study: Science. A student may not receive science credit for a Career and Technical Education course that duplicates credit already awarded in a science course.

510013	Chemistry of Food	Duplicates Chemistry credit	220061
420026	Environmental Management	Duplicates Environmental Science credit	220029
490015	Human Body Structures & Functions	Duplicates Human Anatomy & Physiology credit	220026

Note: Chemistry of Food does not count as a physical science” option as indicated in the Alabama High School Graduation Requirements.

Math

The Career and Technical Education courses listed below have been approved by the Alabama State Department of Education in the area of math as additional courses that meet requirements for graduation. Upon completion of the required math classes, students may choose the following courses to potentially serve as their fourth credit in math:

520007	AP Computer Science A*
520018	AP Computer Science Principles*

*The computer science courses listed above may be used to fulfill a student’s fourth credit in mathematics or the third and/or fourth credit in science; however, one computer science course may not be used to satisfy both science and mathematics credits

Health

The Career and Technical Education courses listed below have been approved by the Alabama State Department of Education in the area of health as additional courses that meet requirements for graduation. Students may choose the following courses to satisfy the required health credit.

490007	Foundations of Health Science
490028	Sports Medicine Fundamentals
410012	Family Wellness

Beginning Kinesiology

ROTC Courses are designed for students to take two courses each year for all four years of high school. A one-credit ROTC course may be allowed to substitute for Physical Education (Beginning Kinesiology) credit.

Career Preparedness

The following courses will fulfill the Career Preparedness requirement:

- AFJROTC Course 480023 Leadership II .5 Credit may substitute for Career Preparedness A (.5 credit)
- AFJROTC Course 480040 Cadet Guide Handbook .5 credit may substitute for Career Preparedness B (.5 credit)
- AFJROTC Course 480029 Exploration of Space 1 credit may substitute for Career Preparedness (1 credit)
- NJROTC Course 480072 Success for Life .5 credit may substitute for Career Preparedness A (.5 credit)
- NJROTC Course 480070 Leadership Application .5 credit may substitute for Career Preparedness B (.5 credit)

**ALABAMA HIGH SCHOOL DIPLOMA
Substitute Courses For Students With Disabilities**

AREAS OF STUDY	REQUIREMENTS	CREDITS
English Language Arts	English 9, 10, 11, and 12 or any AP/IB/postsecondary equivalent courses. <u>or</u> *English Essentials 9, 10, 11, 12. <u>or</u> **AAS English 9, 10, 11, and 12.	4
Mathematics	Algebra I, Geometry, and Algebra II with Trig or Algebra II or CTE/IB/postsecondary equivalent courses. Additional course(s) to complete the four credits in mathematics must be chosen from the <i>Alabama Course of Study Mathematics</i> or CTE/AP/IB/postsecondary equivalent courses. <u>or</u> *Algebraic Essentials A & B and Geometry Essentials A & B (students taking Algebraic Concepts in Grade 9 are not required to take Geometry B). <u>or</u> **AAS Mathematics 9, 10, 11, and 12.	4
Science	Biology and a physical science. The third and fourth science credits may be used to meet both the science and CTE requirement and must be chosen from the <i>Alabama Course of Study: Science</i> or CTE/AP/IB/postsecondary equivalent courses. <u>or</u> *Life Skills Science I, II, III, and IV. <u>or</u> **AAS Science 9, 10, 11, and 12	4
Social Studies	World History, U.S. History x 2, and Government/Economics or AP/IB/postsecondary equivalent courses. <u>or</u> *World History for Living, U.S. History for Living 10, U.S. History for Living 11, and Economics for Living/U.S. Government for Living . <u>or</u> **AAS Social Studies 9, 10, 11, and 12.	4
Physical Education	Beginning Kinesiology One JROTC credit may be used to meet this requirement. *Adapted Physical Education services are available where applicable	1
Health Education	<i>Alabama Course of Study: Health Education</i> . <u>or</u> **AAS Pre-Vocational, AAS Vocational, AAS Community Based Instruction, and/or AAS Elective Course.	0.5
Career Preparedness	Career Preparedness Course (Career and Academic Planning, Computer Applications, Financial Literacy) <u>or</u> **AAS Life Skills	1
CTE and/or Foreign Language and/or Arts Education	Students choosing CTE, Arts Education, and/or Foreign Language are encouraged to complete two courses in sequence. <u>or</u> *two CTE courses and Workforce Essentials (<u>or</u> Transition Services II in school systems that do not offer Workforce Essentials). <u>or</u> **AAS Life Skills.	3
Electives	*Students earning core credit through the Essentials/Life Skills courses are required to take Cooperative Education Seminar/Work-Based Experience (or LS Occupational Preparation in school systems that do not have a Cooperative Education Program). **AAS Pre-Vocational, AAS Vocational, AAS Community Based Instruction, and/or AAS Elective Course.	2.5
Total Credits Required for Graduation		24

* Course sequence for students with disabilities earning core credit through the Essentials/Life Skills courses. Students pursuing an Alabama High School Diploma through this pathway must participate in Community-Based Work Training or have documentation of previous work experience in addition to the course requirements described above.

** Course sequence for students with significant cognitive disabilities earning core credit through Alternate Achievement Standards (AAS) courses.

DUAL ENROLLMENT

The Alabama State Board of Education has authorized the establishment of dual enrollment programs between public colleges and universities and local boards of education. **Coastal Alabama Community College (CACC), University of South Alabama (USA), University of Alabama (UA) and Alabama Aviation College** participate with the Baldwin County School System to allow students to enroll in certain college level courses at the postsecondary institution and earn credits for high school diploma and a postsecondary degree/certification at the same time.

Dual enrollment is **not** an early graduation program. Interested students must see their high school guidance counselor before enrolling in a course for dual enrollment credit. Students must also meet prerequisites that both Baldwin County School System and the applicable college require (including an unweighted GPA and acceptable attendance), officially enroll in the college, and pay for books and required tuition for course(s) at the beginning of the semester.

A complete listing of eligible courses can be obtained from the high school guidance counselor. Information regarding Career and Technical Education Dual Enrollment Programs can be found on pages 87-94.

ALABAMA DEFINITION OF A CREDIT

All Alabama public schools are governed by the *Alabama Administrative Code 290-3-1-.02(9)(a)* which states the following:

(9) Time Allotment and Credit Requirements for Secondary Schools

(a) One credit may be granted in Grades 9-12 for required or elective courses consisting of a minimum of 140 instructional study content standards in one credit courses without specified instructional time.

GRADING SCALE

The grading scale for Baldwin County Public Schools is defined as follows:

A:	90-100
B:	80-89
C:	70-79
D:	60-69
F:	0-59 (no credit)

Unweighted GPA Point Scale

Grade.....	Quality Point Value
A	4.0
B	3.0
C	2.0
D	1.0
F.....	0.0

ACADEMIC HONORS AND CLASS RANK

Eligibility for academic honors will be determined by calculating the cumulative weighted average of all final course grades posted on the high school transcript. Students who earn a D or F in any high school course will not be eligible to receive academic honors.

The academic honors designations shall be awarded as follows:

- Summa Cum Laude (with highest honors) 4.00 and higher
- Magna Cum Laude (with high honors) 3.75-3.9999
- Cum Laude (with honors) 3.50-3.7499

A student's final cumulative weighted grade point average calculated to at least the fourth decimal place, including grades earned for repeated courses, will be used to determine class rank.

COLLEGE PREPARATORY DISTINCTION

See page 4 for complete requirements

REQUIRED CIVICS EXAM

Effective with the 2018-2019 school year, Alabama ACT 2017-173 requires all high school seniors in Alabama to successfully complete a civics test based on the US Citizenship and Immigration Services exam in order to graduate with an Alabama High School Diploma. The purpose of the required civics test is to ensure that all Alabama students have basic knowledge of United States history, government, and geography as well as related civic rights and responsibilities. The test has 100 multiple-choice questions and will most likely be administered during the student's required government or senior history class. Students must earn a minimum grade of 60 percent on the test to pass it. Students who do not successfully complete the exam on the first attempt must take it again during their government or senior history class. Teachers will work with students throughout the course to prepare for this test, and study materials are available. For questions about this graduation requirement, contact the Secondary Curriculum Coordinator at the Central Office.

GRADE POINT AVERAGE (GPA)

A grade point average (GPA) is a scale assigning a numeric value to student grades.

The **unweighted GPA** is computed by dividing the total number of grade points received by the total number of credits of course work taken.

The **weighted GPA** is designed to reflect the varying skill required for different level courses. The weighted GPA scale assigns higher quality points for grades earned in difficult courses (numerical grades remain unaffected). The weighted GPA is printed on the student transcript for the purposes of college admission and scholarship applications only.

Weighted GPA Point Scale adds either 0.5 or 1.0 to the quality point value for the grade earned in that course according to the following tables:

Honors Course Weights

Course Title	Course #	Add	Course Title	Course #	Add
Algebra I Honors	210006	0.5	French IV	270026	0.5
Algebra II with Stat Hon	210062	0.5	Geometry with Data Analysis Hon	210052	0.5
Biology Hon/PIB	220012	0.5	Human Ant & Phy	220026	0.5
Chemistry I	220061	0.5	Marine Science Honors	220040ab	0.5
Economics Hon	230052	0.5	Physics	220071	0.5
Economics C Prep B, Hon	230052ab	0.5	Precalculus	210020	0.5
English 9 Hon	200006	0.5	Spanish I	270153	0.5
English 10 Hon	200010	0.5	Spanish II	270154	0.5
English 11 Hon	200014	0.5	Spanish III	270155	0.5
English 12 Hon	200018	0.5	Spanish IV	270156	0.5
French I	270023	0.5	US Hist I Hon	230017	0.5
French II	270024	0.5	US Hist II Hon	230020	0.5
French III	270025	0.5	World Hist Hon	230014	0.5

Course Title	Course #	Add	Course Title	Course #	Add
			Zoology Honors		0.5

AP Course Weights

Course Title	Course #	If the student doesn't take the AP Exam, then add	If the student takes the AP Exam, then add
Biology AP	220014	0.5	1.0
Calculus AB, AP	210025	0.5	1.0
Calculus BC, AP	210026	0.5	1.0
Chemistry AP	220064	0.5	1.0
Computer Science Principles AP	520018	0.5	1.0
Computer Science A, AP	520007	0.5	1.0
Eng Lang & Comp AP	200016	0.5	1.0
Eng Lit & Comp AP	200020	0.5	1.0
Environmental Sci AP	220032	0.5	1.0
European Hist AP	230029	0.5	1.0
Govt & Politics AP	230047	0.5	1.0
Music Theory AP	280024	0.5	1.0
Physics 1 AP	220057	0.5	1.0
Physics 2 AP	220058	0.5	1.0
Physics: C: Mechanical AP	220069	0.5	1.0
Physics C: Electricity and Magnetism AP	220075	0.5	1.0
Psychology AP	230072	0.5	1.0
Statistics AP	210027	0.5	1.0
Studio Art AP	280102	0.5	1.0
Studio Art-2D AP	280103	0.5	1.0
US Hist AP	230022	0.5	1.0
World Hist AP	230027	0.5	1.0
Human Geography AP	230062	0.5	1.0

AP IB Test Prep (All Subjects), ½ credit/1 credit

Add 0.5 to the quality point value for the grade earned in that course

International Baccalaureate Course Weights

Course Title	Course #	Add	Course Title	Course #	Add
Alg II/Trig IB Prep	210017	0.5	IB Music HL 11	280026	1.0
Biology Honors IB Prep	220012	0.5	IB Music HL 12	280026	1.0
Eng 9 Honors IB Prep	200006	0.5	IB Music SL	280054	1.0
Eng 10 Honors IB Prep	200010	0.5	IB Physics HL 11	220076	1.0
Geometry IB Prep	210011	0.5	IB Physics HL 12	220076	1.0
IB Biology HL 11	220016	1.0	IB Pre-Calculus SL 11	210029	1.0
IB Biology HL 12	220016	1.0	IB Spanish SL 11	270159	1.0
IB Biology SL	220015	1.0	IB Spanish SL 12	270160	1.0
IB Calculus SL 12	210031	1.0	IB Stat & Intro to Cal SL12	210031aa	1.0
IB Chemistry HL 11	220065	1.0	IB Theatre HL 11	280082	1.0
IB Chemistry HL 12	220065	1.0	IB Theatre HL 12	280082	1.0
IB Chemistry SL	220066	1.0	IB Theatre SL	280081	1.0
IB English HL 11	200022	1.0	IB Theory of Knowledge 12	230095	1.0
IB English HL 12	200022aa	1.0	IB Theo of Know/Indep 11	230095	1.0
IB Film SL	280083	1.0	IB Visual Art SL	280105	1.0
IB Film HL 11	280084	1.0	IB Visual Art HL 11	280106	1.0
IB Film HL 12	280084	1.0	IB Visual Art HL 12	280106	1.0
IB French, B, SL	270029	1.0	Spanish I IB Prep	270153	0.5
IB French B, HL	270030	1.0	Spanish II IB Prep	270154	0.5
IB Hist HL	230034	1.0	World Hist Hon IB Prep	230014	0.5
IB Hist HL II	230034aa	1.0			
IB Math Analysis SL 11	210028	1.0			

AP IB Test Prep (All Subjects), ½ credit/1 credit

Add 0.5 to the quality point value for the grade earned in that course

Dual Enrollment (Academic Classes Only), ½ credit/1 credit

Add 0.5 to the quality point value for the grade earned in that course

Course Title	Course #	Add	Course Title	Course #	Add
Principles of Biology I	901402	0.5	French II	903601aa	0.5
Chemistry I	902005	0.5	US History I	905004	0.5
Principles of Macroeconomics	902600	0.5	US History II	905005	0.5
Principles of Macroeconomics	902601	0.5	Precalculus Algebra	907601	0.5
English Composition I	903201	0.5	Precalculus Trigonometry	907602	0.5
English Composition II	903202	0.5	Calculus I	907605	0.5
World Literature I ENG 271 CACC	903207aa	0.5	General Physics with Cal I	909602	0.5
World Literature II ENG 272 CACC	903208aa	0.5	Spanish I - college	911600	0.5
French I - college	903600	0.5	Spanish I	911600aa	0.5
French I	903600aa	0.5	Spanish II	911601	0.5
French II – college	903601	0.5	Spanish II	911601aa	0.5

TRANSFER OF CREDIT

Board Policy #786

Any student transferring to a Baldwin County public school from a public or non-public school accredited by an accrediting agency recognized by the State Board of Education will have all credits and current class/grade placement accepted without validation upon the receipt of an official transcript(s). A student may be promoted to the next grade level according to the number of credits earned at the end of the admission term.

Any school/school setting not accredited by an accrediting agency recognized by the State Board of Education shall be considered a non-accredited school for the purpose of transfer of class/grade credit. Core courses shall be defined as English, mathematics, social science, and science.

The procedures below must be followed before credits can be awarded and class/grade placement determined for students transferring from non-accredited schools.

1. An official or a notarized transcript of coursework attempted must be presented the principal or his/her designee.
2. Credit for elective courses shall be transferred without validation.
3. No credit will be given for electives that are not normally accepted. The school may acknowledge on records that the student took these courses, but the courses will not count toward graduation.
4. Non-contested credit for core courses shall be transferred as follows:
 - A. Using all official records and nationally standardized tests, the principal or his/her designee shall determine placement and notify the student and the parent(s)/guardian(s).
 - B. If the parent(s)/guardian(s) agrees with the placement decision, the student shall be placed.
 - C. Following placement, for any initial core course successfully completed, transfer of previous credit earned at a non-accredited school(s) in that subject area shall be accepted without further validation. If a student is unsuccessful in the initial placement core course, it should be understood that no credit will be awarded in that subject until the student passes the initial placement core course. The student will have to repeat and pass the initial placement core course.
5. Contested credit for core courses shall be transferred as follows:
Validation of academic performance shall be accomplished on a course-by-course basis in grades 7-12. Such validation shall be accomplished by administering the district's validation test for each applicable course in which the person is seeking grade placement/course credit. The validation test shall be administered at the school in which the person is seeking to enroll/receive credit. A grade of 60 or better on each examination for each course shall be required for validation. For example, a person who seeks credit for Biology must pass the validation test with a grade of 60 or better.

In the case of English courses, a student who successfully completes the validation test for a higher English course will receive credit for preceding English courses. (Example: A student presents a transcript that shows completion of English 9, English 10, and English 11. If the student successfully completes the English 11 validation test with a score of 60 or better, then credit will be awarded for all three English courses.)

In the case of a student who presents a transcript that shows completion of Algebra I and Algebra II/Trig: The student will take the Algebra II with Statistics validation test. If the student successfully completes that test with a grade of 60 or better, credit will be awarded for Algebra I and Algebra II with Statistics.

For any test failed, placement shall be made as recommended by school officials, and no credit shall be transferred for the pre-requisite course(s) in that subject.

In the event of the existence of controversial records/transcripts or the absence of any official or notarized records, the student shall take validation tests for core courses. Placement decisions will be based on successful completion of these exams.

All transfer students must meet all local and state Board of Education requirements for graduation before being awarded a high school diploma.

- Students who are transferring from a non-accredited school/school setting and who have been residents in Baldwin County must attend Baldwin County Public Schools for two (2) entire high school years immediately preceding the date of graduation. Under extreme circumstances as documented in writing by the guardian/custodian, the Superintendent may, in his or her sole discretion, authorize exceptions to the foregoing requirement. It is the intent of this policy that exceptions are to be sparingly granted.

Middle School Credits: The high schools in the Baldwin County Public School System accept Algebra I, Spanish I, and BTA taken in the eighth grade, from any accredited public or private middle school.

The following charts show a step-by-step procedure for determining placement for transfer students to Baldwin County Public Schools.

Transfer Procedure Formula

FROM ACCREDITED SCHOOLS	FROM NON-ACCREDITED SCHOOLS	
Official Transcript	Official/Notarized Transcript/No Transcript	
Credits Accepted	Principal/Designee Determines Placement	
Current Grade Placement	Notifies Parent	
	ACCEPTS DECISION	CONTESTS DECISION
	Credit for elective courses shall be transferred without validation. No credit will be given for electives not normally accepted.	Administer school's validation test for each core course. A grade of 60 or better on each exam is required for the student to earn credit.
		In the case of English courses, students who successfully complete the validation test for a higher English course will receive credit for preceding English courses. In the case of students who present a transcript with Algebra I and Algebra II/Trig, students who successfully complete the validation test in Algebra II with Statistics will receive credit for both Algebra courses.
		Student fails test, placed in course recommended by principal/designee.

ATHLETIC/EXTRACURRICULAR ACTIVITY – ACADEMICS FIRST Board Policy No. 787

The Baldwin County Board of Education recognizes the value of all extracurricular activities as they relate to the total education of students. The Baldwin County Board of Education also recognizes and supports high academic standards and the necessity of developing a framework to assess each student involved in extracurricular activities and his/her progress toward graduating from high school on schedule with his/her class. The Board of Education also recognizes that

the Class of 2000 and subsequent classes will be required by the State Board of Education resolution and Alabama Administrative Code to earn a minimum of 24 credits in Grades 9-12, with four (4) credits each in science, mathematics, social studies, and English.

The National Collegiate Athletic Association (NCAA) has established a central clearinghouse to certify athletic eligibility. Student athletes must comply with NCAA bylaws in order to compete in intercollegiate athletics. Interested students and their parents may go to the website listed below for more information about these guidelines.

As of August 9, 2010, the NCAA does not permit credit recovery courses to count toward athletic eligibility. Also, many online and computer-based courses do not count toward athletic eligibility.

Note: Always check the NCAA website for the latest in athletic eligibility requirements:

http://www.ncaa.org/wps/portal/ncaahome?WCM_GLOBAL_CONTEXT=/ncaa/NCAA/Legislation+and+Governance/Eligibility+and+Recruiting/Eligibility/eligibility.html

ACADEMIC PROGRAMS AND PROCEDURES

ACCESS DISTANCE LEARNING

ACCESS (Alabama Connecting Classrooms, Educators, and Students Statewide) is a credit-earning opportunity available where students experience high quality instruction provided through computer-based and/or interactive video conferencing instruction. In addition to state procedures and guidelines, Baldwin County requires the following:

Baldwin County Board of Education Guidelines

1. Students may take ACCESS courses not offered at their high schools.
2. ACCESS courses should be taken only when the curricular offerings deny a student a course he/she particularly needs.
3. Students may take foreign language courses through ACCESS.
4. Students may take core courses through ACCESS to make-up a previously failed course taken at the local high school.
5. Please see the ACCESS website for available courses.

More information regarding ACCESS can be found online at <http://accessdl.state.al.us>.

ADVANCED PLACEMENT (AP®) COURSES

The high schools in Baldwin County offer a wide range of Advanced Placement (AP) courses to meet the exceptional talents and needs of students. AP courses are nationally recognized by colleges and universities and sponsored by the College Board. Students may choose to take any AP course for which they meet the prerequisite, no matter what diploma option they are seeking. AP courses enable students to complete college level studies while still in high school and obtain college placement or credit on the basis of their performance on rigorous AP examinations. Students who take AP courses are expected to take the corresponding AP exams in May of each year. The cost for *each exam is \$87 (subject to change by College Board)*.

A strong Advanced Placement (AP) course depends upon a partnership between motivated students and dedicated high school teachers who are trained by the College Board. Students and parents should be very sensitive to the demanding nature of AP courses. Outside reading expectations for the classes are extensive. Students will be involved in college level activities, particularly in the areas of writing skills and test taking. AP courses place a high degree of emphasis on the student's self-motivation, study skills, and the ability to self-direct his/her own learning. If students have questions as to their potential in a particular AP course, they should check with their counselor or the teacher of the AP course. More information about the AP courses is provided in the course descriptions of this guide.

Application for ½ Credit

Most core courses offered in Baldwin County are offered in a full credit format. At midterm, the student's final grade for the first half of the course is posted to the transcript, but credit is withheld in entirety until the midterm grade is averaged with the final grade from the second half of the course. At that point, the full credit is awarded, and the final grade earned for the entire course is posted to the transcript. An analysis of data indicates that for the majority of Baldwin County students, the full credit format provides them with an increased opportunity for earning credit as well as the potential for earning a higher final course grade due to the averaging of the two semester grades. These benefits can impact a

student's overall GPA and likelihood of graduating on time. However, we recognize that there are some circumstances (i.e., transferring to another school, applying for a special program, etc.) in which a student might benefit from earning two half credits of a course rather than a full credit. Therefore, the Baldwin County Public School System permits students to request the opportunity to earn half credits by completing the Application for ½ Credit. Copies of the application are available at each high school and also on our website, www.bcbe.org. Applications for ½ credit must be received by the principal or his or her designee by the time school is dismissed on the last day of the term/course for which the initial ½ credit is requested. Students should be aware that if their application for ½ credit is approved, then the ½ credit(s) requested will be posted to their transcript and will be calculated into their GPA. This could result in a positive or negative impact on their GPA, which could affect scholarship opportunities, college admission, athletic eligibility, etc. Once a ½ credit is posted to a student's transcript, then the student could be required to pass an additional ½ credit of the same course to satisfy diploma expectations. Also, once ½ credits are posted to a student's transcript, they cannot be removed or "exchanged" for full credits.

BALDWIN COUNTY VIRTUAL SCHOOL

Established 2013

Vision: To provide motivated, independent learners the opportunity to earn their Alabama High School Diploma through flexible, personalized learning experiences available online - anytime, anywhere.

For more information visit the website www.bcbe.org

COMMUNITY AND WORKFORCE DEVELOPMENT

The *Community and Workforce Development* course is offered to 11th and 12th grade students. This course allows students to undertake paid or unpaid work experiences in local businesses. Student participation in this class will be monitored by the local school. Students must satisfactorily complete all course requirements and turn in weekly evaluations signed by employers. Students will be awarded a Carnegie unit for successful completion of the course. In order to enroll in *Community and Workforce Development*, students must meet the following requirements:

- (a) be on track for graduation
- (b) have confirmed employment at a local business (students *may not* work for parents)
- (c) work at least 4-5 hours per week for each class of Community and Workforce Development. The work must be completed during the school day.
- (d) be satisfactorily evaluated each week by the employer
- (e) submit a completed and signed *Transportation Agreement Form*
- (f) submit a completed and signed *Community and Workforce Development Approval Form*

Community and Workforce Development participants enrolled in a high school on a 7 period day and who are enrolled in two units of the class may leave after their 5th period class.

Community and Workforce Development participants enrolled in a high school on a 7 period day and who are enrolled in three units of the class may leave after their 4th period class.

Community and Workforce Development participants enrolled in a high school on an 8 period day or an A/B modified schedule and who are enrolled in two units of the class may leave after six periods or the third block on both A and B day.

Community and Workforce Development participants enrolled in a high school on an 8 period day or an A/B modified schedule and who are enrolled in one unit of the class may leave after their 6th period class or one block on both A and B day.

CORRESPONDENCE COURSES

Credit for correspondence courses may be allowed only on the following conditions:

1. Written approval must be given by both the principal and superintendent's designee before the correspondence work is begun.
2. Credits may be earned through correspondence from institutions recognized by the State Department of Education and from institutions accredited by the national accrediting agency recognized by the US Department of Education.
3. Only one credit may be earned during the regular school year by a student, and this credit shall be included in calculating the program of study.
4. Correspondence work should be taken only when the curricular offerings deny a student a course he particularly needs. Interested students should see their counselor for details.

CREDIT ADVANCEMENT

Credit Advancement provides students the opportunity to prove mastery in a course never previously attempted. Students obtain course/class credit based on proficiency or mastery of content, rather than time spent in the classroom. Successful completion of a Credit Advancement course allows students to move forward into the next course in the sequence of that content area. **Please note that the National Collegiate Athletic Association (NCAA) may not recognize Credit Advancement for course credit.**

CREDIT RECOVERY

In May 2008, the Alabama State Department of Education adopted the *First Choice Initiative*. One of the goals of this initiative is to enhance opportunities for high school students to graduate in a timely manner. *First Choice* allows local school boards to adopt policies and procedures that allow students who have failed core courses (courses required for graduation) an opportunity to make-up only the standards and objectives the student did not master. This approach, known as *Credit Recovery*, allows students to makeup non-mastered standards without repeating the entire course. Baldwin County Public School students may participate in credit recovery by adhering to the guidelines outlined below.

The NCAA does not permit credit recovery courses to count toward athletic eligibility.

Any student failing one or more core courses in grades 9-12 may apply for admission to the Credit Recovery program. Credit Recovery coursework and assessments are provided through a computer-based delivery system. Students who apply for admission and who are accepted into the Credit Recovery program must adhere to a contract that is collaboratively reviewed and signed by the student, parent/guardian, counselor, and principal. The contract outlines the guidelines for participation in the Credit Recovery program.

Student Eligibility, Admission, and Removal

- Students who earned a final grade between 40% - 59% in a core course are eligible for Credit Recovery.
- Students must complete the Credit Recovery Contract form. Parent/guardian and student signatures on the form signify agreement with the terms of the Credit Recovery program. Additionally, the parent/guardian and student must participate in an interview with the counselor in order to review program goals and requirements.
- Credit Recovery is not tied to regular seat hours, with the exception of students with excessive absences.
- Excessive absences (as defined by the Baldwin County Board of Education Attendance Policy), disruptive behaviors that interfere with the learning of others, and/or abuse of technology privileges as outlined in the district *Acceptable Use and Internet Safety Policy* will result in student removal from the Credit Recovery program.
- Students who are caught cheating will have their final grade reduced by one letter grade. A second incident of cheating will lead to the student's removal from the program.
- Students will not be dismissed from the Credit Recovery program until the appropriate number of lessons and mastery tests have been completed at the required accuracy.

Credit Recovery Curriculum

The Credit Recovery program curriculum will be delivered through computer-based instructional software. Students who demonstrate proficiency of standards after working through the instructional software program will earn a Carnegie Unit and be released from the Credit Recovery program, regardless of the number of seat hours completed.

The following guidelines govern student participation in Credit Recovery: Regular core courses will be offered through Credit Recovery. No Honors, AP, or IB courses will be included.

The list of available courses may be found at <http://accessdl.state.al.us>

Awarding of Grades and Credits through Credit Recovery

If the Student...	Then the Grade Earned is no higher than
Completes <u>all lessons</u> at 70% accuracy and a minimum of 60% accuracy on <u>all tests</u> .	C (70)
Does not complete plan requirements or earn scores required to receive a letter grade, or is removed from the program for contract violations.	N (no grade)

- Students are required to complete all assigned computer-based instructional modules.
- Students are required to complete all assigned mastery tests.

- Recovered credit will be awarded when students have completed all work and time requirements set forth by the Credit Recovery Procedures.
- Recovered credit will be entered on the transcript as repeat attempts and will not replace the previously earned grade. Both grades will be included in the student's cumulative grade point average.
- The Credit Recovery grade is based on the combination of grades from mastery tests and any required essays.

HIGH SCHOOL EARLY EXIT

*The student may elect to exit high school early if the following criteria are met:

1. The High School Early Exit application form must be completed and on file at the school. The student must complete Section I of the form by the end of the semester prior to graduation and return it to their counselor. Application forms are available from high school counselors or online at www.bcbe.org.
2. The student must meet all graduation requirements, including meeting a College and Career Ready indicator.
3. The student must have completed all coursework through one or a combination of the following methods:
 - a. Dual enrollment with Coastal Alabama Community College, or any other institution with whom the Board of Education has a dual enrollment agreement
 - b. Courses on the high school campus during the regular school day.
4. The student must provide to the counselor one of the following documents before exiting high school:
 - a. Letter of acceptance to a postsecondary institution,
 - b. Letter of acceptance to the military, or
 - c. Letter from employer verifying employment in the workplace.

The following guidelines should be considered as students and parents consider the High School Early Exit opportunity.

1. Following the completion of Section IV of the High School Early Exit application form, the student will be considered an alumnus, and therefore, will not be permitted to participate in any extracurricular activities, with the following exceptions: prom, senior honors program, and graduation ceremonies. Early Exit students who change their mind about exiting early after the first 10 days of the school year, will have to petition a school-based committee for approval to remain through May. Early Exit students may not re-enroll in high school.
2. Students who exit early will not be eligible for the distinction endorsement diplomas. In addition, no high school master schedules will be adjusted to accommodate a student who wishes to exit early. **Therefore, an Alabama High School Diploma may be the only option for early exit students.**

*Every child between the ages of seven (7) and seventeen (17) years shall be required to enroll in school and to attend for the entire length of each scholastic year.

INTERNATIONAL BACCALAUREATE (IB) DIPLOMA PROGRAMME

Daphne High School and Fairhope High School house the International Baccalaureate (IB) Programme for Baldwin County Public Schools. The IB Programme is a rigorous 11th and 12th grade series of coursework designed to meet the needs of highly motivated secondary students and to promote international understanding. The International Baccalaureate organization in Geneva, Switzerland directs an international curriculum that is recognized by educators, colleges, and employers around the world as a standard of excellence. The student who completes the IB Programme demonstrates a strong commitment to learning, both in the mastery of subject content and the development of skills and discipline necessary for success in a competitive world.

IB classes at Daphne High and Fairhope High began in the Fall of 2008. Students from any Baldwin County public high school are eligible to apply for this program. Informational meetings are scheduled throughout the county for parents and students seeking more in-depth information. It is suggested that underclassmen anticipating applying for the IB Programme take the most advanced level courses available at their schools. For more information, contact the IB Coordinators at Daphne High and Fairhope High.

SENIOR EARLY RELEASE PROGRAM

1st period SDE# 802111ac
2nd period SDE# 802111ad

The Baldwin County Board of Education has agreed to provide more post-secondary opportunities for high school seniors. The Senior Early Release Program, part of the Dual Enrollment Agreement with Coastal Alabama Community College

(CACC), underscores the fact that both institutions are dedicated to the academic and workforce success of all students. In order to participate in the Senior Early Release Program, 12th grade students must meet the following requirements:

- (a) be on track for graduation
- (b) a minimum GPA of 2.0
- (c) confirmed enrollment at Coastal Alabama Community College (CACC)
- (d) paid tuition to approved college and purchased textbooks by the first day of class in the Baldwin County Public School System
- (e) submit a completed and signed *Transportation Agreement Form*
- (f) submit a completed and signed *Senior Early Release Approval Form*
- (g) attend orientation at approved college

Senior Early Release participants who attend a high school on a 7 period day schedule may leave after 5th period if they are enrolled in:

- (a) two approved college courses or
- (b) one approved college course and one *Community and Workforce Development (CWD)* course. The CWD course must be completed during the school day

Senior Early Release participants who attend a high school on an 8 period day or an A/B modified schedule may leave after 6th period or 3rd block and A and B day if they are enrolled in:

- (a) two approved college courses or
- (b) one approved college course and one *Community Workforce Development (CWD)* course. The CWD course must be completed during the school day.

SUMMER SCHOOL

Students must seek advisement from their guidance counselor before planning to enroll in summer school. Specific procedures must be followed to receive credit for any course taken outside of the regular day program. High school students may make-up only two 18-week semesters of credit in summer school.

Students who fail both 18-week semesters of one course must make-up the entire course. Additionally, students who fail one 18-week semester of two separate courses may make-up each of the 18-week semesters failed in both courses.

The summer school course, numerical grade, and full credit will be recorded in the summer school section of the high school transcript as a stand alone grade. The summer school grade will not be averaged in with any 18-week semester grade earned from the previously failed course.

Tuition is charged for both summer school as well as the credit recovery program offered before or after school. Students are required to wear uniforms while attending summer school.

Students may also attend summer school for summer acceleration and credit advancement.

- Students who fail one semester or both 18-weeks of a course during the regular school year must make-up the entire course in summer school.
- There is a fee required for summer school.
- Students must earn a 60 or higher in the summer school course to receive credit. The summer school course, numerical grade, and full credit will be recorded in the summer school section of the high school transcript only after fees are paid.
- Summer school courses are delivered through a computer-based system.
- Parents are responsible for transportation to and from summer school.
- Daily attendance is required for all students. Students who do not meet attendance guidelines will be dismissed from summer school without refund.

CORE COURSES

ENGLISH

The goal of the 9-12 English program is for all Baldwin County students to achieve English language literacy through reading, literature, writing, language, research, inquiry, oral, and visual communication. This is accomplished through a sequential, comprehensive curriculum that develops lifelong, critical thinkers who approach problem solving with confidence. The English program is planned so that at each grade level the preceding concepts are enlarged upon, strengthened, and enriched. High school students grow significantly as writers, readers, and researchers as they progress from ninth grade to twelfth grade. They continue to develop physically, emotionally, and intellectually as well as strive to express their individuality and achieve greater independence. Mastery of English language arts skills at the high school level, along with skills and knowledge gained from other content areas, enables students to transition successfully from high school to postsecondary education or to the working world.

Grades 9-12 English courses offered by the high schools of Baldwin County are developed to meet the needs and interests of all students and include content standards from the Alabama Course of Study English Language Arts. Content is carefully aligned with the national *Standards for the English Language Arts* published by the National Council of Teachers of English and the International Reading Association. The English curriculum is aligned with the grammar and literature textbooks, the Course of Study, and all state assessments. Different levels of English are offered, and placement in these levels is the responsibility of the school. In the four units of required English, students are involved in the study and practice of writing/composition, reading, listening, speaking, viewing, and presenting. Emphasis is upon demonstration of language and reading skills as presented in the writing of sentences, paragraphs, and other types of composition. Students conduct individual research using all aspects of the research process. An effective blend of literature and writing is included. Vocabulary gained through reading and word study is incorporated into required compositions. All supplemental reading selections must be from the county approved reading list or receive approval from the Division of Instructional Support.

English Grade 9

Ninth graders are gaining greater social independence while continuing to need guidance in developing personal and academic potential as they achieve higher levels of ability in reading, speaking, and writing. These students are moving from purely personal reactions to literature to critical responses. A variety of learning activities is employed to address different learning styles and to actively engage all students in learning. By increasing the level of expectations in language use, ninth graders strengthen their foundation in all English language arts strands. They become more strategic in their approach to reading increasingly complex selections. While the focus in reading is on world literature, students learn to synthesize information from texts as they extend skills to content-area texts. Similarly, students expand their control of the writing process and manage the research process to support a thesis on a topic of personal interest and increase their media literacy by becoming more strategic consumers of oral and visual information.

English 9

SDE# 200005ab

1 term/1 credit
Grade 9

SDE# 20005 ACC Eng9

SDE# 20005aa CR Eng9

Students study all content standards in the current Alabama Ninth Grade English Language Arts Course of Study and read supplementary selections.

English 9 Honors

SDE# 200006

1 term/1 credit
Grade 9

Students study all content standards in the current Alabama Ninth Grade English Language Arts Course of Study and read supplementary selections. This course requires more independent reading, additional writing, and provides less review than English 9.

English Grade 10

Tenth graders are exploring potential careers and continuing to establish values and form cultural and personal identities. Their experiences broaden to include new activities such as working and driving. Classrooms that are rich in many kinds of activities encourage the growth students need and want. Such activities emphasize vocabulary development, critical thinking, reading, writing for various purposes, study skills, research, and appropriate language usage. Tenth graders study American literature to 1900 and world literature that influenced the development of American literature. The study of American writing and its background helps students relate literature to the historical period being studied in social studies. Biographies, autobiographies, historical novels, political writings, short stories, and poetry are read as classroom or independent study activities that familiarize students with authors and literary development while reinforcing reading skills. Students enrolled in this class must have successfully completed English 9.

English 10

SDE# 200009ab

1 term/1 credit

Prerequisite: Any course meeting the English 9 diploma requirement.

Grade 10

SDE# 20009 ACC Eng10

SDE# 20009aa CR Eng10

Students study all the content standards in the current Alabama Tenth Grade English Course of Study and read supplementary selections.

English 10 Honors

SDE# 200010

1 term/1 credit

Prerequisite: Any course meeting the English 9 diploma requirement.

Grade 10

Students study all the content standards in the current Alabama Tenth Grade English Course of Study and read supplementary selections. Students are expected to have achieved a mastery of mechanics that will facilitate more writing, editing, and revising.

English Grade 11

Eleventh graders are beginning to make important life decisions. While these students are growing in confidence, they require guidance to prepare for the challenges of future life choices. As in earlier grades, consideration of individual learning styles is important, and diverse learning experiences assist students in raising their level of written and spoken communication. As students read primarily twentieth and twenty-first century American literature, they write responses to literary selections and participate in group discussions at ever-increasing levels of sophistication. Furthermore, students continue to develop confidence in their language skills as they make speeches, practice interview skills, edit the work of peers, and conduct research. They become more proficient readers as they focus on American literature and gain a deeper understanding of America's diversity, heritage, and place in the modern world. Students enrolled in this class must have successfully completed English 9 and 10.

English 11

SDE# 200013ab

1 term/1 credit

Prerequisite: Any course meeting the English 10 diploma requirement.

Grade 11

SDE# 200013 ACC Eng11

SDE# 200013aa CR Eng11

Students study all the content standards in the current Alabama Eleventh Grade English Course of Study and read supplementary selections.

English 11 Honors

SDE# 200014

1 term/1 credit

Prerequisite: Any course meeting the English 10 diploma requirement.

Grade 11

Students study all the content standards in the current Alabama Eleventh Grade English Course of Study and read supplementary selections. Students are expected to demonstrate a mastery of grammar usage and mechanics and to continue developing their writing skills.

Advanced Placement (AP®) English Language and Composition

SDE# 200016aa

Prerequisite: Any course meeting the English 10 diploma requirement.

1 term/1 credit

Grade 11

Fee: \$20.00

This course is designed to prepare students for the College Board Advanced Placement® English Language and Composition exam. An Advanced Placement course in English Language and Composition includes both the reading and analysis of varieties of prose and the study of the process of writing. Students will study examples of prose from various fields and periods that will serve as models of effective styles, and the course will offer a variety of writing assignments calling for the use of different styles or tones. Through such study and practice, students gain an understanding of the principles of effective writing and become effective writers themselves. Stylistic development is nurtured by emphasizing the following:

- A wide-ranging vocabulary used appropriately and effectively;
- A variety of sentence structures, including appropriate use of subordination and coordination;
- A logical organization, enhanced by specific techniques to increase coherence, such as repetition, transitions, and emphasis;
- A balance of generalization and specific illustrative detail; and
- An effective use of rhetoric, including controlling tone, establishing and maintaining voice, and achieving appropriate diction and sentence structure.

Throughout the study, the focus will be on the surface features of the text and on the underlying assumptions that inform it. Teachers of AP English Language and Composition course assume that students already understand and use standard English grammar. The intense concentration on language use in this course should enhance their ability to use grammatical conventions both appropriately and with sophistication as well as to develop stylistic maturity in their prose. Students enrolled in this course are encouraged to take the College Board Advanced Placement Examination.

English Grade 12

Twelfth graders are at pivotal points in their lives. They are nearing the independence of adulthood and making many important decisions concerning their lives after high school. Academically, these students are deepening their appreciation of literature, becoming selective viewers of nonprint media, and are realizing the valuable role good written and oral communication skills play in their lives. While most students at this level have mastered a majority of English language arts concepts, they continue to require guidance in further developing their skills. Students at this grade level are expected to conduct research and present findings in a scholarly fashion. Their overall grasp of the tenets of grammar and the writing process approaches the level necessary for adulthood, and students are developmentally ready to explore British literature. Students are responsible for collaborative and independent work in all facets of their language arts studies. The twelfth-grade content standards are the culminating point of a curriculum designed to prepare students to function as self-directed, lifelong learners and effective communicators in their future roles in society. Students enrolled in this class must have successfully completed English 9, 10, and 11.

English 12

SDE# 200017ab

Prerequisite: Any course meeting the English 11 diploma requirement

1 term/1 credit

Grade 12

SDE# 200017 ACC Eng12

SDE# 200017aa CR Eng12

Students study all the content standards in the current Alabama Twelfth Grade English Course of Study and read supplementary selections.

English 12 Honors

SDE# 200018

Prerequisite: Any course meeting the English 11 diploma requirement

1 term/1 credit

Grade 12

Students study all content standards in the current Alabama Twelfth Grade English Language Arts Course of Study and read supplementary selections. Students are expected to demonstrate a mastery of grammar usage and mechanics and to continue developing their writing skills.

Advanced Placement (AP®) English Literature and Composition

SDE# 200020aa

Prerequisite: Any course meeting the English 11 diploma requirement

1 term/1 credit

Grade 12

Fee: \$20.00

This course is designed to prepare students for the College Board Advanced Placement® English Literature and Composition exam. In an Advanced Placement course in English Literature and Composition, students are involved in both the study and practice of writing and the study of literature. They learn to use modes of discourse and to recognize the assumptions underlying various rhetorical strategies. Through speaking, listening, and reading, but chiefly through the experience of their own writing, students become aware of the resources of language: connotation, metaphor, irony, syntax, and tone.

Writing assignments focus on the critical analysis of literature and include essays in exposition and argument; personal narrative and the writing of stories, poems, or plays are also appropriate. The desired goals are the honest and effective use of language and the organization of ideas in a clear, coherent, and persuasive way.

Students are engaged in the careful and extensive reading of literary works. Through such study they sharpen their awareness of language and understanding of the writer's craft. They develop critical standards for the independent appreciation of any literary work, and they increase their sensitivity to literature as shared experience. To achieve these goals, students study the individual work, its language, characters, action, and themes. They consider its structure, meaning, and value in its relationship to contemporary experience as well as to the time in which it was written.

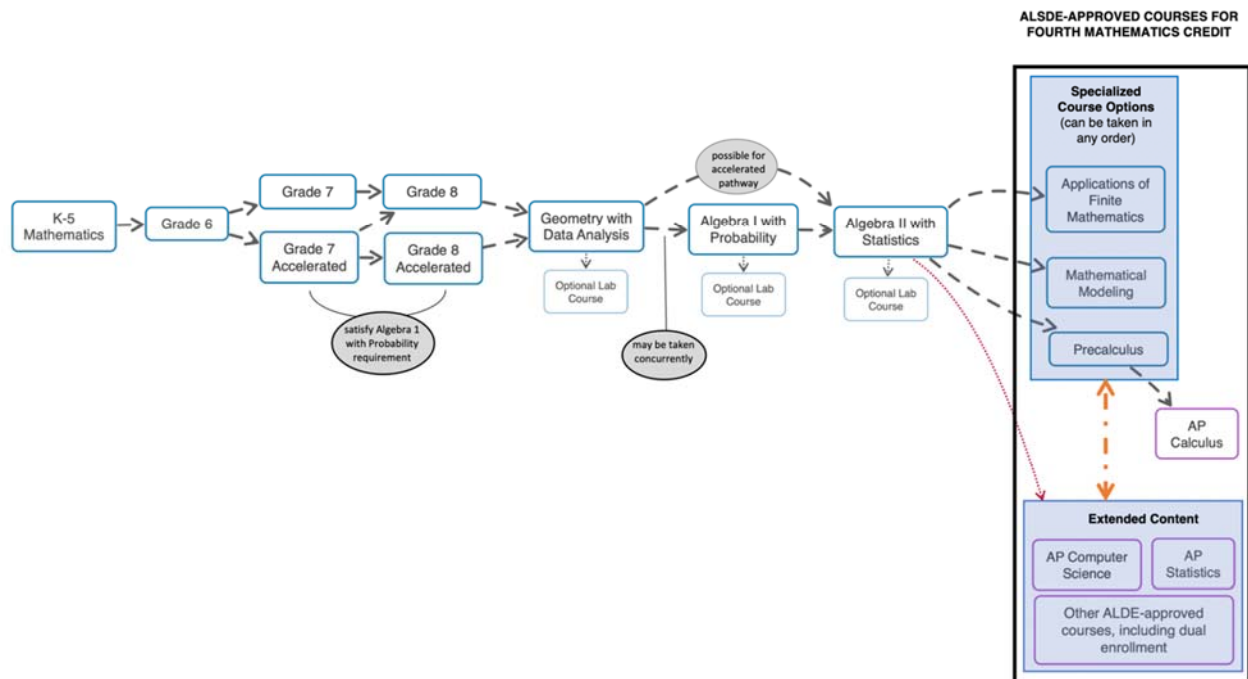
Students read deliberately and thoroughly, taking time to understand a work's complexity, to absorb its richness of meaning, and to analyze how that meaning is embodied in literary form. In addition to considering a work's literary artistry, students consider the social and historical values it reflects and embodies. Careful attention to both textual detail and historical context provide a foundation for interpretation, whatever critical perspective is brought to bear on the literary works studied.

Students enrolled in this course are encouraged to take the College Board Advanced Placement® Examination.

MATHEMATICS

All Alabama students must earn four credits in mathematics, including Algebra I, Geometry with Data Analysis, and Algebra II with Statistics. Students are encouraged to go beyond basic requirements, enrolling in courses above the level of Algebra II with Statistics with the goal of reaching their maximum potential. Selection of courses should be given careful consideration. Since mathematics courses are sequentially structured, adherence to prerequisites is essential.

ALSDE Approved K-12 Pathways for Mathematics



Note: The 2019 Alabama Course of Study for Mathematics will be fully implemented during the 2021-2022 school year. As a result, courses taken in 2020-2021 (i.e. Algebra 1 or Geometry) will follow standards and requirements in the 2016 Alabama Course of Study for Mathematics.

When selecting classes, consideration should be given to the student's future goals and the specific requirements for universities, the military, NCAA, etc. (For example, though foreign language is not required for the Alabama High School Diploma, some higher education programs may require these courses for admission to their specific programs.) Students and parents must check the requirements of any programs they plan to pursue in the future.

Foundations

SDE# 210033ad

1 term/1 **non-math** elective credit
Grade 9

Foundations is a course designed to meet the needs of students who have difficulty mastering the Algebra I content in the 9th grade. Algebra I is the entryway math course in high school, therefore the focus of Foundations is to remediate students on the numerical and algebraic prerequisite skills needed in order to successfully complete their Algebra I requirement. Foundations content includes numerical and variable expressions; computations with integers, rational numbers, and real numbers; ratios, proportions, percents; linear equations, polynomials, statistics, and other math topics. Various forms of assessment data may be used to place 9th grade students in this course. Students who successfully complete Foundations will be awarded an elective credit. Foundations **does NOT count as a math credit for graduation in Baldwin County**. Foundations is NOT recognized by NCAA for eligibility.

Students may complete their Algebra I diploma requirement in one of two ways:

1. By earning credit for Algebra I or
2. By earning credit for Honors Algebra I

Every Algebra I course contains the same content as described in the *Alabama 2016 College and Career-Ready Standards--Mathematics*, but the method of completing the content is different.

Algebra I

SDE# 210005ag

SDE# 210005 ACC Alg 1

SDE# 210005ab CR Alg 1

1 term/1 credit

Grades 9-11

Students study all the content standards in the 2016 Alabama Course of Study for Algebra I.

Note: This course will satisfy the Algebra I requirement for all diplomas. Students taking Algebra I in the 8th grade may take this course however, enrollment signifies that only the credit for the 9th grade class will appear on the transcript and only the grade earned in the 9th grade course will be used for any transcript calculations.

Credit for Algebra I will be awarded for

1. Students who successfully complete Algebra I in the 8th grade and choose not take it in the 9th grade,
2. Students who successfully complete the course in the high schools where it is offered.

Honors Algebra I

SDE# 210006

1 term/ 1 credit

Grades 9-12

Students will study all the content standards in the 2016 Alabama Course of Study for Algebra with increased rigor and expansion of topic-depth for advanced math preparation

Students may complete their Geometry diploma requirement in one of two ways:

1. **By earning credit for Geometry (2020-2021) or Geometry with Data Analysis (2021-2022) or**
2. **By earning credit for Honors Geometry (2020-2021) or Honors Geometry with Data Analysis (2021-2022)**

As described below, the mathematics content is the same, but the method of completing the content and the rigor are different. The mathematics provides students with knowledge about shapes and properties and assists with the development of spatial sense, critical for further study in mathematics and for everyday life. Emphasis is placed on the power of deductive reasoning, expressed either informally or formally in a variety of formats. Content is from the Alabama State Course of Study for Geometry.

Geometry (2020-2021 only)

SDE# 210010aa

Prerequisite: Any course(s) meeting the Algebra I diploma requirement

1 term/1 credit

Grades 9-12

SDE# 210010 ACC Geom

SDE# 210010ab CR Geom

Students will study all the content standards in the 2016 Alabama Course of Study for Geometry. Geometry is only available during 2020-2021.

Honors Geometry (2020-2021 only)

SDE# 210011ab

Prerequisite: Any course(s) meeting the Algebra I diploma requirement

1 term/1 credit

Grades 9-12

Students will study all the content standards in the 2016 Alabama Course of Study for Geometry with increased rigor and expansion of topic-depth for advanced math preparation. Honors Geometry is only available during 2020-2021

Geometry with Data Analysis is the first of three required courses in high school mathematics. In Geometry with Data Analysis, students incorporate knowledge and skills in Geometry and Measurement, Algebra and Functions, and Data Analysis, Statistics, and Probability, leading to a deeper understanding of fundamental relationships within the discipline and building a solid foundation for further study. Content is from the 2019 Alabama Course of Study for Algebra II with Statistics.

Geometry with Data Analysis (2021-2022 and after)

SDE# 210051 (available in 2021-2022)

Prerequisite: Any course(s) meeting the Algebra I diploma requirement

1 term/1 credit

Grades 9-12

Students will study all the content standards in the 2019 Alabama Course of Study for Geometry. Geometry with Data Analysis will be available beginning in 2021-2022.

Honors Geometry with Data Analysis (2021-2022 and after)

SDE#210052 (available in 2021-2022)

Prerequisite: Any course(s) meeting the Algebra I diploma requirement

1 term/1 credit

Grades 9-12

Students will study all the content standards in the 2019 Alabama Course of Study for Geometry with increased rigor and expansion of topic-depth for advanced math preparation. Honors Geometry with Data Analysis will be available beginning 2021-2022.

Algebra II with Statistics

SDE# 210061

Prerequisite: Geometry with Data Analysis and Algebra I with Probability

1 term/1 credit

Grades 10-12

Algebra II with Statistics is the third of three required courses and builds on the students' experiences in previous mathematics in Geometry with Data Analysis and Algebra I. It is the culmination of the three years of required mathematics content and sets the stage for continued study of topics specific to the student's interests and plans beyond high school. Algebra II with Statistics focuses on problem-solving skills that use a variety of methods to encourage the development of improved communication skills and foster a deeper understanding of the content area. In order to provide students with an appreciation of the power of algebra, applications involving real-life situations are incorporated throughout the course. Students will study all the content standards in the 2019 Alabama Course of Study for Algebra II with Statistics.

Honors Algebra II with Statistics

SDE# 210062

Prerequisite: Geometry with Data Analysis and Algebra 1 with Probability

1 term/1 credit

Grades 10-12

Algebra II with Statistics is the third of three required courses and builds on the students' experiences in previous mathematics in Geometry with Data Analysis and Algebra I. It is the culmination of the three years of required mathematics content and sets the stage for continued study of topics specific to the student's interests and plans beyond high school. Algebra II with Statistics focuses on problem-solving skills that use a variety of methods to encourage the development of improved communication skills and foster a deeper understanding of the content area. In order to provide students with an appreciation of the power of algebra, applications involving real-life situations are incorporated throughout the course. Students will study all the content standards in the 2019 Alabama Course of Study for Algebra II with Statistics.

Precalculus

SDE# 210020aa

Prerequisite: Algebra II with Statistics required

SDE# 210020 ACC Precal

1 term/1 credit

Grades 11-12

Precalculus is designed primarily for those students considering careers in mathematical or scientific fields of study. Algebraic, graphical, numerical, and verbal analyses are incorporated during investigations of the Precalculus content standards. Parametric equations, polar relations, vector operations, conic sections, and limits are introduced. Content for this course also includes an expanded study of polynomial and rational functions, trigonometric functions, and logarithmic and exponential functions. Application-based problem solving is an integral part of the course. Students will study all the content standards in the current Alabama Course of Study for Pre-Calculus.

Applications of Finite Mathematics

SDE# 210067

Prerequisite: Algebra II with Statistics

1 term/ 1 credit

Grades 9-12

Applications of Finite Mathematics provides students with the opportunity to explore mathematics concepts related to discrete mathematics and their application to computer science and other fields and includes areas of study that are critical to the fast-paced growth of a technologically advancing world. The wide range of topics in Applications of Finite Mathematics includes logic, counting methods, information processing, graph theory, election theory, and fair division, with an emphasis on relevance to real-world problems. Logic includes recognizing and developing logical arguments and using principles of logic to solve problems. Students are encouraged to use a variety of approaches and representations to make sense of advanced counting problems, then develop formulas that can be used to explain patterns. Applications in graph theory allow students to use mathematical structures to represent real world problems and make informed decisions. Election theory and fair division applications also engage students in democratic decision-making so that they recognize the power of mathematics in shaping society.

Mathematical Modeling

SDE# 210068
Prerequisite: Algebra II with Statistics

1 term/ 1 credit
Grades 9-12

Mathematical Modeling is developed to expand on and reinforce the concepts introduced in Geometry with Data Analysis, Algebra I with Probability, and Algebra II with Statistics by applying them in the context of mathematical modeling to represent and analyze data and make predictions regarding real-world phenomena. Mathematical Modeling is designed to engage students in doing, thinking about, and discussing mathematics, statistics, and modeling in everyday life. It allows students to experience mathematics and its applications in a variety of ways that promote financial literacy and data-based decision-making skills. This course also provides a solid foundation for students who are entering a range of fields involving quantitative reasoning, whether or not they require calculus.

Career Mathematics

SDE# 400024
Prerequisite: Geometry with Data Analysis and Algebra 1 with Probability

1 term/ 1 credit
Grades 9-12

A one-credit course that provides students with the foundational knowledge and processes needed to apply mathematic concepts in a career setting. Emphasis is placed on applied problems in the areas of algebra, geometry, measurement, and probability and statistics.

Note: *Although this course is approved by the Alabama State Department of Education, it does not meet the academic admissions requirements for all post-secondary institutions. Students and parents are advised to check the requirements of post-secondary institutions, NCAA, and employers before enrolling in this course.*

AP Computer Science Principles

SDE# 520018
Prerequisite: Algebra II with Statistics required

1 term/1 credit
Grades 10-12
Fee: \$20.00

A one-credit course designed to introduce students to the central ideas of computing and computer science. The course content is focused on creativity, abstraction, algorithms, programming, big data, internet/networking, and societal impact.

Note: *Although this course is approved by the Alabama State Department of Education, it does not meet the academic admissions requirements for all post-secondary institutions. Students and parents are advised to check the requirements of post-secondary institutions, NCAA, and employers before enrolling in this course.*

Advanced Placement (AP) Computer Science A,

SDE# 520007
Prerequisite: Algebra II with Statistics

1term/1 credit
Grades: 9-12
Fee: \$20.00

A one credit college-level course following the curriculum established by the College Board Advanced Placement (AP) Program for computer science; emphasized object-oriented programming methodology with a concentration on problem-solving and algorithm development.

Note: *Although this course is approved by the Alabama State Department of Education, it does not meet the academic admissions requirements for all post-secondary institutions. Students and parents are advised to check the requirements of post-secondary institutions, NCAA, and employers before enrolling in this course.*

Advanced Placement (AP®) Calculus AB

SDE# 210025aa
Prerequisite: Precalculus required
SDE# 210025 ACC AP Calculus AB

1 term/1 credit
Grades 11-12
Fee: \$20.00

AP Calculus AB is recommended for students who plan to enter an engineering or mathematics program at the college or university level. It includes limits and continuity, derivatives and their applications, integration, applications of definite integrals, Fundamental Theorem of Calculus, and other topics. This course requires the use of a graphing calculator. This course is designed to prepare students for the College Board Advanced Placement® Calculus AB exam and students are encouraged to take the exam.

Advanced Placement (AP®) Calculus BC

SDE# 210026

Prerequisite: PreCalculus

1 term/1 credit

Grades 11-12

Fee: \$20.00

College-level course approved by the College Board Advanced Placement (AP) Program for calculus; this course is an extension of AP Calculus AB (incorporating the topic of series) rather than an enhancement; common topics require a similar depth of understanding. This course requires the use of a graphing calculator. This course is designed to prepare students for the College Board Advanced Placement® Calculus BC exam and students are encouraged to take the exam.

Advanced Placement (AP®) Statistics

SDE# 210027aa

SDE#210027 ACC AP Statistics

Prerequisite: Algebra II with Statistics

1 term/1 credit

Grades 10-12

Fee: \$20.00

Four broad conceptual themes are covered in AP® Statistics: Exploring data by observing patterns, planning a study, anticipating patterns through probability and simulation, and statistical inference. This course requires the use of a graphing calculator. The course is designed to prepare students with a wide range of math proficiencies to take the AP® Statistics Exam and students are encouraged to take the exam.

SCIENCE

The high school science curriculum offers courses for the development of critical thinking and problem solving skills necessary for the high technological future that today's students will experience. **Emphasis is placed on the learning of science by involving students with "hands-on" and laboratory experiences.** Educational and occupational goals should be carefully considered by all students before selecting their science courses. Baldwin County Board of Education offers the following cores, Physical Science, Biology, Chemistry, and Physics. A variety of electives are offered. **The * electives may not be offered at every high school due to availability of human resources, facilities, and/or demand.**

Biology

SDE# 220011ab

1 term/1 credit

Grade 9

SDE# 220011 ACC Biology

SDE# 220011aa CR Biology

Biology provides students with general exploratory experiences and activities in the fundamental concepts of life and expands the biological concepts that were introduced in elementary and middle school, plus presenting additional facts, concepts, and generalizations. Students should use clear and accurate language, keep accurate records, make reports, present oral and written projects, and participate in discussions regarding the results and conclusions of scientific investigations.

Students who earn a credit of Biology Honors may not take this course.

Honors Biology/PIB

SDE# 220012

1 term/1 credit

Grade 9

Fee \$15.00

Honors Biology is a survey course of general biology. Following the Alabama State Course of Study, emphasis is placed on cellular biological concepts. The concepts studied are the same as those covered in General Biology but with increased emphasis on more in-depth study, open-ended lab activities and higher order thinking skills. Students must be able to read and comprehend scientific information and analyze data presented in graphs, tables, and other scientific models. The use of technology and completion of outside projects are an important part of honors biology. **Students who earn credit for Biology may not take this course.**

*Aquascience

SDE# 220044ae

1 term/1 credit

Prerequisite: Any course meeting the Biology graduation requirement

Grades 10-12

A physical science course is recommended

Fee: \$15.00

Honors Biology recommended

Aquascience introduces students to practical applications of both physical and biological concepts and skills. This program places heavy emphasis on integration of knowledge to solve problems and broaden depth of understanding about such topics as selective breeding, marine geology, hydrology, and fluid dynamics; biogeochemical cycles; and regulation of management of water resources.

***This course only counts as a science credit pending annual waiver from ALSDE**

Chemistry I

SDE# 220061aa

1 term/1 credit

SDE# 220061 ACC Chemistry

Grades 10-12

SDE# 220061ad CR Chemistry

Fee: \$15.00

Prerequisite: Any course meeting the Biology graduation requirement

Algebra I and Algebra II

Chemistry provides the basis for students to address consumer, health, safety, environmental, technological, societal, and scientific issues on a daily basis. The content of this course defines the fundamental knowledge and skills necessary for students to develop an understanding of the most basic chemistry concept associated with structure, form, change, availability, and use of matter and energy. Laboratory observations and experiments are used to explain the methods and mechanisms necessary for chemical changes. This laboratory-based course encourages critical thinking and the use of basic chemical concepts and scientific strategies by students as they learn to make intelligent decisions and solve practical problems.

Earth and Space Science

SDE# 220081
Prerequisite: Physical Science or Chemistry or Physics

1 term/1 credit
Grades 11-12

Earth and Space Science introduces students to an advanced study of Earth and perspectives of the universe from Earth as well as future challenges and technologies required for space exploration.

Environmental Science

SDE# 220029ab
Prerequisite: Any course meeting the Biology graduation requirement
Physical Science or Chemistry I are recommended

1 term/1 credit
Grades 10-12

SDE# 220029 ACC EnviroSci
SDE# 220029aa CR EnviroSci

Environmental science is a life science course which emphasizes the study of terrestrial and freshwater ecosystems, environmental issues, techniques of laboratory and field studies, and sources and control of pollution. The importance of environmental study is stressed as it relates to everyday decision making. Students will learn about activities in progress to correct past environmental damage and how to protect the environment for future generations.

Human Anatomy and Physiology

SDE# 220026
SDE# 220026ab ACC Human Anat .and Phy.
SDE# 220026aa CR Human Anat. And Phy
Prerequisite: Honors Biology recommended

1 term/1 credit
Grades 9-12
Fee: \$15.00

Study of structure and function of human body systems from the cellular level to the organism level; interactions within and between systems that maintain homeostasis in an organisms; how personal choices, environmental factors, and genetic factors affect the human body. An important component of this course is a safe laboratory setting where students participate in active learning to illustrate scientific concepts that incorporate activities such as histological studies, dissections, urinalysis and blood-testing simulations, and computer-based electrocardiography. Students are expected to use clear and accurate academic language, keep detailed records, make oral and written presentations, and defend claims based on evidence from their own and others' scientific investigations. **Students who earn a unit of Human Anatomy and Physiology, Honors may not take this course.** NOTE: DOES NOT FULFILL THE GRADUATION REQUIREMENT FOR BIOLOGY OR "A PHYSICAL SCIENCE".

* Marine Science

SDE#220040aa
Prerequisite: Any course meeting the Biology graduation recommended
Physical Science is recommended

1 term/1 credit
Grades 10-12
Fee: \$15.00

Marine Science is an introductory course for students interested in the field of Marine Science. Students will gain an appreciation of the balance of natural systems within the context of marine ecosystems. Students will discuss topics of local interest such as marine pollution and over fishing. **Students who earn a credit in Honors Marine Science may not take this course.**

***This course only counts as a science credit pending annual waiver from ALSDE.**

* Honors Marine Science

SDE# 220040ab
Prerequisite: Honors Biology is recommended
A physical science course is recommended

1 term/1 credit
Grades 10-12
Fee: \$15.00

Honors Marine Science is a course which encompasses physical and chemical dynamics of the marine environment, forces affecting the marine environment, taxonomy of marine life forms, and future uses and development of the marine and freshwater ecosystems. Appreciation for the sea and its contributions to all living things, an understanding of the importance of the sea to humankind and interrelationships among organisms, awareness of dangers to the sea, and the feasibility of increasing food supplies from the sea will be addressed during the course. **Students who earn a credit in Marine Science may not take this course.**

***This course only counts as a science credit pending annual waiver from ALSDE.**

Physical Science

SDE# 220051ab
SDE# 220051 ACC PhySci
SDE# 220051aa CR PhySci

1 term/1 credit
Grades 10-12

Physical Science is an inquiry-based course that includes basic concepts and skills in chemistry and physics that are considered foundational in those disciplines. This course focuses on scientific facts, concepts, principles, theories, and models that are important for scientific literacy. Laboratory experiences are provided for the reinforcement of concepts and for enrichment. This course is offered in grades 10-12 and can be used to satisfy the physical science unit required by the State of Alabama for graduation.

Physics

SDE# 220071aa
SDE# 220071 ACC Physics
Prerequisites: Algebra II w/Trigonometry
Honors Biology is recommended

1 term/1 credit
Grades 11-12
Fee: \$15.00

Physics is the branch of science that addresses the properties of physical matter, physical quantities, and their relationships. It consists of studies of mechanics, heat, light, sound, electricity, and magnetism. Algorithmic problem solving skills are used as well as the understanding and ability to describe and interpret quantitative relationships in physics. This course provides an opportunity for students to expand their knowledge of physical phenomena, develop the ability to think critically, and solve practical problems related to matter and energy.

*Zoology

SDE#220044af
Prerequisite: Biology & a course meeting the physical science requirement

1 term/1 credit
Grades 11-12
Fee \$15.00

Zoology builds on biology with added emphasis on animal taxonomy, basic body plans, symmetry, and behavior. The emerging field of bioethics provides information on the proper care and ethical treatment of laboratory animals. Laboratory investigations, including dissection as well as computer simulations, provide students with adequate exposure to the comparative anatomy of representative animal species. **Students who earn a credit in Honor Zoology may not take this course. *This course only counts as a science credit pending annual waiver from ALSDE.**

*Honors Zoology

SDE# 220044ad
Prerequisite: Honors Biology

1 term/1 credit
Grades 11-12
Fee: \$15.00

Zoology builds on biology with added emphasis on animal taxonomy, basic body plans, symmetry, and behavior. The emerging field of bioethics provides information on the proper care and ethical treatment of laboratory animals. Laboratory investigations, including dissection as well as computer simulations, provide students with adequate exposure to the comparative anatomy of representative animal species. Students will study all the content standards in the current Alabama Course of Study for Zoology with increased rigor and expansion of topic-depth for advanced science preparation. **Students who earn a credit in Zoology may not take this course. *This course only counts as a science credit pending annual waiver from ALSDE.**

*Advanced Placement (AP®) Biology

SDE# 220014aa
SDE# 220014 ACC AP Biology
Prerequisite: Honors Biology and Chemistry I

1 term/1 credit
Grades 11-12
Fee: \$20.00

The AP Biology course, as stated in the College Board's Advanced Placement Program Course Description is designed to be the equivalent of a college introductory biology course usually taken by biology majors during their first year. Three general areas are covered during the one-year course:

1. Molecules and Cells
2. Heredity and Evolution
3. Organisms and Populations

One of the main goals of AP biology is to help students develop a conceptual framework for modern biology and to help students gain an appreciation of science as a process. The ongoing information explosion in biology makes these goals even more challenging. Primary emphasis will be on developing an understanding of concepts rather than on memorizing terms and technical details. Therefore, a grasp of the major topics of biology; and application of biological knowledge, analytical skills, and critical thinking to environmental and social concerns will be

stressed. This course is designed to prepare students for the College Board Advanced Placement® Biology exam and students are encouraged to take the exam.

***Advanced Placement (AP®) Environmental Science**

SDE# 220032

Prerequisite: Honors Biology and Chemistry I

1 term/1credit

Grades 11-12

Fee: \$20.00

The goal of the AP Environmental Science course is to provide students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving or preventing them.

Environmental science is interdisciplinary; it embraces a wide variety of topics from different areas of study. Yet there are several major unifying constructs, or themes, that cut across the many topics included in the study of environmental science. The following themes provide a foundation for the structure of the AP Environmental Science course.

1. Science is a process.
2. Energy conversions underlie all ecological processes.
3. The Earth itself is one interconnected system.
4. Humans alter natural systems.
5. Environmental problems have a cultural and social context.
6. Human survival depends on developing practices that will achieve sustainable systems.

As a prerequisite, students should complete two years of high school laboratory science (one year of life science and one year of physical science, for example, biology and chemistry). Due to quantitative analysis that is required in the course, students should also have taken at least one year of algebra. Earth science is not required but recommended. This course is designed to prepare students for the College Board Advanced Placement® Environmental Science exam and students are encouraged to take the exam.

***Advanced Placement (AP®) Chemistry**

SDE# 220064aa

Prerequisite: Chemistry I

Algebra II recommended

1 term/1credit

Grades 11-12

Fee: \$20.00

The AP Chemistry course is designed to be the equivalent of a first-year college general chemistry course. The suggested topics are: structure of matter, states of matter, reactions, and descriptive chemistry. The required laboratory experience is extensive. Students should obtain a depth of understanding of fundamentals and a reasonable competence in dealing with chemical problems. The course will contribute to the development of the students' abilities to think clearly and to express their ideas, orally and in writing, with clarity and logic. AP Chemistry differs qualitatively from the usual first secondary school course in chemistry with respect to the kind of textbook used, the topics covered, the emphasis on chemical calculations, and the mathematical formulation of principles, and the kind of laboratory work done by students. Quantitative differences appear in the number of topics treated, the time spent on the course by students, and the nature and the variety of experiments done in the laboratory. Students should expect to spend a minimum of 5 hours per week studying outside of class. This course is designed to prepare students for the College Board Advanced Placement® Chemistry exam and students are encouraged to take the exam.

***Advanced Placement (AP®) Physics 1**

SDE# 220057

Prerequisite: Completed geometry and completed or concurrently taking Algebra II

1 term/1credit

Grades 11-12

Fee: \$20.00

An algebra-based, introductory college-level physics course that explores topics such as Newtonian mechanics (including rotational motion); work, energy, and power; mechanical waves and sound; and introductory, simple circuits. Through inquiry-based learning, students will develop scientific critical thinking and reasoning skills. This course is designed to prepare students for the College Board Advanced Placement® Physics 1 exam and students are encouraged to take the exam.

***Advanced Placement (AP®) Physics 2**

SDE# 220058

Prerequisite: AP Physics 1 and completed or concurrently taking precalculus

1 term/1credit

Grades 11-12

Fee: \$20.00

AP Physics 2 is an algebra-based, introductory college-level physics course that explores topics such as fluid statics and dynamics; thermodynamics with kinetic theory; PV diagrams and probability; electrostatics; electrical circuits with capacitors; magnetic fields; electromagnetism; physical and geometric optics; and quantum, atomic, and nuclear physics. Through inquiry-based learning, students will develop scientific critical thinking and reasoning skills. This course is designed to prepare students for the College Board Advanced Placement® Physics 2 exam and students are encouraged to take the exam.

Physics C: Mechanics, AP

SDE# 220069

Prerequisite: has completed or concurrently taking calculus

0.5 term/0.5 credit

Grades 11-12

Fee: \$20.00

PREREQUISITE: THE COLLEGE BOARD RECOMMENDS THAT THIS IS A ONE-SEMESTER COURSE AND RECOMMENDS TEACHING AP PHYSICS C: MECHANICS THE FIRST SEMESTER AND AP PHYSICS C: ELECTRICITY AND MAGNETISM THE SECOND SEMESTER. College-level advanced physics course following the curriculum established by the College Board Advanced Placement (AP) Program for physics; this course should provide instruction in Newton's laws of motion; work, energy and power, systems of particles and linear momentum; circular motion and rotation; and oscillations and gravitation

Physics C: Electricity and Magnetism, AP

SDE# 220075

Prerequisite: AP Physics C: Mechanics

0.5 term/0.5 credit

Grades 11-12

Fee: \$20.00

PREREQUISITE: THE COLLEGE BOARD RECOMMENDS THAT THIS IS A ONE-SEMESTER COURSE AND RECOMMENDS TEACHING AP PHYSICS C: MECHANICS THE FIRST SEMESTER AND AP PHYSICS C: ELECTRICITY AND MAGNETISM THE SECOND SEMESTER. College-level advanced physics course following the curriculum established by the College Board Advanced Placement (AP) Program for physics; this course should provide instruction in electrostatics; conductors; capacitors, and dielectrics; electric circuits; magnetic fields; and electromagnetism

SOCIAL SCIENCE

The 2010 Alabama Course of Study: Social Studies provides the basic foundation for the K-12 social studies curriculum in our state's public schools. The comprehensive document emphasizes **responsible citizenship** and promotes competence in economics, geography, history, and political science. Reading, writing, and using technology are essential elements of all social studies coursework. The content standards in the course of study encourage students to become educated, responsible, and participating citizens at local, national, and international levels so that they are knowledgeable of the world and its peoples and can make sound decisions.

The course requirements are the following:

Grade 9	World History: 1500 to the Present
Grade 10	United States History to 1877
Grade 11	United States History from 1877 to the Present
Grade 12	United States Government/Economics

World History

SDE# 230013ab

1 term/1 credit

Grade 9

SDE# 230013 ACC World His
SDE# 230013aa CR World His

Ninth grade students continue the study of world history from 1500 to the present. They use critical thinking skills and analysis to understand global interdependence and the connections among the different peoples in the world. Ninth graders also analyze development and changes in the European, Asian, African, and American civilizations and how the interactions of these cultures have shaped today's world. By studying other cultures, ninth grade students will develop a better understanding of our unique heritage and freedom. Geographic concepts increase students' comprehension and understanding of global connections.

Honors World History

SDE# 230014

1 term/1 credit

Grade 9

This ninth grade world history course is designed for all students. Students will study world history from 1500 to the present, examining the economic, social, cultural, intellectual, and technological developments that have contributed to modern cultures. Students will utilize critical thinking and analytical skills to learn about and compare civilizations that existed from 1500 to the present. Through historical inquiry, students will grow to understand and appreciate how ancient Asian, African, American, and European civilizations have influenced modern societies. This course incorporates relevant primary and secondary sources to develop higher-order thinking skills and a greater understanding of the events, movements, and principal themes of modern world history.

United States History I

SDE# 230016ab

1 term/1 credit

Grade 10

SDE# 230016 ACC US His I
SDE# 230016aa CR US His I

The 10th grade course, United States History to 1877, encompasses a study of five centuries of social, economic, geographic, and political development in the United States. Students follow a chronological study of the major events, issues, movements, leaders, and groups of people of the United States from the earliest discoveries on the North American continent through Reconstruction, from a national and an Alabama perspective. The use of critical thinking skills will enable students to compare, analyze, and explain events and developments.

Honors United States History I

SDE# 230017

1 term/1 credit

Grade 10

Covering the historical development of America from the earliest discoveries on the North American continent through Reconstruction in 1877, this course involves the intense study of ideas, institutions, concepts, and major themes in greater depth than United States History I. Techniques of historical research and writing are provided to prepare students for college and/or AP social studies. In addition, documents, reading materials, and discussion/debate encourage social, geographic, economic, and political literacy in compliance with the Alabama Course of Study: Social Studies. This course is a required prerequisite for US History AP.

United States History II

SDE# 230019ab

1 term/1 credit
Grade 11

SDE# 230019 ACC US His II
SDE# 230019aa CR US His II

United States History from 1877 to the Present continues the study begun in the 10th grade. The course begins with the post-Reconstruction United States and its shift into a more industrialized society and continues through the 20th century to the present. Eleventh graders study chronologically major events, issues, movements and leaders of the United States from both a national and an Alabama perspective. Students should have more fully developed skills in abstract thinking and thus be able to compare, analyze, and explain events and developments instead of merely identifying or listing them.

Honors United States History II

SDE# 230020

1 term/1 credit
Grade 11

Recommended prerequisite: Honors US History I

Honors United States History II continues the study of American history begun in the 10th grade. This course begins with Reconstruction in 1877 and involves the intense study of ideas, institutions, concepts, and major themes in greater depth than United States History II. Techniques of historical research and writing are provided to prepare students for college and/or AP social studies. In addition, documents, reading materials, and discussion/debate encourage social, geographic, economic, and political literacy in compliance with the Alabama Course of Study: Social Studies.

Government

SDE# 230041ab

0.5 term/0.5 credit
Grade 12

SDE# 230041 ACC US Gov
SDE# 230041aa CR US Gov

United States Government is a required semester/quarter course for all Grade 12 students. The goal of United States Government is to encourage the development of civic competence and civic participation for all students. United States Government focuses on the origins, structure, and functions of government at all levels in the United States. This course includes a detailed study of the Constitution and its provisions. Emphasis is placed on intellectual factors that influenced the development of a republic based on the rule of law, freedom of opportunity, individual liberty, and representative democracy.

Economics

SDE# 230051ab

0.5 term/0.5 credit
Grade 12

SDE# 230051 ACC Econ
SDE# 230051aa CR Econ

SDE# 230051af Econ/**CPrepB** - Economics with imbedded Career Prep B - *Cohorts 2020-2021 & 2021-2022
subject to ALSDE approval thereafter

Economics is a required semester/quarter course for all Grade 12 students. Economics focuses on the functions and institutions of modern-day economic systems and economic theory. Students use the knowledge and analytical thinking skills they learned in previous courses to analyze issues and problems in contemporary economic systems and examine the consequences of public policies and their impact upon current economic conditions. Students go beyond the acquisition of facts to develop skills for collection, in-depth analysis, and interpretation of important information in both courses.

Honors Economics

SDE# 230052

0.5 term/0.5 credit
Grade 12

SDE# 230052ab Econ/**CPrepB, Honors** - Economics with imbedded Career Prep B - *Cohorts 2020-2021 & 2021-2022
subject to ALSDE approval thereafter

Honors Economics takes to a deeper level the functions and institutions of modern-day economic systems and economic theory. Students use the knowledge and analytical thinking skills they learned in previous courses to analyze issues and problems in contemporary economic systems and examine the consequences of public policies and their impact upon current economic conditions. This course will include advanced-level analysis and essay writing. Students go beyond the acquisition of facts to develop skills for collection, in-depth analysis, and interpretation of important information in both courses.

Advanced Placement (AP®) United States History

SDE# 230022aa

Recommended prerequisite: Honors US History I

SDE# 230022 ACC AP US History

1 term/1 credit

Grade 11

Fee: \$20.00

This course involves an intensive study of the major themes of American history and is designed to prepare students for the College Board Advanced Placement United States History exam. It provides the student an opportunity to pursue selected areas and concepts in greater depth and develop the ability to read advanced level historical works analytically and critically, weigh historical evidence and interpretations, and arrive at conclusions on the basis of facts. Techniques of historical research and writing are emphasized throughout. Students should expect extensive outside reading to prepare daily for this class. This course is designed to prepare students for the College Board Advanced Placement® United States History exam and students are encouraged to take the exam.

Advanced Placement (AP®) World History

SDE# 230027

1 term/1 credit

Grades 10-12

Fee: \$20.00

The purpose of the AP World History course is to develop greater understanding of the evolution of global processes and contacts, in interaction with different types of human societies. This understanding is advanced through a combination of selective factual knowledge and appropriate analytical skills. The course highlights the nature of changes in international frameworks and their causes and consequences, as well as comparisons among major societies. The course emphasizes relevant factual knowledge deployed in conjunction with leading interpretive issues and types of historical evidence. The course builds on an understanding of cultural, institutional, and technological precedents that, along with geography, set the human stage. Periodization, explicitly discussed, forms an organizing principle for dealing with change and continuity throughout the course. Specific themes provide further organization to the course, along with the consistent attention to contacts among societies that form the core of world history as a field of study. This course is open to any 10th-12th grade student for elective credit. This course is designed to prepare students for the College Board Advanced Placement® World History exam and students are encouraged to take the exam.

Advanced Placement (AP®) European History

SDE# 230029

1 term/1 credit

Grades 10-12

Fee: \$20.00

The study of European history since 1450 introduces students to cultural, economic, political, and social developments that played a fundamental role in shaping the world in which they live. Without this knowledge, we would lack the context for understanding the development of contemporary institutions, the role of continuity and change in present-day society and politics, and the evolution of current forms of artistic expression and intellectual discourse. In addition to providing a basic narrative of events and movements, the goals of the AP program in European History are to develop (a) an understanding of some of the principal themes in modern European History, (b) an ability to analyze historical evidence and historical interpretation, and (c) an ability to express historical understanding in writing. This course is required for all 10th grade students in the IB Programme in lieu of Honors US History I. This course is also open to 10th-12th grade students for elective credit. This course is designed to prepare students for the College Board Advanced Placement® European History exam and students are encouraged to take the exam.

AP Human Geography or AP European History can take the place of one of the standard level US History courses (US History I, US History II) required for graduation if the student also earns a credit in AP US History. If the student earns a credit in AP Human Geography and/or AP European History but does not earn a credit in AP US History, then the student is required to earn credits in both US History I and US History II to earn a standard diploma.

Advanced Placement (AP®) Government and Politics

SDE# 230047

SDE# 230047aa ACC AP Gov. and Politics

1 term/1 credit

Grade 12

Fee: \$20.00

Advanced Placement Government and Politics is a course intended for students interested in an extensive study of American government. The course deals primarily with the American governmental system, how it operates, and its position in the world community. The course also examines the alternative systems used by other major

countries and their relationships with the United States as well as economics topics. This course is designed to prepare students for the College Board Advanced Placement® Government and Politics exam and students are encouraged to take the exam.

Advanced Placement (AP®) Human Geography

SDE# 230062

1 term/1credit

Grade 9-12

Fee: \$20.00

The AP Human Geography course introduces students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Students learn to employ spatial concepts and landscape analysis to examine human socioeconomic organization and its environmental consequences. They also learn about the methods and tools geographers use in their research and applications. This college-level advanced course follows the curriculum established by the College Board Advanced Placement (AP) Program for Human Geography. This course is open to 9th -12th grade students for elective credit.

AP Human Geography or AP European History can take the place of one of the standard level US History courses (US History I, US History II) required for graduation if the student also earns a credit in AP US History. If the student earns a credit in AP Human Geography and/or AP European History but does not earn a credit in AP US History, then the student is required to earn credits in both US History I and US History II to earn a standard diploma.

STATE REQUIRED CAREER PREPAREDNESS COURSES

Career Preparedness

SDE# 400025

1 term/1credit

Grades 9-12

The course prepares students with content knowledge and skills in the areas of career development and academic planning, computer skill application, and financial literacy. Also, this course is designed to meet the required 20-hour online experience.

Career Preparedness - A

SDE# 400026

0.5 term/0.5 credit

Grades 9-12

The course prepares students with knowledge and skills in the areas of career development and academic planning and computer skill application. This course is a prerequisite to Career Preparedness-B. The required 20-hour online experience can be met by successfully completing both Career Preparedness A and Career Preparedness B.

Career Preparedness - B

SDE# 400027

Prerequisite: Career Preparedness - A

0.5 term/0.5 credit

Grades 9-12

The course prepares students with knowledge and skills in the areas of career development and academic planning and financial literacy. The prerequisite for this course is Career Preparedness-A. The required 20-hour online experience can be met by successful completion of both Career Preparedness A and Career Preparedness B.

ON CAMPUS ELECTIVES

The following is a listing of courses that are typically offered on high school campuses throughout the school district. Some courses may not be offered at every school campus due to the distribution of personnel, existing facilities, and/or student demand.

ARTS EDUCATION

The arts - dance, music, theatre, and visual arts—are among our most innate and essential elements of human nature. The arts not only shape and extend our ability to think, manipulate, and symbolize our world, but also produce high levels of productive thinking. Arts sharpen and extend a person's ability to express, understand, and absorb feelings and ideas essential in our rapidly growing society. The variety of Fine Arts offered by the high schools in Baldwin County will foster creativity across the curriculum.

VISUAL ARTS

Elements of Arts Literacy

SDE#286009

.5 term/.5 credit
Grades 9-12

This half credit course will provide instruction on the basic elements of art and principles of design of visual arts. Students will explore how to create and produce visual arts products, relating and connecting them to historical, current and personal events. Students will have an introduction to history of visual arts, and appropriate use of the visual arts medium.

Introduction to Visual Arts I

SDE#286100

1 term/1 credit
Grades 9-12
Fee: \$20.00

This one credit course, novice level, it is the first of a sequential high school course. Creating, presenting, responding and connecting drive critical thinking, meaning, reflection, production and assessment to understand how visual arts communicate ideas and allows for self-expression. Through exploration and experimentation, this course provides students with a general foundation in studio processes, art criticism, aesthetics, and art history. Students respond to personal experiences and express ideas using a variety of traditional and contemporary media while effectively applying the elements of art and principles of design to create original works of art. Safe practices and proper use of tools and materials are emphasized.

Visual Arts II

SDE#286200

Prerequisite: Intro to Visual Arts or approval of the Instructor

1 term/1 credit
Grades 9-12
Fee \$20.00

This one credit course, intermediate level, it is the second of a sequential high school course. Creating, presenting, responding and connecting drive critical thinking, meaning, reflection, production and assessment to understand how visual arts communicate ideas and allows for self-expression. Through exploration and experimentation, this course provides students with a more in depth study of foundations in studio processes, art criticism, aesthetics, and art history. Students respond to personal experiences and express ideas using a variety of traditional and contemporary media while effectively applying the elements of art and principles of design to create original works of art. Safe practices and proper use of tools and materials are emphasized.

Visual Arts III

SDE#286300

Prerequisite: Visual Arts II or approval of the Instructor

1 term/1 credit
Grades 9-12
Fee: \$20.00

This one credit course, accomplished level, it is the third of a sequential high school course. Creating, presenting, responding and connecting drive critical thinking, meaning, reflection, production and assessment to understand how visual arts communicate ideas and allows for self-expression. Through exploration and experimentation, this course provides students with a comprehensive study in studio processes, art criticism, aesthetics, and art history. Students respond to personal experiences and express ideas using a variety of traditional and contemporary

media while effectively applying the elements of art and principles of design to create original works of art. Safe practices and proper use of tools and materials are emphasized.

Visual Arts IV

SDE# 286400

Prerequisite: Visual Arts III or approval of the Instructor

1 term/1 credit

Grades 9-12

Fee: \$20.00

This one credit course, advanced level, it is the fourth of a sequential high school course. Creating, presenting, responding and connecting drive critical thinking, meaning, reflection, production and assessment to understand how visual arts communicate ideas and allows for self-expression. Through exploration and experimentation, this course provides students with an advanced study in studio processes, art criticism, aesthetics, and art history. Students respond to personal experiences and express ideas using a variety of traditional and contemporary media while effectively applying the elements of art and principles of design to create original works of art. Safe practices and proper use of tools and materials are emphasized.

Advanced Placement (AP®) Studio Art

SDE# 280102

Prerequisite: Art II or teacher approval

1 term/1 credit

Grades 11-12

Fee: \$20.00

Art III or AP Studio Art will be offered when all Art I and Art II requests have been met. It is an advanced course which provides an intensive study designed for the student who plans an art-related career or elects to receive college credit based on the completion of the College Board requirements. Students select a concentration area and compile a portfolio of work for presentation. The portfolio may be general drawings. Students are required to keep a portfolio, sketch book, notebook, and a slide set of their work. Students are also expected to upload photos of artwork as part of the Studio Art AP exam in May.

Advanced Placement (AP®) Studio Art 2D

SDE# 280103

Prerequisite: Art III or Art AP (Studio), teacher approval, and portfolio submission

1 term/1 credit

Grades 11-12

Fee: \$20.00

This course may be offered when all Art I, II, and III requests have been met. It may be offered as an independent study course, depending upon the level of study, expertise, and local school scheduling restrictions. This course is designed for juniors and seniors based on the needs and career goals of the student. Major concentration is guidance to complete the AP portfolio specific guidelines. Students are expected to upload photos of artwork as part of the Studio Art AP exam in May.

Visual Arts, Introduction to Photography I

SDE# 286102

1 term/ 1 credit

Grades 9-12

Fee: \$20.00

This one credit course, novice level, it is the first of a sequential high school course focusing on photography. Creating, presenting, responding and connecting drive critical thinking, meaning, reflection, production and assessment to understand how photography communicates ideas and allows for self-expression. Through exploration and experimentation, this course provides students with a general foundation of analog photography, elements and principles of design; aesthetics; criticism; art/photography history; evaluation of photographic artwork; proper care and storage of analog photography supplies; integration of appropriate media and techniques; communication of ideas; solution of artistic problems; minimal use of digital photography may be incorporated.

Visual Arts, Introduction to Graphic Design I

SDE# 286106

1 term / 1 credit

Grades 9-12

Fee: \$20.00

This one credit course, novice level, it is the first of a sequential high school course focusing directly on graphic design. Creating, presenting, responding, and connecting drive critical thinking, meaning, reflection, production and assessment to understand how graphic design communicates ideas and allows for self-expression. Through exploration and experimentation, this course introduces core concepts of visual communication principles and provides students with a foundation in the graphic design processes, art criticism, aesthetics, and art history. Students will address graphic design problems to express ideas using a variety of traditional and contemporary

media, while effectively applying the elements of art and principles of design. Safe practices and proper use of tools, equipment and materials are emphasized.

MEDIA ARTS

Media Arts, Elements of Arts Literacy

SDE#282009

.5 term/ .5 credit
Grades 9-12

This half credit course will provide instruction on the basic elements of media arts. Students will explore how to create and produce media arts products, responding and connecting them to historical, current and personal events. Students will have an introduction to history of media arts, and the ethical and appropriate use of the media arts medium.

Introduction to Media Arts I

SDE#282100

1 term/1 credit
Grades 9-12
Fee: \$20.00

This is a one credit course, proficient level, introduction to the creative and conceptual aspects of designing media arts experiences and products, including techniques, genres and styles from various and combined mediums and forms, including moving image, sound, interactive, spatial and/or interactive design. Typical course topics include: aesthetic meaning, appreciation and analysis; composing, capturing, processing and programming of media arts products, experiences and communications; their transmission, distribution and marketing; as well as contextual, cultural, and historical aspects and considerations.

Media Arts, Intro to Sequential Images I

SDE# 282105

1 term/ 1 credit
Grades 9-12
Fee: \$20.00

This one credit course, proficient level, introduces the creative and conceptual aspects of designing and producing moving and sequential images for the variety of cinematic, film/video, static sequential, and multimedia presentations including: fictional dramas, documentaries, music videos, artistic and experimental presentations and/or installations, interactive, immersive and performance media, traditional and digital comics, etc. Typical course topics include: aesthetic meaning, appreciation and analysis of moving imagery; all processes of development including: storytelling, pre-production planning and organization, production and post-production methods, tools and processes; moving image presentation, transmission, distribution and marketing; as well as contextual, cultural, and historical aspects and considerations. (LEA adds content specific information for courses).

DANCE

Dance, Elements of Arts Literacy

SDE#281009

1 term/1 credit
Grades 9-12

Students explore the art of dance through improvisation and exposure to master works and diverse cultural dance forms. They will use critical analysis and appropriate dance terminology to identify the elements of dance and determine the impact these elements have on the communication of ideas, style and meaning. Students will develop an understanding of dance as a performing art by creating and performing dance, and by demonstrating proper audience and performance etiquette, while viewing professional dance and/or performances by peers. Students will also explore how production technologies may impact dance performance, both live and recorded.

Introduction to Dance I

SDE# 281100

1 term/1 credit
Grades: 9-12
Fee: \$20.00

SDE# 281100aa

0.5 term/0.5 credit
Fee: \$10.00

This is a one credit course at the proficient dance level. Novice students progress to a proficient level through a rigorous understanding of the elements of dance. Students create and perform while exploring movement through improvisation and choreographic devices, and develop technical dance skills through correct alignment, nutrition and injury prevention. They obtain an introductory ability to analyze movement for artistic intent, using a knowledge of dance and production elements, genres and style, cultural context and evaluative criteria.

Introduction to Dance Ensemble

SDE#281110

1 term/1 credit
Grades 9-12

This is a one credit course at the proficient dance level. The Dance Ensemble I is a performing company which develops professional approaches to rehearsals and performances, and is for students from a novice to proficient level in their dance training. Whether working in groups or as a soloist, students are exposed to a variety of styles, choreographers, repertoire and music. The company offers experience in live performances before audiences, and requires an enhanced consideration of dance as a performing art.

Dance II

SDE# 281200

Prerequisite: Intro to Dance or Approval of the Instructor

1 term/1 credit
Grades: 9-12
Fee: \$20.00

This is a one credit course at the accomplished dance level. Proficient students progress to an accomplished level as they explore and analyze choreographic devices through improvisation and solving movement problems. They develop strategies to document, gain feedback, review and revise choreography to obtain a specific artistic intent. Students develop kinesthetic awareness of the elements of dance and relationships to other dancers, and increase technical skills providing fluency of movement. In responding to dance, students use codified technique and genre specific terminology and are able to evaluate choreography that is related to content learned in other subjects.

Dance Ensemble II

SDE#281210

Prerequisite: Intro to Dance Ensemble or Approval of the Instructor

1 term/ 1 credit
Grades 9-12

This is a one credit course at the accomplished dance level. The Dance Ensemble II is a performing company which develops professional approaches to rehearsals and performances, and is for students from a proficient to an accomplished level in their dance training. Whether working in groups or as a soloist, students are exposed to a variety of styles, choreographers, repertoire and music. The company offers experience in live performances before audiences, and requires an enhanced consideration of dance as a performing art.

Dance III -Advanced

SDE# 281300

Prerequisite: Dance Level II or Approval of the Instructor

1 term/1 credit
Grades 9-12
Fee: \$20.00

This is a one credit course at the advanced dance level. Students progress to an advanced capacity for dance literacy that includes creating dance, performing dance, responding to dance and connecting dance with skills across the arts disciplines and other academic areas. Students create a portfolio and capstone project which will include all aspects of dance composition, dance production and dance critique, and illustrates a unique personal voice. The capstone project, influenced by research, will show evidence of excellence in leadership qualities and advanced performance, including production elements that clarify intent.

Dance Ensemble III

SDE#281310

Prerequisite: Dance Ensemble II or approval of the Instructor

1 term/1 credit
Grades 9-12

This is a one credit course at the advanced dance level. The Dance Ensemble III is a performing company which develops professional approaches to rehearsals and performances, and is for students from an accomplished to an advanced level in their dance training. Whether working in groups or as a soloist, students are exposed to a variety of styles, choreographers, repertoire and music. The company offers experience in live performances before audiences, and requires an enhanced consideration of dance as a performing art.

THEATRE

Theatre, Elements of Arts Literacy

SDE#285009

.5 term/.5 credit
Grades 9-12

This half credit course will explore arts literacy through theatre. Creating, performing, responding and connecting drive critical thinking, meaning, reflection, performing and assessment to understand how theatre communicates ideas and allows for self-expression. Students will explore how to create and perform informal and formal theatrical works, relating and connecting them to historical, current and personal events. Students will have an introduction to play structure and analysis. Students will be introduced to the technical elements of theatre production. Students will have an introduction to history of theatre, and appropriate etiquette for theatre.

Introduction to Musical Theatre I

SDE# 285101

1 term/ 1 credit
Grades 9-12
Fee: \$15.00

This one credit course, proficient level, explores beginning musical theatre. Creating, performing, responding and connecting drive critical thinking, meaning, reflection, production and assessment to understand how musical theatre communicates ideas and allows for self-expression. Students will use their beginning acting and musical talent to explore musical theatre technique. Students will study the history of musical theatre and perform solo, duo and group musical theatre works.

Introduction to Theatre I

SDE# 285100

1 term/1 credit
Grades 9-12
Fee: \$15.00
0.5 term/0.5 credit
Fee: \$7.50

SDE# 285100aa

SDE# 285100ab ACC Theatre I

This one credit course, proficient level, explores beginning theatre. Creating, performing, responding and connecting drive critical thinking, meaning, reflection, production and assessment to understand how theatre communicates ideas and allows for self-expression. Students will study, write and/or perform scenes and monologues. Students will also be introduced to basic history of theater and technical theatre.

Theatre II

SDE# 285200

Prerequisite: Intro to Theatre I or approval of the instructor

1 term/1 credit
Grades 11-12
Fee: \$15.00

This one credit course, accomplished level, continues the study of theatre. Creating, performing, responding and connecting drive critical thinking, meaning, reflection, production and assessment to understand how theatre communicates ideas and allows for self-expression. Students will study, write and/or perform scenes and monologues. Students will use their acting to refine their theatre and technical technique. Students will study the history of theatre and perform solo, duo and group theatre works.

Theatre III

SDE# 285300

Prerequisite: Theatre II or approval of the instructor

1 term/1 credit
Grades 11-12
Fee: \$15.00

This one credit course, advanced level, continues the study of theatre. Creating, performing, responding and connecting drive critical thinking, meaning, reflection, production and assessment to understand how theatre communicates ideas and allows for self-expression. Students will study, write and/or perform scenes and monologues. Students will further study the history of theater and technical theatre.

Theatre Elective III - Accomplished

SDE# 285319

Prerequisite: Theatre III and teacher approval

1 term/1 credit
Grades 11-12
Fee: \$15.00

Theatre Elective III course developed locally at the high school Advanced level and submitted to ALSDE for approval. Once approved it may serve as ONE OF THE CTE AND/OR FOREIGN LANGUAGE AND/OR ARTS EDUCATION AREA OF STUDY courses for graduation.

Introduction to Technical Theatre Production

SDE# 285102

1 term/1 credit
Grades 11-12
Fee: \$15.00

This one credit course, proficient level, explores beginning technical theatre. Creating, performing, responding and connecting drive critical thinking, meaning, reflection, production and assessment to understand theater through a technical theatre experience. Students will learn beginning design principles, scenery, lighting, costuming and sound design for theatre productions. Students will study the history of theatre and an emphasis will be placed on the safe practices and proper use of tools, equipment and materials.

Acting Technique (II)

SDE# 285203

Prerequisite: Intro to Theatre I, Musical Theatre I or approval of the instructor

1 term/1 credit
Grades 9-12

This one credit course, accomplished level, focuses on specific acting techniques. Creating, performing, and connecting drive critical thinking, meaning, reflection, production and assessment through specific acting techniques. Self-expression and an understanding of how methods of acting may be used to communicate artistic ideas. Students will study, write and/or perform scenes and monologues, use text analysis as well as character analysis to perform informal and formal productions.

Technical Theatre Production II

SDE# 285202

Prerequisite: Intro to Technical Theatre or approval of the instructor

1 term/1 credit
Grades 9-12

This one credit course, accomplished level, continues the study of technical theatre. Creating, performing, responding and connecting drive critical thinking, meaning, reflection, production and assessment to understand theater through a technical theatre experience. Students will learn design principles, scenery, lighting, costuming and sound design for theatre productions. Students will study the history of theatre and an emphasis will be placed on the safe practices and proper use of tools, equipment and materials.

Makeup Design and Application II

SDE# 285209

1 term/1 credit
Grades 9-12
Fee: \$10.00

Prerequisite: Introduction to Theatre I, Musical Theatre I, Technical Theatre I or approval of the instructor

This one credit course, accomplished level, is an introduction to the principles, elements, and practicalities of makeup design in a theatrical setting. Students will learn basic application, contouring, blending, and color selection, experimenting with special effects, and modifying appearance through the use of makeup. Students will research history of theatre emphasizing the practice and practical application of stage makeup. Safe practices and proper use of tools, equipment and materials will be used.

Playwriting II

SDE# 285210

1 term/ 1 credit
Grades 9-12

Prerequisite: Intro to Theatre I, Musical Theatre I, Technical Theatre I or approval of the instructor

This one credit course, accomplished level, is an introduction to the principles, elements, and practicalities of writing plays in various lengths and structure, building of ideas into dramatic situations, use of dialogue and movement. The students will learn, understand, and explore the principles of plot structure, character motivation and development, and writing for the stage.

INSTRUMENTAL MUSIC LEVEL I

Music, Elements of Arts Literacy

SDE#283009

.5 term/.5 credit
Grades 9-12

This half credit course will provide basic instruction in music. Students will explore how to create and produce music, responding and connecting them to historical, current and personal events. Students will have an introduction to history of music, and the ethical and appropriate use of the medium.

Band Techniques

SDE# 802200ef

1 term/ 1 credit
Grades 9-12

This is a course a student can take in addition to the standard Marching Band/Concert Band course with teacher approval. Students will be able to use this class to further their instrumental goals outside of the traditional ensemble class with the goal to extend technical skills and artistry and to provide an opportunity for deeper understanding and appreciation of the study of music. This technique class will allow students to learn a new instrument, participate in one on one instruction or critique, practice for honor band and scholarship auditions, and prepare for ensembles. Students will perform on personal instruments employing the following concepts: timbre, rhythm, melody, harmony, form, and expression.

Music Technology, Music Production and Engineering I

SDE# 284600

Prerequisite: Traditional and Emerging Ensemble (Instrumental or vocal) course or Harmonizing Instrument Course at a Minimal Proficiency Level of Novice or Approval of the Instructor

1 term/1 credit
Grades 9-12
Fee: \$20.00

This one credit course, proficient level, is designed as an overview of audio production techniques in a recording studio environment, including industry-standard process and procedures.

Music Technology, Audio Technology I

SDE# 284601

Prerequisite: Traditional and Emerging Ensemble (Instrumental or vocal) Course or Harmonizing Instrument Course at the Minimal Proficiency Level of Novice or Approval of the Instructor

1 term/1 credit
Grades 9-12
Fee: \$20.00

This one credit course, proficient level, designed for examination and exploration of audio technologies. Listening skills will be emphasized through audio editing, recording, and basic sound design for film/video.

Traditional and Emerging Ensembles: Intro to Concert Band I

SDE# 283100

1 term/1 credit
Grades 9-12
Fee: \$30.00

This is a one credit course, novice level, designed for students to experience instrumental music in a concert band setting. Students will develop a characteristic tone and engage in the processes of creating, performing and responding as related to instrumental music, while employing the concepts of timbre, rhythm, melody, harmony, form and expression. Students will study works of famous composers of concert band literature and learn to connect musical experiences to other cultures and disciplines within and outside of the arts.

Traditional and Emerging Ensembles: Introduction to Marching Band I

SDE# 283102

1 term/1 credit
Grades 9-12
Fee: 30.00

This is a one credit course, novice level, designed for students to experience instrumental music in a marching band setting. Students will develop a characteristic tone and engage in the processes of creating, performing, and responding as related to instrumental music, while employing the concepts of timbre, rhythm, melody, harmony, form, and expression. Students will develop coordination skills associated with marching while playing instruments and learn to connect musical experiences to other cultures and disciplines within and outside of the arts.

Marching Band Color Guard I

SDE# 283102aa
SDE# 283103ab

1 term/ 1 Credit
0.5 term/0.5credit
Grades 9-12
Fee: \$30.00

The purpose of auxiliary band during marching season is to march at varsity football games, attend pep rallies, compete in marching contests, participate in local parades, and any other activity approved by the school administration and the band director. A required pre-school marching camp is held to teach students marching and musical fundamentals to prepare for half-time performance. Color Guard members are taught musical and visual performance skills, dance and movement fundamentals, stretching and endurance skills to enhance the visual representation of the music performed by the marching band for half-time and other required performances. If extra rehearsals are deemed necessary by the band director, attendance is required. This class meets every day with required after school rehearsals and performances.

Marching Band Winter Guard I

SDE# 283102ab
SDE# 283103aa

1 term/ 1 credit
0.5 term/ 0.5 credit
Grades 9-12

Winter Guard is a semester course in which students learn the technical skills involved in expressive dance, flag, rifle, and saber choreography. The course will prepare students for Winter Guard performance at various competitions and concerts throughout the spring semester. Dance will be taught in addition to traditional color guard training techniques. Evening rehearsals, as well as weekend rehearsals, are a required part of this course. Weekend competitions and travel are also a required part of the course. Participation is by invitation/audition or teacher recommendation only.

Harmonizing Instruments: Introduction to Guitar I

SDE# 284100

1 term/1 credit
Grades 9-12
Fee: \$25.00

This is a one credit course, novice level designed for students to experience instrumental music through instruments capable of producing both melody and harmony such as guitar and electric guitar. Students will develop a characteristic tone and engage in the processes of creating, performing and responding as related to instrumental music, while employing the concepts of accompaniment, timbre, rhythm, melody, harmony, form and expression. Additionally, exposure to music from other cultures, music history and theory are embedded so students may connect these experiences to historical relevance, contemporary issue, and self-reflection.

Harmonizing Instruments: Introduction to Piano I

SDE# 284102

1 term/ 1credit
Grades 9-12
Fees: \$25.00

This is a one credit course, novice level designed for students to experience instrumental music through instruments capable of producing both melody and harmony such as piano, keyboard and synthesizer. Students will develop a characteristic tone and engage in the processes of creating, performing and responding as related to instrumental music, while employing the concepts of accompaniment, timbre, rhythm, melody, harmony, form and expression. Additionally, exposure to music from other cultures, music history and theory are embedded so students may connect these experiences to historical relevance, contemporary issue, and self-reflection.

Traditional and Emerging Ensembles: Intro to Percussion I

SDE# 283112

1 term/1 credit
Grades 9-12
Fee: \$30.00

This is a one credit course, novice level, designed for students to experience instrumental music in a setting of only percussion instruments. Students will develop a characteristic tone and engage in the processes of creating, performing and responding as related to instrumental music, while employing the concepts of timbre, rhythm, melody, harmony, form and expression. Students will study works of quality literature and learn to connect musical experiences to other cultures and disciplines within and outside of the arts.

Traditional and Emerging Ensembles: Intro to Jazz Ensemble I

SDE# 283104

1 term/1 credit
Grades 9-12
Fee: \$20.00

This is a one credit course, novice level, designed for students to experience instrumental music in a jazz band or jazz ensemble setting. Students will develop a characteristic tone and engage in the processes of creating, performing and responding as related to instrumental music, while employing the concepts of timbre, rhythm, melody, harmony, form and expression. Students will study works of famous composers of jazz music and learn to connect musical experiences to other cultures and disciplines within and outside of the arts.

INSTRUMENTAL MUSIC LEVEL II

Traditional and Emerging Ensembles: Concert Band II

SDE# 283200

Prerequisite: Intro to Concert Band or approval of instructor

1 term/1 credit
Grade 9
Fee: \$30.00

This is a one credit course, intermediate level, designed for students to experience instrumental music in a concert band setting. Students will develop a characteristic tone and engage in the processes of creating, performing and responding as related to instrumental music, while employing the concepts of timbre, rhythm, melody, harmony, form and expression. Students will study works of famous composers of concert band literature and learn to connect musical experiences to other cultures and disciplines within and outside of the arts.

Traditional and Emerging Ensembles: Marching Band II

SDE# 283202

Prerequisite: Intro. to Marching Band or approval of the instructor

1 term/1 credit
Grades 9-12
Fee: \$30.00

This is a one credit course, intermediate level, is designed for students to experience instrumental music in a marching band setting. Students will develop a characteristic tone and engage in the processes of creating, performing, and responding as related to instrumental music, while employing the concepts of timbre, rhythm, melody, harmony, form, and expression. Students will develop coordination skills associated with marching while playing instruments and learn to connect musical experiences to other cultures and disciplines within and outside of the arts.

Marching Band Color Guard II

SDE# 283202aa

SDE# 283203ab

Prerequisite: Marching Auxiliary Band I

1 term/ 1 credit
0.5 term/ 0.5 credit
Grades 9-12
Fee: \$30.00

The purpose of auxiliary band during marching season is to march at varsity football games, attend pep rallies, compete in marching contests, participate in local parades, and any other activity approved by the school administration and the band director. A required pre-school marching camp is held to teach students marching and musical fundamentals to prepare for half-time performance. Color Guard members are taught musical and visual performance skills, dance and movement fundamentals, stretching and endurance skills to enhance the visual representation of the music performed by the marching band for half-time and other required performances. If extra rehearsals are deemed necessary by the band director, attendance is required. This class meets every day with required after school rehearsals and performances.

Marching Band Winter Guard II

SDE# 283202ab

SDE# 283203aa

1 term/ 1 credit
0.5 term/ 0.5 credit
Grades 9-12

Winter Guard is a semester course in which students learn the technical skills involved in expressive dance, flag, rifle, and saber choreography. The course will prepare students for Winter Guard performance at competitions and concerts throughout the spring semester. Various styles of dance will be taught in addition to

traditional color guard training techniques. Evening rehearsals, as well as weekend rehearsals, are a required part of this course. Weekend competitions and travel are also a required part of the course. Participation is by invitation/audition or teacher recommendation only.

Harmonizing Instruments: Guitar II

SDE# 284200

Prerequisite: Intro to Guitar I or approval of the instructor

1 term/1 credit

Grades 9-12

Fee: \$25.00

This is a one credit course, intermediate level, designed for students to experience instrumental music through instruments capable of producing both melody and harmony such as guitar and electric guitar. Students will develop a characteristic tone and engage in the processes of creating, performing and responding as related to instrumental music, while employing the concepts of accompaniment, timbre, rhythm, melody, harmony, form and expression. Additionally, exposure to music from other cultures, music history and theory are embedded so students may connect these experiences to historical relevance, contemporary issue, and self-reflection.

Harmonizing Instruments: Piano II

SDE# 284202

Prerequisite: Intro. To Piano I or approval of the instructor

1 term/1 credit

Grades 10-12

Fees: \$25.00

This is a one credit course, intermediate level, designed for students to experience instrumental music through instruments capable of producing both melody and harmony such as piano, keyboard and synthesizer. Students will develop a characteristic tone and engage in the processes of creating, performing and responding as related to instrumental music, while employing the concepts of accompaniment, timbre, rhythm, melody, harmony, form and expression. Additionally, exposure to music from other cultures, music history and theory are embedded so students may connect these experiences to historical relevance, contemporary issue, and self-reflection.

Traditional and Emerging Ensembles: Percussion II

SDE#283212

Prerequisite: Introduction to percussion or approval of the Instructor

1 term/1 credit

Grades 9-12

Fee: \$30.00

This is a one credit course, intermediate level, designed for students to experience instrumental music in a setting of only percussion instruments. Students will develop a characteristic tone and engage in the processes of creating, performing and responding as related to instrumental music, while employing the concepts of timbre, rhythm, melody, harmony, form and expression. Students will study works of quality literature and learn to connect musical experiences to other cultures and disciplines within and outside of the arts.

Traditional and Emerging Ensembles: Jazz Ensemble II

SDE# 283204

Prerequisite: Introduction to Jazz Ensemble or approval of the instructor

1 term/1 credit

Grades 9-12

Fee: \$20.00

This is a one credit course, intermediate level, designed for students to experience instrumental music in a jazz band or jazz ensemble setting. Students will develop a characteristic tone and engage in the processes of creating, performing and responding as related to instrumental music, while employing the concepts of timbre, rhythm, melody, harmony, form and expression. Students will study works of famous composers of jazz music and learn to connect musical experiences to other cultures and disciplines within and outside of the arts.

INSTRUMENTAL MUSIC LEVEL III AND LEVEL IV

Traditional and Emerging Ensembles: Concert Band III

SDE# 283300

Prerequisite: Concert Band II or approval of the instructor

1 term/1 credit

1 term/1 credit

Grades 9-12

Fee: \$30.00 each

This is a one credit course, proficient level, designed for students to experience instrumental music in a concert band setting. Students will develop a characteristic tone and engage in the processes of creating, performing and responding as related to instrumental music, while employing the concepts of timbre, rhythm, melody, harmony, form and expression. Students will study works of famous composers of concert band literature and learn to connect musical experiences to other cultures and disciplines within and outside of the arts.

Traditional and Emerging Ensembles: Concert Band IV

SDE# 283400

Concert Band Level III or approval of the Instructor

1 term/1 Credit

Grades 9-12

Fee: \$30.00

This is a one credit course, accomplished level, designed for students to experience instrumental music in a concert band setting. Students will develop a characteristic tone and engage in the processes of creating, performing and responding as related to instrumental music, while employing the concepts of timbre, rhythm, melody, harmony, form and expression. Students will study works of famous composers of concert band literature and learn to connect musical experiences to other cultures and disciplines within and outside of the arts.

Traditional and Emerging Ensembles: Marching Band III

SDE# 283302

Prerequisite: Marching Band II or approval of the Instructor

1 term/ 1 Credit

Grade 9-12

Fee: \$30.00

This is a one credit course, proficient level, is designed for students to experience instrumental music in a marching band setting. Students will develop a characteristic tone and engage in the processes of creating, performing, and responding as related to instrumental music, while employing the concepts of timbre, rhythm, melody, harmony, form, and expression. Students will develop coordination skills associated with marching while playing instruments and learn to connect musical experiences to other cultures and disciplines within and outside of the arts.

Traditional and Emerging Ensembles: Marching Band IV

SDE# 283402

Prerequisite: Marching Band III or approval of the Instructor

1 term/ 1 Credit

Grades 9-12

Fee: \$30.00

This is a one credit course, accomplished level, is designed for students to experience instrumental music in a marching band setting. Students will develop a characteristic tone and engage in the processes of creating, performing, and responding as related to instrumental music, while employing the concepts of timbre, rhythm, melody, harmony, form, and expression. Students will develop coordination skills associated with marching while playing instruments and learn to connect musical experiences to other cultures and disciplines within and outside of the arts.

Marching Band Color Guard III

SDE# 283302aa

SDE# 283303ab

Prerequisite: Marching Auxiliary Band II

1 term/ 1 credit

0.5 term/ 0.5 credit

Grades 9-12

Fee: \$30.00

The purpose of auxiliary band during marching season is to march at varsity football games, attend pep rallies, compete in marching contests, participate in local parades, and any other activity approved by the school administration and the band director. A required pre-school marching camp is held to teach students marching and musical fundamentals to prepare for half-time performance. Color Guard members are taught musical and visual performance skills, dance and movement fundamentals, stretching and endurance skills to enhance the visual representation of the music performed by the marching band for half-time and other required performances. If extra rehearsals are deemed necessary by the band director, attendance is required. This class meets every day with required after school rehearsals and performances.

Marching Band Winter Guard III

SDE# 283302ab
SDE# 283303aa

1 term/ 1 credit
0.5 term/ 0.5 credit
Grades 9-12

Winter Guard is a semester course in which students learn the technical skills involved in expressive dance, flag, rifle, and saber choreography. The course will prepare students for Winter Guard performance at various competitions and concerts throughout the spring semester. Various styles of dance will be taught in addition to traditional color guard training techniques. Evening rehearsals, as well as weekend rehearsals, are a required part of this course. Weekend competitions and travel are also a required part of the course. Participation is by invitation/audition or teacher recommendation only.

Marching Band Color Guard IV

SDE# 283402aa
SDE# 283403ab
Prerequisite: Marching Auxiliary Band III

1 term/ 1 credit
0.5 term/ 0.5 credit
Grades 9-12
Fee: \$30.00

The purpose of auxiliary band during marching season is to march at varsity football games, attend pep rallies, compete in marching contests, participate in local parades, and any other activity approved by the school administration and the band director. A required pre-school marching camp is held to teach students marching and musical fundamentals to prepare for half-time performance. Color Guard members are taught musical and visual performance skills, dance and movement fundamentals, stretching and endurance skills to enhance the visual representation of the music performed by the marching band for half-time and other required performances. If extra rehearsals are deemed necessary by the band director, attendance is required. This class meets every day with required after school rehearsals and performances.

Marching Band Winter Guard IV

SDE# 283402ab
SDE# 283403aa

1 term/ 1 credit
0.5 term/ 0.5 credit
Grades 9-12

Winter Guard is a semester course in which students learn the advanced technical skills involved in expressive dance, flag, rifle, and saber choreography. The course will prepare students for Winter Guard performance at various competitions and concerts throughout the spring semester. Various styles of dance will be taught in addition to traditional color guard training techniques. Evening rehearsals, as well as weekend rehearsals, are a required part of this course. Weekend competitions and travel are also a required part of the course. Participation is by invitation/audition or teacher recommendation only.

Harmonizing Instruments: Piano III

SDE# 284302
Prerequisite: Piano II or approval of the instructor

1 term/1 credit
Grades 10-12
Fees: \$25.00

This is a one credit course, proficient level, designed for students to experience instrumental music through instruments capable of producing both melody and harmony such as piano, keyboard and synthesizer. Students will develop a characteristic tone and engage in the processes of creating, performing and responding as related to instrumental music, while employing the concepts of accompaniment, timbre, rhythm, melody, harmony, form and expression. Additionally, exposure to music from other cultures, music history and theory are embedded so students may connect these experiences to historical relevance, contemporary issue, and self-reflection.

Harmonizing Instruments: Piano IV

SDE# 284402
Prerequisite: Piano III or approval of the instructor

1 term/1 credit
Grades 9-12
Fees: \$25.00

This is a one credit course, accomplished level, designed for students to experience instrumental music through instruments capable of producing both melody and harmony such as piano, keyboard and synthesizer. Students will develop a characteristic tone and engage in the processes of creating, performing and responding as related to instrumental music, while employing the concepts of accompaniment, timbre, rhythm, melody, harmony, form and expression. Additionally, exposure to music from other cultures, music history and theory are

embedded so students may connect these experiences to historical relevance, contemporary issue, and self-reflection.

Harmonizing Instruments: Guitar III

SDE# 284300

Prerequisite: Guitar II or approval of the instructor

1 term/1 credit

Fees: \$25.00

This is a one credit course, proficient level, designed for students to experience instrumental music through instruments capable of producing both melody and harmony such as guitar and electric guitar. Students will develop a characteristic tone and engage in the processes of creating, performing and responding as related to instrumental music, while employing the concepts of accompaniment, timbre, rhythm, melody, harmony, form and expression. Additionally, exposure to music from other cultures, music history and theory are embedded so students may connect these experiences to historical relevance, contemporary issue, and self-reflection.

Harmonizing Instruments: Guitar IV

SDE# 284400

Prerequisite: Guitar III or approval of the instructor

1 term/1 credit

Grades 9-12

Fees: 25.00

This is a one credit course, accomplished level, designed for students to experience instrumental music through instruments capable of producing both melody and harmony such as guitar and electric guitar. Students will develop a characteristic tone and engage in the processes of creating, performing and responding as related to instrumental music, while employing the concepts of accompaniment, timbre, rhythm, melody, harmony, form and expression. Additionally, exposure to music from other cultures, music history and theory are embedded so students may connect these experiences to historical relevance, contemporary issue, and self-reflection.

Traditional and Emerging Ensembles Percussion III

SDE# 283312

Prerequisite: Percussion II or approval of the Instructor

1 term/ 1 credit

Grades 9-12

Fee: \$30.00

This is a one credit course, proficient level, designed for students to experience instrumental music in a setting of only percussion instruments. Students will develop a characteristic tone and engage in the processes of creating, performing and responding as related to instrumental music, while employing the concepts of timbre, rhythm, melody, harmony, form and expression. Students will study works of quality literature and learn to connect musical experiences to other cultures and disciplines within and outside of the arts.

Traditional and Emerging Ensembles Percussion IV

SDE# 283412

Prerequisite: Percussion III or approval of the Instructor

1 term/ 1 credit

Grades 9-12

Fee: \$30.00

This is a one credit course, accomplished level, designed for students to experience instrumental music in a setting of only percussion instruments. Students will develop a characteristic tone and engage in the processes of creating, performing and responding as related to instrumental music, while employing the concepts of timbre, rhythm, melody, harmony, form and expression. Students will study works of quality literature and learn to connect musical experiences to other cultures and disciplines within and outside of the arts.

Traditional and Emerging Ensembles: Jazz Ensemble III

SDE# 283304

Prerequisite: Jazz Ensemble II or approval of the instructor

1 term/1 credit

Grades 9-12

Fee: \$20.00

This is a one credit course, proficient level, designed for students to experience instrumental music in a jazz band or jazz ensemble setting. Students will develop a characteristic tone and engage in the processes of creating, performing and responding as related to instrumental music, while employing the concepts of timbre, rhythm, melody, harmony, form and expression. Students will study works of famous composers of jazz music and learn to connect musical experiences to other cultures and disciplines within and outside of the arts.

Traditional and Emerging Ensembles: Jazz Ensemble IV

SDE# 283404

Prerequisite: Jazz Ensemble III or approval of the instructor

1 term/1 credit

Grades 9-12

Fee: \$20.00

This is a one credit course, accomplished level, designed for students to experience instrumental music in a jazz band or jazz ensemble setting. Students will develop a characteristic tone and engage in the processes of creating, performing and responding as related to instrumental music, while employing the concepts of timbre, rhythm, melody, harmony, form and expression. Students will study works of famous composers of jazz music and learn to connect musical experiences to other cultures and disciplines within and outside of the arts.

Advanced Placement (AP®) Music Theory

SDE# 280024

Prerequisite: Symphonic Band or Director's Approval recommended

1 term/1 credit

Grades 10-12

Fee: \$20.00

Students in this class will work toward a deeper understanding of the various building blocks of music: melody, harmony, rhythm, meter, texture and form. Why do pieces based upon Western harmony (including most pop music, classical music, jazz and folk music) work the way that they do? Students will strive to answer this through development of their written skills (analysis, composition, and notation) and musicianship (listening skills, sight-singing and harmonization at the keyboard). This course may involve a technology component. The work in this class is equivalent to that of a first-year college course in music theory and culminates in the AP exam. Students enrolled in this course are encouraged to take the College Board Advanced Placement® Examination. **Note: This course may not be offered at every high school. This course cannot be used for fine art credit required for graduation.**

VOCAL MUSIC

Traditional and Emerging Ensembles: Introduction to Mixed Chorus I

SDE# 283600

1 term/1 credit

Grades 9-12

Fee: \$20.00

SDE#283600aa

0.5 term/0.5 credit

Fee: \$10.00

This is a one credit course, novice level, designed for students to explore choral music from a wide variety of cultures and time periods through academic study and performance. By creating, performing, and responding, students will develop basic vocal skills and sight-reading techniques. Allowing musical experiences to other cultures and disciplines within and outside of the arts, music history and theory are embedded so students may connect these experiences to historical relevance, contemporary issue, and self-reflection.

Traditional and Emerging Ensembles: Mixed Chorus II

SDE# 283700

Prerequisite: Intro to Mixed Chorus I or approval of the instructor

1 term/1 credit

Grades 9-12

Fee: \$20.00

This is a one credit course, intermediate level, designed for students to explore choral music from a wide variety of cultures and time periods through academic study and performance. By creating, performing, and responding, students will develop basic vocal skills and sight-reading techniques. Allowing musical experiences to other cultures and disciplines within and outside of the arts, music history and theory are embedded so students may connect these experiences to historical relevance, contemporary issue, and self-reflection.

Traditional and Emerging Ensembles: Mixed Choir III

SDE# 283800

Prerequisite: Mixed Chorus II or approval of the instructor

1 term/1 credit

Grades 9-12

Fee: \$20.00

This is a one credit course, proficient level, designed for students to explore choral music from a wide variety of cultures and time periods through academic study and performance. By creating, performing, and responding, students will develop basic vocal skills and sight-reading techniques. Allowing musical experiences to other cultures and disciplines within and outside of the arts, music history and theory are embedded so students may connect these experiences to historical relevance, contemporary issue, and self-reflection.

Traditional and Emerging Ensembles: Mixed Choir IV

SDE# 283900

Prerequisite: Mixed Chorus III or approval of the instructor

1 term/ 1 credit

Grades 9-12

Fee: \$20.00

This is a one credit course, accomplished level, designed for students to explore choral music from a wide variety of cultures and time periods through academic study and performance. By creating, performing, and responding, students will develop basic vocal skills and sight-reading techniques. Allowing musical experiences to other cultures and disciplines within and outside of the arts, music history and theory are embedded so students may connect these experiences to historical relevance, contemporary issue, and self-reflection.

Traditional and Emerging Ensembles: Introduction to Chamber Chorus I

SDE# 283604

1 term/ 1 credit

Grades 9-12

Fee: \$20.00

This is a one credit course, novice level, designed for beginning music students to explore choral music from a wide variety of cultures and time periods through academic study and performance. By creating, performing, and responding, students will develop basic vocal skills and sight-reading techniques. Allowing musical experiences to other cultures and disciplines within and outside of the arts, music history and theory are embedded so students may connect these experiences to historical relevance, contemporary issue, and self-reflection. This course is designed for a small ensemble, such as Madrigals or Chamber Choir.

Traditional and Emerging Ensembles: Chamber Chorus II

SDE# 283704

Prerequisite: Introduction to Chamber Chorus I or Approval of the Instructor

1 term/ 1 credit

Grades 9-12

Fee: \$20.00

This is a one credit course, intermediate level, designed for students with at least one year of experience to continue to explore choral music from a wide variety of cultures and time periods through academic study and performance. By creating, performing, and responding, students will continue to develop basic vocal skills and sight-reading techniques. Allowing musical experiences to other cultures and disciplines within and outside of the arts, music history and theory are embedded so students may connect these experiences to historical relevance, contemporary issue, and self-reflection. This course is designed for a small ensemble, such as Madrigals or Chamber Choir.

Traditional and Emerging Ensembles: Chamber Chorus III

SDE# 283804

Prerequisite: Chamber Chorus II or Approval of the Instructor

1 term/ 1 credit

Grades 9-12

Fee: \$20.00

This is a one credit course, proficient level, designed for students to increase artistry by exploring choral music from a wide variety of cultures and time periods through academic study and performance. By creating, performing, and responding, students will continue to develop vocal skills and sight-reading techniques. Allowing musical experiences to other cultures and disciplines within and outside of the arts, music history and theory are embedded so students may connect these experiences to historical relevance, contemporary issue, and self-reflection. This course is designed for a small ensemble, such as Madrigals or Chamber Choir.

Traditional and Emerging Ensembles: Chamber Chorus IV

SDE# 283904

Prerequisite: Chamber Chorus III or Approval of the Instructor

1 term/ 1 credit

Grades 9-12

Fee: \$20.00

This is a one credit course, accomplished level, designed for students with multiple years of high school study to explore choral music from a wide variety of cultures and time periods through academic study and performance. By creating, performing, and responding, students will continue to develop vocal skills and sight-reading techniques. This level is designed to extend students' choral skills and artistry and to provide a deeper understanding and appreciation of the study of music. Allowing musical experiences to other cultures and disciplines within and outside of the arts, music history and theory are embedded so students may connect these experiences to historical relevance, contemporary issue, and self-reflection. This course is designed for a small ensemble, such as Madrigals or Chamber Choir.

Traditional and Emerging Ensembles: Chamber Chorus V

SDE# 284004

Prerequisite: Chamber Chorus IV or Approval of the Instructor

1 term/ 1 credit

Grades 9-12

Fee: \$20.00

This is a one credit course, advanced level, designed for students with experience equivalent to college-preparatory or honors to apply concepts of choral music from a wide variety of cultures and time periods through academic study and performance. By creating, performing, and responding, students will continue to develop vocal skills and sight-reading techniques. Students at this level demonstrate concepts and skills to continue the enjoyment of music in community or professional settings. Allowing musical experiences to other cultures and disciplines within and outside of the arts, music history and theory are embedded so students may connect these experiences to historical relevance, contemporary issue, and self-reflection. This course is designed for a small ensemble, such as Madrigals or Chamber Choir.

Traditional and Emerging Ensembles: Introduction to Show Choir I

SDE# 283605

Prerequisite: Audition required

1 term/1 credit

Grades 9-12

Fee: \$20.00

This is a one credit course, novice level, designed for students to explore popular music from a wide variety of cultures and time periods through academic study and performance. By creating, performing, and responding, students will develop basic vocal skills, choreography and movement and sight-reading techniques. Allowing musical experiences to other cultures and disciplines within and outside of the arts, music history and theory are embedded so students may connect these popular vocal style experiences to historical relevance, contemporary issue, and self-reflection.

Traditional and Emerging Ensembles: Introduction to Show Choir II

SDE# 283705

Prerequisite: Introduction to Show Choir I or approval of the Instructor

1 term/ 1 credit

Grades 9-12

Fee: \$20.00

This is a one credit course, intermediate level, designed for students to explore popular music from a wide variety of cultures and time periods through academic study and performance. By creating, performing, and responding, students will develop basic vocal skills, choreography and movement and sight-reading techniques. Allowing musical experiences to other cultures and disciplines within and outside of the arts, music history and theory are embedded so students may connect these popular vocal style experiences to historical relevance, contemporary issue, and self-reflection.

Traditional and Emerging Ensembles: Introduction to Show Choir III

SDE# 283805

Prerequisite: Show Choir II or approval of the Instructor

1 term/ 1 credit

Grades 9-12

Fee: \$20.00

This is a one credit course, proficient level, designed for students to explore popular music from a wide variety of cultures and time periods through academic study and performance. By creating, performing, and responding, students will develop basic vocal skills, choreography and movement and sight-reading techniques. Allowing musical experiences to other cultures and disciplines within and outside of the arts, music history and theory are embedded so students may connect these popular vocal style experiences to historical relevance, contemporary issue, and self-reflection.

Traditional and Emerging Ensembles: Introduction to Show Choir IV

SDE# 283905

Prerequisite: Show Choir III or approval of the instructor

1 term/ 1 credit

Grades 9-12

Fee: \$20.00

This is a one credit course, accomplished level, designed for students to explore popular music from a wide variety of cultures and time periods through academic study and performance. By creating, performing, and responding, students will develop basic vocal skills, choreography and movement and sight-reading techniques. Allowing musical experiences to other cultures and disciplines within and outside of the arts, music history and theory are embedded so students may connect these popular vocal style experiences to historical relevance, contemporary issue, and self-reflection.

Traditional and Emerging Ensembles: Introduction to Women's Chorus I

SDE#283601

1 term/1 credit
Grades 10-12
Fee: \$20.00

This is a one credit course, novice level, designed for students to explore treble choral music from a wide variety of cultures and time periods through academic study and performance. By creating, performing, and responding, students will develop basic vocal skills and sight-reading techniques. Allowing musical experiences to other cultures and disciplines within and outside of the arts, music history and theory are embedded so students may connect these experiences to historical relevance, contemporary issue, and self-reflection.

Traditional and Emerging Ensembles: Introduction to Men's Chorus I

SDE#283602

1 term/1 credit
Grades 10-12
Fee: \$20.00

This is a one credit course, novice level, designed for students to explore treble choral music from a wide variety of cultures and time periods through academic study and performance. By creating, performing, and responding, students will develop basic vocal skills and sight-reading techniques. Allowing musical experiences to other cultures and disciplines within and outside of the arts, music history and theory are embedded so students may connect these experiences to historical relevance, contemporary issue, and self-reflection.

WORLD LANGUAGES

The global demands of the twenty-first century require that today's schools not only promote the learning of other languages, but also promote an understanding of the diverse cultures of the world. The language classroom creates a unique opportunity to equip students with the knowledge and skills to meet this challenge. The study of languages other than English, when combined with appropriate instruction, will enable students to become language literate, to develop their problem-solving and higher-order thinking skills, to broaden their world views, and to obtain a better understanding of their own and other cultures. In accordance with Alabama Senate Bill 94, signed into law by Governor Bob Riley August 2, 2005, American Sign Language is recognized as a language that meets the requirement for two years of study of a foreign language.

French I

SDE# 270023ab

1 term/1 credit
Grades 9-12
Fee: \$7.50

Listening and speaking are emphasized at the beginning of this course, with writing and reading skills added as students progress. Basic vocabulary and grammatical principles are continually stressed. Controlled dialogues provide students with opportunities to communicate in the language. A study of family life, food, and other aspects of French culture is also an integral part of the course.

French II

SDE# 270024aa

Prerequisite: French I

1 term/1 credit
Grades 9-12
Fee: \$7.50

This course is a continuation of skills developed in the four language areas, with an increased emphasis on reading and writing. Conversation becomes the major focus in French II. Students will display increased ability to express themselves both orally and in writing. Content standards allow students to focus on gaining facility in handling more advanced elements of communication, broadening insights into other cultures as well as their own, and enhancing the connections they make with other disciplines, the community, and the world.

French III

SDE# 270025aa

Prerequisite: French II

1 term/1 credit
Grades 9-12
Fee: \$7.50

This course will be scheduled depending on a minimum enrollment of fifteen students for each class and local school scheduling restrictions. It is designed for students to continue developing communication competence and to build a deeper understanding of the culture. Students will display increased ability to express themselves both orally and in writing. Students are able to use basic language structures with an increased level of accuracy and recombine learned material to express their thoughts. They study more complex features of the language, progressing from concrete to abstract concepts.

French IV

SDE# 270026

Prerequisite: French III

1 term/1 credit
Grades 10-12
Fee: \$7.50

This course will be scheduled depending on a minimum enrollment of fifteen students for each class. For fewer than fifteen (15) students, independent studies may be scheduled depending upon level of student expertise and local school scheduling restrictions. Students are introduced to a wide variety of texts that employ a greater variety of language as well as cultural references and figures of speech. Students are able to understand materials presented on a variety of topics related to contemporary events and issues in the French culture.

Spanish I

SDE# 270153ab

SDE# 270153ac PIB

1 term/1 credit
Grades 9-12
Fee: \$7.50

This course is designed for students of all levels of ability. Basic pronunciation, vocabulary, grammar, and culture are emphasized throughout the course. Cultural aspects that reflect characteristics of day-to-day living, family, and home life are taught in the target language through music, cartoons, games, mini-dramas, audio-visuals, and dialogues illustrating relevant situations.

Spanish II

SDE# 270154aa
Prerequisite: Spanish I
SDE# 270154ab PIB

1 term/1 credit
Grades 9-12
Fee: \$7.50

This course is a continuation of skills developed in the four language areas, with much emphasis on increasing fluency in speaking. Students will display increased ability to express themselves both orally and in writing. Content standards allow students to focus on gaining facility in handling more advanced elements of communication, broadening insights into other cultures as well as their own, and enhancing the connections they make with other disciplines, the community, and the world.

Spanish III

SDE# 270155aa
Prerequisite: Spanish II

1 term/1 credit
Grades 9-12
Fee: \$7.50

This course will be scheduled depending on a minimum enrollment of fifteen students per section and local school scheduling restrictions. It is designed for students to continue developing communication competence and to build a deeper understanding of the cultures of those who speak Spanish. Students will display increased ability to express themselves both orally and in writing. Students are able to use basic language structures with an increased level of accuracy and recombine learned material to express their thoughts. They study more complex features of the language, progressing from concrete to abstract concepts.

Spanish IV

SDE# 270156aa
Prerequisite: Spanish III

1 term/1 credit
Grades 10-12
Fee: \$7.50

This course will be scheduled depending on a minimum enrollment of fifteen students for each class. For fewer than fifteen (15) students, independent studies may be scheduled depending upon level of student expertise and local school scheduling restrictions. Students are introduced to a wide variety of texts that employ a greater variety of language as well as cultural references and figures of speech. Students are able to understand materials presented on a variety of topics related to contemporary events and issues in the Spanish culture.

Spanish Translation and Interpretation

SDE# 270164aa
Prerequisite: Spanish for Natives I & II
(Heritage Language Program) and/or teacher's discretion

1 term/1 credit
Grades 10-12

In this class students are introduced to translation (written) and interpreting (oral) and develop their skills through classroom practice. Students will build on their linguistic skills and showcase their talents while giving back to the community and exploring career opportunities using two languages and advanced language study. The course also provides additional approaches to languages acquisition and development.

Advanced Placement Spanish Language

SDE# 270157ab

1 term/1 credit
Grades 11-12
Fee: \$20.00

College-level advanced language course following the curriculum established by the College Board Advanced Placement (AP) Program for Spanish; performance in listening, speaking, reading, and writing for a variety of situations with emphasis on vocabulary, structure, fluency, and accuracy; extensive writing of compositions

Spanish Seminar

SDE# 270164ab
Prerequisite: Spanish IV

1 term/1 credit
Grades 10-12

Listening and speaking skills including understanding and responding to simple directions, expressions of courtesy, and questions related to daily routines; reading and writing skills including words and phrases used in basic situational contexts; beginning understanding of Spanish-speaking cultures

HEALTH, SAFETY, PHYSICAL EDUCATION, AND DRIVER EDUCATION

Health

SDE# 250002aa

SDE# 250002 ACC Health

0.5 term/0.5 credit

Grade 10

This course is designed to provide students with the fundamental knowledge, concepts, and skills needed to monitor their health status through a program of wellness. Course content includes consumer and community health; environmental health, family and personal safety; mental and emotional health; nutrition, substance use and abuse; and the prevention and control of disease.

Driver's Education

SDE# 290001

Prerequisite: Alabama Learner's Permit

0.5 term/0.5 credit

Grade 10

Fee: \$25.00

This course is designed to provide students with the fundamental knowledge, concepts, and skills needed to assist the student in developing safe and responsible driving habits on the water as well as on our roads. This course provides the student with behind-the-wheel driving experiences and requires a fee of \$25 to help cover vehicle costs.

PLEASE READ THE FOLLOWING NOTICE REGARDING DRIVER'S EDUCATION AS PUBLISHED BY THE STATE LEGISLATURE:

"The Department of Public Safety shall deny a driver's license or a learner's license for the operation of a motor vehicle to any person under the age of 19 who does not, at the time of application, present a diploma or other certificate of graduation issued to the person from a secondary high school of this state, or any other state, or documentation that the person: (1) is enrolled and making satisfactory progress in a course leading to a general educational development certificate (GED) from a state approved institution or organization, or has obtained the certificate; (2) is enrolled in a secondary school of this state or any other state; (3) is participating in a job training program approved by the State Superintendent of Education; (4) is gainfully and substantially employed; (5) is a parent with the care and custody of a minor or unborn child; (6) has a physician certify that the parents of the person depend on him or her as their sole course of transportation; or (7) is exempted from this requirement due to circumstances beyond his or her control as provided in this chapter." Ala. Code #16-28-40 (1975)

Safety

SDE# 802200ea

0.5 term/0.5 credit

Grade 10

This course is designed to provide students with the fundamental knowledge, concepts, and skills needed to assist the student in developing safe and responsible driving habits on the water as well as on our roads. This course provides driver safety instruction without behind-the-wheel driving experience.

Beginning Kinesiology

SDE# 240090

1 term/ 1 credit

Grades 9-12

NOTE: THIS IS THE ONLY COURSE THAT FULFILLS THE GRADUATION REQUIREMENT FOR PHYSICAL EDUCATION. Stand-alone course which encompasses the basic concepts of athletics and fitness, and introduces students to the basic physiological, psychological, sociological, and mechanical principles of human movement. Highly recommended that students take Beginning Kinesiology in Grade 9. Prerequisite for all physical education elective courses.

Advanced Kinesiology

SDE# 240091

Prerequisite: Beginning Kinesiology

1 term/ 1 credit

Grades 10-12

Elective course that covers the knowledge base of kinesiology, the importance of physical activity in daily life, and the different career paths associated with a degree in kinesiology. This class is for students who wish to pursue a career as a physical education teacher, athletic, trainer, physical therapist, personal trainer, movement-related research specialist, or other careers related to health, fitness, and sports.

Adventure and Cooperative Activities

SDE# 240012

Prerequisite: Beginning Kinesiology

1 term/ 1 credit

Grades 9-12

Elective class that will allow students to progress through an experience-based program that emphasizes interpersonal relationships and individual growth. This course encourages students to develop greater self-confidence while acquiring a sense of commitment to and trust in their classmates. It is designed to expose students to a variety of outdoor skills.

Strength and Conditioning

SDE# 240014

Prerequisite: Beginning Kinesiology

1 term/ 1 credit

Grades 9-12

Elective course that will give students the tools and resources needed to be physically fit and healthy for a lifetime. This course is a stand-alone course open to all students. It is not part of, nor may it be combined with, varsity athletics.

Life Sports: Individual, Dual, and Team

SDE# 240016

Prerequisite: Beginning Kinesiology

1 term/ 1 credit

Grades 9-12

Elective course that gives students basic knowledge of individual, dual, and team sports. Students will progressively learn skills and game strategies for each sport, as well as historical background and terminology.

Sports Officiating Certification

SDE# 240011

Prerequisite: Beginning Kinesiology

1 term/ 1 credit

Grades 10-11

This course is an elective course that focuses on the professional philosophy, and professional requirements for officiating sports for athletic contests. This course will cover officiating football, basketball, wrestling, volleyball, soccer, baseball, track and field, and softball. Upon completion of the course students will be afforded the option to take certification exams for any of the sport components and become a restricted certified official with the Alabama High School Athletic Association at the middle/junior high school level. The prerequisite for this course is Lifelong Individualized Fitness Education (LIFE) or its equivalent. The student must be age 16 or older, or turn age 16 during the school year. The teacher of this course must hold current registration as an Alabama High School Athletic Association official (any sport).

Physical Education—Athletics

Prerequisite: PE LIFE or approved athletic waiver and teacher approval

1 term/1 credit

Grades 9-12

This course covers grade level specific techniques for the listed sport. Emphasis is placed on refining skills and developing more advanced strategies and techniques. Upon completion, students should be able to play and participate in the listed activity. Level I denotes freshman level, II is sophomore, III is junior and IV is senior. **This course DOES NOT satisfy the minimum PE requirements for any diploma type.**

Varsity Baseball	240017
Varsity Basket Ball	240021
Varsity Cheerleading	240025
Varsity Cross Country	240029
Varsity Football	240033
Varsity Golf	240037
Varsity Soccer	240041
Varsity Softball	240045
Varsity Swimming	240049
Varsity Tennis	240053
Varsity Track Field	240057
Varsity Volleyball	240061
Varsity Wrestling	240065
ALSDE Approved PE Elective	240069
Varsity Bowling	240074
Varsity Casting, Angling, Fishing	240078

INDEPENDENT STUDIES

Independent Study of World Languages

SDE# 802200be
SDE# 802200bf

1 term/1 credit
0.5 term/0.5 credit
Grades 9-12

This computer-based elective course is designed to deepen students' immersion into the language and culture of countries around the world. Using Rosetta Stone software, students will choose a language(s) of interest and work with a facilitator to develop an instructional unit of study that extends beyond the scope of the regular curriculum. The course will focus on language proficiency along with reflection and study of the thoughts, people, and culture of the selected country. This course will address the students' choices, needs, interests, and abilities while emphasizing the goals and objectives of Twenty-First Century Skills and the Alabama College and Career Ready Literacy Standards. **This elective credit does not satisfy foreign language requirements for graduation and/or college admission.**

Computer-Based Independent Study

SDE# 802200bi
SDE# 802200bj

1 term/1 credit
0.5 term/0.5 credit
Grades 9-12

This computer-based elective course is designed to deepen students' immersion into selected content or talent areas. This unique learning opportunity will extend beyond the scope of the regular curriculum and provide the student with coursework that is not offered in the traditional face-to-face format. Each self-directed course will address the students' choices, needs, interests, and abilities. Goals and objectives will emphasize Twenty-First Century Skills and the Alabama College and Career Ready Literacy Standards.

Independent Research

SDE# 802200

1 term/1 credit
Grades 9-12

Students will choose a subject area of interest, and with the help of the teacher, design a contract outlining the independent study to be undertaken. Goals, objectives, and activities will emphasize twenty-first century skills and accelerated content that extends beyond the scope of the regular curriculum. Products and/or portfolios will be produced to document learning.

LANGUAGE ARTS ELECTIVES

Language arts literacy is the gateway to succeeding in the twenty-first century. The challenges of living in a diverse, global society require a strong foundation for lifelong learning. Electives in language arts offer students the opportunity to read, interpret, and comprehend a variety of texts; effectively communicate through writing and speaking; manage and apply information; and use critical thinking to gather new information and answer their own questions and those posed to them.

Bible as/in Literature

SDE # 200025

1 term/1 credit
Grades 11-12

This class is a literature elective focusing on the Bible as a literary text. Students study the Bible **as** literature and the Bible **in** literature. A primary goal is basic biblical literacy, which includes a grasp of the language, ancient culture, major narratives, symbols, and characters of the Bible. This course also explores the influence of the Bible in classic and contemporary poems, plays, and novels, as well as the impact of the Bible on modern day cultures.

Creative Writing I

SDE# 200033ac	1 term/1 credit
SDE# 200033aa ACC	1 term/ 1 credit
SDE# 200039	0.5 term/ 0.5 credit
SDE# 200039aa ACC	0.5 term/0.5credit
	Grades 9-12

This course includes written practice and critical responses to poetry, plays, long essays, and short stories. Students write spontaneously about a word or picture, a sound or touch, drawing from their imaginations. Students write on topics inspired by newspapers, magazines, television, events around them, and models by the masters, all of which lead to contemplation and discussion.

Creative Writing II

SDE# 200033ad	1 term/1 credit
	Grades 10-12

This course includes written practice and critical responses to poetry, plays, long essays, and short stories. It builds on the skills obtained in Creative Writing I. Students will engage in more individualized creative writing study and direct the scope of their learning to “specialize” in one or more genres. Students write spontaneously about a word or picture, a sound or touch, drawing from their imaginations. Students write on topics inspired by newspapers, magazines, television, events around them, and models by the master, all of which lead to contemplation and discussion. The course will focus on expanding student writing skills and developing a substantial creative writing portfolio.

Film and Literature

SDE# 200036ac	1 term/1 Credit
SDE# 200036ad	.5 term/ .5 credit
	Grades 10-12

This course will examine the relationship between film and literature. Stories about the human experience transcend cultural boundaries and help us understand and make sense of the things that happen to us, to others, and in the world around us. It is from these stories that we learn acceptance, tolerance, and our universal bond as people. The medium through which these stories are told directly influences the way we approach and understand them. Film, as much as written works and works performed live on stage, is just as unique as a piece of art, and should be considered such in terms of analysis and critique. Selected novels, short stories, and plays will be analyzed in conjunction with the film versions of the same works in order to understand the complexity of translating a work into film. We will also analyze and evaluate films that are not adaptations of a written work, but still manage to achieve all of the aspects of literature.

Journalism

SDE# 200051ae	1 term/1 credit
SDE# 200051 Acc	Grades 11-12
Prerequisite: Teacher approval	

Newspaper journalism incorporates language arts and graphic skills with such practical skills as word processing, record keeping, and business management. The journalism class compiles, designs, and produces the school newspaper. Students are given instruction in the following: the freedom and responsibility of the press; interviewing; understanding and gathering news; writing news and feature stories; editorials and headlines; photojournalism; typography; and advertising sales and design. They write stories, do typesetting both with computers and headline machines, design and paste-up camera-ready layout for offset printing. Staff responsibilities include financing publication costs through the sale of advertisements and newspapers. Opportunities are provided to interact with and receive instruction from professional journalists and photographers as well as from college communications faculty. While the goal is production of a quality newspaper, the emphasis is on student responsibility and leadership.

Media/TV I, II, and III

SDE# 200035	MediaTV 1	1 term/1 credit
SDE# 200035aa	MediaTV 2	1 term/1 credit
SDE# 200035ab	MediaTV 3	1 term/1 credit
	Prerequisite: Media/TV I	Grades 11-12
	Prerequisite: Media/TV II	Fee: \$30.00 each

Listening, analyzing, and writing for television, newspapers, and film. Students will have a variety of real-world experiences writing and editing scripts, producing media pieces, and performing production and operations tasks.

Oral Communication I

SDE# 200041aa
SDE#200041ad

1 term/1 credit
.5 term/ .5 credit
Grades 9-12

The major goal of this course is to build self-confidence by providing students an opportunity to learn and practice public speaking. Students prepare and deliver speeches designed to inform, entertain, and persuade. The course enables students to become active participants in group discussion, oral interpretation, and the interview process. Students develop confidence in personal communication skills. Non-verbal communication is also emphasized. Students also learn the process of evaluating self and peers.

Oral Communication II

SDE# 200041ab
SDE# 200041ae
Prerequisite: Oral Communication I

1 term/1 credit
.5 term/.5 credit
Grades 10-12

This class is designed to build upon those skills learned in Oral Communication I. Students participate in in-depth studies of various types of communications that affect individuals in their relationships with themselves and with others. Students continue to practice many types of public speaking; students apply techniques of discussion and learn the rudiments of debate and parliamentary procedure. Students study mass media and will continue the process of self and peer evaluation by critiquing class presentations.

The Novel

SDE# 200029
SDE# 200029aa

1 term/1 credit
.5 term/ .5 credit
Grades 11-12

The study of the novel is designed for those who enjoy reading and participating in class discussions concerning book subject matter. The course focuses upon the development of the novel as a literary genre and on the historical/cultural context of each novel studied. Emphasis is placed on written expression in the areas of critical analysis, literary review, biographical sketches, character analysis, and similar literary critiques. Selections from world literature comprise the seven (7) required readings.

Yearbook Production

SDE# 802202ab Yearbook I
SDE# 802202ac Yearbook II
SDE# 802202ai Yearbook III
SDE# 802202aj Yearbook IV
Prerequisite: Teacher approval

1 term/1 credit
Grades 9-12

Yearbook production is designed from a combination of graphic and language arts skills. This class assumes the responsibility of compiling and designing a yearbook, which provides a complete directory of the school population, a history of the school's events of the school population, and a history of the school's events during the course of a year. These responsibilities are accomplished by staff members who have received instruction in the areas of (1) theme selection, (2) basic layout design, (3) techniques in writing, (4) captions and headlines, (5) type-fitting, (6) assessing and selecting interesting photographs, (7) cropping pictures, and (8) preparing materials to be shipped to professional printers. Staff responsibilities include financing publications costs through the sale of advertisements and books. In accomplishing the ultimate goal of producing a quality yearbook, students who are part of the organization gain journalistic training and skills in photography, sales techniques, and organizing material.

Peer Helpers

SDE# 802207ag Peer Helpers I
SDE# 802207ah Peer Helpers II
SDE# 802207ai Peer Helpers III
SDE# 802207aj Peer Helpers IV
SDE# 802207ak Peer Helpers I
SDE# 802207al Peer Helpers II
SDE# 802207am Peer Helpers III
SDE# 802207an Peer Helpers IV

1 term 1 / 1 credit
Grades 9-12

.5 term/ .5 credit

Supervised tutoring services offered by students.

MULTIMEDIA SCIENCE

The computer science courses offered by the high schools are designed to meet the educational needs of students who have a variety of goals. The multimedia science curriculum has been designed to ensure that upon successful completion of one or more of the courses, a student is prepared for entry level college multimedia.

Emerging Technologies I

SDE# 260003ab

1 term/1 credit
Grades 9-12

Through a combination of independent and collaborative research, students will investigate the suggested application of emerging technologies. They will also explore atypical uses for existing technologies. This class will include frequent, organized technology mentoring sessions in which students share the knowledge and skills they have gained in this course with community members such as elementary students, senior citizens, and civic groups.

Emerging Technologies II

SDE# 260003ac

Prerequisite: Emerging Technologies I

1 term/1 credit
Grades 9-12

Through a combination of independent and collaborative research, students will investigate the suggested application of emerging technologies and explore atypical uses for existing technologies. Students in this course will create digital job aides to assist others in utilizing existing and/or emerging technologies. This class will include frequent, organized technology mentoring sessions in which students share the knowledge and skills they have gained in this course with community members such as elementary students, senior citizens, and civic groups.

Coding

SDE# 802200bn

1 term/1 credit
Grades 9-12

Students will learn the fundamentals of code – writing and designing computer programs, games, and productivity apps.

TA (Technology Assistant)

SDE# 802206ae

Prerequisite: Approval of teacher

1 term/1 credit
Grades 10-12
Fee: \$5.00

Students selected for this course will be required to perform duties necessary to the smooth operation of the computer classroom.

TM (Technology Manager)

SDE# 802206ad

Prerequisite: Technology Assistant & teacher approval

1 term/1 credit
Grades 10-12
Fee: \$5.00

This course is available to select students who have successfully completed one term as a technology assistant. The student is responsible for the smooth operation of the computer classroom and basic computer maintenance during their assigned period of the day.

TS I, TS II, TS III (Technology Specialist)

SDE# 802206ac TS I

SDE# 802206af TS II

SDE# 802206ag TSIII

Prerequisite: Technology Assistant & teacher approval

1 term/1 credit
Grades 10-12
Fee: \$5.00 each

These students (one per level per period -- maximum of 18 during the day) must have at least one term as a technology assistant, the approval of the teacher, and a special ability in the area of computer technology. These students will be responsible for specific programming tasks and/or special projects as directed during the term.

Library Science I

SDE# 802206ah

Prerequisite: Teacher approval

1 term/1 credit

Grades 11-12

Students in this program will become familiar with classification of books, card catalog, indexes, and various reference sources through assignment in the Library Manual. Their duties will include assistance in accessing and processing new books, shelving and mending books, filing periodicals, using a computerized cataloging system, and maintaining library records. These students will also assist other students and teachers with their needs.

Library Science II

SDE# 802206ai

Prerequisites: Library Science I and teacher approval

1 term/1 credit

Grade 12

Students in Library Science II will draw upon their experiences from the previous year to assist other students and teachers with their needs. They will complete reading and writing assignments from Library Manual II to become more knowledgeable in the various aspects of the operations of a library.

SOCIAL STUDIES ELECTIVES

Comparative Religion

SDE# 230091

1 term/1 credit

Grades 9-12

An elective course in the history and comparison of major world religions.

Contemporary World Issues

SDE# 230201

1 term/1 credit

Grades 9-12

Fee: \$10.00

SDE# 230201aa

0.5 term/0.5 credit

Fee: \$5.00

Contemporary World Issues is an elective course designed to acquaint students with current events of local, state, national, and international interest and importance. Students study, from historical and geographical perspectives, key contemporary personalities, and current issues and events that impact their lives. Daily, weekly, and monthly news sources and periodicals serve as the primary references for this course. The content standards require students to investigate issues by looking beyond the media presentations. Necessary elements for this course include reading and comprehension of graphic materials and media text, the writing of expository pieces, and the use of technology.

Global Perspectives I

SDE# 230212ah

1 term/1 credit

Grades 9-12

Students will research issues and communicate with other students around the world while analyzing important issues from personal, national, and global perspectives. The students will use digital resources to complete projects and research papers as they examine particular aspects of cultures through a comparative framework. The National Curriculum Standards for Social Studies, the National Educational Technology Standards for Students, and the College and Career Ready Literacy Standards in History/Social Studies will be covered throughout the term.

Topics will include comparing belief systems, traditions, educational systems, conflict and peace, family systems, technology, urban vs. rural lifestyles, sports and recreation, and current issues.

Global Perspectives II

SDE# 230212aj

Prerequisite: Global Perspectives I

1 term/1 credit

Grades 10-12

This second level course provides student with additional opportunities to explore the world's political, economic, social, environmental, and cultural systems and to research current global issues. Students will increase their knowledge regarding international relations by participating in individual and group projects, as well as debate simulations.

Global Perspectives III

SDE# 230212ak

Prerequisite: Global Perspectives II

1 term/1 credit

Grades 11-12

This third level course offers students the opportunity to increase their knowledge of global issues from previous courses and to develop leadership skills as they become team leaders in group initiatives and debate simulations

Global Perspectives IV

SDE# 230212al

Prerequisite: Global Perspectives III

1 term/1 credit

Grade 12

The fourth level course continues opportunities to complete advanced research in the area of global issues and to use communication, problem-solving, and decision making skills to lead others in group projects and debate simulations.

Law Academy I: Philosophy and Ethics

SDE# 230212aa

1 term/1 credit

Grades 9-10

Fee: \$20.00

This entry-level course of Law Academy is designed for students with an interest in fields related to law. Students compare schools of philosophical and ethical thought to help in an understanding of their personal and Western Civilization's principles and world views. Students will learn to apply logical and critical thinking skills in the evaluation of ethical and philosophical issues, problems, and decisions on global and personal levels. In this study, students will be encouraged to aim for higher levels of justice, fair government, personal ethical, and personal moral standards through careful and reasoned decision making.

Law Academy II: Historical Examination of Legal Documents

SDE# 230212ab

1 term/1 credit

Grade 10

Fee: \$20.00

This course is designed as an in-depth study of the development of the documents that form the basis for the society, government, and legal system of the United States. This course will amplify and enhance the students' understanding of their roles as citizens of the American republic. Students will learn to read and to think critically and to apply this knowledge and skill into written topics concerning the Constitution and the various major documents that have influenced American History. To fully appreciate these documents students will investigate the historical context in which these documents were written.

Law Academy III: Practical Law

SDE# 230212ac

1 term/1 credit

Grade 11

Fee: \$20.00

Practical Law is a class that will investigate the American legal system and its operation. This course will allow students to develop an understanding of law, the legal system, and how it impacts their life.

Law Academy IV: Mock Trial Team

SDE# 230212ad

1 term/1 credit

Grade 12

Fee: \$20.00

This course is designed to incorporate the three previous Law Academy courses into an interactive law process. The course will allow students a role in actual court proceeding. The course will culminate with a competition.

Psychology

SDE# 230071ab

1 term/1 credit
Grades 11-12

Psychology is an elective course which acquaints students with psychological theories, principles, and practices associated with the five major domains of this field of study: methods, biopsychological, developmental, cognitive, and sociocultural. This course also includes a study of the history of psychological inquiry, methods of scientific research, and topics common to the field of psychology, such as human development, sensation and perception, motivation and emotion, states of consciousness, social psychology, cognition, intelligence and assessment, personality theories, stress, and a study of mental disorders and their treatments. As a general psychology elective, this course will benefit students as they learn how to understand themselves and others.

Advanced Placement (AP®) Psychology

SDE# 230072aa

1 term/1 credit
Grades 11-12
Fee: \$20.00

The AP Psychology course is designed to introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. They also learn about the ethics and methods psychologists use in their science and practice. College-level advanced course following the curriculum established by the College Board Advanced Placement (AP) Program for psychology. This course does not fulfill any of the four (4) social studies credits required for graduation.

Sociology

SDE# 230081aa

1 term/1 credit
Grades 11-12

Sociology is the study of human society that focuses on the formation and action of human groups. This course is a general study of sociology and includes topics such as culture and society, social inequality, social institutions, and social change. To be successful in this course, students should have a general knowledge of the world in which they live and an understanding of how individuals interact in various kinds of groups. Students will conduct research, complete in-depth projects, and participate in large- and small-group discussions. Using primary sources and technological resources are necessary tools for this class.

World Geography

SDE# 230061

SDE# 230061 aa

1 term/1 credit
.5 term/.5 credit
Grades 9-12
Fee: \$20.00

World Geography is divided into two components: Physical and Human. Five essential geographic skills presented in the national geography standards are included in this course: asking geographic questions; acquiring geographic information; organizing geographic information; analyzing geographic information; answering geographic questions. Students who are knowledgeable about geography observe, understand, and appreciate the different relationships that exist among people, places, and environments throughout the world. As the world becomes more complex and interconnected, the need for geographic knowledge, skills, and perspective increases among all citizens worldwide.

General Electives

***Some of these courses are offered online only**

***Working in Multicultural Environments: Korean**

SDE#541000

Online Course Only

1 term/1 credit

Grades 9-12

This course will encourage appreciation of the similarities and differences between South Korea, Alabama, and the United States through an exploration of their geography, demography, culture, history, language, and workplace expectations. Students will identify the benefits and potential difficulties of working in diverse multicultural environments, develop interpersonal skills for multilingual Korean workplaces, and apply inferred knowledge to workplace scenarios. This course does not count as a foreign language.

Robotics I

SDE# 802200by

1 term/1 credit

Grade 9-12

Fee: \$10.00

In Robotics I, students will participate in the engineering design process to design, construct, program, and test autonomous mobile robots. Throughout the course, students will apply mathematical and scientific concepts, leadership skills, and abstract thinking. Students will participate in project management, collaborative activities, and problem solving to complete a variety of robotic, programming, and engineering challenges.

Robotics II

SDE# 802200bz

1 term/1 credit

Grade 9-12

Fee: \$10.00

In Robotics II, students will build on the skills attained in Robotics I to design, construct, program, and test more complex autonomous robots. More advanced levels of abstract thinking and mathematical and scientific skills and concepts will be applied during the engineering design process. Students will continue to develop leadership skills related to project management, collaboration, and problem solving as they complete a variety of robotic, programming, and engineering challenges.

Art History

SDE#802200ec

.5 term/ .5 credit

Grades 10-12

Fee: \$10.00

This one-semester elective will provide an in-depth study of art history and basic art concepts. Students will examine a variety of aspects of art history including themes and purposes of art; styles of art; the elements of art; design principles; two-dimensional media; western and non-western art history.

COLLEGE AND CAREER PREPARATION

ACT/SAT Prep

SDE# Prep I 802200aj
Prep II 802200bq
Prep III 802200br
Prep IV 802200bs

1 term/1 credit
Grades 9-12

This course is designed to prepare students for success on the PSAT and/ACT/SAT. The course includes classroom lessons, skill reviews and exercises, and practice tests. Students will also receive instruction in preparing and submitting college applications, managing test anxiety, managing their time, and maximizing their performance on test day. **This course may not be offered at all schools.**

ACT Preparation

SDE# 802200as

0.5term/ 0.5credit
Grades 9-12

This course provides students an opportunity to review and extend their knowledge of math, science, and English for the purpose of preparing for the ACT. Students will practice reading and writing skills for the ACT. Students will become familiar with test taking strategies and participate in mock examinations.

AP Seminar

SDE# 230089

1 term/ 1 credit
Grades 10-12

AP Seminar is a foundational course that engages students in cross-curricular conversations that explore the complexities of academic and real-world topics and issues by analyzing divergent perspectives. Students learn to investigate a problem or issue, analyze arguments, compare different perspectives, synthesize information from multiple sources, and work alone and in a group to communicate their ideas.

AP/IB English 11 Studies

SDE# 200036aa
Enrollment in AP/IB Eng. 11

0.5 term/0.5 credit
Grade 11

This course provides students an opportunity to review and extend their knowledge of English 11 for the purpose of preparing for Advanced Placement and/or International Baccalaureate examination(s). Students will become familiar with test taking strategies and participate in mock examinations.

AP/IB English 12 Studies

SDE# 802200do
Enrollment in AP/IB Eng. 12

0.5 term/0.5 credit
Grade 12

This course provides students an opportunity to review and extend their knowledge of English 12 for the purpose of preparing for Advanced Placement and/or International Baccalaureate examination(s). Students will become familiar with test taking strategies and participate in mock examinations.

AP/IB History 11 Studies

SDE# 200032
Enrollment in AP/IB History II

0.5 term/0.5 credit
Grade 11

This course provides students an opportunity to review and extend their knowledge of History 11 for the purpose of preparing for Advanced Placement and/or International Baccalaureate examination(s). Students will become familiar with test taking strategies and participate in mock examinations.

AP/IB History 12 Studies

SDE# 200032aa
Enrollment in AP/IB History 12

0.5 term/0.5 credit
Grade 12

This course provides students an opportunity to review and extend their knowledge of History 12 for the purpose of preparing for Advanced Placement and/or International Baccalaureate examination(s). Students will become familiar with test taking strategies and participate in mock examinations.

AP/IB Life Sciences Studies 1

SDE# 802200dp
 SDE# 802200dw
 Enrollment in AP/IB Life Sciences

0.5 term/0.5 credit
 1 term / 1 credit
 Grade 11-12

This course provides students an opportunity to review and extend their knowledge of life sciences for the purpose of preparing for the Advanced Placement and/or International Baccalaureate examination(s). Students will become familiar with test taking strategies and participate in mock examinations.

AP/IB Life Sciences Studies 2

Prerequisite: AP/IB Life Sciences Prep 1

SDE# 802200dv
 SDE# 802200du
 Enrollment in AP/IB Life Science

0.5 term/0.5 credit
 1 term / 1 credit
 Grade 11-12

This course provides students an opportunity to review and extend their knowledge of life sciences for the purpose of preparing for the Advanced Placement and/or International Baccalaureate examination(s). Students will become familiar with test taking strategies and participate in mock examinations.

AP/IB Environment Studies

SDE# 802200dz
 Enrollment in AP/IB Environment Studies

0.5 term/0.5 credit
 Grade 10-12

This course provides students an opportunity to review and extend their knowledge of environmental studies for the purpose of preparing for the Advanced Placement and/or International Baccalaureate examination(s). Students will become familiar with test taking strategies and participate in mock examinations.

AP/IB Mathematics 11 Studies

SDE# 802200dj
 SDE# 802200dx
 Enrollment in AP/IB Mathematics 11

1 term/1 credit
 0.5 term/0.5 credit
 Grade 11

This course provides students an opportunity to review and extend their knowledge of Mathematics 11 for the purpose of preparing for Advanced Placement and/or International Baccalaureate examination(s). Students will become familiar with test taking strategies and participate in mock examinations.

AP/IB Mathematics 12 Studies

SDE# 802200dr
 SDE# 802200dy
 Enrollment in AP/IB Mathematics 12

0.5 term/0.5 credit
 1 term / 1 credit
 Grade 12

This course provides students an opportunity to review and extend their knowledge of Mathematics 12 for the purpose of preparing for Advanced Placement and/or International Baccalaureate examination(s). Students will become familiar with test taking strategies and participate in mock examinations.

AP/IB Physical Sciences Studies 1

SDE# 802200dq
 SDE# 802200di
 Enrollment in AP/IB Physical Science

0.5 term/0.5 credit
 1 term / 1 credit
 Grade 11-12

This course provides students an opportunity to review and extend their knowledge of physical sciences for the purpose of preparing for Advanced Placement and/or International Baccalaureate examination(s). Students will become familiar with test taking strategies and participate in mock examinations.

AP/IB Physical Sciences Studies 2

SDE# 802200dt
 SDE# 802200ds
 Enrollment in AP/IB Physical Science

1 term/1 credit
 0.5 term/0.5 credit
 Grade 11-12

This course provides students an opportunity to review and extend their knowledge of physical sciences for the purpose of preparing for Advanced Placement and/or International Baccalaureate examination(s). Students will become familiar with test taking strategies and participate in mock examinations.

AP/IB Social Science 11 Studies

SDE# 802200dn
 Enrollment in AP/IB Social Studies 11

0.5 term/0.5 credit
 Grade 11

This course provides students an opportunity to review and extend their knowledge of junior level social studies courses for the purpose of preparing for Advanced Placement and/or International Baccalaureate examination(s). Students will become familiar with test taking strategies and participate in mock examinations.

AP/IB Social Science 12 Studies

SDE# 802200dm
 Enrollment in AP/IB Social Studies 12

0.5 term/0.5 credit
 Grade 12

This course provides students an opportunity to review and extend their knowledge of senior level social studies courses for the purpose of preparing for Advanced Placement and/or International Baccalaureate examination(s). Students will become familiar with test taking strategies and participate in mock examinations.

AP/IB Spanish 11 Studies

SDE# 802200dl
 Enrollment in AP/IB Spanish 11

0.5 term/0.5 credit
 Grade 11

This course provides students an opportunity to review and extend their knowledge of junior level Spanish course for the purpose of preparing for Advanced Placement and/or International Baccalaureate examination(s). Students will become familiar with test taking strategies and participate in mock examinations.

AP/IB Spanish 12 Studies

SDE# 802200dk
 Enrollment in AP/IB Spanish 12

0.5 term/0.5 credit
 Grade 12

This course provides students an opportunity to review and extend their knowledge of senior level Spanish course for the purpose of preparing for Advanced Placement and/or International Baccalaureate examination(s). Students will become familiar with test taking strategies and participate in mock examinations.

College and Career Ready Senior Leadership Project

SDE# 802200bl
 SDE# 802200bt

0.5 term/0.5 credit
 1 term / 1 Credit
 Grade 12

Students will be required to create a portfolio highlighting postsecondary goals and the preparation that has been made to obtain these goals. Students will include college or technical school applications, a resume, expected expenses and a budget. In addition, students will research the career field in which they are interested, including job outlook, training needed, and expected working conditions. Students will be required to interview an individual currently working in the field as part of their portfolio. Students enrolled in the course will also complete a service-learning project either as a group or individual that benefits their school, a feeder school, or their community.

The following courses are designed to assist students with content needed to pass state required exams.

Math Studies

SDE# 802200cc
 SDE# 802200cx

1 term/1 credit
 0.5 term/.5 credit
 Grades 9-12

Math Lab

SDE# 210066

1 term/ 1 credit
 Grades 9-12

These courses are designed to provide identified students with additional instruction and support in areas of math.

Science Studies

SDE# 802200ce
 SDE# 802200cz

1 term/1 credit
 0.5 term/ .5 credit
 Grades 9-12

This course is designed to provide identified students with additional instruction and support in areas of science.

English Studies

SDE# 802200cd
 SDE# 802200cy

1 term/1 credit
 0.5 term/ .5 credit
 Grade 9-12

This course is designed to provide identified students with additional instruction and support in areas of English Language Arts.

Social Science Studies

SDE# 802200cf
 SDE# 802200da

1 term/1 credit
 0.5 term/ .5 credit
 Grade 9-12

This course is designed to provide identified students with additional instruction and support in areas of social studies.

Reading Studies I

SDE# 802200ci
 SDE# 802200ck

1 term/1 credit
 .5 term/ .5 credit
 Grades 9-12

This course is designed to provide identified students with targeted and specific remedial instruction in deficient areas of reading. Students will be matched with challenging books that are at the appropriate instructional reading level and that support the reading goals. Students will practice self-monitoring and applying phonetic principles to problem solve while reading and writing. This course addresses the essential components of literacy: Phonics, fluency, vocabulary, and comprehension

Reading Studies II

SDE# 802200dd
 SDE# 802200db

1 term/ 1 credit
 .5 term/ .5 credit
 Grades 9-12

This course is designed to provide identified students with targeted and specific remedial instruction in deficient areas of reading. Students will be matched with challenging books that are at the appropriate instructional reading level and that support the reading goals. Students will apply strategies for comprehending longer, more complex text. This course addresses the essential components of literacy: Phonics, fluency, vocabulary, and comprehension.

Reading Studies III

SDE# 802200de
 SDE# 802200dc

1 term/ 1 credit
 .5 term/ .5 credit
 Grades 10-12

This course is designed to provide identified students with targeted and specific remedial instruction in deficient areas of reading. Students will be matched with challenging books that are at the appropriate instructional reading level and that support the reading goals. Students will self-monitor for comprehension. Students will learn close reading and questioning strategies that will support them in gaining meaning from complex text. This course addresses the essential components of literacy: Phonics, fluency, vocabulary, and comprehension.

Reading Studies IV

SDE# 802200df
 SDE# 802200dg

1 term / 1 credit
 .5 term/ .5 credit
 Grades 10-12

This course is designed to provide identified students with targeted and specific remedial instruction in deficient areas of reading. Students will be matched with challenging books that are at the appropriate instructional reading level and that support the reading goals. Students will read complex text and write responses. Students will describe text features and analyze characters and relationships from the text. Vocabulary and sentence fluency will be the focus of writing. This course addresses the essential components of literacy: Phonics, fluency, vocabulary, and comprehension.

Prep Peer Tutoring

SDE# 802207aa PeerTutor
SDE# 802207ad PeerTutorMath
SDE# 802207ab PeerTutorBiology
SDE# 802207ac PeerTutorEng
SDE# 802207af PeerTutorSocSt
SDE# 802207ae PeerTutorReading

1 term/1 credit
Grades 11-12

Prerequisites: Counselor or teacher recommendation

Students enrolled in these courses will provide peer tutoring assistance to the Prep Assistance teachers and students. Prep peer tutors will be scheduled into the Prep Assistance class for one period and will be responsible for duties designated by the Prep Assistance teacher.