



# DAPHNE HIGH SCHOOL

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DHS Parents of AP Students:

We would like to congratulate you on your child’s decision to enroll in Advanced Placement (AP) courses at DHS and inform you of a few changes being made for the 2018-2019 school year in regard to those courses. AP courses are designed to not only reflect the dynamic of a college level course, but, specifically, to prepare students for success on the AP exams offered at the end of each school year. Students who earn a qualifying score on an AP exam are eligible to receive college credit for the college coursework, and thus a great incentive exists towards maximizing performance on the AP examinations. Proper preparation for AP exams requires homework – especially reading. In hopes of better preparing your student(s) for success on his or her AP exams, more emphasis will be placed on required reading and analysis outside of class. As a result, elements of the AP course syllabi should be noted:

1. **Summer Work:** Students will be expected to complete a Unit 1 Packet for each of their AP courses. This packet will include all assignments and activities from the first unit of instruction that has traditionally been taught at the beginning of the course. Students failing to complete or make a satisfactory grade on the packet will be removed from the course.
2. **Required Reading:** Students completing reading assignments outside of class is essential for success in all AP courses. In an effort to stress the importance of this supplemental reading, teachers will begin testing students on their required readings throughout the course. Student averages will be significantly impacted by completion and demonstrated comprehension of assigned reading.

Should your student feel uncertain about their committing to expectations placed on AP students as stated in each syllabus and as emphasized above, we hope you all will consider changing his or her schedule to honors courses. This is not an effort to dissuade your student from taking AP courses; however, we do want to be proactive in planning for increased rigor in AP programming, as advised by the College Board. We encourage you to reach out to your student’s grade-level counselor should you have any additional questions concerning a schedule change.

By signing below, you and your student acknowledge you have reviewed the AP syllabus for each class your child is taking, and you are aware of the criteria for assessment. You are also indicating you understand the mandatory participation in required reading and summer work, and you recognize that failure to complete or score a 70 or higher on the summer assignment will result in the removal of the student from the respective AP course during the first week of school. Additionally, you are making a commitment to the expected increase in rigor concerning course content and pace. We hope the changes will greatly impact your student’s success on AP exams, and greater reflect the learning environment students will experience at the postsecondary level. **No schedule change requests will be honored after the first 5 days of class.**

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Student Printed Name