Improvement Plan Stakeholder Involvement

Magnolia School
Baldwin County Board of Education

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Introduction

The responses should be brief, descriptive, and appropriate for the specific section. It is recommended that the responses are written offline and then transferred into the sections below.
Improvement Planning Process

Describe the process used to engage a variety of stakeholders in the development of the institution's improvement plan. Include information on how stakeholders were selected and informed of their roles, and how meetings were scheduled to accommodate them.

The CIP team is composed of the principal, assistant principal, counselor, a teacher from every grade level, two special education teachers, parents, and patrons. During our Title 1 parent meeting, parents were invited to serve on the parental involvement committee. Parent/patron committee meetings are held quarterly to discuss and gain input on current school practices and budget recommendations.

Describe the representations from stakeholder groups that participated in the development of the improvement plan and their responsibilities in this process.

Currently, we have 1 school patron, two parents, two special education teachers, seven general education teachers, a counselor, instructional partner, assistant principal, and principal representing the stakeholder groups at Magnolia School. Their responsibilities include reviewing the school compacts, the parental involvement plan, and the school improvement plan. One teacher serves as the School Improvement Lead Team chair.

Explain how the final improvement plan was communicated to all stakeholders, and the method and frequency in which stakeholders receive information on its progress.

The final improvement plan will be sent home with students and posted to the school website. The plan will be updated on the website as it is modified.