

Critical Initiative

Implement differentiated instruction with the use of PTIs and resource teachers

Objective:

Increase reading proficiency for all students.

Activity

Analyze data to determine student needs

Person responsible: The Leadership Team

Launch Date: 08/12/2020

Required Resource(s):

Financial Resource: \$0.00

Other Resource: Title I - 0

Source of Funding:

Activity Measure(s)

Star Scores, NSGRA reports, List students per teacher

Benchmark(s)

Benchmark: Identifying Students for PTI

Date: 08/19/2020

Benchmark: 2% increase in student reading proficiency

Date: 01/06/2021

Benchmark: Overall 3% increase in student reading proficiency

Date: 05/03/2021

Activity

PTIs will instruct students using SPIRE.

Person responsible: Admins., Reading Coach, PTIs

Launch Date: 09/01/2020

Required Resource(s):

Financial Resource: \$44080.00

Other Resource: Title I-399

Source of Funding:

Activity Measure(s)

SPIRE will be taught according to the screener given by the school Reading Coach. PTIs will be assigned students based on data.

Benchmark(s)

Benchmark: Reading proficiency will increase for all students participating in SPIRE.

Date: 05/07/2021

Activity

Resource Teachers

Person responsible: Administration/Instructional Coach/Teachers

Launch Date: 10/01/2020

Required Resource(s):

Financial Resource: \$140000.00

Other Resource: Title I - Resource Teacher

Source of Funding:

Activity Measure(s)

Student Scores

Benchmark(s)

Benchmark: Increase in student Star scores for reading and math

Date: 05/21/2021

Critical Initiative

Implement best practice as learned through professional development

Objective:

Increase reading proficiency for all students.

Activity

Balanced Literacy and GR PD with Reading Coaches

Person responsible: Teachers, Admins.,
Reading Coach, Scholastic

Launch Date: 08/12/2020

Required Resource(s):

Financial Resource: \$0.00

Other Resource: State PD and Title Funds

Source of Funding:

Activity Measure(s)

Increase mastery of standards in reading
by both teachers and students

Benchmark(s)

Benchmark: Increase
Balanced Literacy and
Guided Reading levels for
80% of all students for one
academic year.

Date: 05/25/2021

Benchmark: 3% increase in
student reading proficiency

Date: 05/25/2021

Critical Initiative

Implement balanced literacy in the classroom with an emphasis on guided reading

Objective:
Increase reading proficiency for all students.

Activity

Teachers will observe/co-teach in model classrooms

Person responsible: Teachers, Admins,,
Reading Coach, Curriculum Dept

Launch Date: 08/05/2019

Required Resource(s):

Financial Resource: \$5384.00
Other Resource: Local School Funds
Title I
State PD

Source of Funding:

Activity Measure(s)

Walkthroughs will be completed on a monthly basis.

Benchmark(s)

Benchmark: Teacher instructional practices will improve by an increase in student reading proficiency.

Date: 08/05/2019

Critical Initiative

Use literacy manipulatives to increase students' understanding of concepts in a developmentally-appropriate way

Objective:

Increase reading proficiency for all students.

Activity

Engaging activities will be evident during ELA.

Person responsible: Teachers, Admins.,
Reading Coach

Launch Date: 08/05/2019

Required Resource(s):

Financial Resource: \$0.00
Other Resource: Title I

Source of Funding:

Activity Measure(s)

Teachers will have access to an abundant amount of resources to promote balanced literacy with fun and engaging activities which support mastery of standards.

Benchmark(s)

Benchmark: Students will increase proficiency in reading.

Date: 08/12/2020

Benchmark: Teachers will have the required manipulatives and materials to promote balanced literacy and engagement.

Date: 08/12/2020

Activity

Instructional Programs

Person responsible: Administration/Instructional Coach/Teachers

Launch Date: 08/12/2020

Required Resource(s):

Financial Resource: \$0.00

Source of Funding:

Other Resource: Title I - 399

SeeSaw - 4725, Learning A-Z - 260

Activity Measure(s)

Benchmark(s)

Usage Reports, Progress Reports

Benchmark: Increase in Star Assessments

Date: 05/25/2021

Math (STEAM)

Critical Initiative

Implement best practice as learned through professional development.

Objective:

Increase math and science proficiency for all students.

Activity

Reading PLC-Coaching

Person responsible: Classroom teachers

Launch Date: 10/01/2020

Required Resource(s):

Financial Resource:
Other Resource: Title I - Funds accounted for in Reading

Source of Funding:

Activity Measure(s)

Increase in mastery of standards

Benchmark(s)

Benchmark: Star Reading Assessment

Date: 01/06/2021

Critical Initiative

Use manipulatives and resources to increase students' understanding of concepts in a developmentally-appropriate way

Objective:

Increase math and science proficiency for all students.

Activity

Math PLC Coaching

Person responsible: Classroom Teachers

Launch Date: 10/01/2020

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource: Title I - Funds accounted for in Reading

Activity Measure(s)

Benchmark(s)

Teacher understanding of standards

Benchmark:

Date:

Activity

Teacher Resource Room

Person responsible: Administration

Launch Date: 08/12/2020

Required Resource(s):

Financial Resource: \$31790.00

Source of Funding:

Other Resource: Title I - Funds accounted for in Reading

Activity Measure(s)

Teacher will have access to an abundant amount of resources to promote mastery of math standards that are fun and engaging and promote real world problem solving

Benchmark(s)

Benchmark: Star Scores in Reading and Math

Date: 05/25/2021

Activity

Instructional Programs

Person responsible: Administration/Instruction Coach/Teachers

Launch Date: 10/01/2019

Required Resource(s):

Financial Resource: \$10000.00

Source of Funding:

Other Resource: Title I - 399

SeeSaw

Mystery Science

Discovery Ed

A-Z

ZooU

Starfall

Brain Pop

Activity Measure(s)

Assessment Scores

Benchmark(s)

Benchmark: Increase reading, math, science, and parental involvement.

Date: 05/25/2021

Activity

Copier - Provide Math (& ELA) Support/Instruction

Person responsible: Administration

Launch Date: 10/01/2020

Required Resource(s):

Financial Resource: \$6500.00

Source of Funding:

Other Resource: Title I - Equipment Services

Activity Measure(s)

Examples of Appropriate Use

Benchmark(s)

Benchmark: Provide Examples as needed

Date: 05/25/2021

Critical Initiative

Instill the skills of problem solving, critical thinking, and innovation in our students through the STEAM lab

Objective:

Increase math and science proficiency for all students.

Activity

Virtual Reality Headsets/Red Cat Microphones

Person responsible: Administration,
Classroom teachers

Launch Date: 10/01/2020

Required Resource(s):

Financial Resource: \$25000.00

Other Resource: Title I - Instructional
Equipment - Carryover

Source of Funding:

Activity Measure(s)

Incorporation of technology will increase classroom engagement by allowing students real-life experiences. These will be a cross-curricular supplement to instruction.

Benchmark(s)

Benchmark: Star Reading and Math assessment

Date: 05/25/2021

Activity

STEAM Manipulatives

Person responsible: Administration, Teachers, Students

Launch Date: 09/01/2020

Required Resource(s):

Financial Resource: \$10000.00

Source of Funding:

Other Resource: Microscopes & materials, 3D Printer & Supplies
Title I-Materials & equipment-Carryover;
Class equipment

Activity Measure(s)

Benchmark(s)

Monthly walkthrough observations;
Increased understanding of STEAM initiatives

Benchmark: ACAP

Date: 05/25/2021

Benchmark: Star Assessment

Date: 05/25/2021

Critical Initiative

Provide opportunities for students to assume leadership roles.

Objective:

Create a culture of trust and engagement.

Activity

Leader In Me!

Person responsible: Faculty, Staff,
Students, Parents, LIM Coaches

Launch Date: 08/12/2020

Required Resource(s):

Financial Resource: \$2500.00

Other Resource: Title I

Source of Funding:

Activity Measure(s)

Student Leadership opportunities will increase, leadership notebooks will be implemented with students in K-4th grades, student clubs will be implemented, and student led conferences will be initiated.

Benchmark(s)

Benchmark: Student leadership will increase.

Date: 08/12/2020

Benchmark: Students will take ownership of his/her data.

Date: 08/12/2020

Benchmark: The school Lighthouse Team will meet on a regular basis to support the LIM process.

Date: 08/12/2020

Benchmark: Teachers will imbed the LIM process in the daily routine of the classroom

Date: 08/12/2020

Critical Initiative

Create teacher leadership opportunities

Objective:

Create a culture of trust and engagement.

Activity

Lighthouse Team

Person responsible: Leadership Team, Admins., Teachers

Launch Date: 08/05/2019

Required Resource(s):

Financial Resource: \$14000.00
Other Resource: Title I - 399
LiM Annual License

Source of Funding:

Activity Measure(s)

Monthly Lighthouse Team meetings will be scheduled. Big rocks will be discussed. Lighthouse team members will led action teams in developing plans of action to increase student leadership activities, student efficacy, and increase reading and math proficiency.

Benchmark(s)

Benchmark: Student efficacy will improve on the MRA.

Date: 05/25/2021

Benchmark: Math and reading proficiency will improve by analyzing data from NSGRA, EDGE, WORD, and STAR.

Date: 08/12/2020

Activity

Model Classrooms

Person responsible: Teachers, Admins, Reading Coach

Launch Date: 08/12/2020

Required Resource(s):

Financial Resource:

Other Resource:

Source of Funding:

Activity Measure(s)

Teachers will have the opportunity to model rigorously planned lessons for coworkers.

Benchmark(s)

Benchmark: Teacher leadership will be evident through model classrooms.

Date: 08/12/2020

Activity

Leadership Conferences

Person responsible: Administration and Selected Teachers

Launch Date: 01/04/2021

Required Resource(s):

Financial Resource: \$4000.00

Other Resource: Title I - Registration and Travel

MEGA, LiM Symposium

Source of Funding:

Activity Measure(s)

Agendas, Certificate of Completion

Benchmark(s)

Benchmark: Certificates of Completion

Date: 05/25/2021

Critical Initiative

Implement positive behavior strategies

Objective:

Create a culture of trust and engagement.

Activity

Conscious Discipline and PBIS will be implemented

Person responsible: Teachers, Students, Admins., Parents

Launch Date: 08/12/2020

Required Resource(s):

Financial Resource: \$4000.00

Other Resource: Title

State Fee Money

Local Funds

Source of Funding:

Activity Measure(s)

Teachers will implement a school-wide behavior plan by using strategies learned in PD. Faculty and staff will participate in Conscious Discipline PD. Faculty and Staff will participate in PBIS.

Benchmark(s)

Benchmark: School attendance will improve

Date: 08/12/2020

Benchmark: Student discipline referrals will decrease. iNOW data will be analysed. MRA results will be analyzed.

Date: 08/12/2020

Benchmark: Positive Referrals will increase.

Date: 08/12/2020

Activity

ZooU Program

Person responsible: Administration/Teachers

Launch Date: 08/12/2020

Required Resource(s):

Financial Resource: \$0.00

Other Resource: Title I - 399

Source of Funding:

Activity Measure(s)

Progress Reports, Discipline Reports

Benchmark(s)

Benchmark: Decrease in office referrals.

Date: 05/25/2021

Critical Initiative

Create a welcoming environment for parents which engages them in the daily school process through communication, training, and opportunities to volunteer.

Objective:

Create a culture of trust and engagement.

Activity

Engage parents in academics success of students

Person responsible: Parent, Teacher, Admins

Launch Date: 08/12/2020

Required Resource(s):

Financial Resource: \$4745.00
Other Resource: Title I - CD Virtual Parent Night

Source of Funding:

Activity Measure(s)

Parents will be invited to virtually attend activities to promote student success and support. Parents will have the opportunity to check out items from the Resource Room to help students master standards. Parents are encourage virtual PTO meetings, Leader of the Month, and other activities.

Benchmark(s)

Benchmark: Parental involvement will be virtual.

Date: 08/12/2020

Benchmark: MRA will show an increase in parental involvement.

Date: 05/25/2021

Subgroup

Critical Initiative

Improve students' comprehension

Objective:

Provide high quality services to students with disabilities.

Activity

Use STAR scores to Individualize Instruction

Person responsible: Administration,
Resource and Classroom Teachers

Launch Date: 08/12/2020

Required Resource(s):

Financial Resource:

Other Resource:

Source of Funding:

Activity Measure(s)

Student target goals are set, Ongoing progress monitoring, Monthly instructional walk-throughs, Performance Series Benchmark Assessments

Benchmark(s)

Benchmark: ACAP

Date: 05/25/2021

Benchmark: Star Assessment

Date: 08/12/2020

Critical Initiative

Use manipulatives and resources to increase students' understanding of concepts in a developmentally-appropriate way

Objective:

Provide high quality services to students with disabilities.

Activity

Teacher Resource Room

Person responsible: Administration, Teachers, Students

Launch Date: 08/12/2020

Required Resource(s):

Financial Resource:

Other Resource: Funding included in Teacher Resource Room under Reading/Math

Source of Funding:

Activity Measure(s)

Teacher will have access to an abundant amount of resources to promote mastery of reading and math standards that are fun and engaging and promote real world problem solving.

Benchmark(s)

Benchmark: Improve attendance will be noted in iNOW.

Date: 08/12/2020

Benchmark: Star Performance Assessment

Date: 05/25/2021

Subgroup

Critical Initiative

Implement best practice as learned through professional development.

Objective:

Provide high quality services to students with disabilities.

Activity

Instruction PD in Best Practice

Person responsible: Administration,
Resource and Classroom Teachers

Launch Date: 08/12/2020

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource:

Activity Measure(s)

Benchmark(s)

Special Education Teachers will be required to participate in all PD provided to general ed. teachers in the areas of ELA and math. Weekly lesson plans with best practice strategies, Instructional Walkthroughs, ongoing progress monitoring, Star Assessments, and ACAP.

Benchmark: ACAP

Date: 05/25/2021

Benchmark: Star Assessment

Date: 05/25/2021

Benchmark: Walk-throughs will be completed on a monthly basis by a reading coach, admin, or other support personnel.

Date: 08/12/2020