

2023-2024 Spanish Fort Middle School ACIP

Spanish Fort Middle School

Vision

SFMS creates a **Positive** learning environment where **Respect, Integrity, and Determination** achieves **Excellence**.

Mission

Spanish Fort Middle School provides a high-quality education in a safe, respectful, and inclusive environment that builds a foundation for lifelong learning through Toro PRIDE.

Beliefs

#TorosAchievingExcellenceTogether #TheToroWay
 #Commitmenttoexcellence
 #Baldwinproud #Communitystrong

Leadership

Objectives

- Provide instruction and best practice strategies for schools to equip students with knowledge and skills for college, career and workforce.

Critical Initiatives

- Develop operating systems to build leadership capacity (PLC)
- Invest in personal and professional learning to advance individual growth.
- Provide tools and resources for all K-12 to have opportunities to prepare for college and career options.

Culture

Objectives

- Provide an environment within the school that promotes a positive climate and culture.

Critical Initiatives

- Adopt a research-based schoolwide operating system which promotes supportive school environment, student engagement and staff satisfaction.
- Build inclusive relationships with students, families and other stakeholders to support successful learning partnerships.
- Provide all employees access to mental, social, and cognitive resources.
- Promote increased attendance rates to support student academic success.

Academics

Objectives

- Increase student achievement in all academic areas with a focus on reading and math.

Critical Initiatives

- Engage students in their growth and achievement of personal and academic goals through strategies, tracking and reflection.
- Increase reading achievement on local and state level benchmarks and assessments (ACAP, STAR, WIDA, PreACT, ACT) through best practices and research-based strategies.
- Increase math achievement on local and state level benchmarks and assessments (ACAP, STAR, WIDA, PreACT, ACT) through best practices and research-based strategies.
- Increased ELA & Math achievement and growth of our Special Education subgroup.

Key Measures

- MRA Survey Results
- Teacher Attendance
- Student Attendance
- Discipline Data
- Summative and Benchmark Data
- Promotion/Retention Reports

Key Measures

- Discipline Data
- Perception Surveys
- Attendance Reports
- Documentation of Parent Involvement Activities
- Teacher Attendance
- MRA Survey Data
- Student Attendance
- ACAP Data
- STAR Data

Key Measures

- STAR Growth Reports
- Student Portfolio Google Slides
- ACAP Data
- STAR Data