

Daphne East Elementary School

Vision

Th vision of Daphne East Elementary is to build a strong foundation for success for all students.

Mission

The mission of Daphne East Elementary School is to create a caring environment where students and staff together with parents and community promote achievement and celebrate learning.

Beliefs

Daphne East' Elementary School subscribes to the following core beliefs.

- We will:
- Model kindness, understanding, integrity, and respect.
 - Provide a safe environment.
 - Believe that every person will succeed.
 - Use data to drive instruction and decision-making.
 - Collaborate to provide high-quality instruction.

Leadership

Objectives

- Equip students with the knowledge and skills necessary to successfully enter college, career and workforce.

Critical Initiatives

- Provide opportunities to develop the professional capacity and leadership skills of faculty and staff.
- Integrate leadership and life-skills into content areas.
- Provide tools and resources for all K-12 to have opportunities to prepare for college and career options.

Culture

Objectives

- Provide an environment within the school that promotes a positive climate and culture.

Critical Initiatives

- Adopt a research-based schoolwide operating system which promotes supportive school environment, student engagement and staff satisfaction.
- Build inclusive relationships with students, families and other stakeholders to support successful learning partnerships.

Academics

Objectives

- Provide opportunities for student growth in content areas through the use of best practices and research-based programs.

Critical Initiatives

- Engage students in their growth and achievement of personal and academic goals through strategies, tracking and reflection.
- Increase reading achievement on local and state level benchmarks and assessments (ACAP, STAR, WIDA, etc.) through best practices and research-based strategies.

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- Provide all employees access to mental, social, and cognitive resources.

- Increase math achievement on local and state level benchmarks and assessments (ACAP, STAR, WIDA, etc.) through best practices and research-based strategies.

Key Measures

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- Mentor/Mentee Assignments
- Standards for Success Teacher Evaluation Data
- Professional Development & Meeting Schedules
- PD & Meeting Teacher Attendance
- Measurable Results Assessment (MRA) Data
- Student Attendance Data
- Club Schedule
- STAR Benchmark Data (Fall/Winter/Spring)
- ACAP Summative Assessment Data

- Measurable Results Assessment (MRA) Data
- Student Attendance Data
- Student Discipline Data
- School-wide RTI Framework & PST Meeting Schedule
- Quarterly Reading Failure Data
- CIP Meeting Attendance
- CIP Online Documentation
- Family Advisory Committee Documentation
- Family Outreach Meetings/Communications Artifacts
- School & Family Celebration Artifacts
- Employee Assistance Card/Information Provided
- Employee Handbooks
- Faculty/Staff Meeting Schedule & Attendance Data
- Standards for Success Faculty/Staff Eval. Data
- Faculty/Staff Appreciation Events Schedule

- STAR Benchmark Data (Fall/Winter/Spring)
- ACAP Summative Assessment Data
- Standards for Success Teacher Evaluation Data
- PD & Meeting Teacher Attendance
- Measurable Results Assessment (MRA) Data