

This School-Parent Compact is in effect during school year 2023-2024

The school-parent compact is a written agreement between teachers and parents. It is a document that clarifies what families and schools can do to help children reach high academic standards.

Summerdale School Responsibility

| We shall: | By: |
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| <ul style="list-style-type: none"> Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows: | <ul style="list-style-type: none"> Implementing researched based, best practices during daily instruction Implementing a school-wide positive behavior management plan Follow State and local curriculum/pacing guides during collaborative planning |
| <ul style="list-style-type: none"> Hold parent-teacher conferences annually, during which this compact will be discussed as it relates to the individual child's achievement. | <ul style="list-style-type: none"> Annual Title I meeting. Parent/teacher conferences offered during teacher planning time or other time as decided by both parties. |
| <ul style="list-style-type: none"> Provide parents with frequent reports on their children's progress. | <ul style="list-style-type: none"> Daily parent communication folder/planner sent home Progress reports sent home mid-quarter Report Cards sent home on a quarterly basis as follows: 10/6/23; 12/14/23; 3/18/24; & 5/22/24 (last day of school). |
| <ul style="list-style-type: none"> Provide parents reasonable access to staff. | <ul style="list-style-type: none"> Parent and teacher conferences available at SMD during daily grade level planning times. Parents may communicate with the teacher via email as found on school website. |
| <ul style="list-style-type: none"> Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows: | <ul style="list-style-type: none"> Parents are welcomed to volunteer and participate in school and classroom activities such as: Middle school sporting events Grandparent day Book Fair parent night Veterans Day Program Family Make & Take Ornament night Guidelines for volunteers can be found in Student Handbook. |
| <ul style="list-style-type: none"> Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand. | <ul style="list-style-type: none"> Annual calendar of all school events giving to parents at meet the teacher before the first day of school Blackboard Notifications sent home by email and/or phone call Daily parent communication folder/planner sent home Announcements: school website, Facebook page, marquee, Email, Remind 101, Google Classroom Translator available |

SMD Parent and Student Responsibilities

| Parent's Role | Student's Role |
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| We, as parents, will support our children's learning in the following ways: | We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will: |
| <ul style="list-style-type: none"> Support my child by helping ensure they arrive to school on time, dressed in uniform, well rested, and ready to learn. | <ul style="list-style-type: none"> Put first things first by attending school every day well rested and ready to learn in uniform unless I am sick or have a family emergency. |
| <ul style="list-style-type: none"> Keep an open line of communication with my child's teacher via email, notes sent in folder, phone calls, scheduled meetings, and the website. | <ul style="list-style-type: none"> Seek first to understand, then to be understood by actively listening by using both my own eyes and ears. |
| <ul style="list-style-type: none"> Support the teacher by encouraging appropriate school behavior. | <ul style="list-style-type: none"> Think win-win by trying my best and helping others do the same. |
| <ul style="list-style-type: none"> Review, sign, and return any communication from school in a timely manner. | <ul style="list-style-type: none"> Be proactive by responsibly taking home and returning communication from school daily. |
| <ul style="list-style-type: none"> Monitor and provide necessary support to my child with their daily school assignments by limiting television time, promoting positive use of extracurricular time, and using PowerSchool to check grades regularly. | <ul style="list-style-type: none"> Begin with the end in mind by completing all assignments in a timely manner and practicing reading outside of school (1st-2nd 15 minutes, 3rd-4th 20 minutes, 5th-6th 30 minutes) and math fluency daily to achieve my goals. |
| <ul style="list-style-type: none"> Promote positive use of school and personal property. | <ul style="list-style-type: none"> Be proactive by treating all school and personal property with care, respect, and only as instructed. |
| <ul style="list-style-type: none"> As a parent I will volunteer as time allows in activities including, Panther Parental Involvement Committees and Title I Advisory Committees such as the 1% Title I Parent set aside Meeting. | <ul style="list-style-type: none"> We believe that together is better. As a student, I will participate in school activities and follow the rules. |

Summerdale School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children) agree that this compact outlines how the parents, the entire school staff and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

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| _____ Teacher/Principal Signature | _____ Parent(s) Signature | _____ Student Signature |
| _____ Date | _____ Date | _____ Date |