

## **PARENT/STUDENT/SCHOOL COMPACT**

This school-parent compact is in effect during the school year 2024-2025.

### **School Responsibilities**

*The Perdido School will:*

Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

Our teachers at Perdido School will teach state required concepts to you child. Our teachers will provide relevant, interactive homework assignments. We will Integrate special activities to make learning enjoyable. Hold meetings during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:

Parents are invited and encouraged to visit the school. Visits during the school day should be cleared through the principal's office. Parent-teacher conferences are most important in improving the learning atmosphere.

Conferences may be held with the principal during the school day. Conferences with teachers should be scheduled before or after school or during a teacher's planning period after permission is granted by the principal.

Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

Student report cards are sent out after each quarter. Progress Reports are sent out mid-quarter. Grades are also accessible in PowerSchool.

Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

The parent-teacher conference is an important key to a successful school year. It should be a two-way communication between a parent and the teacher to discuss achievement, conduct, assignments and other information pertinent to the child's growth and development. Parent conferences can be arranged by sending a note to your child's teacher or by calling the office, 937-8456, to schedule an appointment for you. Parents are urged to meet with their child's teacher early in the year and throughout the year to monitor progress. The importance of parent involvement in the on-going program of the school cannot be emphasized strongly enough.

Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

Parents are welcome to come visit their child's classroom with permission from the Principal. Parents and teachers can communicate through their students' agenda in the back of the student handbook.

### **Parent Responsibilities**

*We, as parents, will support our children's learning in the following ways:*

- Monitoring attendance.
- Making sure that homework is completed.
- Monitoring the amount of television their children watch.
- Volunteering in my child's classroom.
- Participating, as appropriate, in decisions relating to my children's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on advisory groups, such as Title I advisory committees and parental involvement committees.

### **Student Responsibilities**

*We as students take responsibility to improve academic standards. Specifically, we will:*

- Do my homework every day and ask for help when I need to.
- Give anything received from school to parent/guardian daily
- Read at least 30 minutes every day outside of school time.

Parent Signature(s) \_\_\_\_\_

DATE \_\_\_\_\_

Student Signature \_\_\_\_\_

DATE \_\_\_\_\_

*The Perdido School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.*