






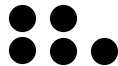





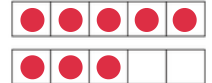
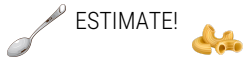









EARLY NUMERACY CALENDAR

March



<p>MY MISSING SHOE by Kate Miller-Wilson</p> <p>I looked for you by the front door, Under my bed, on the bathroom floor, Near the back stairs, in the drawer with my socks, Next to the table, and out in the sandbox. My mother is calling me, and I'm calling you, Where have you gone, my missing shoe?</p> 	<p>NUMBER OF THE MONTH</p> <p> 8 </p> <p>2, 4, 6, 8! Who do we appreciate? EIGHT! 8 can be the leaves of two 4-leaf clovers. Where else can you find EIGHT the GREAT?</p>	<p>CLEVER MATH</p> <p>What's the opposite?</p> <ul style="list-style-type: none"> wet big old hot <p>What other opposites can you talk about?</p> 	<p>MATH STORY</p> <p>Laila needs 5 cupcakes for her party. Nana made 4. How many more do they need to make? Act out your solution!</p> 	<p>CREATIVE MATH</p> <p>Did you ever notice how the number 8 could look like a snowperson? Ever write the number 8 by making an S and connecting the ends? Make eights with crayons, paint, or chalk!</p>	<p>COUNT @ HOME</p> <p>How many pillows and cushions can you find? Count carefully! Draw a picture of what you counted, then sort by softness!</p> 	
<p>SHAPE OF THE MONTH</p> <p>CYLINDER</p>  <p>A cylinder is a 3-dimensional shape with two round bases of the same size. Count these cylinders, then go find more!</p>	<p>CONSTRUCTION ZONE</p> <p>Explore open cylinders! Find a paper towel tube. Matching round bases? Nice and straight? Could you build one using paper? Would a blanket be a good building tool for this?</p>	<p>FAMILY SURVEY</p> <p>Collect some data by asking people this question: <u>Do you prefer the radio, TV, or YouTube?</u> What were your results, and could you draw to share your data?</p>	<p>QUICK DOTS</p>  <p>QUICK! How many dots do you see? After that quick look, revisit: How can you be sure you're right?</p>	<p>DUCKS ON THE POND</p> <p>Count 8 pennies ("ducks"). Hide 4 under a cup ("in their nest"). Say: <u>I see 4 ducks on the pond. How many are in their nest?</u> Count to check!</p> 	<p>MATH IN LITERATURE</p> <p>THE RAINBOW FISH</p>  <p>The Rainbow Fish had a problem. Nobody wanted to be his friend. How did he solve his problem?</p> 	
<p>START WITH/ GET TO</p>  <p>In a place you can be LOUD, start with 0 and count up to 8 in a voice like a quacking duck. Then count back to 0. Use your fingers (or toes) to keep track!</p>	<p>ORGANIZE & COMPARE</p> <p>Find three items: One <u>shorter</u> than your thumb, one the <u>same length</u>, and one that's <u>longer</u> than your thumb.</p> 	<p>DOUBLE FIVE FRAME</p>  <p>Count the red dots in the five-frames. What's one more? One less? How many more/ less to make 5 or 10 red dots?</p>	<p>ESTIMATE!</p>  <p>How many raw macaroni noodles do you think you could fit in a spoon? Estimate, then try it! What if you used a different type of noodle? What if you used a different spoon?</p>	<p>SHAPE HUNT</p> <p>This month's shape is the cylinder. It could be <u>open</u> like a tube or <u>closed</u> like a can with a solid top/ bottom. In which rooms will you find the most cylinders?</p>	<p>COUNT IN NATURE</p>  <p>Take the counting outside! Find:</p> <ul style="list-style-type: none"> a spider with 8 legs 8 blades of grass 	<p>SIMON SAYS...</p>  <ul style="list-style-type: none"> spin <u>around</u> 8 times (count out loud!) sit <u>beside</u> someone stand <u>near</u> a door sit <u>under</u> a light dance <u>in</u> the kitchen
<p>SAME & DIFFERENT</p>  <p>Take a look at these items. What do they have in common? What's different?</p>	<p>THINK DISTANCE</p> <p>Place a favorite stuffed animal in the center of the room. Find 3 things that are <u>close</u> to your animal and 3 things that are <u>far away</u> from your animal.</p> 	<p>MATH @ THE STORE</p>  <p>Visit the fruit section. Count 8 of the tiniest oranges you can find. Now find 8 big oranges. Math is delicious!</p>	<p>PATTERN TIME</p> <p>What comes next in this pattern of shapes?</p>  <p>Challenge: Copy this pattern with your own favorite shapes!</p>	<p>MATH HANDS</p> <p>On your fingers, show EIGHT. Then show EIGHT another way. Count to prove that either way, it's still EIGHT.</p> 	<p>LET'S TALK MATH</p> <p>If 8 friends wanted to play, how could they make 2 teams? Think of a way they could make <u>equal</u> groups and a way they could make <u>unequal</u> groups. Use stuffed animals to check your math!</p>	<p>HUMPTY DUMPTY</p> <p>Humpty Dumpty sat on a wall. Humpty Dumpty had a great fall! All the king's horses and all the king's men couldn't put Humpty together again!</p> <p><small>What could you break and fix? With glue? Tape? What would be unfixable?</small></p>

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