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SCHOOL-PARENT COMPACT
Foley High School
2023-2024 School Year

Dear Parent/Guardian,

Foley High School, students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how school and parents will build and develop a partnership that will help children achieve the State's high standards.

To help your child meet the district and school goals, the school, you, and your child will work together to:

School Responsibilities:

Foley High School will:

1. Describe the ways in which the school will provide parents and families with strategies/activities to assist their child with the high-quality curriculum and instruction delivered in the school's supportive and effective learning environment that enables the child to meet the State's student performance standards:

- a. Lion Time (academic focus period): each student is strategically placed per individual academic needs, throughout the year. During this time, students are receiving special education services with their case managers, RTI services through our SUCCESS program, math and reading readiness tutoring, and grade level test preparation.
- b. AP Courses offered: Foley High has 15 Advanced Placement courses for students to choose from.
- c. Dual Enrollment courses: our school partners with Coastal Alabama Community College to offer courses on campus, during the school day, that meet Alabama diploma requirements while also giving them college credit in those courses.
- d. ACCESS: our school partners with Troy University to offer virtual course options (including during summer school) throughout the school for credit recovery, as well as credit enrichment.
- e. CTE: our school offers 13 Career Tech electives, providing students opportunities to learn work skills, trades, and to complete a CCR requirement for graduation.
- f. ACT prep for juniors: juniors are strategically placed in Lion Time classes to prepare for the state-mandated, spring ACT. Juniors will also receive the opportunity to receive focused, professional ACT prep during school hours, and on a Saturday just before the exam.
- g. Lion Pride Conference: school culture program that allows all students to track their attendance and academic progress for incentives throughout the year.
- h. 4 Part-Time Instructors (PTI): all PTIs are certified teachers who are placed with specific students throughout the week for tutoring in math and reading.
- i. PowerSchool: this is the academic data platform that documents attendance, academics, and behavior for each student. Our parents have a parent portal as well so that they can access all of this data at any time.

2. Hold parent-teacher conferences as requested by parents and/or teachers during which this compact will be discussed as it relates to the individual child's achievement.

- a. Parent/teacher conferences upon request.

3. Provide parents and families with frequent reports on their children's progress.

- a. Every 3 weeks, progress reports will be printed and sent home with students (twice per quarter).
- b. Parents will be notified when a grading period ends and report cards will be sent home (once per quarter with semester report cards calculating the mid-year semester average).
- c. Teachers will notify parents if a student is in danger of failing a grading period.

4. Provide parents and families reasonable access to staff.

- a. Faculty emails are easily accessible through the school's website.
- b. Contact information for the school office is also readily viewable.
- c. Teachers also have use of the Remind program to communicate with parents and students.

5. Provide parents and families opportunities to volunteer and participate in their child's class, and to observe classroom activities as follows:

- a. Learning Management Systems (LMS): our teachers and students use Google Classroom and Schoology to deliver and record academic materials. Parents can have access to their child's LMS account at any time.

6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.

- a. Foley High School has a full-time translator for any parents who speak Spanish only.
- b. Our faculty uses the Remind program to communicate (two-way communication) with parents and students.
- c. Parents have access to faculty email addresses through the school's website.

Parent Responsibilities:

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance.
- Monitoring grades/academic progress.
- Monitoring my child's school computer usage.
- Making sure that homework is completed.
- Participating, as appropriate, in decisions relating to my children's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district.
- Serving, to the extent possible, on advisory groups, such as Title I advisory committees and parent and family engagement committees.

Student Responsibilities:

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, I will:

- Do my assignments every day and ask for help when I need to.
- Be responsible for my own behavior and choices as associated with school rules and responsibilities.

Please review this School-Parent Compact with your child. This School-Parent Compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school.

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child's teacher. We look forward to our school-parent partnership!

School Representative Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

Student Signature: _____ Date: _____

Revised _____