Critical Initiative

Provide opportunities to develop the professional capacity and leadership skills of faculty and staff.

**Objective:**
Equip students with the knowledge and skills necessary to successfully enter college, career, and workforce.

Light House Team and Action teams are meeting monthly to discuss various goals for the school.

Evidence-Based Practice Citation

Leader in Me Light House Team
Leader in Me Light Action Teams

Activity

Leader In Me for staff, students, and parents

<table>
<thead>
<tr>
<th>Person responsible: Administration/Light House Team</th>
<th>Launch Date: 10/01/2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required Resource(s):</td>
<td>Source of Funding: Title I</td>
</tr>
<tr>
<td>Financial Resource: $3000.00</td>
<td>Other Resource:</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Activity Measure(s)</th>
<th>Benchmark(s)</th>
<th>Date:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Light House Team Meetings</td>
<td>Benchmark:</td>
<td></td>
</tr>
<tr>
<td>Action Team Meetings</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Parent Involvement Team Meetings</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Critical Initiative
Integrate leadership and life-skills into content areas.

Objective:
Equip students with the knowledge and skills necessary to successfully enter college, career, and workforce.

Leadership roles have been successful. Due to COVID-absences of teachers this year, club days were postponed until March.

Activity
Clubs
Career Day
School wide/Classroom leader role

<table>
<thead>
<tr>
<th>Person responsible:</th>
<th>Launch Date: 10/01/2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required Resource(s):</td>
<td>Source of Funding: Title 1</td>
</tr>
<tr>
<td>Financial Resource: $500.00</td>
<td></td>
</tr>
<tr>
<td>Other Resource:</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Activity Measure(s)</th>
<th>Benchmark(s)</th>
<th>Date:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student surveys</td>
<td>Benchmark:</td>
<td></td>
</tr>
<tr>
<td>Documentation of Career Day</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Documentation of School/classroom leadership roles</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Critical Initiative

Provide tools and resources for all K-6 to have opportunities to prepare for college and career options.

Objective:
Equip students with the knowledge and skills necessary to successfully enter college, career, and workforce.

Student and teacher conferences regarding progress with academics and personal goals is ongoing through out the year. Pensacola Mess Hall-August

Evidence-Based Practice Citation

Leader in Me Clubs
Career Day

Activity
Career Day
STEM instructional strategies

<table>
<thead>
<tr>
<th>Person responsible: Faculty and Staff</th>
<th>Launch Date: 10/01/2021</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Required Resource(s):</strong></td>
<td></td>
</tr>
<tr>
<td>Financial Resource: $500.00</td>
<td>Source of Funding: Title 1</td>
</tr>
<tr>
<td>Other Resource: Community involvement through volunteering</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Activity Measure(s)</th>
<th>Benchmark(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sign in sheets from guests</td>
<td>Benchmark: Date:</td>
</tr>
</tbody>
</table>

Lesson plans
**Activity**

Materials and supplies for student instruction

<table>
<thead>
<tr>
<th>Person responsible:</th>
<th>Teacher</th>
<th>Launch Date:</th>
<th>11/01/2021</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Required Resource(s):</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Financial Resource:</td>
<td>$1308.00</td>
<td>Source of Funding:</td>
<td>Title 1</td>
</tr>
<tr>
<td>Other Resource:</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Activity Measure(s)** | **Benchmark(s)**
---|---
Formative and Summative Assessments | Benchmark: | Date: |
Critical Initiative

Adopt a research-based school wide operating system which promotes supportive school environment, student engagement, and staff satisfaction

Objective:
Provide an environment within the school that promotes a positive climate and culture.

Evidence-Based Practice Citation
Leader in Me Process
PBIS
Positive Office Referrals

Activity
LIM
Peer Helpers
Student of the month

<table>
<thead>
<tr>
<th>Person responsible: Faculty and Staff</th>
<th>Launch Date: 10/01/2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required Resource(s):</td>
<td></td>
</tr>
<tr>
<td>Financial Resource: $500.00</td>
<td>Source of Funding: PTO</td>
</tr>
<tr>
<td>Other Resource: CIS</td>
<td></td>
</tr>
</tbody>
</table>

Activity Measure(s)
Classroom Learning activities for each habit

Benchmark(s)
Leadership roles school wide and classroom
Bay Minette Elementary School - 2021-2022 ACIP Planning Document

Critical Initiative

Build inclusive relationships with students, families and other stakeholders to support successful learning partnerships.

Objective:
Provide an environment within the school that promotes a positive climate and culture.

Evidence-Based Practice Citation

Leader in Me-daily
Open House-evening
Story Night-evening
Science Night-evening
Ornament Night-evening
October Fun Day-during the day
Parent Conferences- as needed

Activity
Family Nights

Person responsible: Faculty, Staff, Students, Parents
Launch Date: 10/01/2021

Required Resource(s):
Financial Resource: $3000.00
Other Resource: Parent training- test results-AL. Literacy Law
Guest speakers
Family literature and science nights

Source of Funding: Title 1

Activity Measure(s)

Sign in sheets-agendas

Benchmark(s)

Benchmark:
Date:
## Critical Initiative

Provide all employees access to mental, social, and cognitive resources.

**Objective:**
Provide an environment within the school that promotes a positive climate and culture.

---

## Evidence-Based Practice Citation

Employee Assistance Program through Baldwin County Schools

---

## Activity

Employee Assistance Program

<table>
<thead>
<tr>
<th>Person responsible:</th>
<th>Administrator/Human Resources</th>
</tr>
</thead>
<tbody>
<tr>
<td>Launch Date:</td>
<td>08/11/2021</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Required Resource(s):</th>
<th>Source of Funding:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Financial Resource:</td>
<td></td>
</tr>
<tr>
<td>Other Resource:</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Activity Measure(s)</th>
<th>Benchmark(s)</th>
<th>Date:</th>
</tr>
</thead>
<tbody>
<tr>
<td>As needed</td>
<td>Benchmark:</td>
<td></td>
</tr>
</tbody>
</table>
Critical Initiative

Engage students in their growth and achievement of personal and academic goals through strategies, tracking and reflection.

Objective:
Increase student achievement in all academic areas with a focus on reading and math.

This is ongoing throughout the year. Teachers are meeting with students regarding their progress. Teachers are tracking by grade level.

Evidence-Based Practice Citation
Leader in Me: Use Four stages of execution to accomplish a goal.

Activity
Leader In Me

Person responsible: Teacher, Students, Administration
Launch Date: 10/01/2021

Required Resource(s):
Financial Resource: County Funding
Other Resource: County Funding
Source of Funding:

Activity Measure(s)
CBM, STAR, ACAP

Benchmark(s)
Benchmark: Date:
**Critical Initiative**

Increase reading achievement on local and state level benchmarks and assessments (ACAP, STAR, WIDA) through best practices and research-based strategies.

**Objective:**
Increase student achievement in all academic areas with a focus on reading and math.

**Evidence-Based Practice Citation**

- Differentiated work stations (3-6)
- Well planned mini lessons for small groups (3-6)
- Tier 2 group weekly (3-6)
- Practice for the CBM assessment (K-3)
- Tier 2 Fluency activities
- CBM practice in workstations

---

**Activity**

- PTI's
- PLC's
- Data Meetings
- Strategy Sessions

<table>
<thead>
<tr>
<th>Person responsible:</th>
<th>Launch Date: 08/24/2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required Resource(s):</td>
<td>Source of Funding: Title 1</td>
</tr>
<tr>
<td>Financial Resource: $47000.00</td>
<td></td>
</tr>
<tr>
<td>Other Resource:</td>
<td></td>
</tr>
</tbody>
</table>

© Cognia, Inc.
<table>
<thead>
<tr>
<th>Activity Measure(s)</th>
<th>Benchmark(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>STAR, ACAP</td>
<td>Benchmark:</td>
</tr>
<tr>
<td></td>
<td>Date:</td>
</tr>
</tbody>
</table>
Bay Minette Elementary School - 2021-2022 ACIP Planning Document
Bay Minette Elementary School

Critical Initiative

Increase math achievement on local and state level benchmarks and assessments (ACAP, STAR, WIDA) through best practices and research-based strategies.

Objective:
Increase student achievement in all academic areas with a focus on reading and math.

Evidence-Based Practice Citation

Use the research of the science of reading to understand what skills students need in order to become a proficient reader. K-5/6  1st- 4/5  2nd-4/5  3rd-3/5  4th-3/4  5th-4/5  6th-3/4  8 others

Activity

PTI's PLC's Data Meetings, Strategy Sessions

Person responsible: Curriculum & Reading Coach, Teachers, administrati

Launch Date: 11/22/2021

Required Resource(s):
Financial Resource: $200.00
Other Resource: 

Source of Funding: Title 1

Activity Measure(s)
Sign in Sheets for meetings

Benchmark(s)
Benchmark: Date: