Critical Initiative

Provide opportunities to develop the professional capacity and leadership skills of faculty and staff.

Objective: Equip students with the knowledge and skills necessary to successfully enter college, career and workforce.

Teachers have met weekly for PLC meetings working on co-planning and common assessments. CL and Admin attended PLC Conference.

Activity

Professional Learning Community

<table>
<thead>
<tr>
<th>Person responsible: Curriculum Leader and Administration</th>
<th>Launch Date: 08/19/2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required Resource(s):</td>
<td>Source of Funding: Title I</td>
</tr>
<tr>
<td>Financial Resource: $6000.00</td>
<td>Other Resource:</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Activity Measure(s)</th>
<th>Benchmark(s)</th>
<th>Date: 12/16/2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Weekly PLC meetings</td>
<td>Benchmark: Teachers will meet for weekly PLCs for planning purposes</td>
<td></td>
</tr>
</tbody>
</table>
**2021-2022 BMMS ACIP**

**Bay Minette Middle School**

**Critical Initiative**

Integrate leadership and life-skills into content areas.

**Objective:**
Equip students with the knowledge and skills necessary to successfully enter college, career and workforce.

**Peer Helper Lessons** are taught during our first period enrichment classes. Club days occur monthly.

---

**Activity**

**Club Days**

**Person responsible:** Teachers

**Launch Date:** 10/01/2021

**Required Resource(s):**

- Financial Resource:
- Other Resource:

**Activity Measure(s):**

- Clubs will meet monthly for student-lead activities.

**Benchmark(s):**

- Benchmark: Clubs will meet monthly.

**Date:** 12/17/2021

---

**Activity**

**Peer Helper Lessons**

**Person responsible:** content teachers and counselor

**Launch Date:** 01/10/2022

**Required Resource(s):**

- Financial Resource:
- Other Resource:

**Activity Measure(s):**

- Students will complete activities associated with lessons to show completion of lesson.

**Benchmark(s):**

- Benchmark: Students will have completed six Peer Helper Lessons

**Date:** 02/21/2022
Critical Initiative

Provide tools and resources for all K-12 to have opportunities to prepare for college and career options.

Objective:
Equip students with the knowledge and skills necessary to successfully enter college, career and workforce.

Students completed interest surveys through Kuder on October 28, 2021.

Activity

College and Career Interest Survey through Kuder

Person responsible: Counselor
Launch Date: 11/01/2021

Required Resource(s):
Financial Resource:
Other Resource:

Activity Measure(s)
Students will complete an interest survey to discover college and career interests.

Benchmark(s)
Benchmark: Students will have completed interest surveys.
Date: 12/17/2021

Activity

Peer Helper Lessons

Person responsible: Teachers and counselor
Launch Date: 01/10/2022

Required Resource(s):
Financial Resource:
Other Resource:

Activity Measure(s)
Teachers complete lessons with students per enrichment calendar.

Benchmark(s)
Benchmark: Peer Helper lessons will be taught weekly.
Date: 01/10/2022
Benchmark: Peer Helper lessons will be completed 2/21/22.
Date: 02/21/2022
Critical Initiative

Adopt a research-based school-wide operating system which promotes supportive school environment, student engagement, and staff satisfaction

Objective:
Provide an environment within the school that promotes a positive climate and culture.

Activity

Peer Helpers

Person responsible: counselor
Launch Date: 08/23/2021

Required Resource(s):
Financial Resource:
Other Resource:
Source of Funding:

Activity Measure(s)
Peer Helpers meet at least twice per month as shown through sign-in sheets.

Benchmark(s)
Benchmark:
Date:
## Activity
Community Building book study of The Ultimate Gift

<table>
<thead>
<tr>
<th>Person responsible: all faculty</th>
<th>Launch Date: 08/23/2021</th>
</tr>
</thead>
</table>

**Required Resource(s):**
- Financial Resource: 
- Other Resource: 

**Activity Measure(s)**
- Students will read the book The Ultimate Gift and complete community building activities tied to the chapters from the book.

**Benchmark(s)**
- Benchmark: Students will have completed the book study and accompanying activities.
  - Date: 12/17/2021

## Activity
Club Days

<table>
<thead>
<tr>
<th>Person responsible: faculty and staff</th>
<th>Launch Date: 10/13/2021</th>
</tr>
</thead>
</table>

**Required Resource(s):**
- Financial Resource: 
- Other Resource: 

**Activity Measure(s)**
- Clubs will meet monthly for two class periods. Sign-in sheets will be used to document attendance.

**Benchmark(s)**
- Benchmark: Clubs will have met three times per sign-in sheets.
  - Date: 12/17/2021
Critical Initiative

Build inclusive relationships with students, families and other stakeholders to support successful learning partnerships.

Objective:
Provide an environment within the school that promotes a positive climate and culture.

Activity
Parent University

<table>
<thead>
<tr>
<th>Person responsible: faculty</th>
<th>Launch Date: 10/26/2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required Resource(s):</td>
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<tr>
<td>Financial Resource:</td>
<td></td>
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<tr>
<td>Other Resource:</td>
<td></td>
</tr>
<tr>
<td>Source of Funding:</td>
<td></td>
</tr>
</tbody>
</table>

Activity Measure(s)

Parent University meetings will be held quarterly

Benchmark(s)

Benchmark: Parent University will be held per sign-in sheets.
Date: 12/17/2021
### Parent Advisory Committee Meeting

**Person responsible:** Lisa Creps  
**Launch Date:** 08/11/2021

<table>
<thead>
<tr>
<th>Required Resource(s):</th>
<th>Source of Funding:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Financial Resource:</td>
<td></td>
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<tr>
<td>Other Resource:</td>
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<thead>
<tr>
<th>Activity Measure(s)</th>
<th>Benchmark(s)</th>
<th>Date: 12/17/2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quarterly Committee meetings</td>
<td>Benchmark: Two committee meetings held per sign-in sheets.</td>
<td></td>
</tr>
</tbody>
</table>

### ACIP/Leadership Team meetings

**Person responsible:** Leadership Team  
**Launch Date:** 09/15/2021

<table>
<thead>
<tr>
<th>Required Resource(s):</th>
<th>Source of Funding:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Financial Resource:</td>
<td></td>
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<tr>
<td>Other Resource:</td>
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<table>
<thead>
<tr>
<th>Activity Measure(s)</th>
<th>Benchmark(s)</th>
<th>Date: 12/17/2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Leadership meetings monthly</td>
<td>Benchmark: Four Leadership Team meetings should have been held.</td>
<td></td>
</tr>
</tbody>
</table>
Critical Initiative

Provide all employees access to mental, social, and cognitive resources.

Objective:
Provide an environment within the school that promotes a positive climate and culture.

Social worker has been available to provide services to faculty and staff as needed. Five teachers have requested information on services.

Activity
Social-Emotional Learning

<table>
<thead>
<tr>
<th>Person responsible:</th>
<th>Social Worker</th>
</tr>
</thead>
<tbody>
<tr>
<td>Launch Date:</td>
<td>08/02/2021</td>
</tr>
</tbody>
</table>

**Required Resource(s):**
- Financial Resource:
- Other Resource:

**Source of Funding:**

**Activity Measure(s)**
Social Worker provides resources to faculty and staff as needed.

**Benchmark(s)**
Benchmark: number of persons seeking resources.

Date: 12/17/2021
## Critical Initiative

Engage students in their growth and achievement of personal and academic goals through strategies, tracking, and reflection.

**Objective:**
Increase student achievement in all academic areas with a focus on reading and math.

---

## Activity

**Weekly Goal Setting**

<table>
<thead>
<tr>
<th>Person responsible: faculty and students</th>
<th>Launch Date: 09/20/2021</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Required Resource(s):</strong></td>
<td></td>
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<tr>
<td>Financial Resource:</td>
<td>Source of Funding:</td>
</tr>
<tr>
<td>Other Resource:</td>
<td></td>
</tr>
</tbody>
</table>

**Activity Measure(s)**

- Students make weekly goal setting entries into their interactive notebook.

**Benchmark(s)**

- **Benchmark**: Students have weekly goal setting entries in interactive notebooks.
  - **Date**: 12/17/2021
Critical Initiative

Increase reading achievement on local and state level benchmarks and assessments (ACAP, STAR, WIDA, PreACT, ACT) through best practices and research-based strategies.

Objective:
Increase student achievement in all academic areas with a focus on reading and math.

Activity

Intervention Teachers

<table>
<thead>
<tr>
<th>Person responsible:</th>
<th>Intervention teachers</th>
<th>Launch Date:</th>
<th>08/11/2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required Resource(s):</td>
<td>Financial Resource:</td>
<td>Source of Funding:</td>
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<td></td>
<td>Other Resource:</td>
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<tr>
<td>Activity Measure(s)</td>
<td>Benchmark(s)</td>
<td>Date:</td>
<td>01/28/2022</td>
</tr>
<tr>
<td>NSGRA data</td>
<td>Benchmark: Fall and Winter Benchmarks</td>
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<td></td>
</tr>
<tr>
<td>LRS Assessment</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>IXL Diagnostic</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>STAR reading</td>
<td></td>
<td></td>
<td></td>
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</table>
**Activity**
Class-sized reduction teachers

<table>
<thead>
<tr>
<th>Person responsible: Ashley Sellers, David Harden</th>
<th>Launch Date: 08/11/2021</th>
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<tbody>
<tr>
<td><strong>Required Resource(s):</strong></td>
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<td>Source of Funding: Title I</td>
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<td>Other Resource:</td>
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</table>

**Activity Measure(s)**
Teachers have been employed to reduce class sizes to better support student learning.

**Benchmark(s)**
Benchmark: Teachers are currently employed to reduce class size.
Date: 12/17/2021

---

**Activity**
Support software programs

<table>
<thead>
<tr>
<th>Person responsible: faculty</th>
<th>Launch Date: 08/11/2021</th>
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<tbody>
<tr>
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<td>Other Resource:</td>
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</table>

**Activity Measure(s)**
Usage of programs

**Benchmark(s)**
Benchmark: Number of log-ins
Date: 12/17/2021
## Critical Initiative

Increase math achievement on local and state level benchmarks and assessments (ACAP, STAR, WIDA, PreACT, ACT) through best practices and research-based strategies.

**Objective:**
Increase student achievement in all academic areas with a focus on reading and math.

PAM, IXL, and STAR math benchmark assessments have been administered for fall and winter.

## Activity

**Activity**

**Intervention Teachers**

<table>
<thead>
<tr>
<th>Person responsible:</th>
<th>Intervention Teachers</th>
<th>Launch Date:</th>
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<tbody>
<tr>
<td><strong>Required Resource(s):</strong></td>
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<tr>
<td>Source of Funding:</td>
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<td></td>
<td></td>
</tr>
<tr>
<td><strong>Activity Measure(s)</strong></td>
<td><strong>Benchmark(s)</strong></td>
<td>Benchmark: Fall and Winter Benchmarks</td>
<td>Date: 02/18/2022</td>
</tr>
<tr>
<td>PAM</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>IXL Diagnostic</td>
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<tr>
<td>STAR math</td>
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