

# 2024-2025 Delta ACIP

## Delta Elementary School

### Critical Initiative

Develop operating systems to build leadership capacity (PLC).

**Objective:**

Provide instruction and best practice strategies for schools to equip students with knowledge and skills for college, career, and workforce.

### Activity

Strategic Master Schedule

**Person responsible:** Admin.,  
Instructional Coach, Counselor, Teachers

**Launch Date:** 07/31/2024

**Required Resource(s):**

**Financial Resource:**

**Other Resource:** State and Local Funds

**Source of Funding:** N/A

**Activity Measure(s)**

Master Schedule, PLC Agendas/Sign-in Log

**Benchmark(s)**

**Benchmark:** Master  
Schedule in place

**Date:** 08/01/2024

**Benchmark:** Revise Master  
Schedule as needed

**Date:** 01/10/2025

**Benchmark:** Reflect on  
Master Schedule  
implementation during ACIP  
Meeting

**Date:** 05/22/2025

Activity

Structure & Guidance for PLCs - Focus on Results

<b>Person responsible:</b> Admin., Instructional Coach, Counselor, Teachers		<b>Launch Date:</b> 07/31/2023
<b>Required Resource(s):</b>		
<b>Financial Resource:</b>	Source of Funding: N/A	
<b>Other Resource:</b>		
<b>Activity Measure(s)</b>	<b>Benchmark(s)</b>	
PLC Agendas/Sign-in Logs	Benchmark: PLC Agendas/Sign-in Logs	<b>Date:</b> 01/10/2025
	Benchmark: PLC Agendas/Sign-in Logs	<b>Date:</b> 05/22/2025

Critical Initiative

Invest in personal and professional learning to advance individual growth.

Objective:

Provide instruction and best practice strategies for schools to equip students with knowledge and skills for college, career, and workforce.

Activity

Mentoring Program for New/Novice Teachers

**Person responsible:** Administrator,  
Mentors, Mentees

**Launch Date:** 07/31/2023

Required Resource(s):

**Financial Resource:**  
**Other Resource:** Mentors/Mentees will be provided stipends pending completion of required documentation

**Source of Funding:** N/A

Activity Measure(s)

Mentor/Mentee Assignments;  
Mentor/Mentee Meeting  
Documentation

Benchmark(s)

**Benchmark:** Mentor/Mentee Assignments  
**Date:** 08/01/2024

**Benchmark:** Mentor/Mentee 1st Semester Documentation Submitted to HR  
**Date:** 01/10/2025

**Benchmark:** Mentor/Mentee 2nd Semester Documentation Submitted to HR  
**Date:** 05/22/2025

Activity

Prescriptive PD (PLC/Kagan/CLAS/Coaching Cycles)

<b>Person responsible:</b> Admin., Instructional Coach, Counselor, Teachers		<b>Launch Date:</b> 08/21/2023	
<b>Required Resource(s):</b>			
<b>Financial Resource:</b> \$21218.21		<b>Source of Funding:</b> Title I PD Subs/Supplies/Registration/Travel	
<b>Other Resource:</b> State PD Funds = \$1,495.00 (Team Building); District Support for Kagan Day 2 PD Grant = \$9,977.00			
<b>Activity Measure(s)</b>		<b>Benchmark(s)</b>	
PD/PLC Agendas and Sign-in Logs; Coaching Cycle Documentation; Conference Registration & Documentation of Attendance		Benchmark: PLC Conference Documentation on File & Transfer of Practice during Weekly PLC Meetings as evidenced by PLC artifacts	<b>Date:</b> 11/22/2024
		Benchmark: PD/PLC Agendas/Sign-in Logs	<b>Date:</b> 01/10/2025
		Benchmark: Documentation of Coaching Cycles	<b>Date:</b> 01/10/2025
		Benchmark: PD/PLC Agendas/Sign-in Logs	<b>Date:</b> 05/22/2025
		Benchmark: Documentation of Coaching Cycles	<b>Date:</b> 05/22/2025

Critical Initiative

Provide tools and resources for all K-12 to have opportunities to prepare for college and career options.

Objective:

Provide instruction and best practice strategies for schools to equip students with knowledge and skills for college, career, and workforce.

Activity

Cross-Curricular Instruction (STEAM, PBL, ELA Int)

**Person responsible:** Admin., Teachers, Library-Media Specialist

**Launch Date:** 07/31/2023

**Required Resource(s):**

**Financial Resource:** \$334.46  
**Other Resource:** State Technology Funds = \$7,475.00 (new/replacement equipment)

**Source of Funding:** Title I - Instructional Materials & Supplies

**Activity Measure(s)**

STAR Data; Artifacts of Student Engagement; Site License Usage Reports; PBL/STEM/STEAM Units; Science Fair Projects Facebook Posts of Class STEAM Unit Participation, etc.

**Benchmark(s)**

**Benchmark:** Progress toward 5% increase in STAR Reading/Math Percent Proficient (BOY to EOY)  
**Date:** 01/10/2025

**Benchmark:** 5% increase in STAR Reading/Math Percent Proficient (BOY to EOY)  
**Date:** 05/22/2025

Activity

Career Exploration: Speakers, Programs, etc.

<b>Person responsible:</b> Admin., Library/Media Specialist, Teachers		<b>Launch Date:</b> 07/31/2023
<b>Required Resource(s):</b>		
<b>Financial Resource:</b>	<b>Source of Funding:</b> N/A	
<b>Other Resource:</b>		
<b>Activity Measure(s)</b>	<b>Benchmark(s)</b>	
STAR Data; Artifacts of Career Exploration Activities	Benchmark: Progress toward 5% increase in STAR Reading/Math Percent Proficient (BOY to EOY)	<b>Date:</b> 01/10/2025
	Benchmark: 5% increase in STAR Reading/Math Percent Proficient (BOY to EOY)	<b>Date:</b> 05/22/2025

# 2024-2025 Delta ACIP

## Delta Elementary School

### Critical Initiative

Adopt a research-based schoolwide operating system which promotes supportive school environment, student engagement and staff satisfaction.

**Objective:**

Provide an environment within the school that promotes a positive climate and culture.

### Activity

Establish Attendance, Discipline, & Safety Plans

**Person responsible:** Admin.,  
Instructional Coach, Counselor, Teachers

**Launch Date:** 07/31/2023

**Required Resource(s):**

**Financial Resource:**  
**Other Resource:**

**Source of Funding:** N/A

**Activity Measure(s)**

Attendance & Discipline disseminated to all stakeholders through Handbook, Website. Safety Plan developed, disseminated to, and practiced by all faculty/staff members

**Benchmark(s)**

**Benchmark:** Attendance, Discipline, and Safety Plans in place and disseminated

**Date:** 08/07/2024

**Benchmark:** Attendance, Discipline, and Safety Plans reviewed

**Date:** 01/10/2025

**Benchmark:** Attendance, Discipline, and Safety Plans revised as needed

**Date:** 06/30/2025

## Activity

### PLC Data Analysis & Backwards Design Planning

**Person responsible:** Admin., Instructional  
Coach, Counselors, Teachers

**Launch Date:** 07/31/2023

#### Required Resource(s):

**Financial Resource:**

**Other Resource:**

**Source of Funding:** See Leadership Activity 2.2 (Title I Subs)

#### Activity Measure(s)

STAR/ACAP Data; Attendance Data;  
Discipline Data; PLC Agenda & Sign-in  
Logs

#### Benchmark(s)

Benchmark: Analyze Baseline  
Data during PLC Meetings &  
Initiate 15 Day Challenge  
Planning Routines

**Date:** 08/30/2024

Benchmark: Progress toward  
5% increase in STAR  
Reading/Math Percent  
Proficient (BOY to EOY)

**Date:** 01/10/2025

Benchmark: 5% increase in  
STAR Reading/Math Percent  
Proficient (BOY to EOY)

**Date:** 05/22/2025

## Activity

### Multi-Tiered System of Supports (MTSS)

**Person responsible:** Admin., Instructional  
Coach, Counselor, Teachers

**Launch Date:** 07/31/2023

#### Required Resource(s):

**Financial Resource:**

**Other Resource:**

**Source of Funding:**

#### Activity Measure(s)

STAR/ACAP Data; Attendance Data;  
Discipline Data

#### Benchmark(s)

Benchmark: Progress toward  
5% increase in STAR  
Reading/Math Percent  
Proficient (BOY to EOY)

**Date:** 01/10/2025

Benchmark: 5% increase in  
STAR Reading/Math Percent  
Proficient (BOY to EOY)

**Date:** 05/22/2025



# 2024-2025 Delta ACIP

## Delta Elementary School

### Critical Initiative

Build inclusive relationships with students, families and other stakeholders to support successful learning partnerships.

**Objective:**

Provide an environment within the school that promotes a positive climate and culture.

### Activity

Parents Involved in Continuous Improvement Cycle

**Person responsible:** Admin.,  
Teachers, Parents/Caregivers

**Launch Date:** 07/31/2023

**Required Resource(s):**

**Financial Resource:**

**Other Resource:** ACIP & PAC Meetings

**Source of Funding:** N/A

**Activity Measure(s)**

ACIP Agendas/Sign-in Logs; PAC Meeting  
Agendas/Sign-in Logs; PTO Meeting  
Agendas; Family Night/Workshop Sign-in  
Logs

**Benchmark(s)**

**Benchmark:** Student &  
Family Calendar Published

**Date:** 07/31/2024

**Benchmark:** Parental  
Engagement/Participation  
Artifacts

**Date:** 01/10/2025

**Benchmark:** Parental  
Engagement/Participation  
Artifacts

**Date:** 05/22/2025

Activity

Family Involvement Outreach

<b>Person responsible:</b> Admin., Instructional Coach, Counselor, Teachers		<b>Launch Date:</b> 07/31/2023	
<b>Required Resource(s):</b>			
<b>Financial Resource:</b> \$1005.43		<b>Source of Funding:</b> Title I (Agendas, Communication Folders, Mess Hall Night, Academic Nights - Parenting Materials/Resources, Postage)	
<b>Other Resource:</b>			
<b>Activity Measure(s)</b>		<b>Benchmark(s)</b>	
Family Night/Workshop Sign-in Logs, Title I Budget/Purchasing Documentation, Parent Newsletters/Communications		Benchmark: Student & Family Calendar Published	<b>Date:</b> 07/31/2024
		Benchmark: Parental Engagement/Participation Artifacts	<b>Date:</b> 01/10/2025
		Benchmark: Parental Engagement/Participation Artifacts	<b>Date:</b> 05/22/2025

Critical Initiative

Provide all employees access to mental, social, and cognitive resources.

Objective:

Provide an environment within the school that promotes a positive climate and culture.

Activity

Employee Assistance Program

**Person responsible:** Administration

**Launch Date:** 08/02/2021

**Required Resource(s):**

**Financial Resource:**

**Source of Funding:** NA

**Other Resource:** District Initiative

**Activity Measure(s)**

**Benchmark(s)**

Documentation of Faculty Inservice when Employee Assistance Program Information was shared

**Benchmark:** Faculty Inservice Documentation

**Date:** 08/07/2024

Critical Initiative

Engage students in their growth and achievement of personal and academic goals through strategies, tracking and reflection.

Objective:  
Increase student achievement in all academic areas with a focus on reading and math.

Activity

Student Goal-Setting, Tracking, & Reflection

Person responsible: Admin., Instructional Coach, Counselor, Teachers

Launch Date: 07/31/2023

Required Resource(s):  
Financial Resource:  
Other Resource: Incentives Donated by Community Stakeholders

Source of Funding: N/A

Activity Measure(s)	Benchmark(s)	
PowerSchool Content Area Grades/Data; STAR/ACAP Data; Mid-Year & End-Year STAR Growth Reports	Benchmark: Progress toward 5% increase in STAR Reading/Math Percent Proficient (BOY to EOY)	Date: 01/10/2025
	Benchmark: 5% increase in STAR Reading/Math Percent Proficient (BOY to EOY)	Date: 05/22/2025

Activity

Student Celebration of Accomplishments

<b>Person responsible:</b> Admin., Instructional Coach, Counselor, Teachers		<b>Launch Date:</b> 07/31/2023	
<b>Required Resource(s):</b>			
<b>Financial Resource:</b>		<b>Source of Funding:</b> N/A	
<b>Other Resource:</b> Incentives Donated by Community Stakeholders			
<b>Activity Measure(s)</b>		<b>Benchmark(s)</b>	
Student/Family Calendar of Success Days; Artifacts of Success Day Events; PowerSchool Content Area Grades/Data; STAR/ACAP Data; Mid-Year & End-Year STAR Growth Reports		Benchmark: Progress toward 5% increase in STAR Reading/Math Percent Proficient (BOY to EOY)	<b>Date:</b> 01/10/2025
		Benchmark: 5% increase in STAR Reading/Math Percent Proficient (BOY to EOY)	<b>Date:</b> 05/22/2025

Critical Initiative

Increase reading achievement on local and state level benchmarks and assessments (ACAP, STAR, WIDA) through best practices and research-based strategies.

**Objective:**  
Increase student achievement in all academic areas with a focus on reading and math.

Activity

PLCs - Planning & Standards-Based ELA Assessments

**Person responsible:** Admin., Instructional Coach, Counselor, Teachers

**Launch Date:** 07/31/2023

**Required Resource(s):**  
**Financial Resource:**  
**Other Resource:** Use PLC 4 Planning Questions to Develop Lessons, Assessments, Interventions, & Extensions

**Source of Funding:** N/A

Activity Measure(s)	Benchmark(s)	
PLC Artifacts; PowerSchool Content Area Grades/Data; STAR/ACAP Data; Mid-Year & End-Year STAR Growth Reports	<b>Benchmark:</b> Progress toward 5% increase in STAR Reading/Math Percent Proficient (BOY to EOY)	<b>Date:</b> 01/10/2025
	<b>Benchmark:</b> 5% increase in STAR Reading/Math Percent Proficient (BOY to EOY)	<b>Date:</b> 05/22/2025

Activity

Strategic Instruction to Engage/Assess Students

<b>Person responsible:</b> Admin., Instructional Coach, Counselor, Teachers		<b>Launch Date:</b> 07/31/2023	
<b>Required Resource(s):</b>			
<b>Financial Resource:</b>		<b>Source of Funding:</b> N/A	
<b>Other Resource:</b> Strategic Instruction: Before/During/After Reading Strategies Kagan Structures			
<b>Activity Measure(s)</b>		<b>Benchmark(s)</b>	
PowerSchool Content Area Grades/Data; STAR/ACAP Data; Mid-Year & End-Year STAR Growth Reports		Benchmark: Progress toward 5% increase in STAR Reading/Math Percent Proficient (BOY to EOY)	<b>Date:</b> 01/10/2025
		Benchmark: 5% increase in STAR Reading/Math Percent Proficient (BOY to EOY)	<b>Date:</b> 05/22/2025

## Activity

### MTSS ELA Standards- & Research-Based Instruction

**Person responsible:** Admin., Instructional Coach, Counselor, Teachers

**Launch Date:** 07/31/2023

#### **Required Resource(s):**

**Financial Resource:** \$44291.33  
**Other Resource:**

**Source of Funding:** Title I - Two Tier 3 Part-Time Instructors and Three Extended Day Tutors

#### **Activity Measure(s)**

PowerSchool Content Area Grades/Data; STAR/ACAP Data; Mid-Year & End-Year STAR Growth Reports; Tier 2 & 3 MTSS Intervention Documentation

#### **Benchmark(s)**

Benchmark: Progress toward 5% increase in STAR Reading/Math Percent Proficient (BOY to EOY)

**Date:** 01/10/2025

Benchmark: 5% increase in STAR Reading/Math Percent Proficient (BOY to EOY)

**Date:** 05/22/2025

## Activity

### Supplemental Materials/Equipment to Support ELA

**Person responsible:** Admin., Instructional Coach, Counselor, Teachers

**Launch Date:** 07/31/2023

#### **Required Resource(s):**

**Financial Resource:** \$5156.00  
**Other Resource:** State Library Enhancement Funds = \$2,358.00  
State Common Purchases Funds = \$1,495.00

**Source of Funding:** Title I (Supplemental Instructional Materials/Equipment including Supplemental Copier Contract/Usage)

#### **Activity Measure(s)**

Title I and State Fund Budget & Expenditure Documentation Aligned to Prioritized Needs Identified in Comprehensive Needs Assessment and PLC MTSS Data Analysis; PowerSchool Content Area Grades/Data; STAR/ACAP Data; Mid-Year & End-Year STAR Growth Reports; Tier 2 & 3 MTSS Intervention Documentation

#### **Benchmark(s)**

Benchmark: Progress toward 5% increase in STAR Reading/Math Percent Proficient (BOY to EOY)

**Date:** 01/10/2025

Benchmark: 5% increase in STAR Reading/Math Percent Proficient (BOY to EOY)

**Date:** 05/22/2025



Critical Initiative

Increase math achievement on local and state level benchmarks and assessments (ACAP, STAR, WIDA) through best practices and research-based strategies.

**Objective:**  
Increase student achievement in all academic areas with a focus on reading and math.

Activity

PLCs - Planning & Standards-Based Math Assessments

**Person responsible:** Admin., Instructional Coach, Counselor, Teachers

**Launch Date:** 07/31/2023

**Required Resource(s):**  
**Financial Resource:**  
**Other Resource:** Use PLC 4 Planning Questions to Develop Lessons, Assessments, Interventions, & Extensions

**Source of Funding:** N/A

Activity Measure(s)	Benchmark(s)	
PLC Artifacts; PowerSchool Content Area Grades/Data; STAR/ACAP Data; Mid-Year & End-Year STAR Growth Reports	<b>Benchmark:</b> Progress toward 5% increase in STAR Reading/Math Percent Proficient (BOY to EOY)	<b>Date:</b> 01/10/2025
	<b>Benchmark:</b> 5% increase in STAR Reading/Math Percent Proficient (BOY to EOY)	<b>Date:</b> 05/22/2025

Activity

Strategic Instruction to Engage/Assess Students

<b>Person responsible:</b> Admin., Instructional Coach, Counselor, Teachers		<b>Launch Date:</b> 07/31/2023	
<b>Required Resource(s):</b>			
<b>Financial Resource:</b>		<b>Source of Funding:</b> N/A	
<b>Other Resource:</b> Strategic Instruction: Math Journaling; Daily Fluency Kit Instruction Kagan Structures			
<b>Activity Measure(s)</b>		<b>Benchmark(s)</b>	
PowerSchool Content Area Grades/Data; STAR/ACAP Data; Mid-Year & End-Year STAR Growth Reports		Benchmark: Progress toward 5% increase in STAR Reading/Math Percent Proficient (BOY to EOY)	<b>Date:</b> 01/10/2025
		Benchmark: 5% increase in STAR Reading/Math Percent Proficient (BOY to EOY)	<b>Date:</b> 05/22/2025

## Activity

### MTSS Standards- & Research-Based Math Instruction

**Person responsible:** Admin., Instructional Coach, Counselor, Teachers

**Launch Date:** 07/31/2023

#### Required Resource(s):

**Financial Resource:**

**Other Resource:**

**Source of Funding:** Title I Duplicate Funding from Academic 2.3 - Title I PTIs & After-School Tutors

#### Activity Measure(s)

PowerSchool Content Area Grades/Data; STAR/ACAP Data; Mid-Year & End-Year STAR Growth Reports; Tier 2 & 3 MTSS Intervention Documentation

#### Benchmark(s)

Benchmark: Progress toward 5% increase in STAR Reading/Math Percent Proficient (BOY to EOY)

**Date:** 01/10/2025

Benchmark: 5% increase in STAR Reading/Math Percent Proficient (BOY to EOY)

**Date:** 05/22/2025

## Activity

### Supplemental Materials/Equipment to Support Math

**Person responsible:** Admin., Instructional Coach, Counselor, Teachers

**Launch Date:** 07/31/2023

#### Required Resource(s):

**Financial Resource:** \$5000.00

**Other Resource:**

**Source of Funding:** Title I Supplemental Purchased Services - Math Reflex/Frax Bundle Site License

#### Activity Measure(s)

Title I and State Fund Budget & Expenditure Documentation Aligned to Prioritized Needs Identified in Comprehensive Needs Assessment and PLC MTSS Data Analysis; PowerSchool Content Area Grades/Data; STAR/ACAP Data; Mid-Year & End-Year STAR Growth Reports; Tier 2 & 3 MTSS Intervention Documentation

#### Benchmark(s)

Benchmark: Progress toward 5% increase in STAR Reading/Math Percent Proficient (BOY to EOY)

**Date:** 01/10/2025

Benchmark: 5% increase in STAR Reading/Math Percent Proficient (BOY to EOY)

**Date:** 05/22/2025

Critical Initiative

Increase achievement and growth of identified subgroup (Special Education).

Objective:  
Increase student achievement in all academic areas with a focus on reading and math.

Activity

SPED & GenEd Teacher Collaboration (PLCs/Planning)

**Person responsible:** Admin., Instructional Coach, Counselor, Teachers

**Launch Date:** 07/31/2023

**Required Resource(s):**

Financial Resource:

Other Resource:

Source of Funding: N/A

Activity Measure(s)	Benchmark(s)
PLC Agendas/Sign-in Logs	<div><b>Benchmark:</b> PLC Agendas/Sign-in Logs</div> <div><b>Date:</b> 01/10/2025</div>
	<div><b>Benchmark:</b> PLC Agendas/Sign-in Logs</div> <div><b>Date:</b> 05/22/2025</div>

Activity

GenEd Teacher Provides MTSS Supports in Classroom

<b>Person responsible:</b> Admin., Instructional Coach, Counselor, Teachers		<b>Launch Date:</b> 07/31/2023	
<b>Required Resource(s):</b>			
<b>Financial Resource:</b>		<b>Source of Funding:</b> N/A	
<b>Other Resource:</b>			
<b>Activity Measure(s)</b>		<b>Benchmark(s)</b>	
PowerSchool Content Area Grades/Data; STAR/ACAP Data; Mid-Year & End-Year STAR Growth Reports; Tier 2 MTSS Intervention Documentation with General Education Teacher		Benchmark: Progress toward 5% increase in STAR Reading/Math Percent Proficient (BOY to EOY)	<b>Date:</b> 01/10/2025
		Benchmark: 5% increase in STAR Reading/Math Percent Proficient (BOY to EOY)	<b>Date:</b> 05/22/2025

## Activity

SPED Teacher &/or PTI Provides MTSS Tier 3 Support

**Person responsible:** Admin., Instructional Coach, Counselor, Teachers

**Launch Date:** 07/31/2023

### Required Resource(s):

**Financial Resource:**

**Other Resource:**

**Source of Funding:** Title I Duplicate Funding from Academic 2.3 - Title I Two Tier 3 PTIs & Three After-School Tutors

### Activity Measure(s)

PowerSchool Content Area Grades/Data; STAR/ACAP Data; Mid-Year & End-Year STAR Growth Reports; Tier 3 MTSS Intervention Documentation with SPED/PTI Teacher

### Benchmark(s)

Benchmark: Progress toward 5% increase in STAR Reading/Math Percent Proficient (BOY to EOY)

**Date:** 01/10/2025

Benchmark: 5% increase in STAR Reading/Math Percent Proficient (BOY to EOY)

**Date:** 05/22/2025

## Activity

SPED Teacher provides Specialized IEP Instruction

**Person responsible:** Admin., Instructional Coach, Counselor, Teachers

**Launch Date:** 07/31/2023

### Required Resource(s):

**Financial Resource:**

**Other Resource:** District Support for Special Education Services

**Source of Funding:** N/A

### Activity Measure(s)

Special Education IEP Documentation & Goal Data Collection; PowerSchool Content Area Grades/Data; STAR/ACAP Data; Mid-Year & End-Year STAR Growth Reports

### Benchmark(s)

Benchmark: Progress toward 5% increase in STAR Reading/Math Percent Proficient (BOY to EOY)

**Date:** 01/10/2025

Benchmark: 5% increase in STAR Reading/Math Percent Proficient (BOY to EOY)

**Date:** 05/22/2025