

Critical Initiative

Develop operating systems to build leadership capacity (PLC)

Objective:
Provide instruction and best practice strategies for schools to equip students with knowledge and skills for college, career and workforce.

Activity

Strategic Master Schedule

Person responsible: Administrators and All Teachers

Launch Date: 08/15/2024

Required Resource(s):
Financial Resource:
Other Resource:

Source of Funding:

Activity Measure(s)

Master schedule adherence with defined grade level intervention times for reading (K-6) and math (3-6); Enrichment and PE times scheduled back to back for Macro PLC Planning sessions of 85 minutes; Uninterrupted instructional blocks for Reading/ELA and Math.

Benchmark(s)

Benchmark: Increase percentage of students proficient on Early Lit/Reading STAR End of Year Assessment from 56% in 2024 to 59% 2025.

Date: 05/19/2025

Benchmark: Increase percentage of students proficient on Math STAR End of Year Assessment from 61% in 2024 to 64% 2025.

Date: 05/19/2025

Benchmark: Increase percentage of students proficient on ELA ACAP Summative from 60% in 2024 to 63% in 2025.

Date: 05/19/2025

Benchmark: Increase percentage of students proficient on Math ACAP Summative from 36% in 2024 to 39% in 2025.

Date: 05/19/2025

Activity

Structure & Guidance for PLC Meetings

Person responsible: Administrators and All Teachers		Launch Date: 08/15/2024	
Required Resource(s):			
Financial Resource: \$38757.60		Source of Funding: Title I - Subs for PLCS	
Other Resource:			
Activity Measure(s)		Benchmark(s)	
Grade Levels and Vertical Math PLT (OGAP/4DX Pilot Cohort 2) will follow the Professional Learning Communities Model using the 4 Driving Questions to guide planning for instruction and intervention. The Structure allows for teachers to be relieved from classrooms for an additional 45 minutes for PD.		Benchmark: Increase percentage of students proficient on Early Lit/Reading STAR End of Year Assessment from 56% in 2024 to 59% 2025.	Date: 05/19/2025
		Benchmark: Increase percentage of students proficient on Math STAR End of Year Assessment from 61% in 2024 to 64% 2025.	Date: 05/19/2025
		Benchmark: Increase percentage of students proficient on ELA ACAP Summative from 60% in 2024 to 63% in 2025.	Date: 05/19/2025
		Benchmark: Increase percentage of students proficient on Math ACAP Summative from 36% in 2024 to 39% in 2025.	Date: 05/19/2025

Critical Initiative

Invest in personal and professional learning to advance individual growth.

Objective:

Provide instruction and best practice strategies for schools to equip students with knowledge and skills for college, career and workforce.

Activity

Mentoring Program for New/Novice Teachers

Person responsible: Administration,
Mentees (years 1-3/new), Mentors

Launch Date: 08/01/2024

Required Resource(s):

Financial Resource:
Other Resource: Mentor Teachers meeting
qualifications will be paid a stipend from the
District

Source of Funding:

Activity Measure(s)

Mentee/Mentor program meets each
month to provide guidance and set
expectations for success.

Benchmark(s)

Benchmark: Increase
percentage of students
proficient on Early
Lit/Reading STAR End of Year
Assessment from 56% in
2024 to 59% 2025.
Date: 05/19/2025

Benchmark: Increase
percentage of students
proficient on Math STAR End
of Year Assessment from 61%
in 2024 to 64% 2025.
Date: 05/19/2025

Benchmark: Increase
percentage of students
proficient on ELA ACAP
Summative from 60% in 2024
to 63% in 2025.
Date: 05/19/2025

Benchmark: Increase
percentage of students
proficient on Math ACAP
Summative from 36% in 2024
to 39% in 2025.
Date: 05/19/2025

Benchmark: Decrease
Date: 05/23/2025

Activity Measure(s)	Benchmark(s)
	number of infractions by 2% from 192 incidents in 2023- 2024 to no more than 188 incidents in 2024-2025.

Activity

Prescriptive Professional Development

Person responsible: Administrators and All Teachers		Launch Date: 08/01/2024
Required Resource(s): Financial Resource: \$57200.00 Other Resource: \$33,500 from 3 Mill Budget for Kagan Coaching, PLCs at Work Institute, Leader in Me, OGAP		
Source of Funding: Title I - LIM, Kagan, Ron Clark, CLAS, PLCs at Work		
Activity Measure(s)	Benchmark(s)	
Prescriptive Professional Development will include weekly PLCs for classroom and SPED teachers, Coaching Cycles for K-3rd grade teachers, LIM Coaching and Community PD Days for Lighthouse Team Members, onsite Coaching for Kagan, Ron Clark, OGAP, CLAS Conference, and PLCs@Work Institute.	Benchmark: Increase percentage of students proficient on Early Lit/Reading STAR End of Year Assessment from 56% in 2024 to 59% 2025.	
	Date: 05/19/2025	
	Benchmark: Increase percentage of students proficient on Math STAR End of Year Assessment from 61% in 2024 to 64% 2025.	
	Date: 05/19/2025	
	Benchmark: Increase percentage of students proficient on ELA ACAP Summative from 60% in 2024 to 63% in 2025.	
	Date: 05/19/2025	
	Benchmark: Increase percentage of students proficient on Math ACAP Summative from 36% in 2024 to 39% in 2025.	
	Date: 05/19/2025	
	Benchmark: Decrease number of infractions by 2% from 192 incidents in 2023-2024 to no more than 188 incidents in 2024-2025.	
	Date: 05/23/2025	

Activity

Leader in Me Framework for School Improvement

Person responsible: Administrators and All Teachers

Launch Date: 08/01/2024

Required Resource(s):

Financial Resource: \$1520.90

Other Resource: \$5,500 3 Mill Budget - Leader in Me Annual Membership Fee
\$5,000 Strawberry Fundraiser -Celebrations

Source of Funding: Title I Funds - Instructional Supplies for Leadership Notebooks

Activity Measure(s)

Lighthouse Team Agendas/Minutes, Leadership Notebooks (teachers and students), WIGs with 4DX, Student Leadership Roles, & Leadership Assemblies/Parades each month

Benchmark(s)

Benchmark: Increase percentage of students proficient on Early Lit/Reading STAR End of Year Assessment from 56% in 2024 to 59% 2025.

Date: 05/19/2025

Benchmark: Increase percentage of students proficient on Math STAR End of Year Assessment from 61% in 2024 to 64% 2025.

Date: 05/19/2025

Benchmark: Increase percentage of students proficient on ELA ACAP Summative from 60% in 2024 to 63% in 2025.

Date: 05/19/2025

Benchmark: Increase percentage of students proficient on Math ACAP Summative from 36% in 2024 to 39% in 2025.

Date: 05/19/2025

Benchmark: Decrease number of infractions by 2% from 192 incidents in 2023-2024 to no more than 188 incidents in 2024-2025.

Date: 05/23/2025

Benchmark: Increase average daily attendance from 94% in 2023-2024 to 95% in 2024-2025.

Date: 05/23/2025

Benchmark: 100% of students will engage in a student-led conference with either peers, teachers, or parents/caregivers during the 2024-2025 school year.

Date: 05/23/2025

Critical Initiative

Provide tools and resources for all K-12 to have opportunities to prepare for college and career options.

Objective:

Provide instruction and best practice strategies for schools to equip students with knowledge and skills for college, career and workforce.

Activity

Cross-Curricular Instruction

Person responsible: Administrators,
All Teachers, STEAM Lab Instructor

Launch Date: 08/01/2024

Required Resource(s):

Financial Resource: \$29000.00

Other Resource:

Source of Funding: 3 Mill Tax

Activity Measure(s)

Cross-Curricular Instruction: Concept Boards, STEM/STEAM Units, STEAM Lab, Project-Based Learning, ELA Integration

Benchmark(s)

Benchmark: Increase percentage of students proficient on Early Lit/Reading STAR End of Year Assessment from 56% in 2024 to 59% 2025.

Date: 05/19/2025

Benchmark: Increase percentage of students proficient on Math STAR End of Year Assessment from 61% in 2024 to 64% 2025.

Date: 05/19/2025

Benchmark: Increase percentage of students proficient on ELA ACAP Summative from 60% in 2024 to 63% in 2025.

Date: 05/19/2025

Benchmark: Increase percentage of students proficient on Math ACAP Summative from 36% in 2024 to 39% in 2025.

Date: 05/19/2025

Activity

Career Exploration

Person responsible: Administrators and All Teachers		Launch Date: 08/01/2024
Required Resource(s): Financial Resource: \$5000.00 Other Resource: Additional Club material coming from Strawberry Festival Fundraiser as needed		
Source of Funding: 3 Mill Tax		
Activity Measure(s)	Benchmark(s)	
Career Exploration: Future Teachers Club, STEAM Club, Various Clubs offered by teachers to support career interests, First Responder Visits, Various Guest Speakers/Programs, Club Materials, Career Day	Benchmark: Increase percentage of students proficient on Early Lit/Reading STAR End of Year Assessment from 56% in 2024 to 59% 2025.	Date: 05/19/2025
	Benchmark: Increase percentage of students proficient on Math STAR End of Year Assessment from 61% in 2024 to 64% 2025.	Date: 05/19/2025
	Benchmark: Increase percentage of students proficient on ELA ACAP Summative from 60% in 2024 to 63% in 2025.	Date: 05/19/2025
	Benchmark: Increase percentage of students proficient on Math ACAP Summative from 36% in 2024 to 39% in 2025.	Date: 05/19/2025

Activity

Student Jobs

Person responsible: Administrators and All Teachers

Launch Date: 08/07/2024

Required Resource(s):
Financial Resource: \$300.00
Other Resource:

Source of Funding: Strawberry Festival Fundraiser

Activity Measure(s)	Benchmark(s)
Classroom Roles and Leadership Roles: Including leadership roles within the classroom to maintain a positive culture and school-wide leadership roles for students to have an avenue to serve the school as greeters, bus/carline helpers, breakfast crew, lost and found, groundskeepers, flag corp, etc.	Benchmark: Increase average daily attendance from 94% in 2023-2024 to 95% in 2024-2025. Date: 05/23/2025
	Benchmark: Decrease number of infractions by 2% from 192 incidents in 2023-2024 to no more than 188 incidents in 2024-2025. Date: 05/23/2025

Critical Initiative

Adopt a research-based school-wide operating system which promotes supportive school environment, student engagement and staff satisfaction.

Objective:

Provide an environment within the school that promotes a positive climate and culture.

Activity

Establish Attendance/PBIS/Discipline/Safety Plans

Person responsible: All Certified & Classified Employees, SRO, Parents

Launch Date: 08/01/2024

Required Resource(s):

Financial Resource: \$5000.00

Source of Funding: Strawberry Festival Fundraiser

Other Resource:

Activity Measure(s)

Establish Attendance, PBIS/Discipline, and Safety Plans: Provide training for teachers and staff during preservice days to have consistent implementation of plans; provide students with PBIS rewards and recognition throughout each quarter; plan celebrations for students meeting goals.

Benchmark(s)

Benchmark: Increase average daily attendance from 94% in 2023-2024 to 95% in 2024-2025.

Date: 05/23/2025

Benchmark: Decrease number of infractions by 2% from 192 incidents in 2023-2024 to no more than 188 incidents in 2024-2025.

Date: 05/23/2025

Activity

Data Analysis during PLCs

Person responsible: Administrators and All Teachers		Launch Date: 08/01/2024
Required Resource(s):		
Financial Resource:	Source of Funding:	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
Data Analysis during PLCs: Academic, Attendance, & Discipline Data	Benchmark: Increase percentage of students proficient on Early Lit/Reading STAR End of Year Assessment from 56% in 2024 to 59% 2025.	Date: 05/19/2025
	Benchmark: Increase percentage of students proficient on Math STAR End of Year Assessment from 61% in 2024 to 64% 2025.	Date: 05/19/2025
	Benchmark: Increase average daily attendance from 94% in 2023-2024 to 95% in 2024-2025.	Date: 05/23/2025
	Benchmark: Decrease number of infractions by 2% from 192 incidents in 2023-2024 to no more than 188 incidents in 2024-2025.	Date: 05/23/2025
	Benchmark: Decrease the retention rate from 2% (10 of 482 students retained) in 2023-2024 to 1.5% for 2024-2025.	Date: 05/23/2025

Activity

Multi-Tiered Behavior Supports for Students-MTSS

Person responsible: Administrators, All Teachers, Interventionists

Launch Date: 08/01/2024

Required Resource(s):

Financial Resource:

Other Resource: Project Success Program Unit and Instructional Aide provided by District

Source of Funding:

Activity Measure(s)

Multi-Tiered Supports for Students (MTSS) to Promote Positive Climate and Culture: LIM, Peer Helpers, Counseling Program, Project Success Program

Benchmark(s)

Benchmark: Decrease number of infractions by 2% from 192 incidents in 2023-2024 to no more than 188 incidents in 2024-2025.

Date: 05/23/2025

Activity

Student Engagement PD and Vertical PLC

Person responsible: Administrators and Teacher Cohorts 1 & 2

Launch Date: 08/01/2024

Required Resource(s):

Financial Resource: \$5500.00

Other Resource:

Source of Funding: 3 Mill Funds for PD Supplies

Activity Measure(s)

Kagan supplies and materials for implementation, Solution Tree (PLC) materials, Brainspring (curriculum support materials)

Benchmark(s)

Benchmark: Increase average daily attendance from 94% in 2023-2024 to 95% in 2024-2025.

Date: 05/23/2025

Benchmark: Decrease number of infractions by 2% from 192 incidents in 2023-2024 to no more than 188 incidents in 2024-2025.

Date: 05/23/2025

Critical Initiative

Build inclusive relationships with students, families and other stakeholders to support successful learning partnerships.

Objective:
Provide an environment within the school that promotes a positive climate and culture.

Activity

Involve Parents/Caregivers in School Improvement

Person responsible: Administrators,
Teachers, and Parents

Launch Date: 08/01/2024

Required Resource(s):
Financial Resource:
Other Resource:

Source of Funding:

Activity Measure(s)
Continuous Improvement Cycle
Involving Parents/Caregivers in ACIP
Meetings, Quarterly PAC Meetings, and
Volunteer Meetings

Benchmark(s)
Benchmark: Increase the
number of parents attending
quarterly PAC meetings,
parent engagement nights in
fall and winter, and parents
volunteering .
Date: 05/23/2025

Activity

Family Involvement Outreach Events

Person responsible: Administrators, Teachers, Parents, Students		Launch Date: 08/01/2024
Required Resource(s): Financial Resource: \$2123.31 Other Resource: Strawberry Festival Fundraiser to pay for meals for family nights and supplies for activities		
Source of Funding: Title I - Postage, One Book/One Loxley		
Activity Measure(s)	Benchmark(s)	
Family Involvement Outreach: Communications, Fall Leaders Night, Winter STEAM Night, Parent Meetings, Parent Conferences, One Book, One Loxley, Attendance Tracking through Daily Agendas (Parenting, Instructional Materials,& Resources for Home-School Communications and Parenting Workshops/Meetings)	Benchmark: Increase average daily attendance from 94% in 2023-2024 to 95% in 2024-2025.	Date: 05/23/2025
	Benchmark: Increase the number of parents attending quarterly PAC meetings, parent engagement nights in fall and winter, and parents volunteering.	Date: 05/23/2025

Critical Initiative

Provide all employees access to mental, social, and cognitive resources.

Objective:

Provide an environment within the school that promotes a positive climate and culture.

Activity

Employee Assistance Program

Person responsible: Human Resources, Admin, and All Employees

Launch Date: 08/01/2024

Required Resource(s):

Financial Resource:
Other Resource: Provided by the District

Source of Funding:

Activity Measure(s)

Employees may reach out to the Employee Assistance Program as needed throughout the school year. This is a service provided by the District for the overall health of its employees.

Benchmark(s)

Benchmark: Increase teacher retention rate. **Date:** 07/31/2025

Activity

Mentoring Program for New/Novice Teachers

Person responsible: Administrators and All Teachers

Launch Date: 08/01/2024

Required Resource(s):

Financial Resource:
Other Resource:

Source of Funding:

Activity Measure(s)

Assign every teacher within the first 3 years, teachers new to Baldwin County, and teachers new to Loxley Elementary School with a mentor. Hold Mentor/Mentee meetings once a month and have mentors track one-on-one mentoring meetings on a log. District will supplement with stipend.

Benchmark(s)

Benchmark: Increase teacher retention rate.

Date: 07/31/2025

Critical Initiative

Engage students in their growth and achievement of personal and academic goals through strategies, tracking and reflection.

Objective:
Increase student achievement in all academic areas with a focus on reading and math.

Activity

Leadership Notebooks

Person responsible: Administrators
and All Teachers

Launch Date: 08/01/2024

Required Resource(s):
Financial Resource:
Other Resource:

Source of Funding:

Activity Measure(s)

Benchmark(s)

Teachers and students will build and maintain a leadership notebook to include goal setting, tracking, reflections, strategies, and celebrations throughout the school year. Students will use their notebooks to conduct a student-led conference with either peers, teachers, or parents/caregivers.

Benchmark: Increase percentage of students proficient on Early Lit/Reading STAR End of Year Assessment from 56% in 2024 to 59% 2025.

Date: 05/19/2025

Benchmark: Increase percentage of students proficient on Math STAR End of Year Assessment from 61% in 2024 to 64% 2025.

Date: 05/19/2025

Benchmark: Increase average daily attendance from 94% in 2023-2024 to 95% in 2024-2025.

Date: 05/23/2025

Activity

Student Celebration of Accomplishments

Person responsible: Administrators and All Teachers		Launch Date: 08/07/2024
Required Resource(s):		
Financial Resource: \$2000.00		Source of Funding: Strawberry Festival Fundraiser
Other Resource:		
Activity Measure(s)	Benchmark(s)	
Students will celebrate reaching goals for behavior, attendance, and academics throughout the school year: attendance monthly, academics quarterly, behavior quarterly. Students will track accomplishments in leadership notebooks and share progress in peer, teacher, and parent/caregiver conferences.	Benchmark: Increase percentage of students proficient on Early Lit/Reading STAR End of Year Assessment from 56% in 2024 to 59% 2025. Date: 05/19/2025	
	Benchmark: Increase percentage of students proficient on Math STAR End of Year Assessment from 61% in 2024 to 64% 2025. Date: 05/19/2025	
	Benchmark: Increase average daily attendance from 94% in 2023-2024 to 95% in 2024-2025. Date: 05/21/2025	
	Benchmark: 100% of students will engage in a student-led conference with either peers, teachers, or parents/caregivers during the 2024-2025 school year. Date: 05/19/2025	

Critical Initiative

Increase reading achievement on local and state level benchmarks and assessments (ACAP, STAR, WIDA, PreACT, ACT) through best practices and research-based strategies.

Objective:
Increase student achievement in all academic areas with a focus on reading and math.

Activity

ELA PLCs for Planning/Assessment/Response

Person responsible: Administrators
and All Teachers

Launch Date: 08/01/2024

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource:

Activity Measure(s)

Horizontal PLCs meet weekly in PLCs to plan for standards-based instruction, common assessments, and how they will design interventions and enrichment to meet students' needs. Subs will be provided to extend planning to double amount twice per month.

Benchmark(s)

Benchmark: Increase percentage of students proficient on Early Lit/Reading STAR End of Year Assessment from 56% in 2024 to 59% 2025.

Date: 05/19/2025

Benchmark: Increase percentage of students proficient on ELA ACAP Summative from 60% in 2024 to 63% in 2025.

Date: 05/19/2025

Benchmark: Decrease the retention rate from 2% (10 of 482 students retained) in 2023-2024 to 1.5% for 2024-2025.

Date: 05/23/2025

Activity

Strategic Instruction to Engage/Assess Students

Person responsible: Administrators and All Teachers		Launch Date: 08/07/2024
Required Resource(s):		
Financial Resource:	Source of Funding:	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
Teachers will plan for standards-based instruction, assessment, and response (intervention/enrichment) using the PLC model and MTSS Framework embedded in a culture of high student engagement utilizing strategies they learned during prescriptive PD sessions.	Benchmark: Increase percentage of students proficient on Early Lit/Reading STAR End of Year Assessment from 56% in 2024 to 59% 2025.	Date: 05/19/2025
	Benchmark: Increase percentage of students proficient on ELA ACAP Summative from 60% in 2024 to 63% in 2025.	Date: 05/19/2025
	Benchmark: Decrease the retention rate from 2% (10 of 482 students retained) in 2023-2024 to 1.5% for 2024-2025.	Date: 05/23/2025

Activity

MTSS Research/Standards-Based ELA Intervention

Person responsible: Administrators, All Teachers, & PTIs		Launch Date: 08/08/2024	
Required Resource(s):			
Financial Resource: \$28260.75		Source of Funding: Title Funds for PTIs (1)	
Other Resource: \$62,000 3 Mill PTIs (2)			
Activity Measure(s)		Benchmark(s)	
Using the PLC Model and MTSS Framework, admin, teachers, and PTIs, will plan for standards-based tier 2 and tier 3 interventions using approved research-based programs. PST meetings will be held monthly to assess progress and make revisions/additions to intervention plans as needed.		Benchmark: Increase percentage of students proficient on Early Lit/Reading STAR End of Year Assessment from 56% in 2024 to 59% 2025. Date: 05/19/2025	
		Benchmark: Increase percentage of students proficient on ELA ACAP Summative from 60% in 2024 to 63% in 2025. Date: 05/19/2025	
		Benchmark: Decrease the retention rate from 2% (10 of 482 students retained) in 2023-2024 to 1.5% for 2024-2025. Date: 05/23/2025	

Activity

Supplemental Materials/Resources/Copier for ELA

Person responsible: Administrators and All Teachers

Launch Date: 08/01/2024

Required Resource(s):
Financial Resource: \$3250.00
Other Resource: \$5,000 - 3 Mill Funds for copies, instructional supplies, poster maker, color printer ink

Source of Funding: Title I - Equipment Services (1/2 Copier funds)

Activity Measure(s)

Teachers will utilize funds for PD materials, copier and color printer supplies, classroom instructional supplies to supplement research & standards-based instruction, intervention, and enrichment.

Benchmark(s)

Benchmark: Increase percentage of students proficient on Early Lit/Reading STAR End of Year Assessment from 56% in 2024 to 59% 2025.

Date: 05/19/2025

Benchmark: Increase percentage of students proficient on ELA ACAP Summative from 60% in 2024 to 63% in 2025.

Date: 05/19/2025

Benchmark: Decrease the retention rate from 2% (10 of 482 students retained) in 2023-2024 to 1.5% for 2024-2025.

Date: 05/23/2025

Critical Initiative

Increase math achievement on local and state level benchmarks and assessments (ACAP, STAR, WIDA, PreACT, ACT) through best practices and research-based strategies.

Objective:

Increase student achievement in all academic areas with a focus on reading and math.

Activity

Math PLCs for Planning/Assessment/Response

Person responsible: Administrators
and All Teachers

Launch Date: 08/15/2024

Required Resource(s):

Financial Resource:
Other Resource:

Source of Funding:

Activity Measure(s)

Horizontal PLCs meet weekly in PLCs to plan for standards-based instruction, common assessments, and how they will design interventions and enrichment to meet students' needs. Subs will be provided to extend planning to double amount twice per month.

Benchmark(s)

Benchmark: Increase percentage of students proficient on Math STAR End of Year Assessment from 61% in 2024 to 64% 2025.

Date: 05/19/2025

Benchmark: Increase percentage of students proficient on Math ACAP Summative from 36% in 2024 to 39% in 2025.

Date: 05/19/2025

Benchmark: Decrease the retention rate from 2% (10 of 482 students retained) in 2023-2024 to 1.5% for 2024-2025.

Date: 05/23/2025

Activity

Strategic Instruction to Engage/Assess Students

Person responsible: Administrators and All Teachers		Launch Date: 08/01/2024
Required Resource(s):		
Financial Resource:	Source of Funding:	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
Teachers will plan for standards-based instruction, assessment, and response (intervention/enrichment) using the PLC model and MTSS Framework embedded in a culture of high student engagement utilizing strategies they learned during prescriptive PD sessions.	Benchmark: Increase percentage of students proficient on Math STAR End of Year Assessment from 61% in 2024 to 64% 2025.	Date: 05/19/2025
	Benchmark: Increase percentage of students proficient on Math ACAP Summative from 36% in 2024 to 39% in 2025.	Date: 05/19/2025
	Benchmark: Decrease the retention rate from 2% (10 of 482 students retained) in 2023-2024 to 1.5% for 2024-2025.	Date: 05/23/2025

Activity

MTSS Research/Standards-Based Math Intervention

Person responsible: Administrators, All Teachers, and PTIs		Launch Date: 08/08/2024
Required Resource(s):		
Financial Resource: \$28260.75		Source of Funding: Title Funds for PTIs (1)
Other Resource: \$62,000 3 Mill PTIs (2)		
Activity Measure(s)	Benchmark(s)	
Using the PLC Model and MTSS Framework, admin, teachers, and PTIs, will plan for standards-based tier 2 and tier 3 interventions using approved research-based programs. PST meetings will be held monthly to assess progress and make revisions/additions to intervention plans as needed.	Benchmark: Increase percentage of students proficient on Math STAR End of Year Assessment from 61% in 2024 to 64% 2025. Date: 05/19/2025	
	Benchmark: Increase percentage of students proficient on Math ACAP Summative from 36% in 2024 to 39% in 2025. Date: 05/19/2025	
	Benchmark: Decrease the retention rate from 2% (10 of 482 students retained) in 2023-2024 to 1.5% for 2024-2025. Date: 05/23/2025	

Activity

Supplemental Materials/Resources/Copier for Math

Person responsible: Administrators and All Teachers

Launch Date: 08/01/2024

Required Resource(s):
Financial Resource: \$3250.00
Other Resource: \$5,000 - 3 Mill Funds for copies, instructional supplies, poster maker, color printer ink

Source of Funding: Title I - Equipment Services (1/2 Copier funds)

Activity Measure(s)

Teachers will utilize funds for PD materials, copier and color printer supplies, classroom instructional supplies to supplement research & standards-based instruction, intervention, and enrichment.

Benchmark(s)

Benchmark: Increase percentage of students proficient on Math STAR End of Year Assessment from 61% in 2024 to 64% 2025.

Date: 05/19/2025

Benchmark: Increase percentage of students proficient on Math ACAP Summative from 36% in 2024 to 39% in 2025.

Date: 05/19/2025

Benchmark: Decrease the retention rate from 2% (10 of 482 students retained) in 2023-2024 to 1.5% for 2024-2025.

Date: 05/23/2025

Critical Initiative

Increase achievement and growth of identified subgroup.

Objective:
Increase student achievement in all academic areas with a focus on reading and math.

Activity

Special Education/General Education Collaboration

Person responsible: Administrators and All Teachers

Launch Date: 08/01/2024

Required Resource(s):

Financial Resource:

Other Resource:

Source of Funding:

Activity Measure(s)	Benchmark(s)	
During weekly PLCs, quarterly Data Meetings, and daily Common Planning, GenEd and SPED teachers will intentionally plan for filling gaps and providing interventions within the general education setting and the resource room setting. Substitutes are provided for SPED teachers for extended planning.	Benchmark: Increase percentage of SPED students proficient on ELA ACAP Summative from 20% in 2024 to 23% in 2025.	Date: 05/19/2025
	Benchmark: Increase percentage of SPED students proficient on Math ACAP Summative from 10% in 2024 to 13% in 2025.	Date: 05/19/2025

Activity

MTSS/RTI Supports & Accommodations in GenEd

Person responsible: Administrators and All Teachers

Launch Date: 08/01/2024

Required Resource(s):

Financial Resource:
Other Resource:

Source of Funding:

Activity Measure(s)

SPED students will be provided all tiers within RtI framework in addition to minutes of specialized instruction within the SPED Resource Room. GenEd teachers and Part-time Interventionists will provide Tier 2 & Tier 3 interventions. GenEd teachers will support with IEP accommodations in Tier 1.

Benchmark(s)

Benchmark: Increase percentage of SPED students proficient on ELA ACAP Summative from 20% in 2024 to 23% in 2025.

Date: 05/19/2025

Benchmark: Increase percentage of SPED students proficient on Math ACAP Summative from 10% in 2024 to 13% in 2025.

Date: 05/19/2025