COMPLIANCE VERIFICATION FORM

**Autism**

11-2 AAC Criteria

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Student’s Name** |  | **Reviewer** |  | **Date** |  |

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| --- | --- | --- | --- | --- | --- | --- | --- |
|  | Autism Evaluation Requirements | **EVAL** | | **ELIG RPT** | | **N/A** | **COMMENTS** |
| **YES** | **NO** | **YES** | **NO** |
|  | 1. **Vision Screening**  P\_\_\_\_ F\_\_\_\_\_ Follow-up\_\_\_\_\_   **Hearing Screening**  P\_\_\_\_ F\_\_\_\_\_ Follow-up\_\_\_\_\_ |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  | Autism Spectrum Disorder rating scale |  |  |  |  |  |  |
|  | Comprehensive evaluation and report to be completed by a medical doctor, clinical psychiatrist, school psychologist or other qualified person (i.e., psychometrist) trained in the area of autism evaluation |  |  |  |  |  |  |
|  | Communication/language evaluation and a behavior rating scale and/or an adaptive behavior rating scaleAdditional performance may include developmental, intellectual achievement (individual or group), motor, criterion-referenced tests, curriculum-based assessments, work samples, portfolios, and observation |  |  |  |  |  |  |
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|  |  |  |  |  |  |  |
|  | Grades K-12  1. Observation in a structured (academic) environment 2. Observation in an unstructured (nonacademic [e.g. lunch/PE]) environment 3. Structured interview with parent/primary caregiver |  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  | 6. Preschoolers   1. Observation in a natural setting (*Natural Environment Survey* may be used) 2. Structured interview with the parent/primary caregiver (*Family Focused Interview* may be used) |  |  |  |  |  |
|  |  |  |  |  |  |

**The following information must also be included on the eligibility report:**

**For Initial Evaluation**

**Prong 1  Yes No**

|  |  |  |
| --- | --- | --- |
| Documentation that the child was provided appropriate instruction in regular education settings |  |  |
| Documentation that instruction was delivered by qualified personnel |  |  |

**Prong 2**

|  |  |  |
| --- | --- | --- |
| Data-based documentation of repeated assessments of achievement at reasonable intervals reflecting formal assessment of student progress during instruction |  |  |
| Documentation above was provided to the parent |  |  |

**At Every Reevaluation**

|  |  |  |
| --- | --- | --- |
| Documentation that instruction was delivered by qualified personnel |  |  |