**Parent Interview - Autism**

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Q. What three words or qualities would best describe @?

A.

Q. Describe @’s play at home. What activity does he/she choose most often during free time?

A.

Q. Does he /she play with other children? Does he/she participate appropriately in group games or activities?

A.

Q. Does @ play with you or other adults when a play activity is introduced?

A.

Q. How does @ respond when spoken to by you or another family member?

A.

Q. How does he/she respond to strangers?

A.

Q. How does @ react to changes in normal daily routines?

A.

Q. How does he/she react when you ask that a preferred activity be concluded?

A.

Q. At what age did @ begin to speak? How did his/her speech develop to the present ?

A.

Q. Does @ use appropriate gestures and facial expressions when communicating?

A.

Q. How does @ try to get your attention or the attention of others?

A.

Q. How does he/she react when hurt (minor bumps/scrapes)?

A.

Q. How does @ react to bright lights and loud or sudden sounds?

A.

Q. How does @ react to changes in visual details? (For example, if something is moved or rearranged in his/her room or elsewhere.)

A.

Q. Describe his/her coordination. Would you describe him/her as clumsy? Have you noticed any repetitive movements?

A.

Q. Describe how @ reacts to different textures (food and/or types of clothing, tags, seams, etc.), temperatures, and smells.

A.

Q. Does @ frequently touch or hold objects, pick at his/her skin, hair, etc.?

A.

Q. Describe @’s eating habits—likes/dislikes.

A.

Q. What situations trigger anger and/or agitation in @? How is the anger and/or agitation expressed and what calms him/her?

A.

Q. Is @ taking any medications? If so, please describe the type and purpose.

A.

Q. Does @ become upset when he/she perceives others to be standing too close or entering his/her personal space?

A.

Q. Does @ show a lack of awareness of personal space by standing too close or entering the personal space of others?

A.

Q. Briefly list any current concerns about @.

A.