**Teacher Interview - Autism**

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Q. What three words or qualities would best describe this student?

A.

Q. Describe your child’s academic strengths and weaknesses.

A.

Q. Does your child act like a younger child? In what way?

A.

Q. How does he/she respond to changes in the schedule?

A.

Q. How does he/she respond to transitions from one activity to another?

A.

Q. Describe your child’s behavior and/or organizational skills in the classroom?

A.

Q. Describe your child’s behavior during unstructured time (fire drills, PE, assemblies, etc.).

A.

Q. Describe your child’s behavior during a group lesson or activity.

A.

Q. How does your child communicate with adults? Can he/she hold a reciprocal conversation? Does he/she prefer telling detailed information or facts in a one-sided way?

A.

Q. How does your child communicate with peers? Does he/she speak in a formal or scripted way or in a way that seems unusual in comparison to peers?

A.

Q. Describe your child’s eye contact when communicating verbally with others.

A.

Q. Describe your child’s reaction of social cues from others. Does he/she respect the personal space of others?

A.

Q. Does your child have a particular area of interest or expertise? If so, what?

A.

Q. Does your child display sensory differences (i.e., frequently hold/touch objects, pick at his/her skin or hair, explore objects by smelling them, seek or avoid particular noises)?

A.

Q. Does your child seem to display a high level of anxiety, agitation, or frustration? If so, what specific situations are triggers?

A.

Q. Describe any other behaviors or concerns you have for your child.

A.