Problems Piling Up?

We Can Help

Baldwin County Schools Comprehensive Counseling and Guidance Program

Mr. Eddie Tyler
Superintendent

Dr. Joyce Woodburn
Dean of Academics

What Do School Counselors Do?

♦ Provide direct counseling services to students individually and in small groups.
♦ Provide education and support services to parents.
♦ Provide consultation services to teachers.
♦ Facilitate referrals to community support services.
♦ Advise students on academic planning and career guidance.
♦ Network with post-secondary schools.
♦ Maintain up-to-date resources on careers and post-secondary schools.

Counseling and Guidance Programs

♦ Red Ribbon Week Activities
♦ Child Lures Program
♦ Keeping Our Kids Safe Program
♦ You Are Unique Program
♦ High School Peer Helpers Program
♦ Dating Violence Awareness Program
♦ T.O.O.L.S. (Taking Over Our Lives) Program
♦ Too Good for Drugs Curriculum
♦ Prevention, Intervention, and Education Groups
♦ Career Cruising
♦ Discovery Health Connections Curricula
♦ Girl Scout Ways Program
♦ Cents Ability Program
♦ Too Good for Violence Curriculum
♦ I’ll Never Smoke Program

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Baldwin County Schools

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Counseling and guidance is an integral part of each school’s total education program, for it provides important benefits to individual students by addressing their intellectual, emotional, social, and psychological needs. The counseling and guidance program in the Baldwin County School System includes sequential activities designed to address the needs of all students by helping them to acquire competencies in the domains of academic, career, and personal/social development. The program is implemented and delivered in each school by the certified school counselor(s) with the support of teachers, administrators, students, and parents.

Baldwin County Public Schools is equipped with 78 certified counselors who provide services to students through four program components.

What Services Do Counselors Provide?

Following both the ASCA National Model: A Framework for School Counseling Programs and the Comprehensive Counseling and Guidance State Model for Alabama Public Schools (the State Plan), the Baldwin County Public School Counseling and Guidance Program promotes excellence through work in four program areas:

Guidance Curriculum

The school guidance curriculum includes classroom and large group activities from kindergarten through twelfth grade, with an emphasis on decision-making; self-understanding; study skills; and career exploration, preparation, and planning. Counselors have the option of drawing from the sample lesson plans in the School Guidance Curriculum Guide for classroom guidance activities or using lesson plans of their own that address competencies in the three domains.

Individual Planning

This component of the comprehensive school counseling and guidance program includes counseling activities that provide every student with an opportunity to plan, monitor, and manage their academic, career, and personal/social development. Individual student planning emphasizes test interpretation, while academic counseling includes postsecondary education, career/technical education, and career planning.

Responsive Services

A significant portion of the school counselor’s day is spent on Responsive Services. These services include counseling or referral activities to meet the immediate needs and concerns of students. Responsive Services include personal counseling, problem solving, agency referral, and consultation.

System Support

System Support includes indirect guidance management activities that maintain and enhance the total school counseling and guidance program. It includes program, staff, and school support activities and services. Responsibilities in this component include staff relations, community relations, task forces, professional development, support teams, test interpretation, data analysis, and curriculum development.

Our Mission Statement

To effectively provide a motivating, safe, and trusting environment which empowers all students to become life-long emotional, social, academic, and career-oriented citizens.

We strive to accomplish this mission by providing a variety of planned, purposeful, and sequential counseling and guidance activities that promote growth in the domains of personal/social, academic, and career development.

The district’s counseling and guidance program, as well as each building-level program, is data-driven by students’ needs and provides outcome-based accountability measures.

“We all mold one another’s dreams. We all hold each others’ fragile hopes in our hands. We all touch others’ hearts.”