**Elementary or Self-Contained Frequency Data for Three Behaviors**

**Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School: \_\_\_\_\_\_\_\_\_ Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_ to \_\_\_\_\_\_\_\_\_\_\_\_**

**Frequency Chart Directions: Place tally marks in the correct box whenever \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ displays any of the following behaviors.**

***\*\*\*\*\* Collect data for a minimum of 15 consecutive school days. \*\*\*\*\****

**Behavior #1:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Abbreviation: \_\_\_\_\_\_\_\_ Definition: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Behavior #2:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Abbreviation: \_\_\_\_\_\_\_\_ Definition: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Behavior #3:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Abbreviation: \_\_\_\_\_\_\_\_ Definition: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| --- | --- | --- | --- | --- | --- | --- |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** | **Total ** |
| **Date** |  |  |  |  |  |  |
| **Behavior Abbreviation →** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **8:00** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **8:30** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **9:00** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **9:30** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **10:00** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **10:30** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **11:00** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **11:30** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **12:00** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **12:30** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **1:00** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **1:30** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **2:00** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **2:30** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **3:00** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Total ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

**ABC Chart Directions: Record at least three specific situations in which \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ *does or does not* display the above defined behaviors.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Date** | **Location****(class, hall,etc)** | **Antecedent** **(staff directive)** | **Behavior** **(student behavior)** | **Consequences****(outcome)** | **Student Pay Off or Gain (check one)** |
|  |  |  |  |  | **\_\_\_ Escape****\_\_\_ Attention****\_\_\_ Revenge****\_\_\_ Saving Face** **(Fear of Failure)** |
|  |  |  |  |  | **\_\_\_ Escape****\_\_\_ Attention****\_\_\_ Revenge****\_\_\_ Saving Face** **(Fear of Failure)** |
|  |  |  |  |  | **\_\_\_ Escape****\_\_\_ Attention****\_\_\_ Revenge****\_\_\_ Saving Face** **(Fear of Failure)** |

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