**Secondary Frequency Data for Three Behaviors**

**Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School: \_\_\_\_\_\_\_\_ Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_ to \_\_\_\_\_\_\_\_\_\_\_\_**

**Frequency Chart Directions: Place tally marks in the correct box whenever \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ displays any of the following behaviors.**

***\*\*\*\*\* Collect data for a minimum of 15 consecutive school days. \*\*\*\*\****

**Behavior #1:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Abbreviation: \_\_\_\_\_\_\_\_ Definition: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Behavior #2:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Abbreviation: \_\_\_\_\_\_\_\_ Definition: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Behavior #3:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Abbreviation: \_\_\_\_\_\_\_\_ Definition: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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|  | **Monday** | | | **Tuesday** | | | **Wednesday** | | | **Thursday** | | | **Friday** | | | **Total ↓** | | |
| **Date →** |  | | |  | | |  | | |  | | |  | | |  | | |
| **Behavior Abbreviation →** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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|  | **Monday** | | | **Tuesday** | | | **Wednesday** | | | **Thursday** | | | **Friday** | | | **Total ↓** | | |
| **Date →** |  | | |  | | |  | | |  | | |  | | |  | | |
| **Behavior Abbreviation →** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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|  | **Monday** | | | **Tuesday** | | | **Wednesday** | | | **Thursday** | | | **Friday** | | | **Total ↓** | | |
| **Date →** |  | | |  | | |  | | |  | | |  | | |  | | |
| **Behavior Abbreviation →** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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|  | **Monday** | | | **Tuesday** | | | **Wednesday** | | | **Thursday** | | | **Friday** | | | **Total ↓** | | |
| **Date →** |  | | |  | | |  | | |  | | |  | | |  | | |
| **Behavior Abbreviation →** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Total →** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

**ABC Chart Directions: Record at least three specific situations in which \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ *does or does not* display the above defined behaviors.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Date** | **Location**  **(class, hall,etc)** | **Antecedent**  **(staff directive)** | **Behavior**  **(student behavior)** | **Consequences**  **(outcome)** | **Student Pay Off or Gain (check one)** |
|  |  |  |  |  | **\_\_\_ Escape**  **\_\_\_ Attention**  **\_\_\_ Revenge**  **\_\_\_ Saving Face**  **(Fear of Failure)** |
|  |  |  |  |  | **\_\_\_ Escape**  **\_\_\_ Attention**  **\_\_\_ Revenge**  **\_\_\_ Saving Face**  **(Fear of Failure)** |
|  |  |  |  |  | **\_\_\_ Escape**  **\_\_\_ Attention**  **\_\_\_ Revenge**  **\_\_\_ Saving Face**  **(Fear of Failure)** |

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