Intensity of Behaviors for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Staff: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- | --- | --- | --- | --- | --- |
| Level 1Mild disturbance |  | Level 2Moderate |  | Level 3High |  | Level 4Unreachable |  |
| Raises voiceLeaves seatDemandsRefuses to complyWhinesIs able to regroup after a short timeMay use verbal prompting |  | Disrupts instructionPerseveratesRefuses to regroup for 15 minutes or moreRefuses toMove to cool down areaRefuses to settle downStompsHuffsMay cry or whineMay have to use physical and verbal prompting |  | Property destructionThrows objectsThreatens othersRefuses to calmLeaves area without permissionCryingStops instructionMay have to be physically removed |  | Total disregard for staffYellingCryingScreamingHittingRunning awayPuts self in cornerVerbal abuseProfanitySelf-injuriousCPI team is used |  |
| Time: |  |  |  |  |  |  |  |
| End: |  |  |  |  |  |  |  |
| Intervention Used: |
| Suggested Strategies |
| Comments: |

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