Intensity of Behaviors for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Staff: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| Level 1  Mild disturbance |  | Level 2  Moderate |  | Level 3  High |  | Level 4  Unreachable |  |
| Raises voice  Leaves seat  Demands  Refuses to comply  Whines  Is able to regroup after a short time  May use verbal prompting |  | Disrupts instruction  Perseverates  Refuses to regroup for 15 minutes or more  Refuses to  Move to cool down area  Refuses to settle down  Stomps  Huffs  May cry or whine  May have to use physical and verbal prompting |  | Property destruction  Throws objects  Threatens others  Refuses to calm  Leaves area without permission  Crying  Stops instruction  May have to be physically removed |  | Total disregard for staff  Yelling  Crying  Screaming  Hitting  Running away  Puts self in corner  Verbal abuse  Profanity  Self-injurious  CPI team is used |  |
| Time: |  |  |  |  |  |  |  |
| End: |  |  |  |  |  |  |  |
| Intervention Used: | | | | | | | |
| Suggested Strategies | | | | | | | |
| Comments: | | | | | | | |

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