**DOCUMENTATION OF ACCOMMODATIONS PROVIDED**

**IN THE GENERAL EDUCATION CURRICULUM & *DEEMED UNSUCCESSFUL***

**(Attention and Hyperactivity/Impulsivity)**

STUDENT NAME:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ SCHOOL:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ GRADE:\_\_\_\_\_\_\_\_\_\_\_

COMPLETED BY: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ POSITION: GEN ED Teacher DATE:\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please indicate accommodations that have been provided in the General Education setting and found to be unsuccessful in addressing academic difficulties.

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| **ALTERATIONS OF ENVIRONMENT** | |
| \_\_\_\_\_\_Seat away from sites of distraction | \_\_\_\_\_\_Seat with academic buddy |
| \_\_\_\_\_\_Seat in proximity to teacher | \_\_\_\_\_\_Provision of visual barrier |
| \_\_\_\_\_\_Provision of headphones | \_\_\_\_\_\_Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **INSTRUCTION IN ORGANIZATION/STUDY SKILLS** | |
| \_\_\_\_\_\_Provision of daily work schedule | \_\_\_\_\_\_Provision of checklist of work materials |
| \_\_\_\_\_\_Provision of peer or aide to help student get started on assignments | \_\_\_\_\_\_Provision of peer/teacher notes |
| \_\_\_\_\_\_Other\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |
| **ADJUSTMENT OF TIME PRESSURE ON STUDENT** | |
| \_\_\_\_\_\_Allow additional time to complete work | \_\_\_\_\_\_Allow additional time to complete homework |
| \_\_\_\_\_\_Shorten assignments in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **ACCOMMODATION: INSTRUCTION** | |
| \_\_\_\_\_\_Provide assignment sheets | \_\_\_\_\_\_Require student to maintain an assignment sheet |
| \_\_\_\_\_\_Allow projects to be presented orally or on tape | \_\_\_\_\_\_Use alternate texts |
| \_\_\_\_\_\_Use cooperative learning | \_\_\_\_\_\_Use multi-sensory approach |
| \_\_\_\_\_\_Use interactive learning techniques (experiments, projects, role-playing, etc.) | \_\_\_\_\_\_Select alternative instructional material (read-along cassettes, calculator, computer) |
| \_\_\_\_\_\_Highlight texts for student | \_\_\_\_\_\_Tape class lectures |
| \_\_\_\_\_\_Provide note-taking assistance | \_\_\_\_\_\_Use supplemental materials, texts |
| \_\_\_\_\_\_Reteach difficult concepts | \_\_\_\_\_\_Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **ACCOMMODATION: TESTS** | |
| \_\_\_\_\_\_Give tests orally (may include dictated or taped answers) | \_\_\_\_\_\_Use objective testing |
| \_\_\_\_\_\_Use essay testing | \_\_\_\_\_\_Shorten length of tests |
| \_\_\_\_\_\_Adjust completion time | \_\_\_\_\_\_Reduce reading level of test |
| \_\_\_\_\_\_Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |
| **PROVIDE HELP WITH BEHAVIORAL/DISCIPLINARY PROBLEMS** | |
| \_\_\_\_\_\_Initiate time out | \_\_\_\_\_\_Isolate student |
| \_\_\_\_\_\_Utilize behavioral contracts | \_\_\_\_\_\_Utilize classroom behavioral program |
| \_\_\_\_\_\_Utilize parent-student-teacher conference | \_\_\_\_\_\_Refer to counselor |
| \_\_\_\_\_\_Implement school/home behavior plan | \_\_\_\_\_\_Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **PROVIDE PHYSICAL ACCESSIBILITY** | |
| \_\_\_\_\_\_Provide adaptive equipment | \_\_\_\_\_\_Provide help in moving about school |