The Alabama State Board of Education has authorized the establishment of dual enrollment programs between public colleges and universities and local boards of education. Faulkner State Community College (FSCC) participates with the Baldwin County School System to allow students to enroll in certain college level courses.

Dual enrollment is **not** an early graduation program. Students may take only the designated courses that the school system and FSCC have agreed upon. Interested students must see their high school guidance counselor before enrolling in a course for dual enrollment credit. Students must also meet prerequisites that both the high school and FSCC require, officially enroll in FSCC, and pay required tuition for course(s). A complete listing of eligible courses can be obtained from the high school guidance counselor or the Instructional Support page of the Baldwin County Schools website (www.bcbe.org).

**AP English Literature and Composition - Taught on High School Campus**

AP English Lit is a dual enrollment class offered to seniors on each high school campus, and is taught by high school instructors who qualify as adjunct professors of Faulkner State Community College. Students electing to participate in dual enrollment AP English Lit will receive 3 college credit hours for English Composition I (Eng 101) and 3 college credit hours for English Composition II (Eng 102).

**Dual Enrollment During 4th Block, After School Hours, or During the Summer**

Eligible students may also earn dual enrollment credit by attending Faulkner State Community College at the following times:

- leave high school campus at 1:30 p.m. or at the beginning of fourth block (second-term seniors only);
- after school hours;
- during the summer.

**Student Eligibility**

A. The student must be in grade 10, 11, or 12 or have an exception granted by the participating postsecondary institution upon the recommendation of the student’s principal and superintendent and in accordance with Alabama Administrative Code 290-8-9.17 policy regarding gifted and talented students.

B. The student must have an unweighted 3.0 average, as defined by the local board of education policy, in completed high school courses.

C. The student must have written approval of the appropriate principal and the local superintendent of education or their designees.
D. The student must meet the entrance requirements established by the Faulkner State Community College.

E. Students who are enrolled in grades 10, 11, or 12 may be deemed eligible to participate in dual enrollment/dual credit in occupational/technical courses pending demonstrated ability to benefit as documents by successful completion and placement by ASSET, WorkKeys, CPAT, or other assessments approved by the Department of Postsecondary Education. Students enrolled under the ability to benefit provision must have a 3.0 grade point average in high school courses directly to the occupational/technical studies (if applicable) which the student intends to pursue at the postsecondary level and an overall 2.5 grade point average in high school course work. Exceptions may be made on an individual basis after assessment and with the mutual consent of both the local School Board and the College.

F. Students must adhere to the School Board’s administrative procedures relative to dual enrollment

Eligible Courses and Course/Credit Equivalencies

Students may take only the designated courses that the school system and Faulkner State Community College agree upon. The courses must be at the postsecondary level. Remedial courses are not permitted.

Students may not audit courses under the terms of this policy (801.03). Eligible high school students are permitted to enroll in college courses conducted during school hours on the high school campus. Eligible high school students are permitted to enroll in college courses conducted during after school hours and during summer terms. The college reserves the right to cancel course offerings when courses do not meet minimum enrollment requirements. Eligible students may also leave the high school campus at 1:30 p.m., or the beginning of their fourth block class, to travel to a FSCC campus and take a dual enrollment course. College officials shall notify the School Board of student attendance and tardiness.

Credits and Transcripts

The State Board of Education Policy 705.01 defines a “credit hour” as not less than 50 minutes of instructor/student contact. A semester/quarter hour of credit is based upon the average number of hours of instruction taught weekly.

Postsecondary courses for dual credit shall be posted on both the high school and college transcripts. Courses completed for dual credit shall be transcribed with the appropriate statement at the postsecondary level, which indicates dual enrollment credit. No retroactive credit for dual enrollment/dual credit can be given.