

Belforest Elementary School

February Campaign

This month we will celebrate: Kindness Week(10-14th). Kindness week is a way to celebrate the small things we do that can really make a difference. Whether it's playing with someone at breaktime, or planting a tree, there are so many things we can do to make the world a kinder place!

Care House Assembly

Care House will be coming to our campus this month to host assemblies on personal safety and internet safety. Informed consent forms were sent home in January. These forms must be signed and returned before your child can attend the assembly.

National School Counseling Week

We go together like peanut butter and jelly! We are simply better together. School counselors play an important role in ensuring that students have excellent educational experiences. They are part of a school support team who provide essential social-emotional support in addition to academic support. As your child gets older your school counselor will be responsible to ensure that your child is on the right path to an independent life after high school graduation! Your school counselors have attached their fall semester use of time reports to share with you from earlier this school year.

Do you need to contact your School Counselor?

Grades K-3 Rebecca Johnson rjohnson@bcbe.org
Grades 4-6 Kim Powell kpowell@bcbe.org



Puppet Show

Grades Kindergarten - 1st

"Someone to Talk to" puppet show

• This is an interactive puppet show designed for Kindergarten and 1st grade students to encourage discussion about physical abuse, bullying, and uncomfortable feelings and the importance of alerting a trusted adult.

NetSmartz Internet Safety

This internet safety program is geared for 2nd-8th grade and is interactive with the students. Here are the synopsis of each program.

Grades 2 & 3

Router's Birthday Surprise

- Students are invited to participate in a fun interactive game show, discussion questions, and mini-quizzes which help them learn the four NetSmartz Rule of Online Safety.
- o I will tell a trusted adult if anything makes me feel sad, scared or confused.
- I will ask my trusted adult before sharing information like my name, address, and phone number.
- I won't meet face-to-face with anyone from the internet.
- o I will always use good netiquette and not be rude or mean online.

Grades 4&5

Being a Good Digital Citizen:

Students learn:

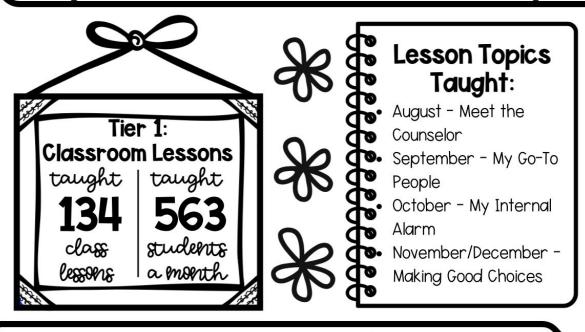
- What it means to be a good digital citizen.
- What to do when they see inappropriate content online.
- How to protect their personal information
- Why they should never agree to meet face-to-face with someone they've met online
- How to use good netiquette and what to do if someone is being mean to them online

Grades 6

Netsmarts - Online Safety Tweens

The four main risks discussed in this presentation are:

- Inappropriate Content: Things you may not want children seeing or posting online
- o Online Privacy: The protection of children's personal information
- Online Solicitations: Unwanted requests to engage in "unwanted or inappropriate requests".
- Cyberbullying: The use of Internet technology or mobile technology, such as cell phones, to bully someone
- Social Media Safety: ways to keep a safe and healthy relationship with social media



SCHOOL-WIDE EVENTS/PROGRAMS

- August Attendance Matters Campaign
- September VIP Self Worth Campaign
- October Red Ribbon Week
- November Mr. Roger's Day & Giving Tuesday

Program Planning
18.9%

Program Planning involves defining, managing, and assessing school counseling activities.

Indirect Counseling Services
38.7%

Direct Counseling Services 42.5%

coordinated

Direct counseling services are activities that involve direct interaction with the student to address their academic, career, and social/emotional needs, such as teaching the counseling curriculum, assessing student abilities and interests, providing individual or group counseling, and providing crisis intervention and prevention.

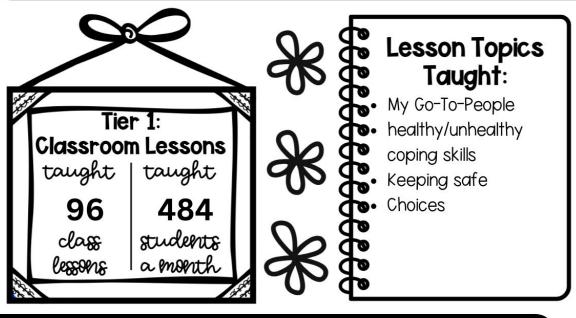
are activities that support student care without direct interaction with the student, such as consulting with parents and teachers, providing referrals, advocating for students, and managing counseling

Tier 2: Small Groups 405 Tier 3: Individual Counseling **590**

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programs.

FROM THE COUNSELOR'S OFFICE "B wenzs. powell **Belforest Elementary** kpowell@bcbe.org (251)607-5624 Semester 1 Data (Aug-Dec)



SCHOOL-WIDE EVENTS/PROGRAMS coordinated

- Red Ribbon Week
- Peer Helper
- Career Day Prep
- · Belforest Giving Tree
- RRW, Career Day, Deposit Squad, Student Jobs Can-Do-Crew
- · Leadership Team

Schoolwide jobs-Hospitality · Holiday help for families Non-School Counseling Non-Counseling Duties are Direct counseling services are tasks that do not involve Program Planning activities that involve direct counseling or counseling interaction with the student to 15% related services. address their academic, career, and social/emotional needs, such as teaching the counseling curriculum, assessing student abilities and interests, providing individual or group counseling, and providing Program Planning services crisis intervention and are reviewing school data, prevention. creating classroom, group action plans, and developing and sharing results of **Direct Counseling Services** student outcome goals, and 52% action plans with school community. **Indirect Counseling Services** Indirect counseling services are activities that support

student care without direct interaction with the student such as consulting with parents and teachers, providing referrals, advocating for students, an managing counseling programs.

Tier 2: **Small Groups** Tier 3: Individual Counseling

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HELPING CHILDREN WITH ANGER MANAGEMENT

TIPS FOR PARENTS:

- Manage your own anger. This prevents your child from feeding off
 of your emotions and becoming more upset. It is also a great way to
 model healthy anger management strategies.
- Consider what your child is trying to communicate. Ask yourself what might be going on behind the anger.
- Come up with a coping skills plan. Work with your child to create a
 poster or visual aid to display in your home.
- Set up a calming space in your home.
- · Praise your child for calming down.

WHAT TO SAY:

- "I see you're feeling angry."
- "Let's work through this together.
 How can I help you?"
- "Let's try taking deep breaths together."
- "Let's try again."

WHAT NOT TO SAY:

- "Calm down."
- "Stop crying."
- "Stop being a baby."
- "I don't know why you're acting like this."
- "Go away."

COPING STRATEGIES FOR ANGER:

- · Practice deep breathing
- · Walk away from the situation
- · Think happy thoughts
- Count backwards from 10
- · Squeeze play-doh
- Get a drink
- · Journal or draw

- Listen to music
- · Talk to someone about it
- Stretch
- Go somewhere quiet
- Use positive self-talk
- · Rip paper into a trash can
- Punch a pillow

Counselor Chelsey