Level III modern Languages content standards focus on continuing the development of communicative competence in the target language and on building a deeper understanding of the cultures of those who speak the language. Students are able to use basic language structures with an increased level of accuracy and recombine learned material to express their thoughts.

Students will use the target language in oral and written form in the future time frame to exchange ideas, paraphrase, explain, and give cause.

The students will review all the grammar concepts from previous levels. Grammar concepts should include the five verbs tenses, present tense, passé composé, imparfait, future, and conditionel. The subjunctive mood should be introduced from the beginning of the course. Particular stress should be placed on the passé compose with direct and indirect object pronouns.

Activities could be shaped to the particular interests of students. Examples could come from current events, theatre, cinema, literature and poetry, internet research, advertisements in the target language.