**Staff Interview - 1**

**Student Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Staff Name/Class:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Position: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Directions: The case manager will list *one to three* of the most problematic behaviors. These behaviors must be the same for data collection and QABF’s.**

|  |  |  |  |
| --- | --- | --- | --- |
| **One to Three Problematic Behaviors or N/A** | **Behavior # 1:**  ***(Case manager will list and define)*** | **Behavior # 2:**  ***(Case manager will list and define)*** | **Behavior # 3:**  ***(Case manager will list and define)*** |
| **Type of active when most Problematic. Check where the behaviors occur below:** | | | |
| **Break** |  |  |  |
| **Hallway** |  |  |  |
| **Bathroom** |  |  |  |
| **Lunch** |  |  |  |
| **PE** |  |  |  |
| **Small group instruction** |  |  |  |
| **Whole group instruction** |  |  |  |
| **Peer work groups** |  |  |  |
| **Individual Work Times** |  |  |  |
| **Bus** |  |  |  |
| **Other:** |  |  |  |
| **Time of Day Most Problematic. Check when the behaviors are the most frequently displayed below:** | | | |
| **Morning** |  |  |  |
| **Afternoon** |  |  |  |
| **Specific Time of Day** |  |  |  |
| **Reaction to behavior:** | | | |
| **How do other students react when each *different* behavior is displayed?** |  |  |  |
| **The behaviors occur least with whom?** |  |  |  |
| **The behaviors occur most with whom?** |  |  |  |
| **List identified triggers:** |  |  |  |
| **Proactive measures/Discipline, list all used:** | | | |
| **What are current proactive/positive strategies or motivators used to prevent inappropriate behaviors?** | | | |
| **How does the student respond to these positive tools?** | | | |
| **What current discipline methods are used as consequences for inappropriate behaviors?** | | | |
| **How does the student respond to these discipline methods?** | | | |
| **Positive Comments (this box MUST be completed):** | | | |
| **Additional Information:** | | | |

Rev. 12/2014