Central Baldwin Middle School

Parental Involvement Plan

Title I, Part A – *Every Student Succeeds Act of 2015*

Central Baldwin Middle School, with Title I being an integral part of its education plan, encourages parental involvement. Parents are considered vital to the strategic planning process and to its successful implementation. Central Baldwin Middle School realizes that the parent is the child’s first and most important teacher and that a parent’s continued involvement is essential for the success of the child.

The CBMS Parent Involvement Plan was developed to assure an active partnership between the school and parent. The plan will be reviewed each year at the Federal Programs Advisory Meeting. A parent will represent each of the Baldwin County Public Schools on the Federal Programs Advisory Council. Members of the advisory council will be encouraged to provide suggestions and methods for improving the plan.

**Parents Involved in the Planning Process**

Parents are invited each year to review the system Title I plan and are encouraged to make recommendations and address concerns regarding the plan. Parents are also included in the planning process at the local schools when developing each schoolwide plan. All schools receiving Title I funds conduct a survey each year to determine the needs of the parents. Parent workshops are based upon the results of the survey. These workshops are intended to improve student achievement. Parents are provided methods and materials to help their children with the learning process at home.

The Baldwin County Public School System reserves one percent of its Title I allocation for parental involvement. In addition, funds are used from each school’s budget to provide meaningful workshops for parents. Funds are also used to inform parents through school newsletters and event calendars.

CBMS has developed a Parental Involvement plan that follows the guidelines and meets the requirements of ESSA Section 1116. This plan outlines how the school system will collaborate with parents to meet the guidelines of Sec. 1116 and make every effort to give parents an opportunity to participate in their children’s education. Listed below are some of the parental involvement goals:

* Increase the number of parents participating in their children’s education
* Involve parents in the decision making process for the school system
* Inform parents of the progress of their children
* Involve parents in assessing their children’s performance

The chart below outlines the goals of implementing parental involvement.

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| **Goal** | **Activities** | **Person Responsible** | **Desired Outcome** |
| Increase number of parents participating in their children’s education | Have meetings during hours parents are able to attend  Invite parents to visit their children’s classroom  Conduct at least one community outreach activity per year (Ex. Parent workshop) | Federal Programs Coordinator, Principals, Teachers | More parents visiting school  Strengthen teacher-parent relationships  Improve student achievement |
| Involve parents in the decision making process | Have parents serve on committees  Allow parents to vote on important decisions  Provide parents updates on school activities | Federal Programs Coordinator, Principals, Teachers | Provide parents a voice on school operations  Keep parents informed  Open communications between LEA and community |
| Inform parents of student progress | Provide mid-term reports  Provide report cards | Principals, Teachers | Keep parents updated  Allow parents and students to work together |
| Involve parents in assessing their children | Hold accountability (parent/teacher) meetings – Parent Workshop  Explain results from state accountability program  Give literature to parents concerning test results | Federal Programs Coordinator,  Principals, Teachers | Parents and students will understand test results/academic progress  Teachers will be able to help parents work on specific skills  Parents will feel connected to testing process |