**Teacher Input Form**

Student Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Teacher/Class:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date:\_\_\_\_\_\_\_\_\_\_\_\_

**S=Strength A=Adequate W=Weakness**

***When this student is compared to others in the general education class….***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **S** | **A** | **W** |  |
| **Basic Reading** | \_\_\_  \_\_\_  \_\_\_  \_\_\_ | \_\_\_  \_\_\_  \_\_\_  \_\_\_ | \_\_\_  \_\_\_  \_\_\_  \_\_\_ | Phonetic skills  Word recognition  Accurately sounds out unfamiliar words  Has mastered frequently used sight words  **Additional Comments:** |
| **Reading Fluency** | \_\_\_  \_\_\_  \_\_\_ | \_\_\_  \_\_\_  \_\_\_ | \_\_\_  \_\_\_  \_\_\_ | Reads fluently without stopping frequently to sound out words  Reads fluently without excessive word omissions and substitutions  Accurately reads words in sentences/passages  **Additional Comments:** |
| **Reading Comprehension** | \_\_\_  \_\_\_  \_\_\_  \_\_\_ | \_\_\_  \_\_\_  \_\_\_  \_\_\_ | \_\_\_  \_\_\_  \_\_\_  \_\_\_ | Comprehends the meaning of words in the reading vocabulary  Recalls facts after reading orally  Can find a main idea statement accurately; infers meaning beyond the text  Can answer questions related to the text  **Additional Comments:** |
| **Math Calculation** | \_\_\_  \_\_\_  \_\_\_ | \_\_\_  \_\_\_  \_\_\_ | \_\_\_  \_\_\_  \_\_\_ | Demonstrates accuracy with basic math facts  Appropriately work problems with multi-step operations  Works math problems as quickly as classmates  **Additional Comments:** |
| **Math Problem Solving** | \_\_\_  \_\_\_  \_\_\_  \_\_\_ | \_\_\_  \_\_\_  \_\_\_  \_\_\_ | \_\_\_  \_\_\_  \_\_\_  \_\_\_ | Solves math applications/word problems  Can recognize and comprehend key words which identify the operation used in a word problem  Can express the equivalent parts of fractions, percentages, and decimals  Can solve problems involving basic measurement terms and basic geometry  **Additional Comments:** |
| **Written Expression** | \_\_\_  \_\_\_  \_\_\_  \_\_\_ | \_\_\_  \_\_\_  \_\_\_  \_\_\_ | \_\_\_  \_\_\_  \_\_\_  \_\_\_ | Ability to copy materials from the board and desk  Uses complete sentences in daily work  Uses proper grammar and usage in daily work  Proper use of writing mechanics (punctuation, capitalization, & spelling)  **Additional Comments:** |
|  | **S** | **A** | **W** |  |
| **Oral Expression** | \_\_\_  \_\_\_  \_\_\_  \_\_\_  \_\_\_ | \_\_\_  \_\_\_  \_\_\_  \_\_\_  \_\_\_ | \_\_\_  \_\_\_  \_\_\_  \_\_\_  \_\_\_ | Vocabulary development is comparable to peers  Verbal statements communicate ideas adequately (not dependent on gestures)  Grammar is comparable to peer group (considering cultural and family communication style)  Responds frequently with at least 3-5 word phrases/sentences (considering age-appropriateness)  Has little difficulty “finding” words to communicate efficiently  **Additional Comments:** |
| **Listening Comprehension** | \_\_\_  \_\_\_  \_\_\_  \_\_\_  \_\_\_ | \_\_\_  \_\_\_  \_\_\_  \_\_\_  \_\_\_ | \_\_\_  \_\_\_  \_\_\_  \_\_\_  \_\_\_ | Follows simple verbal directions (requiring a single response)  Follows multiple verbal commands  Can verbally paraphrase sentences or stories presented orally  Understands directions and begins tasks without prompting  Understands and makes sense of spoken language (does not require further explanation)  **Additional Comments:** |
| **Functional Academics/**  **Work Habits** | \_\_\_  \_\_\_  \_\_\_  \_\_\_  \_\_\_ | \_\_\_  \_\_\_  \_\_\_  \_\_\_  \_\_\_ | \_\_\_  \_\_\_  \_\_\_  \_\_\_  \_\_\_ | Consistently completes/turns in assignments  Average performance on tests and quizzes  Asks for help if needed  Quality of work is consistent  Motivated to achieve  **Additional Comments:** |
| **Social/Behavioral** | \_\_\_  \_\_\_  \_\_\_  \_\_\_  \_\_\_  \_\_\_  \_\_\_  \_\_\_ | \_\_\_  \_\_\_  \_\_\_  \_\_\_  \_\_\_  \_\_\_  \_\_\_  \_\_\_ | \_\_\_  \_\_\_  \_\_\_  \_\_\_  \_\_\_  \_\_\_  \_\_\_  \_\_\_ | Appropriately follows school rules  Works effectively with other students  Participates in class discussions  Disruptive in class  Constantly seeks attention  Impulsive/Hyperactive  Anxious/Worried/Nervous  Isolates self from others  **Additional Comments:** |

***List any accommodations that you are providing the student in your classroom (extra time, small group instruction, oral presentation, alternate response mode, etc.).*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**Basic Reading:** phonemic awareness, sight word recognition, phonics, and word analysis

**Reading Fluency:** the ability to read with speed, accuracy, and proper expression

**Reading Comprehension:** the ability to process text, understand its meaning, and to integrate with what the reader already knows

**Math Calculation:** basic arithmetic (addition, subtraction, multiplication and division), fraction concepts, multi-step operations

**Math Problem Solving:** the process of working through details of a problem to reach a solution; money, time, measurements, story problems  
**Written Expression:** the ability to convey meaning through writing. It involves low level skills such as spelling, punctuation, capitalization, and grammar, but also high level composition skills such as planning, organization, determining content, and revision to express information effectively

**Oral Expression:** a person's ability to express wants, thoughts, and ideas meaningfully using appropriate syntactic, semantic, pragmatic, and phonological language structures

**Listening Comprehension:** understanding and making sense of spoken language, recognizing speech sounds, understanding the *meaning* of individual words, and/or understanding the syntax of sentences in which they are presented