**Teacher Input Form**

Student Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Teacher/Class:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date:\_\_\_\_\_\_\_\_\_\_\_\_

**S=Strength A=Adequate W=Weakness**

***When this student is compared to others in the general education class….***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **S** | **A** | **W** |  |
| **Basic Reading** | \_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_ | Phonetic skillsWord recognition Accurately sounds out unfamiliar wordsHas mastered frequently used sight words**Additional Comments:** |
| **Reading Fluency** | \_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_ | Reads fluently without stopping frequently to sound out wordsReads fluently without excessive word omissions and substitutionsAccurately reads words in sentences/passages**Additional Comments:** |
| **Reading Comprehension** | \_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_ | Comprehends the meaning of words in the reading vocabularyRecalls facts after reading orallyCan find a main idea statement accurately; infers meaning beyond the textCan answer questions related to the text **Additional Comments:** |
| **Math Calculation** | \_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_ | Demonstrates accuracy with basic math factsAppropriately work problems with multi-step operationsWorks math problems as quickly as classmates**Additional Comments:** |
| **Math Problem Solving** | \_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_ | Solves math applications/word problemsCan recognize and comprehend key words which identify the operation used in a word problemCan express the equivalent parts of fractions, percentages, and decimalsCan solve problems involving basic measurement terms and basic geometry**Additional Comments:** |
| **Written Expression** | \_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_ | Ability to copy materials from the board and deskUses complete sentences in daily workUses proper grammar and usage in daily workProper use of writing mechanics (punctuation, capitalization, & spelling)**Additional Comments:** |
|  | **S** | **A** | **W** |  |
| **Oral Expression** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Vocabulary development is comparable to peersVerbal statements communicate ideas adequately (not dependent on gestures)Grammar is comparable to peer group (considering cultural and family communication style)Responds frequently with at least 3-5 word phrases/sentences (considering age-appropriateness)Has little difficulty “finding” words to communicate efficiently**Additional Comments:** |
| **Listening Comprehension** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Follows simple verbal directions (requiring a single response)Follows multiple verbal commandsCan verbally paraphrase sentences or stories presented orallyUnderstands directions and begins tasks without promptingUnderstands and makes sense of spoken language (does not require further explanation)**Additional Comments:** |
| **Functional Academics/** **Work Habits** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Consistently completes/turns in assignmentsAverage performance on tests and quizzesAsks for help if neededQuality of work is consistentMotivated to achieve**Additional Comments:** |
| **Social/Behavioral** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Appropriately follows school rulesWorks effectively with other studentsParticipates in class discussionsDisruptive in classConstantly seeks attentionImpulsive/HyperactiveAnxious/Worried/NervousIsolates self from others**Additional Comments:** |

***List any accommodations that you are providing the student in your classroom (extra time, small group instruction, oral presentation, alternate response mode, etc.).*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**Basic Reading:** phonemic awareness, sight word recognition, phonics, and word analysis

**Reading Fluency:** the ability to read with speed, accuracy, and proper expression

**Reading Comprehension:** the ability to process text, understand its meaning, and to integrate with what the reader already knows

**Math Calculation:** basic arithmetic (addition, subtraction, multiplication and division), fraction concepts, multi-step operations

**Math Problem Solving:** the process of working through details of a problem to reach a solution; money, time, measurements, story problems
**Written Expression:** the ability to convey meaning through writing. It involves low level skills such as spelling, punctuation, capitalization, and grammar, but also high level composition skills such as planning, organization, determining content, and revision to express information effectively

**Oral Expression:** a person's ability to express wants, thoughts, and ideas meaningfully using appropriate syntactic, semantic, pragmatic, and phonological language structures

**Listening Comprehension:** understanding and making sense of spoken language, recognizing speech sounds, understanding the *meaning* of individual words, and/or understanding the syntax of sentences in which they are presented