

Stapleton School

Vision

To foster a nurturing environment with high expectations for students to achieve potential & graduate with opportunities

Mission

To prepare ALL students to graduate College and Career Ready through a culture of equity and opportunity

Beliefs

#BaldwinProud #CommunityStrong

Guided Reading

Objectives

- An increasing percentage of students will meet their annual growth target in reading proficiency.

Critical Initiatives

- Provide remediation and intervention through the use of PTIs.
- Providing coaching cycles for teacher professional development for guided reading
- Teachers will provide differentiated instruction and plan purposeful lessons differentiated by content, process, or product. Lessons will be planned thoughtfully around the needs of all students.

Math (STEM)

Objectives

- An increasing percentage of students will meet their annual growth target in math proficiency.

Critical Initiatives

- Provide remediation and intervention through the use of PTIs.
- Teachers will participate in district level math and science PLCs.
- Teachers will utilize formative assessments that require students to justify, written or orally, their responses, and to choose from among multiple possible answers.
- Teachers will provide differentiated instruction and plan purposeful lessons differentiated by

Climate and Culture

Objectives

- Bolster academic resiliency and student self-confidence through development of growth mindset.

Critical Initiatives

- We will continue efforts to increase awareness among students and stakeholders of the importance of developing and fostering a growth versus fixed mindset.
- Students will receive explicit instruction to help them understand the concept of a growth mindset.
- Adult-student relationships will be fostered to help bolster student self-confidence and self-belief.

Subgroup

Objectives

- An increasing % of economically disadvantaged students will meet their annual math / reading goals

Critical Initiatives

- Provide remediation and intervention through the use of PTIs
- Teachers will participate in guided reading cadres as well as math / science PLCs
- Teachers will provide differentiated instruction and plan purposeful lessons differentiated by content, process, or product. Lessons will be planned thoughtfully around the needs of all students.

Critical Initiatives
<ul style="list-style-type: none"> <li>• Each grade level will un-wrap their standards to determine the depth of knowledge that each standard should be taught and assessed then plan instruction (whole group, small group, &amp; independent task).</li> <li>• Create and utilize formative assessment that requires students to formulate responses to questions that have more than one possible answer and requires students to justify responses they have given.</li> <li>• Teachers will identify and utilize purposeful learning targets.</li> </ul>

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Key Measures
<ul style="list-style-type: none"> <li>• NSGRA data</li> <li>• Scantron Performance Series reading scores</li> <li>• Student reading report card grades</li> </ul>

Key Measures
<ul style="list-style-type: none"> <li>• Scantron Performance Series math scores</li> <li>• Student report card grades for math</li> </ul>

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<ul style="list-style-type: none"> <li>• Student report card grades</li> <li>• Scantron PS data</li> <li>• MRA results</li> </ul>

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