

Weekly Curriculum Map / Standards Correlation

Alabama Studies Weekly

Alabama Fourth Grade Social Studies Standards Coverage

Alabama Level Standards (https://app.studiesweekly.com/online/standards/correlations_by_article/AL4/AL)

Week 1: The Great State of Alabama

Students will begin their study of Alabama with a look at the five geographic regions of our state, including Alabama's most important physical features. They will discuss our state symbols and the responsibilities of state and local governments. 1, 6.1, RI.4.1, RI.4.2, RI.4.3, RI.4.4, RI.4.5, RI.4.7, RI.4.8, W.4.10, W.5.4

Week 2: Prehistoric Plants and Animals

Students will describe types of prehistoric life in Alabama and discuss the role of archeologists and paleontologists in helping people learn about the distant past. RI.4.1, RI.4.2, RI.4.3, RI.4.4, RI.4.5, RI.4.7, RI.4.8, W.4.10

Week 3: American Indians of Alabama

Students will study the lifestyles of prehistoric and historic American Indians in our state (e.g., cultures, government and economies) and continue to discuss the role of archeologists and paleontologists in helping people learn about the past. 1.1, RI.4.1, RI.4.2, RI.4.3, RI.4.4, RI.4.5, RI.4.7, RI.4.8, W.4.10

Week 4: European Exploration and Settlement

Students will examine the reasons for and results of European exploration and settlement of Alabama. They will discuss some conflicts that arose between settlers and American Indians. 1.1, 2, 2.3, RI.4.1, RI.4.2, RI.4.3, RI.4.4, RI.4.5, RI.4.7, RI.4.8, W.4.10

Week 5: A New Nation

Students will expand their knowledge of the American Revolution. They will discuss key figures, events and documents that shaped the fight for independence (e.g., George Washington, taxation without representation and the U.S. Constitution). RI.4.1, RI.4.2, RI.4.3, RI.4.4, RI.4.5, RI.4.7, RI.4.8, W.4.10

Week 6: The Creek War

Students will study the Creek War and the people on both sides of the conflict, including Pushmataha, Tecumseh and Andrew Jackson. They will discuss the impact of the war on both the Creek Nation and the settlers. 3, 4, 4.1, 6, 6.1, RI.4.1, RI.4.2, RI.4.3, RI.4.4, RI.4.5, RI.4.7, RI.4.8, W.4.10

Week 7: Trail of Tears

Students will learn about the events leading up to the removal of the Cherokee Nation, the dispute between the Supreme Court and President Andrew Jackson and the impact of the Trail of Tears on Alabama. 3.1, 4, 4.1, 6, 6.1, RI.4.1, RI.4.2, RI.4.3, RI.4.4, RI.4.5, RI.4.7, RI.4.8, W.4.10

Week 8: Alabama Statehood

Students will study Alabama's entry into statehood, the Alabama Constitution and the three branches of government. 5

Week 9: The 22nd State

Students will discuss reasons for changing the location of the state capital and learn about important political leaders in Alabama in the early years of statehood (e.g., William Wyatt Bibb, Israel Pickens, etc.). 4, 4.1, 4.2, 5.1, 5.2, 6, 6.1

Week 10: Frontier Life in Alabama

Students will learn about the life of the people of Alabama in the first half of the 19th century. They will study the cultural, economic, agricultural and political aspects of the time period, including the impact of slavery on the state and its people. 1.1, 4.2, 6

Week 11: Alabama Geography

Students will learn about types of maps and how to use them. They will use various maps to study geographic information about Alabama and the South, including political boundaries and physical features of the state and region. 1, 1.1, 4, 4.1, 4.2, 6, 6.1

Week 12: Alabama's Regions

Students will continue their study of Alabama's geography with a study of the major cities of our state. They will discuss the movement of settlers during the early 19th century, the ways the settlers changed their environment and how the settlements grew into cities like Mobile, Montgomery and Huntsville. 1, 1.1, 4, 4.1, 6, 6.1

Week 13: Alabama Secedes

Students will discuss the reasons that led the state to secede from the Union and study Alabama's role in the organization of the Confederate States of America. 4, 4.1, 4.2, 6, 6.1, 7, 7.1, 7.2

Week 14: Civil War in Alabama

Students will explain the state's role in the Civil War, including production and provision of supplies to Southern troops. They will discuss the economic and human costs of the war in terms of casualties, transportation and currency. 8, 8.1, 8.3

Week 15: Reconstruction in Alabama

Students will study political, social and economic conditions in Alabama during Reconstruction. They will describe amendments to the U.S. Constitution, learn about the lives of African Americans and discuss political policies of the time. 6, 9, 9.2, 9.3

Week 16: Social and Economic Changes

Students will learn about discriminatory policies (e.g., "separate but equal" and Jim Crow laws) following Reconstruction. They will discuss changes in agriculture, trade and industry in the late 19th and early 20th centuries. 10, 10.1, 10.2, 10.3

Week 17: Education and Culture

Students will study changes in education (e.g., normal schools and land-grant colleges) and discuss cultural contributions of people from various regions to art, music, architecture and folklore during the late 19th and early 20th centuries. 10, 10.3

Week 18: Who's Who at the Turn of the Century

Students will identify individuals who made significant contributions to science, education, arts, the military, politics, and business in the late 19th and early 20th centuries (e.g., George Washington Carver, Helen Keller and W.C. Handy). 10, 10.1, 10.3, 6.1

Week 19: WWI

Students will learn about the impact of WWI on the population, economy, and industry of Alabama. They will discuss new technologies of the time and the roles that people from the state played in the war. 1, 11, 11.2

Week 20: The Great Depression

Students will study the events of the 1920s and the Great Depression and their impact on Alabama. They will discuss such topics as overproduction, the stock market crash, supply and demand, unemployment, poverty and Federal programs. 12, 12.1, 16.1

Week 21: WWII

Students will learn about the impact of WWII on the population, economy and industry of Alabama. They will discuss the roles that people from the state played in the war and the location of military bases in Alabama. 1, 13, 13.1, 13.2

Week 22: Civil Rights Activists

Students will begin their study of the Civil Rights Movement by identifying and discussing the people (e.g., Dr. Martin Luther King, Jr., George C. Wallace and Rosa Parks) and events (e.g., boycotts, marches and violent acts) of the movement. 14, 14.1, 14.2, 14.4

Week 23: The Civil Rights Movement

Students will continue their study of the Civil Rights Movement by discussing the impact of the movement on the social, political, and economic conditions of Alabama. They will identify the benefits of the Civil Rights Act and the Voting Rights Act. 14, 14.1, 14.2, 14.3, 14.4

Week 24: Alabama and the World

Students will study significant world events since 1950 and their impact on Alabama. They will recognize individuals who have made important contributions to society since 1950 (e.g., Hugo Black, Willie Mays, Hank Williams, Condoleezza Rice, etc.).

Week 25: Alabama's Rivers and Waterways

Students will locate and describe the rivers and waterways of our state and learn about some of the flora and fauna found in Alabama. They will discuss ways people use and enjoy lakes and rivers and how to conserve water. 6.1

Week 26: Alabama Places

Students will learn about the major cities, agricultural areas, and industrial centers in Alabama. They will also identify some state landmarks (e.g., State Capitol, statue of Vulcan, etc.) and learn about some state and national parks. 6.1

Week 27: Alabama's Climate and Resources

Students will study the climate of Alabama and its effect on agriculture, recreation and tourism. They will identify different types of resources in Alabama and discuss ways to protect and conserve those resources. 16, 16.1, 16.2

Week 28: The Changing Face of Alabama

Students will learn about population growth in our state and its impact on cities, roads, resources and the environment. They will discuss technological advancements in communication, transportation and industry. 16, 16.1, 16.2