

## Weekly Curriculum Map / Standards Correlation

# USA Studies Weekly - Ancient America to Reconstruction

## Alabama Fifth Grade Social Studies Standards Coverage

Level Standards ([https://app.studiesweekly.com/online/standards/correlations\\_by\\_article/AL5V15/AL](https://app.studiesweekly.com/online/standards/correlations_by_article/AL5V15/AL))

### **Week 1: World/U.S. Geography**

Students will use a map to identify physical features of the U.S. They will discuss cartography and learn about Alexander von Humboldt.

### **Week 2: U.S. States and Regions**

Students will learn about the natural regions of the United States. They will discuss physical features such as mountains, plains and plateaus. 1, 1.2

### **Week 3: American Indian Nations**

Students will discuss ancient civilizations/historic tribes and compare cultural aspects by region. 3, 3.1

### **Week 4: How Did It All Begin?**

Students will examine and understand the causes and effects of European colonization in the United States beginning in 1565. 1, 1.2, 2, 4, 4.1

### **Week 5: Spanish and Portuguese Explorers**

Students will discover the process of exploration by focusing on motives and accomplishments of early Spanish and Portuguese explorers. 1, 1.2, 2, 4, 4.1

### **Week 6: English and French Explorers**

Students will discover the process of exploration by focusing on motives and accomplishments of early French and English explorers. 2, 4, 4.1

### **Week 7: Dividing the New World**

Students will know some benefits of interaction among American Indians, explorers and colonists and will discuss the Columbian Exchange. 4, 4.1, 4.2

### **Week 8: Early English Colonies**

Students will study early English colonies - Roanoke, Jamestown and Plymouth. 5, 5.1, 5.2, 5.3

**Week 9: New England Colonies**

Students will study colonies in New England - Massachusetts Bay, Rhode Island, Connecticut and New Hampshire. 1, 1.2, 5, 5.1, 5.2, 5.3

**Week 10: Middle Colonies**

Students will study the Middle Colonies - New York, New Jersey, Pennsylvania and Delaware. 5, 5.1, 5.2, 5.3

**Week 11: Southern Colonies**

Students will study the Southern Colonies - Georgia, Virginia, Maryland and the Carolinas. 1, 1.2, 5, 5.1, 5.2, 5.3

**Week 12: Slavery in the Colonies**

Students will discuss Triangular Trade and slavery in the colonies. 12, 12.1, 6, 6.1

**Week 13: Mounting Tensions**

Students will study events that led up to the American Revolution. 1, 1.2, 5, 5.2, 7, 9

**Week 14: Declaring Independence**

Students will discuss some important events of 1775 and the writing/signing of the Declaration of Independence in 1776. 1, 1.2, 8, 8.1, 8.2, 8.3, 8.4, 8.5

**Week 15: The Revolutionary War**

Students will study events of the American Revolution, focusing on George Washington as the commander of the Continental Army. 10

**Week 16: Growing Pains**

Students will discuss some of the problems facing the new nation - a weak central government, Shays' rebellion and the need for a national currency. 9, 9.4

**Week 17: The Constitution**

Students will define a constitution, understand the rights/responsibilities of a U.S. citizen and explain our system of checks and balances. 9, 9.1, 9.2, 9.3

**Week 18: Plans for the New Government**

Students will demonstrate their understanding of the Constitution and Declaration of Independence and will compare Federalist and Anti-Federalist views of government. 9, 9.2, 9.3

**Week 19: Government of the People**

Students will explain the structure and function of government. 9, 9.1, 9.2, 9.3

**Week 20: Louisiana Purchase**

Students will study and describe the events leading up to, during and resulting from the Louisiana Purchase. 10, 10.1

**Week 21: War of 1812**

Students will explain the causes/effects of the War of 1812 and the effects of westward expansion on American Indians. 10, 10.3

**Week 22: Early Westward Expansion**

Students will recognize influential people of westward expansion and be able to describe the contributions they made. 10, 10.1

**Week 23: Westward Ho!**

Students will study the westward trails through secondary and primary sources, including journal entries of children who made the journey. 10, 10.4

**Week 24: Industry vs. Agriculture**

Students will examine life in the North and South in the first half of the 19th century. 11, 11.3

**Week 25: Conflicts and Compromises**

Students will discuss conflicts that eventually led to the Civil War, such as the Compromise of 1850, the Kansas-Nebraska Act and the 1860 election of Abraham Lincoln. 11, 11.1, 11.2

**Week 26: The Civil War**

Students will discuss the secession of southern states and the beginning of the Civil War. They will study the Emancipation Proclamation of 1863. 11, 11.2, 11.3, 11.5, 12.1

**Week 27: The War Continues**

Students will continue their study of the Civil War. They will discuss some battles of the war and the role of women as nurses, seamstresses and sometimes as soldiers and spies. 11, 11.3, 11.5, 11.6

**Week 28: Reconstruction**

Students will examine Lincoln's plan to reunite the North and South and read about his assassination in 1865. They will learn about the 13th, 14th and 15th Amendments. 12, 12.1, 12.2, 12.3, 12.4