

KINDERGARTEN ELA STANDARDS PACING

<p>Unit 1</p>	<p>RL.K.1 With prompting and support, ask and answer questions about key details in a text. RL.K.1a Make predictions to determine the main idea and anticipate an ending. RL.K.4 Ask and answer questions about unknown words in a text. RL.K.2 With prompting and support, retell familiar stories, including key details. RL.K.6 With prompting and support, name the author and illustrator of a story and define the role of each in telling the story. RI.K.8 With prompting and support, identify the reasons an author gives to support points in a text. W.K.3 Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened. W.K.5 With guidance and support, respond to questions and suggestions from peers and add details to strengthen writing as needed. W.K.6 With guidance and support, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.</p>
<p>Unit 2</p>	<p>RL.K.3 With prompting and support, identify characters, setting, and major events in a story. RL.K.2 With prompting and support, retell familiar stories, including key details. RL.K.7 With prompting and support, describe the relationship between illustrations and the story in which they appear. RL.K.9 With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories. RI.K.5 Identify the front cover, back cover, and title page of the book. W.K.3 Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.</p>
<p>Unit 3</p>	<p>RI.K.8 With prompting and support, identify the reasons an author gives to support points in a text. RI.K.7 With prompting and support, describe the relationship between illustrations and the text in which they appear. RI.K.1 With prompting and support, ask and answer questions about key details in a text. RI.K.5 Identify the front cover, back cover, and title page of the book. RL.K.7 With prompting and support, describe the relationship between illustrations and the story in which they appear. W.K.2 Use a combination of drawing, dictating, and writing to compose informative or explanatory texts in which they name what they are writing about and supply some information about the topic. W.K.8 With guidance and support from adults, recall information from experiences or gather information from provided resources to answer a question.</p>
<p>Unit 4</p>	<p>RI.K.4 With prompting and support, ask and answer questions about unknown words in the text. RL.K.6 With prompting and support, name the author and illustrator of a story and define the role of each in telling the story. RL.K.5 Recognize common types of texts. RI.K.7 With prompting and support, describe the relationship between illustrations and the text in which they appear. RL.K.7 With prompting and support, describe the relationship between illustrations and the story in which they appear. RL.K.1 With prompting and support, ask and answer questions about key details in a text.</p>

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	<p>RL.K.1a Make predictions to determine the main idea and anticipate an ending.</p> <p>W.K.1 Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or the book.</p> <p>W.K.7 Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).</p>
<p>Unit 5</p>	<p>RL.K.4 Ask and answer questions about unknown words in a text.</p> <p>RL.K.2 With prompting and support, retell familiar stories, including key details.</p> <p>RI.K.2 With prompting and support, identify the main topic and retell key details of a text.</p> <p>RI.K.1 With prompting and support, ask and answer questions about key details in a text.</p> <p>RI.K.8 With prompting and support, identify the reasons an author gives to support points in a text.</p> <p>RL.K.6 With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.</p> <p>RI.K.6 Name the author and illustrator of a text and define the role of each in presenting the ideas or information in the text.</p> <p>W.K.3 Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.</p> <p>W.K.5 With guidance and support, respond to questions and suggestions from peers and add details to strengthen writing as needed.</p> <p>W.K.6 With guidance and support, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.</p>
<p>Unit 6</p>	<p>RI.K.8 (also covered in units 1,3,5) With prompting and support, identify the reasons an author gives to support points in a text.</p> <p>RL.K.3 (also covered in unit 2) With prompting and support, identify characters, setting, and major events in a story.</p> <p>RI.K.3 With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.</p> <p>RI.K.9 With prompting and support, identify basic similarities in and differences between two texts on the same topic.</p> <p>RL.K.9 With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.</p> <p>RL.K.2 With prompting and support, retell familiar stories, including key details.</p> <p>W.K.3 Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.</p> <p>W.K.5 With guidance and support, respond to questions and suggestions from peers and add details to strengthen writing as needed.</p> <p>W.K.6 With guidance and support, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.</p>