

Leadership

On Track

Critical Initiative

Provide opportunities to develop the professional capacity and leadership skills of faculty and staff.

Teachers have met weekly for PLC meetings working on co-planning and common assessments. CL and Admin attended PLC Conference

**Objective:**

Equip students with the knowledge and skills necessary to successfully enter college, career and workforce.

Activity

Professional Learning Community

**Person responsible:** Curriculum Leader and Administration

**Launch Date:** 08/19/2021

**Required Resource(s):**

Financial Resource: \$6000.00

Source of Funding: Title I

Other Resource:

**Activity Measure(s)**

Weekly PLC meetings

**Benchmark(s)**

**Benchmark:** Teachers will meet for weekly PLCs for planning purposes

**Date:** 12/16/2021

Leadership

Critical Initiative

On Track

Integrate leadership and life-skills into content areas.

**Objective:**

Equip students with the knowledge and skills necessary to successfully enter college, career and workforce.

Peer Helper lessons are taught during our first period enrichment classes. Club days occur monthly.

Activity

Club Days

**Person responsible:** Teachers

**Launch Date:** 10/01/2021

**Required Resource(s):**

**Financial Resource:**

**Source of Funding:**

**Other Resource:**

**Activity Measure(s)**

**Benchmark(s)**

Clubs will meet monthly for student-lead activities.

**Benchmark:** Clubs will meet monthly.

**Date:** 12/17/2021

Activity

Peer Helper Lessons

**Person responsible:** content teachers and counselor

**Launch Date:** 01/10/2022

**Required Resource(s):**

**Financial Resource:**

**Source of Funding:**

**Other Resource:**

**Activity Measure(s)**

**Benchmark(s)**

Students will complete activities associated with lessons to show completion of lesson.

**Benchmark:** Students will have completed six Peer Helper Lessons

**Date:** 02/21/2022

### Critical Initiative

Provide tools and resources for all K-12 to have opportunities to prepare for college and career options.

Students completed interest surveys through Kudor on October 28, 2021.

**Objective:**

Equip students with the knowledge and skills necessary to successfully enter college, career and workforce.

### Activity

College and Career Interest Survey through Kuder

**Person responsible:** Counselor

**Launch Date:** 11/01/2021

**Required Resource(s):**

Financial Resource:  
 Other Resource:

Source of Funding:

**Activity Measure(s)**

Students will complete an interest survey to discover college and career interests.

**Benchmark(s)**

**Benchmark:** Students will have completed interest surveys.

**Date:** 12/17/2021

### Activity

Peer Helper Lessons

**Person responsible:** Teachers and counselor

**Launch Date:** 01/10/2022

**Required Resource(s):**

Financial Resource:  
 Other Resource:

Source of Funding:

**Activity Measure(s)**

Teachers complete lessons with students per enrichment calendar.

**Benchmark(s)**

**Benchmark:** Peer Helper lessons will be taught weekly.

**Date:** 01/10/2022

**Benchmark:** Peer Helper lessons will be completed 2/21/22.

**Date:** 02/21/2022

Culture

On Track

Critical Initiative

Adopt a research-based school-wide operating system which promotes supportive school environment, student engagement, and staff satisfaction

**Objective:**

Provide an environment within the school that promotes a positive climate and culture.

Peer helpers are meeting bi-monthly. The Ultimate Gift book study was completed December 13, 2021. Monthly club days occurred except for December.

Activity

Peer Helpers

**Person responsible:** counselor

**Launch Date:** 08/23/2021

**Required Resource(s):**

Financial Resource:  
 Other Resource:

Source of Funding:

**Activity Measure(s)**

Peer Helpers meet at least twice per month as shown through sign-in sheets.

**Benchmark(s)**

Benchmark: Date:

## Activity

Community Building book study of The Ultimate Gift

**Person responsible:** all faculty

**Launch Date:** 08/23/2021

**Required Resource(s):**

**Financial Resource:**

**Other Resource:**

**Source of Funding:**

**Activity Measure(s)**

Students will read the book The Ultimate Gift and complete community building activities tied to the chapters from the book.

**Benchmark(s)**

Benchmark: Students will have completed the book study and accompanying activities.

**Date:** 12/17/2021

## Activity

Club Days

**Person responsible:** faculty and staff

**Launch Date:** 10/13/2021

**Required Resource(s):**

**Financial Resource:**

**Other Resource:**

**Source of Funding:**

**Activity Measure(s)**

Clubs will meet monthly for two class periods. Sign-in sheets will be used to document attendance.

**Benchmark(s)**

Benchmark: Clubs will have met three times per sign-in sheets.

**Date:** 12/17/2021

# 2021-2022 BMMS ACIP

## Bay Minette Middle School

Culture

On Track

### Critical Initiative

Build inclusive relationships with students, families and other stakeholders to support successful learning partnerships.

#### Objective:

Provide an environment within the school that promotes a positive climate and culture.

Parent University meeting held December 9th. Parent Advisory Meetings and ACIP meetings have occurred each quarter.

### Activity

Parent University

**Person responsible:** faculty

**Launch Date:** 10/26/2021

#### Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource:

#### Activity Measure(s)

Parent University meetings will be held quarterly

#### Benchmark(s)

**Benchmark:** Parent University will be held per sign-in sheets.

**Date:** 12/17/2021

## Activity

Parent Advisory Committee Meeting

**Person responsible:** Lisa Creps

**Launch Date:** 08/11/2021

**Required Resource(s):**

**Financial Resource:**

**Other Resource:**

**Source of Funding:**

**Activity Measure(s)**

Quarterly Committee meetings

**Benchmark(s)**

Benchmark: Two committee meetings held per sign-in sheets.

**Date:** 12/17/2021

## Activity

ACIP/Leadership Team meetings

**Person responsible:** Leadership Team

**Launch Date:** 09/15/2021

**Required Resource(s):**

**Financial Resource:**

**Other Resource:**

**Source of Funding:**

**Activity Measure(s)**

Leadership meetings monthly

**Benchmark(s)**

Benchmark: Four Leadership Team meetings should have been held.

**Date:** 12/17/2021

On Track

**Critical Initiative**

Provide all employees access to mental, social, and cognitive resources.

**Objective:**

Provide an environment within the school that promotes a positive climate and culture.

Social worker has been available to provide services to faculty and staff as needed. Five teachers have requested information on services.

Activity

Social-Emotional Learning

**Person responsible:** Social Worker

**Launch Date:** 08/02/2021

**Required Resource(s):**

Financial Resource:

Source of Funding:

Other Resource:

**Activity Measure(s)**

Social Worker provides resources to faculty and staff as needed.

**Benchmark(s)**

**Benchmark:** number of persons seeking resources.

**Date:** 12/17/2021



Academics

On Track

Critical Initiative

Engage students in their growth and achievement of personal and academic goals through strategies, tracking, and reflection.

Students check grades and set goals weekly.

**Objective:**

Increase student achievement in all academic areas with a focus on reading and math.

Activity

Weekly Goal Setting

**Person responsible:** faculty and students

**Launch Date:** 09/20/2021

**Required Resource(s):**

Financial Resource:

Source of Funding:

Other Resource:

**Activity Measure(s)**

**Benchmark(s)**

Students make weekly goal setting entries into their interactive notebook.

**Benchmark:** Students have weekly goal setting entries in interactive notebooks.

**Date:** 12/17/2021

On Track

### Critical Initiative

Increase reading achievement on local and state level benchmarks and assessments (ACAP, STAR, WIDA, PreACT, ACT) through best practices and research-based strategies.

Benchmark assessments ( NSGRA, LRS, IXL, and STAR reading) have been administered for fall and winter. Class-size teachers have been hired.

**Objective:**

Increase student achievement in all academic areas with a focus on reading and math.

### Activity

Intervention Teachers

**Person responsible:** Intervention teachers

**Launch Date:** 08/11/2021

**Required Resource(s):**

Financial Resource:

Source of Funding:

Other Resource:

**Activity Measure(s)**

**Benchmark(s)**

NSGRA data

**Benchmark:** Fall and Winter Benchmarks

**Date:** 01/28/2022

LRS Assessment

IXL Diagnostic

STAR reading

## Activity

Class-sized reduction teachers

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<b>Person responsible:</b> Ashley Sellers, David Harden		<b>Launch Date:</b> 08/11/2021
<b>Required Resource(s):</b>		
<b>Financial Resource:</b> \$125121.44	<b>Source of Funding:</b> Title I	
<b>Other Resource:</b>		
<b>Activity Measure(s)</b>	<b>Benchmark(s)</b>	
Teachers have been employed to reduce class sizes to better support student learning.	Benchmark: Teachers are currently employed to reduce class size.	<b>Date:</b> 12/17/2021

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## Activity

Support software programs

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<b>Person responsible:</b> faculty		<b>Launch Date:</b> 08/11/2021
<b>Required Resource(s):</b>		
<b>Financial Resource:</b> \$9300.00	<b>Source of Funding:</b> Title I	
<b>Other Resource:</b>		
<b>Activity Measure(s)</b>	<b>Benchmark(s)</b>	
Usage of programs	Benchmark: Number of log-ins	<b>Date:</b> 12/17/2021

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Academics

On Track

Critical Initiative

Increase math achievement on local and state level benchmarks and assessments (ACAP, STAR, WIDA, PreACT, ACT) through best practices and research-based strategies.

PAM, IXL, and STAR math benchmark assessments have been administered for fall and winter.

**Objective:**

Increase student achievement in all academic areas with a focus on reading and math.

Activity

Intervention Teachers

**Person responsible:** Intervention Teachers

**Launch Date:** 08/11/2021

**Required Resource(s):**

Financial Resource:  
 Other Resource:

Source of Funding:

**Activity Measure(s)**

**Benchmark(s)**

PAM

**Benchmark:** Fall and Winter  
 Benchmarks

**Date:** 02/18/2022

IXL Diagnostic

STAR math