

## **Adolescent Literacy Resources**

### **Reading Next: A Vision for Action and Research in Middle and High School Literacy**

June 11, 2006

*Reading Next* is a report that combines the best research currently available with well-crafted strategies for turning that research into practice. Five of the nation's leading researchers outline 15 key elements of effective literacy intervention.

<http://www.all4ed.org/files/ReadingNext.pdf>

### **Improving Literacy Instruction in Middle and High Schools: A Guide for Principals [6-12]**

This "quick start" guide for principals of both middle and high schools identifies three goals for secondary school literacy initiatives and provides elements of instruction required to meet these goals. It then outlines the critical elements of a school-level literacy action plan.

<http://www.centeroninstruction.org/files/Principal%20s%20Guide%20Secondary.pdf>

### **Creating a Culture of Literacy: A Guide for Middle and High School Principals [6-12]**

This 2005 report from the National Association of Secondary School Principals describes research-based practices that can be used to create a secondary school literacy instructional plan that not only targets the literacy of all students but also encourages postsecondary education and the enhancement of future employability. It also includes descriptions of schools that have implemented these practices.

[http://teacher.scholastic.com/products/read180/pdfs/Culture\\_of\\_Literacy\\_Report\\_10.05\\_NASSP.pdf](http://teacher.scholastic.com/products/read180/pdfs/Culture_of_Literacy_Report_10.05_NASSP.pdf)

### **Improving Adolescent Literacy: Effective Classroom and Intervention Practices [4-12]**

This practice guide from the What Works Clearinghouse offers five evidence-based recommendations for educators to use to improve literacy levels among adolescents in upper elementary, middle, and high schools. It also discusses the quality and quantity of evidence that supports them. This guide will help educators implement strategies to improve literacy practices, with examples of how this implementation may occur in a school setting. To access this document, go to

[http://ies.ed.gov/ncee/wwc/pdf/practiceguides/adlit\\_pg\\_082608.pdf](http://ies.ed.gov/ncee/wwc/pdf/practiceguides/adlit_pg_082608.pdf)

## **Academic Literacy Instruction for Adolescents: A Guidance Document from the Center on Instruction [4-12]**

This document developed by the Center on Instruction's Reading, Special Education and ELL Strands makes recommendations for improving literacy-related instruction in the content areas or across the entire school day, interventions for students reading below grade level, and recommendations for supporting literacy development in adolescent English language learners.

Also included are comments from experts in response to questions about methods for improving academic literacy in adolescents and examples of state activities in support of improved adolescent literacy in California, Florida, Rhode Island, and Washington.  
<http://www.centeroninstruction.org/files/Academic%20Literacy.pdf>